

2006-07 Academic Excellence Indicator System

District Name: DALLAS CAN ACADEMY CHARTER

Campus Name: DALLAS CAN! ACADEMY CHARTER

Campus #: 057804001

2007 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 534
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	56%	-	50%	36%	59%	*	*	*	52%	48%	*	53%	40%
	2006	88%	69%	-	68%	65%	69%	86%	*	*	59%	76%	*	69%	61%
Mathematics	2007	61%	12%	-	13%	< 1%	13%	*	*	*	13%	13%	*	12%	10%
	2006	58%	9%	-	8%	7%	6%	33%	*	*	9%	8%	*	7%	5%
All Tests	2007	60%	17%	-	16%	9%	13%	*	*	*	12%	19%	*	13%	10%
	2006	57%	18%	-	18%	17%	16%	43%	*	*	20%	16%	*	20%	10%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	48%	-	46%	44%	48%	*	*	*	37%	54%	*	51%	46%
	2006	86%	51%	-	45%	40%	51%	*	*	*	29%	54%	*	45%	53%
Mathematics	2007	65%	14%	-	12%	6%	17%	*	*	*	12%	12%	*	13%	18%
	2006	62%	14%	-	8%	2%	15%	*	*	*	6%	10%	*	10%	11%
Science	2007	59%	15%	-	5%	6%	5%	*	*	*	9%	2%	*	5%	9%
	2006	61%	18%	-	6%	5%	7%	*	*	*	13%	2%	*	8%	< 1%
Soc Studies	2007	87%	49%	-	43%	29%	54%	*	*	*	44%	42%	*	44%	52%
	2006	84%	43%	-	34%	21%	48%	*	*	*	41%	29%	*	38%	41%
All Tests	2007	51%	9%	-	8%	11%	4%	*	*	*	11%	6%	*	9%	4%
	2006	50%	13%	-	8%	6%	11%	*	*	*	5%	10%	*	10%	5%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	54%	-	54%	51%	54%	*	*	*	50%	57%	*	52%	53%
	2006	89%	52%	-	50%	58%	44%	*	*	*	57%	46%	*	46%	40%
Mathematics	2007	81%	30%	-	18%	10%	22%	*	*	*	28%	11%	*	16%	13%
	2006	78%	30%	-	26%	18%	32%	*	*	*	32%	24%	*	27%	11%
Science	2007	78%	33%	-	21%	13%	25%	*	*	*	31%	13%	*	21%	6%
	2006	76%	29%	-	17%	26%	10%	*	*	*	32%	9%	*	13%	< 1%
Soc Studies	2007	94%	65%	-	60%	60%	55%	*	*	*	69%	53%	*	59%	40%
	2006	94%	73%	-	75%	73%	76%	*	*	*	90%	66%	*	73%	60%
All Tests	2007	70%	19%	-	17%	16%	16%	*	*	*	18%	16%	*	15%	10%
	2006	66%	18%	-	8%	11%	6%	*	*	*	17%	3%	< 1%	8%	< 1%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 534
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	52%	-	50%	45%	52%	88%	*	*	45%	54%	*	52%	47%
	2006	87%	57%	-	57%	54%	58%	67%	*	*	50%	61%	44%	56%	53%
Mathematics	2007	77%	20%	-	14%	6%	18%	63%	*	*	18%	12%	*	13%	15%
	2006	75%	18%	-	12%	7%	15%	29%	*	*	12%	12%	20%	13%	9%
Science	2007	71%	24%	-	13%	10%	14%	40%	*	*	19%	8%	*	12%	8%
	2006	70%	23%	-	10%	12%	8%	*	*	20%	5%	*	10%	< 1%	
Soc Studies	2007	89%	57%	-	51%	44%	54%	> 99%	*	*	56%	47%	*	51%	47%
	2006	87%	57%	-	50%	39%	60%	*	*	60%	44%	*	53%	48%	
All Tests	2007	70%	15%	-	13%	12%	10%	50%	*	*	14%	12%	29%	12%	7%
	2006	67%	16%	-	13%	11%	12%	33%	*	*	15%	11%	9%	14%	6%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	51%	-	49%	43%	53%	89%	*	*	44%	54%	25%	51%	48%
	2006	87%	56%	-	56%	53%	57%	67%	*	*	48%	61%	29%	55%	53%
Mathematics	2007	77%	19%	-	14%	6%	17%	56%	*	*	16%	11%	15%	13%	14%
	2006	75%	17%	-	12%	7%	15%	29%	*	*	12%	12%	13%	13%	9%
Science	2007	66%	22%	-	12%	8%	13%	50%	*	*	17%	7%	13%	11%	8%
	2006	64%	21%	-	9%	11%	8%	*	*	17%	4%	< 1%	9%	< 1%	
Soc Studies	2007	87%	54%	-	50%	41%	55%	> 99%	*	*	55%	46%	47%	50%	47%
	2006	86%	54%	-	47%	38%	55%	*	*	53%	43%	27%	49%	46%	
All Tests	2007	67%	14%	-	12%	11%	10%	45%	*	*	12%	12%	9%	11%	7%
	2006	65%	15%	-	12%	11%	12%	33%	*	*	14%	11%	4%	13%	6%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	2%	-	2%	1%	2%	13%	*	*	3%	1%	*	2%	2%
	2006	27%	2%	-	< 1%	< 1%	< 1%	11%	*	*	1%	< 1%	< 1%	< 1%	< 1%
Mathematics	2007	25%	1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
	2006	23%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%
Science	2007	19%	< 1%	-	1%	2%	< 1%	< 1%	*	*	2%	< 1%	*	1%	< 1%
	2006	16%	< 1%	-	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%	
Soc Studies	2007	35%	2%	-	1%	2%	< 1%	< 1%	*	*	2%	< 1%	*	1%	< 1%
	2006	30%	2%	-	1%	2%	< 1%	*	*	2%	< 1%	*	1%	< 1%	
All Tests	2007	13%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%
	2006	11%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 534
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2007	72%	64%	-	61%	55%	64%	88%	< 1%	> 99%	60%	61%	57%	60%	62%
	2006	71%	60%	-	51%	49%	52%	59%	*	*	53%	50%	45%	52%	46%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	78%	-	96%	> 99%	86%	*	*	*	> 99%	89%	96%	> 99%	*
	2006	84%	46%	-	40%	43%	36%	*	*	*	42%	33%	40%	32%	40%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	65%	-	89%	> 99%	*	*	*	*	> 99%	*	89%	> 99%	*
	2006	87%	33%	-	30%	33%	20%	*	*	*	38%	*	30%	29%	*
Mathematics	2007	90%	91%	-	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	60%	-	52%	56%	60%	*	*	*	50%	60%	52%	47%	*
Writing	2007	79%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	29%	-	29%	40%	*	*	*	*	33%	*	29%	< 1%	*
All Tests	2007	82%	67%	-	93%	> 99%	80%	*	*	*	> 99%	83%	93%	> 99%	*
	2006	74%	27%	-	25%	38%	14%	*	*	*	21%	43%	25%	20%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 534
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.5%	-	93.9%	95.0%	92.9%	100.0%	*	-	96.1%	92.6%	90.0%	94.7%	95.7%
By Program														
TAKS (1 or more)	91.1%	87.7%	-	85.5%	83.9%	87.1%	91.7%	*	-	83.3%	88.6%	22.0%	85.8%	91.3%
Not on TAKS	6.7%	9.9%	-	8.3%	11.1%	5.7%	8.3%	*	-	12.8%	4.0%	68.0%	8.9%	4.3%
TAKS-I Only	0.3%	3.7%	-	3.9%	5.6%	1.9%	8.3%	*	-	6.4%	1.5%	32.0%	4.3%	1.4%
SDAA II Only	4.6%	3.4%	-	1.7%	2.2%	1.4%	0.0%	*	-	3.0%	0.5%	14.0%	1.8%	1.4%
TAKS-Alt Only	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.8%	-	2.7%	3.3%	2.4%	0.0%	*	-	3.4%	2.0%	22.0%	2.8%	1.4%
By Acct Status														
Acct System	91.6%	53.4%	-	56.1%	61.7%	51.0%	75.0%	*	-	52.2%	60.9%	34.0%	66.3%	78.3%
Non-Acct System	6.1%	44.1%	-	37.7%	33.3%	41.9%	25.0%	*	-	43.8%	31.7%	56.0%	28.4%	17.4%
Mobile	5.4%	40.4%	-	33.8%	27.8%	40.0%	16.7%	*	-	37.4%	30.2%	24.0%	24.1%	15.9%
Non-Acct Test	0.7%	3.7%	-	3.9%	5.6%	1.9%	8.3%	*	-	6.4%	1.5%	32.0%	4.3%	1.4%
Not Tested	2.3%	2.5%	-	6.1%	5.0%	7.1%	0.0%	*	-	3.9%	7.4%	10.0%	5.3%	4.3%
Absent	0.2%	0.1%	-	0.2%	0.6%	0.0%	0.0%	*	-	0.0%	0.5%	2.0%	0.4%	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	2.3%	-	5.9%	4.4%	7.1%	0.0%	*	-	3.9%	6.9%	8.0%	5.0%	4.3%
Total Count	3,040,283	1,669	-	408	180	210	12	2	0	203	202	50	282	69
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.8%	-	94.6%	95.8%	94.7%	100.0%	-	*	94.3%	96.2%	88.9%	94.8%	93.8%
By Program														
TAKS (1 or more)	90.7%	87.5%	-	86.5%	86.0%	87.8%	93.3%	-	*	80.6%	93.2%	25.4%	86.4%	90.8%
Not on TAKS	6.4%	8.4%	-	8.0%	9.8%	6.9%	6.7%	-	*	13.7%	3.0%	63.5%	8.4%	3.1%
TAKS-I Only	0.1%	2.9%	-	1.2%	1.9%	0.8%	0.0%	-	*	2.2%	0.4%	9.5%	1.4%	0.0%
SDAA II Only	5.4%	3.1%	-	4.4%	6.1%	3.1%	6.7%	-	*	7.9%	1.1%	34.9%	4.3%	1.5%
TAKS-I/SDAA II Only	0.8%	2.4%	-	2.4%	1.9%	3.1%	0.0%	-	*	3.5%	1.5%	19.0%	2.7%	1.5%
By Acct Status														
Acct System	90.5%	57.9%	-	63.6%	66.4%	62.6%	66.7%	-	*	61.2%	66.4%	52.4%	65.8%	80.0%
Non-Acct System	6.5%	37.9%	-	31.0%	29.4%	32.1%	33.3%	-	*	33.0%	29.8%	36.5%	29.1%	13.8%
Mobile	5.6%	35.0%	-	29.8%	27.6%	31.3%	33.3%	-	*	30.8%	29.4%	27.0%	27.7%	13.8%
Non-Acct Test	0.2%	2.9%	-	1.2%	1.9%	0.8%	0.0%	-	*	2.2%	0.4%	9.5%	1.4%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.2%	-	5.4%	4.2%	5.3%	0.0%	-	*	5.7%	3.8%	11.1%	5.2%	6.2%
Absent	0.2%	0.5%	-	0.4%	0.0%	0.4%	0.0%	-	*	0.4%	0.0%	1.6%	0.3%	0.0%
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	3.7%	-	5.0%	4.2%	5.0%	0.0%	-	*	5.3%	3.8%	9.5%	4.9%	6.2%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,709	-	497	214	262	15	0	1	227	265	63	368	65

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 534
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	29%	-	31%	40%	21%	*	*	*	33%	28%	*	32%	20%
	2006	51%	36%	-	40%	48%	36%	*	*	*	33%	46%	*	36%	36%
Mathematics	2007	34%	13%	-	7%	3%	8%	*	*	*	3%	9%	*	8%	9%
	2006	32%	15%	-	12%	11%	13%	*	*	*	12%	12%	*	15%	7%
Average TGI Growth															
Reading/ELA	2007	0.55	0.05	-	-0.03	-0.07	0.02	*	*	*	0.22	-0.26	*	-0.04	0.08
	2006	0.56	0.02	-	-0.06	0.17	-0.27	*	*	*	-0.29	0.14	*	-0.13	-0.40
Mathematics	2007	0.33	0.26	-	0.15	0.01	0.14	*	*	*	0.21	0.11	*	0.11	0.17
	2006	0.34	0.06	-	0.05	-0.06	0.18	*	*	*	0.07	0.03	*	0.14	0.08
English Language Learners Progress Measure															
2006-07	70%	65%	-	63%	*	63%	*	*	*	56%	73%	40%	67%	65%	
2005-06	66%	65%	-	82%	*	83%	*	*	*	85%	81%	> 99%	84%	91%	
Attendance Rate															
2005-06	95.5%	88.9%	-	87.5%	86.6%	88.4%	86.1%	*	*	87.3%	87.6%	88.1%	88.3%	90.5%	
2004-05	95.7%	88.7%	-	88.6%	87.6%	89.8%	85.3%	*	-	89.2%	87.9%	88.2%	89.5%	90.7%	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2005-06	2.6%	12.8%	-	12.4%	11.6%	12.0%	25.0%	*	*	14.0%	11.0%	12.6%	8.8%	10.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	24.2%	-	19.4%	24.5%	12.3%	28.6%	-	-	20.4%	18.2%	41.2%	16.2%	8.1%	
Received GED	2.3%	1.3%	-	1.6%	0.0%	2.5%	14.3%	-	-	1.0%	2.3%	0.0%	1.5%	0.0%	
Continued HS	8.6%	51.3%	-	58.1%	58.2%	59.3%	42.9%	-	-	59.2%	56.8%	44.1%	67.6%	75.7%	
Dropped Out (4-yr)	8.8%	23.2%	-	21.0%	17.3%	25.9%	14.3%	-	-	19.4%	22.7%	14.7%	14.7%	16.2%	
Class of 2005															
Graduated	84.0%	27.2%	-	24.9%	26.3%	23.0%	33.3%	*	-	22.7%	27.1%	44.4%	22.0%	24.0%	
Received GED	3.8%	3.5%	-	3.1%	2.0%	3.4%	16.7%	*	-	4.1%	2.1%	0.0%	1.6%	0.0%	
Continued HS	7.9%	60.8%	-	60.1%	60.6%	62.1%	33.3%	*	-	61.9%	58.3%	47.2%	65.9%	72.0%	
Dropped Out (4-yr)	4.3%	8.6%	-	11.9%	11.1%	11.5%	16.7%	*	-	11.3%	12.5%	8.3%	10.6%	4.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	76.8%	-	79.0%	82.7%	74.1%	85.7%	-	-	80.6%	77.3%	85.3%	85.3%	83.8%	
Class of 2005	95.7%	91.4%	-	88.1%	88.9%	88.5%	83.3%	*	-	88.7%	87.5%	91.7%	89.4%	96.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	75.5%	-	77.4%	82.7%	71.6%	71.4%	-	-	79.6%	75.0%	85.3%	83.8%	83.8%	
Class of 2005	91.9%	87.9%	-	85.0%	86.9%	85.1%	66.7%	*	-	84.5%	85.4%	91.7%	87.8%	96.0%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 534
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	534	100.0%	-	1,802	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.1%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.1%
Grade 2	0	0.0%	-	0.0%	7.7%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.4%
Grade 5	0	0.0%	-	0.0%	7.4%
Grade 6	0	0.0%	-	0.0%	7.3%
Grade 7	0	0.0%	-	0.0%	7.2%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	85	15.9%	-	18.7%	8.7%
Grade 10	141	26.4%	-	25.6%	7.1%
Grade 11	154	28.8%	-	30.6%	6.3%
Grade 12	154	28.8%	-	25.0%	5.7%
Ethnic Distribution: African American	261	48.9%	-	49.3%	14.4%
Hispanic	252	47.2%	-	46.6%	46.3%
White	17	3.2%	-	3.4%	35.7%
Native American	3	0.6%	-	0.4%	0.3%
Asian/Pac. Islander	1	0.2%	-	0.3%	3.3%
Economically Disadvantaged	441	82.6%	-	79.0%	55.5%
Limited English Proficient (LEP)	138	25.8%	-	26.8%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.0%	2.3%
At-Risk	513	96.1%	-	98.6%	48.3%
Mobility (2005-06)	663	65.8%	-	68.2%	22.3%
Number of Students per Teacher	21.0	n/a	-	19.2	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 534
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	94	100.0%	-	414	240,485
By Ethnicity (incl. Special Ed.):					
African American	51	54.3%	-	214	32,183
Hispanic	37	39.4%	-	179	85,455
White	6	6.4%	-	21	112,994
Native American	0	0.0%	-	0	816
Asian/Pacific Islander	0	0.0%	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	90	95.7%	-	390	58,504
Recommended H.S. Pgm./DAP	4	4.3%	-	24	181,981
Special Education Graduates	13	13.8%	-	58	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.5
Grade 1	-	-	-	19.5
Grade 2	-	-	-	19.6
Grade 3	-	-	-	19.5
Grade 4	-	-	-	20.2
Grade 5	-	-	-	22.3
Grade 6	-	-	-	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	28.8	-	29.2	20.0
Foreign Languages	24.0	-	23.7	20.9
Mathematics	26.7	-	31.1	20.0
Science	28.4	-	30.7	21.0
Social Studies	43.9	-	36.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 534
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.4	100.0%	-	100.0%	100.0%
Professional Staff:	37.4	94.9%	-	50.5%	62.7%
Teachers	25.4	64.4%	-	30.6%	50.7%
Professional Support	7.0	17.8%	-	12.7%	8.2%
Campus Admin. (School Leader.)	5.0	12.7%	-	5.9%	2.8%
Educational Aides:	2.0	5.1%	-	3.6%	10.0%
Total Minority Staff:	32.0	81.3%	-	74.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	16.0	63.1%	-	63.8%	9.3%
Hispanic	2.0	7.9%	-	8.5%	20.8%
White	6.4	25.1%	-	25.5%	68.5%
Native American	0.0	0.0%	-	1.1%	0.3%
Asian/Pacific Islander	1.0	3.9%	-	1.1%	1.2%
Males	8.0	31.5%	-	38.3%	22.8%
Females	17.4	68.5%	-	61.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	10.4	40.9%	-	51.1%	8.1%
1-5 Years Experience	6.0	23.7%	-	21.3%	29.1%
6-10 Years Experience	5.0	19.7%	-	18.1%	19.6%
11-20 Years Experience	3.0	11.8%	-	6.4%	23.6%
Over 20 Years Experience	1.0	3.9%	-	3.2%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		4.8 yrs.	- yrs.	3.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		1.3 yrs.	- yrs.	0.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,805	-	\$36,549	\$38,095
1-5 Years Experience		\$37,031	-	\$38,665	\$39,880
6-10 Years Experience		\$39,914	-	\$39,099	\$42,380
11-20 Years Experience		\$42,840	-	\$40,751	\$47,042
Over 20 Years Experience		\$37,276	-	\$42,215	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,795	-	\$37,909	\$44,897
Professional Support		\$36,088	-	\$39,401	\$52,940
Campus Administration (School Leadership)		\$47,944	-	\$48,917	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 534
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,147,030	100.0%	\$5,483	\$3,569,255	100.0%	\$6,218	-	-	-
Instruction (11,95)	\$1,483,364	47.1%	\$2,584	\$1,784,686	50.0%	\$3,109	-	-	-
Instructional-Related Services (12,13)	\$111,670	3.5%	\$195	\$111,795	3.1%	\$195	-	-	-
Instructional Leadership (21)	\$137,629	4.4%	\$240	\$137,690	3.9%	\$240	-	-	-
School Leadership (23)	\$647,120	20.6%	\$1,127	\$657,744	18.4%	\$1,146	-	-	-
Support Services-Student (31,32,33)	\$228,161	7.3%	\$397	\$277,564	7.8%	\$484	-	-	-
Other Campus Costs (35,36,51,52,53)	\$539,086	17.1%	\$939	\$599,776	16.8%	\$1,045	-	-	-
By Program:									
Total Operating Expenditures	\$1,670,275	100.0%	\$2,910	\$2,031,165	100.0%	\$3,539	-	-	-
Bilingual/ESL Education (25)	\$48,955	2.9%	\$85	\$48,955	2.4%	\$85	-	-	-
Career & Technology Education (22)	\$46,791	2.8%	\$82	\$49,355	2.4%	\$86	-	-	-
Accelerated Education (24,30)	\$229,186	13.7%	\$399	\$511,766	25.2%	\$892	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$1,130,133	67.7%	\$1,969	\$1,175,647	57.9%	\$2,048	-	-	-
Special Education (23)	\$215,210	12.9%	\$375	\$245,442	12.1%	\$428	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	101	18.9%	-	21.4%	14.8%
Career & Technology Education	125	23.4%	-	31.9%	20.6%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	64	12.0%	-	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	1.0%	-	1.3%	7.6%
Career & Technology Education	0.4	1.7%	-	8.8%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	16.5	65.2%	-	60.0%	70.6%
Special Education	8.2	32.2%	-	30.0%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: DALLAS CAN ACADEMY CHARTER

Campus Name: DALLAS CAN! ACADEMY CHARTER-OAK C

Campus #: 057804002

2007 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 469
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	56%	-	73%	86%	68%	*	*	*	64%	79%	*	77%	59%
	2006	88%	69%	-	70%	67%	73%	60%	*	*	63%	80%	*	70%	62%
Mathematics	2007	61%	12%	-	22%	15%	26%	*	*	*	21%	23%	*	19%	8%
	2006	58%	9%	-	18%	< 1%	21%	*	*	*	18%	17%	*	19%	38%
All Tests	2007	60%	17%	-	28%	20%	33%	*	*	*	27%	29%	*	27%	15%
	2006	57%	18%	-	22%	25%	21%	20%	*	*	21%	24%	*	21%	29%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	48%	-	57%	63%	55%	40%	*	*	53%	60%	*	58%	46%
	2006	86%	51%	-	60%	50%	65%	*	*	*	47%	74%	*	65%	48%
Mathematics	2007	65%	14%	-	17%	15%	19%	*	*	*	16%	19%	*	18%	18%
	2006	62%	14%	-	24%	21%	23%	*	*	*	24%	24%	*	29%	< 1%
Science	2007	59%	15%	-	10%	8%	11%	*	*	*	11%	9%	*	11%	11%
	2006	61%	18%	-	18%	9%	20%	*	*	*	19%	18%	*	20%	< 1%
Soc Studies	2007	87%	49%	-	47%	15%	52%	*	*	*	45%	49%	*	50%	47%
	2006	84%	43%	-	45%	55%	39%	*	*	*	46%	45%	*	48%	15%
All Tests	2007	51%	9%	-	10%	13%	9%	< 1%	*	*	11%	9%	*	13%	10%
	2006	50%	13%	-	15%	7%	17%	*	*	*	18%	13%	*	16%	< 1%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	54%	-	59%	52%	60%	*	*	*	47%	68%	*	60%	49%
	2006	89%	52%	-	56%	44%	65%	*	*	*	44%	67%	25%	55%	61%
Mathematics	2007	81%	30%	-	36%	18%	39%	*	*	*	34%	37%	*	36%	33%
	2006	78%	30%	-	26%	8%	36%	*	*	*	33%	20%	*	25%	22%
Science	2007	78%	33%	-	36%	29%	37%	*	*	*	33%	37%	*	36%	28%
	2006	76%	29%	-	33%	23%	39%	*	*	*	40%	28%	*	36%	22%
Soc Studies	2007	94%	65%	-	63%	65%	62%	*	*	*	61%	65%	*	64%	48%
	2006	94%	73%	-	66%	65%	68%	*	*	*	81%	55%	*	66%	61%
All Tests	2007	70%	19%	-	21%	11%	24%	*	*	*	17%	24%	*	23%	17%
	2006	66%	18%	-	19%	8%	26%	*	*	*	21%	17%	13%	18%	13%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 469
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	52%	-	61%	63%	60%	57%	*	*	53%	68%	< 1%	63%	50%
	2006	87%	57%	-	60%	49%	66%	56%	*	*	49%	72%	36%	62%	56%
Mathematics	2007	77%	20%	-	26%	17%	29%	33%	*	*	24%	28%	*	26%	21%
	2006	75%	18%	-	23%	12%	28%	43%	*	*	26%	21%	*	26%	18%
Science	2007	71%	24%	-	24%	21%	26%	17%	*	*	23%	26%	*	26%	19%
	2006	70%	23%	-	26%	17%	30%	*	*	29%	23%	*	28%	12%	
Soc Studies	2007	89%	57%	-	56%	45%	58%	67%	*	*	53%	58%	*	58%	47%
	2006	87%	57%	-	56%	60%	54%	*	*	64%	50%	*	57%	40%	
All Tests	2007	70%	15%	-	19%	14%	20%	14%	*	*	17%	20%	< 1%	21%	14%
	2006	67%	16%	-	18%	10%	22%	33%	*	*	20%	17%	25%	18%	12%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	51%	-	60%	61%	60%	44%	*	*	51%	67%	26%	62%	51%
	2006	87%	56%	-	59%	49%	65%	60%	*	*	49%	70%	33%	61%	54%
Mathematics	2007	77%	19%	-	25%	15%	28%	25%	*	*	23%	27%	6%	26%	21%
	2006	75%	17%	-	23%	11%	28%	38%	*	*	25%	21%	7%	25%	17%
Science	2007	66%	22%	-	23%	17%	25%	13%	*	*	20%	25%	10%	24%	20%
	2006	64%	21%	-	24%	15%	29%	33%	*	*	26%	23%	5%	27%	11%
Soc Studies	2007	87%	54%	-	55%	43%	58%	63%	*	*	53%	56%	48%	57%	49%
	2006	86%	54%	-	54%	60%	51%	50%	*	*	60%	49%	39%	56%	36%
All Tests	2007	67%	14%	-	18%	12%	20%	11%	*	*	15%	20%	4%	19%	14%
	2006	65%	15%	-	17%	7%	21%	25%	*	*	17%	16%	7%	17%	11%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	2%	-	3%	< 1%	4%	< 1%	*	*	1%	5%	< 1%	3%	< 1%
	2006	27%	2%	-	3%	< 1%	4%	11%	*	*	1%	5%	< 1%	4%	2%
Mathematics	2007	25%	1%	-	1%	< 1%	1%	< 1%	*	*	1%	1%	*	1%	< 1%
	2006	23%	< 1%	-	< 1%	< 1%	1%	< 1%	*	*	< 1%	1%	*	1%	< 1%
Science	2007	19%	< 1%	-	1%	< 1%	1%	< 1%	*	*	< 1%	1%	*	1%	< 1%
	2006	16%	< 1%	-	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%	
Soc Studies	2007	35%	2%	-	1%	< 1%	1%	< 1%	*	*	< 1%	2%	*	1%	< 1%
	2006	30%	2%	-	3%	4%	1%	*	*	4%	2%	*	3%	< 1%	
All Tests	2007	13%	< 1%	-	< 1%	< 1%	1%	< 1%	*	*	1%	< 1%	< 1%	< 1%	< 1%
	2006	11%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 469
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2007	72%	64%	-	68%	69%	67%	71%	67%	*	68%	68%	62%	66%	55%
	2006	71%	60%	-	62%	57%	63%	78%	*	*	61%	63%	71%	62%	54%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	78%	-	50%	50%	50%	*	*	*	50%	*	50%	50%	*
	2006	84%	46%	-	48%	36%	63%	*	*	*	48%	*	48%	44%	*
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	65%	-	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*	
	2006	87%	33%	-	18%	< 1%	*	*	*	20%	*	18%	11%	*	
Mathematics	2007	90%	91%	-	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*	
	2006	86%	60%	-	75%	67%	*	*	*	73%	*	75%	78%	*	
Writing	2007	79%	*	-	*	*	*	*	*	*	*	*	*	*	
	2006	68%	29%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	67%	-	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*	
	2006	74%	27%	-	23%	17%	40%	*	*	25%	*	23%	20%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 469
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.5%	-	98.6%	98.4%	98.8%	94.1%	100.0%	-	98.2%	98.8%	100.0%	98.7%	99.5%
By Program														
TAKS (1 or more)	91.1%	87.7%	-	89.1%	81.9%	92.6%	70.6%	100.0%	-	84.2%	93.4%	11.5%	89.0%	95.9%
Not on TAKS	6.7%	9.9%	-	9.4%	16.5%	6.2%	23.5%	0.0%	-	14.0%	5.4%	88.5%	9.7%	3.6%
TAKS-I Only	0.3%	3.7%	-	4.1%	7.1%	2.4%	17.6%	0.0%	-	5.7%	2.7%	38.5%	4.2%	1.0%
SDAA II Only	4.6%	3.4%	-	4.3%	7.1%	3.3%	5.9%	0.0%	-	7.0%	1.9%	40.4%	4.2%	2.1%
TAKS-Alt Only	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.8%	-	1.0%	2.4%	0.6%	0.0%	0.0%	-	1.3%	0.8%	9.6%	1.3%	0.5%
By Acct Status														
Acct System	91.6%	53.4%	-	55.0%	48.0%	58.2%	41.2%	80.0%	-	52.6%	57.1%	26.9%	69.2%	58.5%
Non-Acct System	6.1%	44.1%	-	43.5%	50.4%	40.7%	52.9%	20.0%	-	45.6%	41.7%	73.1%	29.5%	40.9%
Mobile	5.4%	40.4%	-	39.4%	43.3%	38.3%	35.3%	20.0%	-	39.9%	39.0%	34.6%	25.3%	39.9%
Non-Acct Test	0.7%	3.7%	-	4.1%	7.1%	2.4%	17.6%	0.0%	-	5.7%	2.7%	38.5%	4.2%	1.0%
Not Tested	2.3%	2.5%	-	1.4%	1.6%	1.2%	5.9%	0.0%	-	1.8%	1.2%	0.0%	1.3%	0.5%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	2.3%	-	1.4%	1.6%	1.2%	5.9%	0.0%	-	1.8%	1.2%	0.0%	1.3%	0.5%
Total Count	3,040,283	1,669	-	487	127	337	17	5	0	228	259	52	308	193
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.8%	-	97.8%	98.2%	97.4%	100.0%	*	-	98.1%	97.4%	100.0%	97.7%	97.8%
By Program														
TAKS (1 or more)	90.7%	87.5%	-	90.5%	89.8%	91.2%	84.2%	*	-	88.2%	93.1%	35.7%	89.8%	90.2%
Not on TAKS	6.4%	8.4%	-	7.3%	8.4%	6.2%	15.8%	*	-	9.9%	4.3%	64.3%	7.8%	7.6%
TAKS-I Only	0.1%	2.9%	-	3.0%	2.4%	3.3%	5.3%	*	-	2.7%	3.4%	26.8%	2.9%	3.3%
SDAA II Only	5.4%	3.1%	-	1.8%	2.4%	1.6%	0.0%	*	-	3.4%	0.0%	16.1%	2.0%	3.3%
TAKS-I/SDAA II Only	0.8%	2.4%	-	2.4%	3.6%	1.3%	10.5%	*	-	3.8%	0.9%	21.4%	2.9%	1.1%
By Acct Status														
Acct System	90.5%	57.9%	-	62.6%	63.5%	62.9%	57.9%	*	-	61.1%	64.4%	39.3%	63.1%	65.2%
Non-Acct System	6.5%	37.9%	-	35.2%	34.7%	34.5%	42.1%	*	-	37.0%	33.0%	60.7%	34.6%	32.6%
Mobile	5.6%	35.0%	-	32.1%	32.3%	31.3%	36.8%	*	-	34.4%	29.6%	33.9%	31.7%	29.3%
Non-Acct Test	0.2%	2.9%	-	3.0%	2.4%	3.3%	5.3%	*	-	2.7%	3.4%	26.8%	2.9%	3.3%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.2%	-	2.2%	1.8%	2.6%	0.0%	*	-	1.9%	2.6%	0.0%	2.3%	2.2%
Absent	0.2%	0.5%	-	0.6%	0.6%	0.7%	0.0%	*	-	0.8%	0.4%	0.0%	0.6%	0.0%
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	3.7%	-	1.6%	1.2%	2.0%	0.0%	*	-	1.1%	2.1%	0.0%	1.7%	2.2%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,709	-	495	167	307	19	2	0	262	233	56	344	92

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 469
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	29%	-	28%	9%	35%	*	*	*	25%	33%	*	30%	30%
	2006	51%	36%	-	37%	27%	43%	*	*	*	28%	47%	*	37%	50%
Mathematics	2007	34%	13%	-	12%	10%	12%	*	*	*	9%	14%	*	12%	9%
	2006	32%	15%	-	17%	12%	19%	*	*	*	22%	12%	*	18%	16%
Average TGI Growth															
Reading/ELA	2007	0.55	0.05	-	0.01	-0.50	0.18	*	*	*	0.06	-0.06	*	0.02	0.05
	2006	0.56	0.02	-	0.12	0.17	0.08	*	*	*	-0.03	0.28	*	0.03	-0.09
Mathematics	2007	0.33	0.26	-	-0.03	-0.25	0.00	*	*	*	0.10	-0.14	*	-0.06	-0.07
	2006	0.34	0.06	-	0.06	-0.02	0.13	*	*	*	0.05	0.08	*	0.16	-0.01
English Language Learners Progress Measure															
2006-07	70%	65%	-	66%	*	66%	*	*	*	58%	73%	50%	70%	68%	
2005-06	66%	65%	-	54%	*	54%	*	*	*	40%	69%	29%	55%	65%	
Attendance Rate															
2005-06	95.5%	88.9%	-	90.2%	88.7%	91.1%	88.0%	*	-	90.6%	89.7%	87.5%	91.3%	92.6%	
2004-05	95.7%	88.7%	-	89.2%	88.3%	89.9%	86.1%	*	*	90.1%	88.3%	86.3%	89.8%	91.0%	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2005-06	2.6%	12.8%	-	12.9%	14.9%	11.4%	17.6%	*	-	13.7%	12.0%	13.4%	9.5%	11.8%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	24.2%	-	21.8%	21.3%	22.3%	20.0%	*	-	17.5%	26.5%	29.6%	20.4%	15.8%	
Received GED	2.3%	1.3%	-	0.9%	0.0%	1.5%	0.0%	*	-	0.0%	2.0%	0.0%	0.7%	0.0%	
Continued HS	8.6%	51.3%	-	49.1%	45.0%	53.1%	20.0%	*	-	50.9%	47.1%	44.4%	53.3%	63.2%	
Dropped Out (4-yr)	8.8%	23.2%	-	28.2%	33.8%	23.1%	60.0%	*	-	31.6%	24.5%	25.9%	25.5%	21.1%	
Class of 2005															
Graduated	84.0%	27.2%	-	32.4%	31.2%	32.6%	27.3%	*	*	28.5%	37.3%	42.1%	35.1%	32.5%	
Received GED	3.8%	3.5%	-	5.7%	3.2%	5.0%	36.4%	*	*	5.1%	6.4%	0.0%	4.6%	0.0%	
Continued HS	7.9%	60.8%	-	51.0%	55.9%	50.4%	27.3%	*	*	54.7%	46.4%	50.0%	50.3%	57.5%	
Dropped Out (4-yr)	4.3%	8.6%	-	10.9%	9.7%	12.1%	9.1%	*	*	11.7%	10.0%	7.9%	9.9%	10.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	76.8%	-	71.8%	66.3%	76.9%	40.0%	*	-	68.4%	75.5%	74.1%	74.5%	78.9%	
Class of 2005	95.7%	91.4%	-	89.1%	90.3%	87.9%	90.9%	*	*	88.3%	90.0%	92.1%	90.1%	90.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	75.5%	-	70.8%	66.3%	75.4%	40.0%	*	-	68.4%	73.5%	74.1%	73.7%	78.9%	
Class of 2005	91.9%	87.9%	-	83.4%	87.1%	83.0%	54.5%	*	*	83.2%	83.6%	92.1%	85.4%	90.0%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 469
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	12.5%	-	16.3%	11.4%	19.1%	11.5%	*	-	15.0%	17.7%	9.1%	14.2%	21.9%
2004-05	20.5%	3.6%	-	1.9%	1.4%	2.3%	0.0%	*	*	2.3%	1.6%	3.0%	2.9%	1.5%
RHSP/DAP Graduates														
Class of 2006	75.7%	5.8%	-	1.7%	2.6%	1.3%	*	-	-	1.7%	1.7%	0.0%	2.0%	0.0%
Class of 2005	72.3%	0.7%	-	1.9%	1.6%	2.1%	*	-	*	2.4%	1.3%	0.0%	0.0%	3.6%
AP/IB Results														
Tested														
2006	18.9%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a
2005	18.4%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	12%	-	14%	11%	14%	*	*	*	9%	18%	*	13%	5%
2006	40%	3%	-	1%	< 1%	1%	*	*	*	< 1%	1%	< 1%	1%	< 1%
Mathematics 2007	54%	7%	-	8%	5%	9%	*	*	*	10%	6%	*	9%	8%
2006	51%	4%	-	4%	< 1%	6%	*	*	*	8%	< 1%	*	4%	4%
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	12%	-	7%	13%	0%	*	*	*	10%	0%	*	0%	*
Mathematics	52%	7%	-	0%	0%	0%	*	*	*	0%	*	*	0%	*
Both Subjects	35%	0%	-	0%	0%	0%	*	*	*	0%	*	*	0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 469
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	469	100.0%	-	1,802	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.1%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.1%
Grade 2	0	0.0%	-	0.0%	7.7%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.4%
Grade 5	0	0.0%	-	0.0%	7.4%
Grade 6	0	0.0%	-	0.0%	7.3%
Grade 7	0	0.0%	-	0.0%	7.2%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	75	16.0%	-	18.7%	8.7%
Grade 10	119	25.4%	-	25.6%	7.1%
Grade 11	169	36.0%	-	30.6%	6.3%
Grade 12	106	22.6%	-	25.0%	5.7%
Ethnic Distribution: African American	133	28.4%	-	49.3%	14.4%
Hispanic	318	67.8%	-	46.6%	46.3%
White	14	3.0%	-	3.4%	35.7%
Native American	4	0.9%	-	0.4%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.3%	3.3%
Economically Disadvantaged	366	78.0%	-	79.0%	55.5%
Limited English Proficient (LEP)	167	35.6%	-	26.8%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.0%	2.3%
At-Risk	465	99.1%	-	98.6%	48.3%
Mobility (2005-06)	575	63.9%	-	68.2%	22.3%
Number of Students per Teacher	16.0	n/a	-	19.2	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 469
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804002

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	119	100.0%	-	414	240,485
By Ethnicity (incl. Special Ed.):					
African American	39	32.8%	-	214	32,183
Hispanic	77	64.7%	-	179	85,455
White	3	2.5%	-	21	112,994
Native American	0	0.0%	-	0	816
Asian/Pacific Islander	0	0.0%	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	117	98.3%	-	390	58,504
Recommended H.S. Pgm./DAP	2	1.7%	-	24	181,981
Special Education Graduates	19	16.0%	-	58	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.5
Grade 1	-	-	-	19.5
Grade 2	-	-	-	19.6
Grade 3	-	-	-	19.5
Grade 4	-	-	-	20.2
Grade 5	-	-	-	22.3
Grade 6	-	-	-	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	23.0	-	29.2	20.0
Foreign Languages	30.0	-	23.7	20.9
Mathematics	20.0	-	31.1	20.0
Science	23.3	-	30.7	21.0
Social Studies	25.0	-	36.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 469
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.4	100.0%	-	100.0%	100.0%
Professional Staff:	41.4	97.6%	-	50.5%	62.7%
Teachers	29.4	69.3%	-	30.6%	50.7%
Professional Support	7.0	16.5%	-	12.7%	8.2%
Campus Admin. (School Leader.)	5.0	11.8%	-	5.9%	2.8%
Educational Aides:	1.0	2.4%	-	3.6%	10.0%
Total Minority Staff:	29.0	68.4%	-	74.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	14.0	47.6%	-	63.8%	9.3%
Hispanic	4.0	13.6%	-	8.5%	20.8%
White	11.4	38.8%	-	25.5%	68.5%
Native American	0.0	0.0%	-	1.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	1.1%	1.2%
Males	12.0	40.8%	-	38.3%	22.8%
Females	17.4	59.2%	-	61.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	15.4	52.4%	-	51.1%	8.1%
1-5 Years Experience	5.0	17.0%	-	21.3%	29.1%
6-10 Years Experience	7.0	23.8%	-	18.1%	19.6%
11-20 Years Experience	2.0	6.8%	-	6.4%	23.6%
Over 20 Years Experience	0.0	0.0%	-	3.2%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		3.1 yrs.	- yrs.	3.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		0.9 yrs.	- yrs.	0.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,421	-	\$36,549	\$38,095
1-5 Years Experience		\$39,466	-	\$38,665	\$39,880
6-10 Years Experience		\$39,690	-	\$39,099	\$42,380
11-20 Years Experience		\$38,828	-	\$40,751	\$47,042
Over 20 Years Experience		-	-	\$42,215	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,405	-	\$37,909	\$44,897
Professional Support		\$35,157	-	\$39,401	\$52,940
Campus Administration (School Leadership)		\$51,602	-	\$48,917	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 469
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: DALLAS CAN! ACADEMY CHARTE
Campus #: 057804002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,682,396	100.0%	\$7,546	\$4,239,428	100.0%	\$8,687	-	-	-
Instruction (11,95)	\$1,693,014	46.0%	\$3,469	\$2,087,897	49.2%	\$4,278	-	-	-
Instructional-Related Services (12,13)	\$116,644	3.2%	\$239	\$116,835	2.8%	\$239	-	-	-
Instructional Leadership (21)	\$89,094	2.4%	\$183	\$97,700	2.3%	\$200	-	-	-
School Leadership (23)	\$801,344	21.8%	\$1,642	\$812,687	19.2%	\$1,665	-	-	-
Support Services-Student (31,32,33)	\$352,365	9.6%	\$722	\$418,234	9.9%	\$857	-	-	-
Other Campus Costs (35,36,51,52,53)	\$629,935	17.1%	\$1,291	\$706,075	16.7%	\$1,447	-	-	-
By Program:									
Total Operating Expenditures	\$2,015,709	100.0%	\$4,131	\$2,490,612	100.0%	\$5,104	-	-	-
Bilingual/ESL Education (25)	\$3,698	0.2%	\$8	\$3,698	0.1%	\$8	-	-	-
Career & Technology Education (22)	\$47,377	2.4%	\$97	\$49,941	2.0%	\$102	-	-	-
Accelerated Education (24,30)	\$235,630	11.7%	\$483	\$562,239	22.6%	\$1,152	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$1,512,400	75.0%	\$3,099	\$1,599,865	64.2%	\$3,278	-	-	-
Special Education (23)	\$216,604	10.7%	\$444	\$274,869	11.0%	\$563	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	166	35.4%	-	21.4%	14.8%
Career & Technology Education	232	49.5%	-	31.9%	20.6%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	44	9.4%	-	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	1.2%	-	1.3%	7.6%
Career & Technology Education	5.2	17.7%	-	8.8%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	16.4	56.0%	-	60.0%	70.6%
Special Education	7.4	25.1%	-	30.0%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: DALLAS CAN ACADEMY CHARTER

Campus Name: TEXANS CAN AT CARROLLTON-FARMERS

Campus #: 057804003

2007 Accountability Rating: AEA: Academically Unacceptable

This is a Charter School.

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 321
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN AT CARROLLTON-F
Campus #: 057804003

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	56%	-	49%	57%	47%	*	*	*	55%	40%	*	42%	44%
	2006	88%	69%	-	67%	*	64%	*	*	*	61%	76%	*	67%	65%
Mathematics	2007	61%	12%	-	5%	< 1%	6%	*	*	*	9%	< 1%	*	2%	5%
	2006	58%	9%	-	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
All Tests	2007	60%	17%	-	8%	< 1%	8%	*	*	*	10%	6%	*	5%	6%
	2006	57%	18%	-	18%	*	21%	*	*	*	16%	22%	*	20%	19%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	48%	-	46%	20%	49%	50%	*	*	42%	50%	*	44%	48%
	2006	86%	51%	-	56%	43%	57%	67%	*	*	41%	70%	*	69%	48%
Mathematics	2007	65%	14%	-	14%	10%	13%	< 1%	*	*	29%	< 1%	*	15%	14%
	2006	62%	14%	-	10%	< 1%	11%	*	*	*	10%	12%	*	7%	9%
Science	2007	59%	15%	-	22%	10%	16%	60%	*	*	32%	12%	*	21%	18%
	2006	61%	18%	-	30%	20%	26%	*	*	*	24%	36%	*	33%	14%
Soc Studies	2007	87%	49%	-	55%	20%	58%	80%	*	*	63%	48%	*	61%	57%
	2006	84%	43%	-	48%	20%	49%	*	*	*	41%	56%	*	53%	42%
All Tests	2007	51%	9%	-	14%	10%	13%	< 1%	*	*	15%	13%	*	15%	15%
	2006	50%	13%	-	20%	< 1%	18%	50%	*	*	17%	23%	*	18%	16%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	54%	-	67%	*	66%	*	*	*	78%	57%	*	62%	57%
	2006	89%	52%	-	47%	*	49%	*	*	*	50%	44%	*	48%	32%
Mathematics	2007	81%	30%	-	29%	*	23%	*	*	*	20%	35%	*	29%	15%
	2006	78%	30%	-	50%	*	44%	80%	*	*	61%	42%	*	41%	29%
Science	2007	78%	33%	-	32%	*	30%	*	*	*	33%	32%	*	30%	20%
	2006	76%	29%	-	42%	*	41%	*	*	*	58%	31%	*	38%	26%
Soc Studies	2007	94%	65%	-	68%	*	64%	*	*	*	80%	58%	*	65%	63%
	2006	94%	73%	-	80%	*	80%	> 99%	*	*	89%	74%	*	77%	79%
All Tests	2007	70%	19%	-	25%	*	18%	*	*	*	22%	27%	*	23%	14%
	2006	66%	18%	-	27%	*	26%	60%	*	*	30%	26%	*	24%	14%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 321
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN AT CARROLLTON-F
Campus #: 057804003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	52%	-	52%	43%	52%	50%	*	*	56%	48%	44%	47%	48%
	2006	87%	57%	-	57%	46%	57%	62%	*	80%	51%	63%	43%	62%	51%
Mathematics	2007	77%	20%	-	14%	15%	13%	< 1%	*	*	18%	10%	*	13%	10%
	2006	75%	18%	-	21%	14%	18%	50%	*	*	21%	21%	*	16%	11%
Science	2007	71%	24%	-	26%	15%	23%	60%	*	*	33%	20%	*	25%	19%
	2006	70%	23%	-	36%	22%	33%	83%	*	*	40%	33%	*	36%	20%
Soc Studies	2007	89%	57%	-	60%	36%	61%	83%	*	*	69%	52%	*	63%	60%
	2006	87%	57%	-	64%	44%	64%	> 99%	*	*	63%	65%	*	65%	58%
All Tests	2007	70%	15%	-	14%	14%	12%	17%	*	*	14%	14%	33%	12%	11%
	2006	67%	16%	-	22%	< 1%	21%	43%	*	40%	20%	24%	25%	21%	17%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	51%	-	52%	43%	52%	54%	*	*	57%	48%	46%	48%	48%
	2006	87%	56%	-	55%	43%	55%	56%	*	80%	48%	62%	29%	61%	51%
Mathematics	2007	77%	19%	-	13%	15%	12%	< 1%	*	*	17%	9%	< 1%	12%	9%
	2006	75%	17%	-	20%	13%	17%	38%	*	*	19%	20%	8%	15%	10%
Science	2007	66%	22%	-	21%	13%	19%	25%	*	*	25%	17%	9%	20%	16%
	2006	64%	21%	-	31%	18%	29%	55%	*	*	35%	29%	12%	30%	17%
Soc Studies	2007	87%	54%	-	51%	31%	52%	58%	*	*	59%	44%	23%	51%	51%
	2006	86%	54%	-	59%	36%	60%	69%	*	*	60%	59%	37%	57%	56%
All Tests	2007	67%	14%	-	13%	13%	11%	12%	*	*	13%	13%	11%	11%	10%
	2006	65%	15%	-	20%	< 1%	20%	32%	*	40%	18%	21%	8%	19%	16%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	2%	-	4%	< 1%	4%	< 1%	*	*	2%	5%	< 1%	4%	4%
	2006	27%	2%	-	3%	< 1%	2%	15%	*	< 1%	3%	2%	< 1%	2%	2%
Mathematics	2007	25%	1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
	2006	23%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
Science	2007	19%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
	2006	16%	< 1%	-	1%	< 1%	1%	< 1%	*	*	3%	< 1%	*	2%	< 1%
Soc Studies	2007	35%	2%	-	5%	< 1%	3%	17%	*	*	8%	2%	*	5%	3%
	2006	30%	2%	-	3%	11%	3%	< 1%	*	*	7%	< 1%	*	< 1%	2%
All Tests	2007	13%	< 1%	-	1%	< 1%	1%	< 1%	*	*	< 1%	1%	< 1%	1%	1%
	2006	11%	< 1%	-	1%	< 1%	1%	< 1%	*	< 1%	1%	< 1%	< 1%	1%	1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 321
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN AT CARROLLTON-F
Campus #: 057804003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2007	72%	64%	-	52%	42%	51%	62%	*	88%	56%	48%	60%	49%	47%
	2006	71%	60%	-	60%	52%	59%	79%	17%	63%	55%	64%	50%	61%	54%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	78%	-	72%	> 99%	65%	70%	*	*	67%	80%	72%	75%	71%
	2006	84%	46%	-	62%	*	67%	43%	*	*	70%	44%	62%	63%	75%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	65%	-	56%	*	44%	*	*	*	44%	71%	56%	67%	50%
	2006	87%	33%	-	64%	*	67%	*	*	*	80%	*	64%	56%	67%
Mathematics	2007	90%	91%	-	85%	*	82%	83%	*	*	83%	88%	85%	81%	88%
	2006	86%	60%	-	60%	*	67%	*	*	*	60%	60%	60%	70%	83%
Writing	2007	79%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	29%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	67%	-	64%	*	58%	50%	*	*	62%	67%	64%	71%	67%
	2006	74%	27%	-	41%	*	40%	*	*	*	50%	20%	41%	45%	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 321
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN AT CARROLLTON-F
Campus #: 057804003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.5%	-	99.2%	100.0%	98.9%	100.0%	*	*	99.0%	99.4%	100.0%	98.9%	97.8%
By Program														
TAKS (1 or more)	91.1%	87.7%	-	89.8%	88.5%	90.5%	85.7%	*	*	88.0%	91.7%	35.3%	89.2%	87.0%
Not on TAKS	6.7%	9.9%	-	9.3%	11.5%	8.4%	14.3%	*	*	10.9%	7.7%	64.7%	9.7%	10.9%
TAKS-I Only	0.3%	3.7%	-	1.9%	0.0%	2.3%	2.9%	*	*	2.1%	1.8%	11.8%	2.2%	2.9%
SDAA II Only	4.6%	3.4%	-	3.6%	8.2%	3.0%	0.0%	*	*	4.7%	2.4%	25.5%	3.6%	5.1%
TAKS-Alt Only	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.8%	-	3.8%	3.3%	3.0%	11.4%	*	*	4.2%	3.6%	27.5%	3.9%	2.9%
By Acct Status														
Acct System	91.6%	53.4%	-	51.1%	41.0%	53.6%	45.7%	*	*	49.0%	54.4%	54.9%	51.3%	72.5%
Non-Acct System	6.1%	44.1%	-	48.1%	59.0%	45.2%	54.3%	*	*	50.0%	45.0%	45.1%	47.7%	25.4%
Mobile	5.4%	40.4%	-	46.2%	59.0%	43.0%	51.4%	*	*	47.9%	43.2%	33.3%	45.5%	22.5%
Non-Acct Test	0.7%	3.7%	-	1.9%	0.0%	2.3%	2.9%	*	*	2.1%	1.8%	11.8%	2.2%	2.9%
Not Tested	2.3%	2.5%	-	0.8%	0.0%	1.1%	0.0%	*	*	1.0%	0.6%	0.0%	1.1%	2.2%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	2.3%	-	0.8%	0.0%	1.1%	0.0%	*	*	1.0%	0.6%	0.0%	1.1%	2.2%
Total Count	3,040,283	1,669	-	364	61	263	35	1	4	192	169	51	279	138
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.8%	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	87.5%	-	90.2%	94.3%	92.6%	66.7%	*	100.0%	87.8%	92.8%	25.5%	91.8%	89.8%
Not on TAKS	6.4%	8.4%	-	9.8%	5.7%	7.4%	33.3%	*	0.0%	12.2%	7.2%	74.5%	8.2%	10.2%
TAKS-I Only	0.1%	2.9%	-	3.6%	2.9%	2.2%	16.7%	*	0.0%	4.2%	3.0%	27.7%	2.7%	2.5%
SDAA II Only	5.4%	3.1%	-	3.1%	2.9%	1.8%	11.1%	*	0.0%	4.8%	1.2%	23.4%	1.4%	1.7%
TAKS-I/SDAA II Only	0.8%	2.4%	-	3.1%	0.0%	3.3%	5.6%	*	0.0%	3.2%	3.0%	23.4%	4.1%	5.9%
By Acct Status														
Acct System	90.5%	57.9%	-	51.7%	45.7%	53.1%	47.2%	*	55.6%	48.1%	55.7%	48.9%	54.1%	80.5%
Non-Acct System	6.5%	37.9%	-	48.3%	54.3%	46.9%	52.8%	*	44.4%	51.9%	44.3%	51.1%	45.9%	19.5%
Mobile	5.6%	35.0%	-	44.7%	51.4%	44.6%	36.1%	*	44.4%	47.6%	41.3%	23.4%	43.2%	16.9%
Non-Acct Test	0.2%	2.9%	-	3.6%	2.9%	2.2%	16.7%	*	0.0%	4.2%	3.0%	27.7%	2.7%	2.5%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.2%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.5%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	3.7%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,709	-	358	35	271	36	3	9	189	167	47	220	118

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 321
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN AT CARROLLTON-F
Campus #: 057804003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	29%	-	30%	*	38%	*	*	29%	31%	*	29%	25%
	2006	51%	36%	-	32%	*	29%	*	*	20%	40%	*	37%	30%
Mathematics	2007	34%	13%	-	10%	< 1%	12%	*	*	11%	9%	*	10%	4%
	2006	32%	15%	-	26%	*	20%	*	*	33%	21%	*	14%	17%
Average TGI Growth														
Reading/ELA	2007	0.55	0.05	-	0.30	*	0.35	*	*	0.50	0.19	*	0.23	0.06
	2006	0.56	0.02	-	0.13	*	0.11	*	*	-0.18	0.35	*	0.14	0.12
Mathematics	2007	0.33	0.26	-	-0.01	-0.73	0.10	*	*	0.03	-0.04	*	0.13	0.05
	2006	0.34	0.06	-	0.32	*	0.31	*	*	0.63	0.08	*	0.29	0.11
English Language Learners Progress Measure														
2006-07	70%	65%	-	64%	*	64%	*	*	*	67%	62%	29%	63%	65%
2005-06	66%	65%	-	58%	*	58%	*	*	*	60%	56%	38%	65%	57%
Attendance Rate														
2005-06	95.5%	88.9%	-	87.7%	85.3%	88.1%	87.7%	*	87.6%	88.7%	86.6%	89.6%	89.2%	89.2%
2004-05	95.7%	88.7%	-	88.2%	87.8%	88.6%	84.8%	*	*	88.5%	87.9%	88.1%	90.0%	89.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	12.8%	-	13.8%	18.1%	13.3%	14.7%	*	0.0%	13.2%	14.4%	11.6%	10.7%	11.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	12.5%	-	7.7%	7.0%	7.7%	10.0%	*	0.0%	7.7%	7.6%	2.5%	2.1%	6.1%
2004-05	20.5%	3.6%	-	10.4%	11.8%	9.9%	14.5%	*	0.0%	10.5%	10.3%	19.2%	14.8%	9.7%
RHSP/DAP Graduates														
Class of 2006	75.7%	5.8%	-	2.7%	*	1.7%	9.1%	-	-	5.0%	0.0%	0.0%	4.2%	0.0%
Class of 2005	72.3%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results														
Tested														
2006	18.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
2005	18.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 321
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN AT CARROLLTON-F
Campus #: 057804003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	12%	-	15%	*	13%	*	*	< 1%	29%	*	14%	5%
	2006	40%	3%	-	13%	*	11%	*	*	11%	15%	*	10%	5%
Mathematics	2007	54%	7%	-	9%	*	7%	*	*	< 1%	15%	*	11%	10%
	2006	51%	4%	-	9%	*	13%	< 1%	*	22%	< 1%	*	7%	< 1%
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	12%	-	42%	*	45%	*	*	*	50%	*	*	*	60%
Mathematics	52%	7%	-	0%	*	0%	*	*	*	0%	0%	*	*	0%
Both Subjects	35%	0%	-	0%	*	0%	*	*	*	0%	*	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 321
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN AT CARROLLTON-F
Campus #: 057804003

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	321	100.0%	-	1,802	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.1%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.1%
Grade 2	0	0.0%	-	0.0%	7.7%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.4%
Grade 5	0	0.0%	-	0.0%	7.4%
Grade 6	0	0.0%	-	0.0%	7.3%
Grade 7	0	0.0%	-	0.0%	7.2%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	117	36.4%	-	18.7%	8.7%
Grade 10	95	29.6%	-	25.6%	7.1%
Grade 11	71	22.1%	-	30.6%	6.3%
Grade 12	38	11.8%	-	25.0%	5.7%
Ethnic Distribution: African American	40	12.5%	-	49.3%	14.4%
Hispanic	247	76.9%	-	46.6%	46.3%
White	29	9.0%	-	3.4%	35.7%
Native American	0	0.0%	-	0.4%	0.3%
Asian/Pac. Islander	5	1.6%	-	0.3%	3.3%
Economically Disadvantaged	247	76.9%	-	79.0%	55.5%
Limited English Proficient (LEP)	168	52.3%	-	26.8%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.0%	2.3%
At-Risk	321	100.0%	-	98.6%	48.3%
Mobility (2005-06)	551	75.1%	-	68.2%	22.3%
Number of Students per Teacher	19.9	n/a	-	19.2	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 321
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN AT CARROLLTON-F
Campus #: 057804003

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	75	100.0%	-	414	240,485
By Ethnicity (incl. Special Ed.):					
African American	4	5.3%	-	214	32,183
Hispanic	60	80.0%	-	179	85,455
White	11	14.7%	-	21	112,994
Native American	0	0.0%	-	0	816
Asian/Pacific Islander	0	0.0%	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	73	97.3%	-	390	58,504
Recommended H.S. Pgm./DAP	2	2.7%	-	24	181,981
Special Education Graduates	11	14.7%	-	58	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.5
Grade 1	-	-	-	19.5
Grade 2	-	-	-	19.6
Grade 3	-	-	-	19.5
Grade 4	-	-	-	20.2
Grade 5	-	-	-	22.3
Grade 6	-	-	-	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	29.3	-	29.2	20.0
Foreign Languages	24.0	-	23.7	20.9
Mathematics	41.1	-	31.1	20.0
Science	31.3	-	30.7	21.0
Social Studies	44.6	-	36.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 321
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN AT CARROLLTON-F
Campus #: 057804003

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	31.1	100.0%	-	100.0%	100.0%
Professional Staff:	28.1	90.4%	-	50.5%	62.7%
Teachers	16.1	51.8%	-	30.6%	50.7%
Professional Support	8.0	25.7%	-	12.7%	8.2%
Campus Admin. (School Leader.)	4.0	12.9%	-	5.9%	2.8%
Educational Aides:	3.0	9.6%	-	3.6%	10.0%
Total Minority Staff:	23.0	73.9%	-	74.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	7.0	43.4%	-	63.8%	9.3%
Hispanic	2.0	12.4%	-	8.5%	20.8%
White	6.1	38.0%	-	25.5%	68.5%
Native American	1.0	6.2%	-	1.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	1.1%	1.2%
Males	8.0	49.6%	-	38.3%	22.8%
Females	8.1	50.4%	-	61.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.1	56.6%	-	51.1%	8.1%
1-5 Years Experience	4.0	24.8%	-	21.3%	29.1%
6-10 Years Experience	0.0	0.0%	-	18.1%	19.6%
11-20 Years Experience	1.0	6.2%	-	6.4%	23.6%
Over 20 Years Experience	2.0	12.4%	-	3.2%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		6.4 yrs.	- yrs.	3.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		0.9 yrs.	- yrs.	0.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,059	-	\$36,549	\$38,095
1-5 Years Experience		\$42,028	-	\$38,665	\$39,880
6-10 Years Experience		-	-	\$39,099	\$42,380
11-20 Years Experience		\$38,330	-	\$40,751	\$47,042
Over 20 Years Experience		\$44,687	-	\$42,215	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,750	-	\$37,909	\$44,897
Professional Support		\$40,211	-	\$39,401	\$52,940
Campus Administration (School Leadership)		\$47,706	-	\$48,917	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 321
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN AT CARROLLTON-F
Campus #: 057804003

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,116,791	100.0%	\$6,828	\$2,419,598	100.0%	\$7,805	-	-	-
Instruction (11,95)	\$900,779	42.6%	\$2,906	\$1,110,535	45.9%	\$3,582	-	-	-
Instructional-Related Services (12,13)	\$76,819	3.6%	\$248	\$81,590	3.4%	\$263	-	-	-
Instructional Leadership (21)	\$44,766	2.1%	\$144	\$44,777	1.9%	\$144	-	-	-
School Leadership (23)	\$529,319	25.0%	\$1,707	\$539,123	22.3%	\$1,739	-	-	-
Support Services-Student (31,32,33)	\$251,909	11.9%	\$813	\$303,767	12.6%	\$980	-	-	-
Other Campus Costs (35,36,51,52,53)	\$313,199	14.8%	\$1,010	\$339,806	14.0%	\$1,096	-	-	-
By Program:									
Total Operating Expenditures	\$1,139,087	100.0%	\$3,674	\$1,354,560	100.0%	\$4,370	-	-	-
Bilingual/ESL Education (25)	\$43,558	3.8%	\$141	\$43,558	3.2%	\$141	-	-	-
Career & Technology Education (22)	\$27,058	2.4%	\$87	\$29,622	2.2%	\$96	-	-	-
Accelerated Education (24,30)	\$108,490	9.5%	\$350	\$212,780	15.7%	\$686	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$804,562	70.6%	\$2,595	\$888,370	65.6%	\$2,866	-	-	-
Special Education (23)	\$155,419	13.6%	\$501	\$180,230	13.3%	\$581	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	115	35.8%	-	21.4%	14.8%
Career & Technology Education	75	23.4%	-	31.9%	20.6%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	50	15.6%	-	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	3.7%	-	1.3%	7.6%
Career & Technology Education	1.4	8.4%	-	8.8%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	9.6	59.3%	-	60.0%	70.6%
Special Education	4.6	28.6%	-	30.0%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: DALLAS CAN ACADEMY CHARTER

Campus Name: TEXANS CAN ACADEMY AT PAUL QUINN

Campus #: 057804004

2007 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 478
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL
Campus #: 057804004

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	56%	-	48%	50%	*	*	*	*	57%	40%	*	44%	*
	2006	88%	69%	-	66%	67%	60%	*	*	*	67%	65%	*	69%	*
Mathematics	2007	61%	12%	-	4%	4%	*	*	*	*	8%	< 1%	*	5%	*
	2006	58%	9%	-	10%	9%	20%	*	*	*	11%	9%	*	12%	*
All Tests	2007	60%	17%	-	17%	18%	*	*	*	*	14%	20%	*	20%	*
	2006	57%	18%	-	15%	14%	20%	*	*	*	13%	17%	*	19%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	48%	-	40%	39%	60%	*	*	*	24%	55%	*	42%	*
	2006	86%	51%	-	43%	44%	*	*	*	*	31%	58%	*	38%	*
Mathematics	2007	65%	14%	-	12%	13%	< 1%	*	*	*	6%	17%	*	10%	*
	2006	62%	14%	-	8%	7%	*	*	*	*	7%	10%	*	6%	*
Science	2007	59%	15%	-	27%	26%	40%	*	*	*	35%	20%	*	30%	*
	2006	61%	18%	-	25%	23%	*	*	*	*	28%	21%	*	24%	*
Soc Studies	2007	87%	49%	-	53%	52%	60%	*	*	*	45%	60%	*	52%	*
	2006	84%	43%	-	48%	47%	*	*	*	*	45%	52%	*	55%	*
All Tests	2007	51%	9%	-	7%	7%	< 1%	*	*	*	3%	11%	*	7%	*
	2006	50%	13%	-	10%	9%	*	*	*	*	11%	9%	*	7%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	54%	-	42%	40%	*	*	*	*	32%	47%	*	42%	*
	2006	89%	52%	-	51%	58%	< 1%	*	*	*	29%	68%	*	43%	*
Mathematics	2007	81%	30%	-	33%	32%	*	*	*	*	28%	37%	*	36%	*
	2006	78%	30%	-	29%	31%	*	*	*	*	40%	22%	*	32%	*
Science	2007	78%	33%	-	40%	38%	*	*	*	*	47%	35%	*	42%	*
	2006	76%	29%	-	19%	19%	*	*	*	*	27%	14%	*	14%	*
Soc Studies	2007	94%	65%	-	71%	69%	*	*	*	*	77%	67%	*	73%	*
	2006	94%	73%	-	86%	87%	*	*	*	*	71%	95%	*	90%	*
All Tests	2007	70%	19%	-	15%	15%	*	*	*	*	11%	18%	*	15%	*
	2006	66%	18%	-	17%	18%	< 1%	*	*	*	24%	13%	*	17%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 478
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL
Campus #: 057804004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	52%	-	42%	41%	56%	*	*	*	33%	49%	*	42%	*
	2006	87%	57%	-	52%	54%	36%	*	*	*	42%	63%	*	49%	14%
Mathematics	2007	77%	20%	-	21%	21%	11%	*	*	*	16%	25%	*	22%	*
	2006	75%	18%	-	14%	14%	15%	*	*	*	16%	13%	*	14%	17%
Science	2007	71%	24%	-	34%	33%	38%	*	*	*	41%	29%	*	37%	*
	2006	70%	23%	-	22%	22%	25%	*	*	*	27%	18%	*	20%	*
Soc Studies	2007	89%	57%	-	63%	62%	75%	*	*	*	61%	64%	*	64%	*
	2006	87%	57%	-	63%	62%	75%	*	*	*	53%	71%	*	68%	*
All Tests	2007	70%	15%	-	12%	13%	< 1%	*	*	*	8%	16%	*	13%	*
	2006	67%	16%	-	13%	13%	14%	*	*	*	14%	13%	*	13%	14%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	51%	-	40%	40%	50%	*	*	*	31%	47%	< 1%	40%	*
	2006	87%	56%	-	49%	51%	36%	*	*	*	38%	62%	< 1%	46%	14%
Mathematics	2007	77%	19%	-	20%	20%	10%	*	*	*	15%	24%	< 1%	20%	*
	2006	75%	17%	-	14%	13%	15%	*	*	*	14%	13%	< 1%	14%	17%
Science	2007	66%	22%	-	31%	30%	33%	*	*	*	37%	27%	< 1%	33%	*
	2006	64%	21%	-	21%	20%	25%	*	*	*	24%	18%	< 1%	18%	*
Soc Studies	2007	87%	54%	-	58%	56%	67%	*	*	*	54%	60%	< 1%	57%	*
	2006	86%	54%	-	58%	57%	75%	*	*	*	47%	70%	11%	62%	*
All Tests	2007	67%	14%	-	12%	12%	< 1%	*	*	*	7%	15%	< 1%	12%	*
	2006	65%	15%	-	12%	12%	14%	*	*	*	13%	12%	< 1%	12%	14%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	2%	-	1%	1%	< 1%	*	*	*	< 1%	1%	*	< 1%	*
	2006	27%	2%	-	1%	1%	< 1%	*	*	*	1%	1%	*	2%	< 1%
Mathematics	2007	25%	1%	-	1%	1%	< 1%	*	*	*	1%	1%	*	1%	*
	2006	23%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
Science	2007	19%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*
	2006	16%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*
Soc Studies	2007	35%	2%	-	3%	2%	13%	*	*	*	3%	2%	*	3%	*
	2006	30%	2%	-	2%	1%	13%	*	*	*	2%	2%	*	< 1%	*
All Tests	2007	13%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*
	2006	11%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 478
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL
Campus #: 057804004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)														
2007	72%	64%	-	69%	69%	72%	> 99%	*	*	68%	71%	*	67%	59%
2006	71%	60%	-	68%	70%	58%	20%	*	*	63%	73%	*	65%	27%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)														
2007	89%	78%	-	94%	94%	*	*	*	*	89%	> 99%	94%	94%	*
2006	84%	46%	-	29%	31%	*	*	*	*	20%	*	29%	31%	*
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations														
Reading/ELA	2007	91%	65%	-	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	33%	-	< 1%	< 1%	*	*	*	*	*	< 1%	< 1%	*
Mathematics	2007	90%	91%	-	86%	86%	*	*	*	*	*	86%	86%	*
	2006	86%	60%	-	50%	57%	*	*	*	33%	*	50%	57%	*
Writing	2007	79%	*	-	*	*	*	*	*	*	*	*	*	*
	2006	68%	29%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	67%	-	91%	91%	*	*	*	80%	> 99%	91%	90%	*
	2006	74%	27%	-	13%	14%	*	*	*	17%	*	13%	14%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 478
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL
Campus #: 057804004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.5%	-	98.5%	98.4%	100.0%	100.0%	-	-	97.6%	99.5%	94.7%	99.3%	100.0%
By Program														
TAKS (1 or more)	91.1%	87.7%	-	86.1%	86.2%	85.7%	100.0%	-	-	80.5%	91.7%	5.3%	86.2%	75.0%
Not on TAKS	6.7%	9.9%	-	12.4%	12.2%	14.3%	0.0%	-	-	17.1%	7.8%	89.5%	13.1%	25.0%
TAKS-I Only	0.3%	3.7%	-	4.6%	4.0%	14.3%	0.0%	-	-	5.4%	3.9%	33.3%	5.0%	25.0%
SDAA II Only	4.6%	3.4%	-	3.9%	4.0%	0.0%	0.0%	-	-	5.4%	2.4%	28.1%	3.9%	0.0%
TAKS-Alt Only	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.8%	-	3.9%	4.3%	0.0%	0.0%	-	-	6.3%	1.5%	28.1%	4.3%	0.0%
By Acct Status														
Acct System	91.6%	53.4%	-	50.0%	51.6%	32.1%	40.0%	-	-	44.4%	55.6%	19.3%	58.2%	37.5%
Non-Acct System	6.1%	44.1%	-	48.5%	46.8%	67.9%	60.0%	-	-	53.2%	43.9%	75.4%	41.1%	62.5%
Mobile	5.4%	40.4%	-	43.9%	42.8%	53.6%	60.0%	-	-	47.8%	40.0%	42.1%	36.2%	37.5%
Non-Acct Test	0.7%	3.7%	-	4.6%	4.0%	14.3%	0.0%	-	-	5.4%	3.9%	33.3%	5.0%	25.0%
Not Tested	2.3%	2.5%	-	1.5%	1.6%	0.0%	0.0%	-	-	2.4%	0.5%	5.3%	0.7%	0.0%
Absent	0.2%	0.1%	-	0.2%	0.3%	0.0%	0.0%	-	-	0.5%	0.0%	1.8%	0.4%	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	2.3%	-	1.2%	1.3%	0.0%	0.0%	-	-	2.0%	0.5%	3.5%	0.4%	0.0%
Total Count	3,040,283	1,669	-	410	376	28	5	0	0	205	205	57	282	8
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.8%	-	90.8%	90.8%	91.7%	*	-	-	90.1%	91.5%	90.0%	90.7%	100.0%
By Program														
TAKS (1 or more)	90.7%	87.5%	-	81.9%	82.2%	75.0%	*	-	-	76.9%	87.0%	10.0%	80.1%	100.0%
Not on TAKS	6.4%	8.4%	-	8.9%	8.6%	16.7%	*	-	-	13.2%	4.5%	80.0%	10.6%	0.0%
TAKS-I Only	0.1%	2.9%	-	4.2%	4.6%	0.0%	*	-	-	6.0%	2.3%	37.5%	4.6%	0.0%
SDAA II Only	5.4%	3.1%	-	3.1%	2.8%	8.3%	*	-	-	4.9%	1.1%	27.5%	4.0%	0.0%
TAKS-I/SDAA II Only	0.8%	2.4%	-	1.7%	1.2%	8.3%	*	-	-	2.2%	1.1%	15.0%	2.0%	0.0%
By Acct Status														
Acct System	90.5%	57.9%	-	46.2%	45.4%	62.5%	*	-	-	46.2%	46.3%	20.0%	69.5%	77.8%
Non-Acct System	6.5%	37.9%	-	44.6%	45.4%	29.2%	*	-	-	44.0%	45.2%	70.0%	21.2%	22.2%
Mobile	5.6%	35.0%	-	40.4%	40.8%	29.2%	*	-	-	37.9%	42.9%	32.5%	16.6%	22.2%
Non-Acct Test	0.2%	2.9%	-	4.2%	4.6%	0.0%	*	-	-	6.0%	2.3%	37.5%	4.6%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.2%	-	9.2%	9.2%	8.3%	*	-	-	9.9%	8.5%	10.0%	9.3%	0.0%
Absent	0.2%	0.5%	-	0.8%	0.9%	0.0%	*	-	-	0.5%	1.1%	0.0%	2.0%	0.0%
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	3.7%	-	8.4%	8.3%	8.3%	*	-	-	9.3%	7.3%	10.0%	7.3%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,709	-	359	326	24	1	0	0	182	177	40	151	9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 478
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL
Campus #: 057804004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	29%	-	26%	25%	*	*	*	28%	24%	*	28%	*
	2006	51%	36%	-	31%	29%	*	*	*	14%	48%	*	23%	*
Mathematics	2007	34%	13%	-	20%	20%	*	*	*	11%	26%	*	21%	*
	2006	32%	15%	-	11%	12%	*	*	*	15%	8%	*	7%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.05	-	0.07	-0.06	*	*	*	0.24	-0.09	*	0.02	*
	2006	0.56	0.02	-	-0.09	-0.14	*	*	*	-0.32	0.13	*	-0.30	*
Mathematics	2007	0.33	0.26	-	0.79	0.80	*	*	*	0.81	0.78	*	0.83	*
	2006	0.34	0.06	-	-0.11	-0.16	*	*	*	-0.20	-0.05	*	-0.22	*
English Language Learners Progress Measure														
	2006-07	70%	65%	-	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	65%	-	64%	*	64%	*	*	40%	83%	*	63%	67%
Attendance Rate														
	2005-06	95.5%	88.9%	-	90.2%	90.3%	88.7%	*	-	89.4%	90.9%	87.1%	90.7%	87.7%
	2004-05	95.7%	88.7%	-	88.3%	88.2%	89.2%	*	-	89.0%	87.6%	88.3%	91.2%	93.9%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
	2005-06	2.6%	12.8%	-	11.4%	11.2%	15.4%	0.0%	-	11.9%	10.8%	11.1%	8.9%	19.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
	2005-06	21.0%	12.5%	-	9.0%	9.3%	6.5%	*	-	6.8%	11.4%	5.2%	10.5%	0.0%
	2004-05	20.5%	3.6%	-	2.0%	1.7%	4.3%	20.0%	-	1.0%	3.2%	2.4%	1.8%	14.3%
RHSP/DAP Graduates														
	Class of 2006	75.7%	5.8%	-	12.7%	12.5%	20.0%	*	-	9.1%	15.5%	0.0%	10.7%	-
	Class of 2005	72.3%	0.7%	-	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*
AP/IB Results														
Tested														
	2006	18.9%	0.0%	-	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
	2005	18.4%	0.0%	-	0.0%	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
	2006	51.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	51.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
	2006	47.2%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	47.4%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 478
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL
Campus #: 057804004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	12%	-	7%	6%	*	*	*	*	9%	5%	*	4%	*
2006	40%	3%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*
Mathematics 2007	54%	7%	-	9%	9%	*	*	*	*	6%	10%	*	9%	*
2006	51%	4%	-	3%	3%	*	*	*	*	7%	< 1%	*	5%	*
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	12%	-	5%	5%	*	*	*	*	0%	8%	*	8%	*
Mathematics	52%	7%	-	10%	10%	*	*	*	*	0%	15%	*	7%	*
Both Subjects	35%	0%	-	0%	0%	*	*	*	*	0%	0%	*	0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 478
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL
Campus #: 057804004

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	478	100.0%	-	1,802	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.1%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.1%
Grade 2	0	0.0%	-	0.0%	7.7%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.4%
Grade 5	0	0.0%	-	0.0%	7.4%
Grade 6	0	0.0%	-	0.0%	7.3%
Grade 7	0	0.0%	-	0.0%	7.2%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	60	12.6%	-	18.7%	8.7%
Grade 10	107	22.4%	-	25.6%	7.1%
Grade 11	158	33.1%	-	30.6%	6.3%
Grade 12	153	32.0%	-	25.0%	5.7%
Ethnic Distribution: African American	454	95.0%	-	49.3%	14.4%
Hispanic	22	4.6%	-	46.6%	46.3%
White	2	0.4%	-	3.4%	35.7%
Native American	0	0.0%	-	0.4%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.3%	3.3%
Economically Disadvantaged	370	77.4%	-	79.0%	55.5%
Limited English Proficient (LEP)	10	2.1%	-	26.8%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.0%	2.3%
At-Risk	478	100.0%	-	98.6%	48.3%
Mobility (2005-06)	552	69.7%	-	68.2%	22.3%
Number of Students per Teacher	20.7	n/a	-	19.2	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 478
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL
Campus #: 057804004

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	126	100.0%	-	414	240,485
By Ethnicity (incl. Special Ed.):					
African American	120	95.2%	-	214	32,183
Hispanic	5	4.0%	-	179	85,455
White	1	0.8%	-	21	112,994
Native American	0	0.0%	-	0	816
Asian/Pacific Islander	0	0.0%	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	110	87.3%	-	390	58,504
Recommended H.S. Pgm./DAP	16	12.7%	-	24	181,981
Special Education Graduates	15	11.9%	-	58	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.5
Grade 1	-	-	-	19.5
Grade 2	-	-	-	19.6
Grade 3	-	-	-	19.5
Grade 4	-	-	-	20.2
Grade 5	-	-	-	22.3
Grade 6	-	-	-	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	38.9	-	29.2	20.0
Foreign Languages	20.0	-	23.7	20.9
Mathematics	39.9	-	31.1	20.0
Science	35.7	-	30.7	21.0
Social Studies	35.5	-	36.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 478
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL
Campus #: 057804004

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.1	100.0%	-	100.0%	100.0%
Professional Staff:	36.1	87.8%	-	50.5%	62.7%
Teachers	23.1	56.2%	-	30.6%	50.7%
Professional Support	9.0	21.9%	-	12.7%	8.2%
Campus Admin. (School Leader.)	4.0	9.7%	-	5.9%	2.8%
Educational Aides:	5.0	12.2%	-	3.6%	10.0%
Total Minority Staff:	40.0	97.3%	-	74.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	23.0	99.5%	-	63.8%	9.3%
Hispanic	0.0	0.0%	-	8.5%	20.8%
White	0.1	0.5%	-	25.5%	68.5%
Native American	0.0	0.0%	-	1.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	1.1%	1.2%
Males	8.0	34.6%	-	38.3%	22.8%
Females	15.1	65.4%	-	61.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	13.1	56.7%	-	51.1%	8.1%
1-5 Years Experience	5.0	21.6%	-	21.3%	29.1%
6-10 Years Experience	5.0	21.6%	-	18.1%	19.6%
11-20 Years Experience	0.0	0.0%	-	6.4%	23.6%
Over 20 Years Experience	0.0	0.0%	-	3.2%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		2.0 yrs.	- yrs.	3.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		0.3 yrs.	- yrs.	0.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,454	-	\$36,549	\$38,095
1-5 Years Experience		\$37,136	-	\$38,665	\$39,880
6-10 Years Experience		\$37,456	-	\$39,099	\$42,380
11-20 Years Experience		-	-	\$40,751	\$47,042
Over 20 Years Experience		-	-	\$42,215	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$36,818	-	\$37,909	\$44,897
Professional Support		\$35,580	-	\$39,401	\$52,940
Campus Administration (School Leadership)		\$47,987	-	\$48,917	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 478
Grade Span: 09 - 12
School Type: Secondary

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL
Campus #: 057804004

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,290,615	100.0%	\$6,737	\$2,388,582	100.0%	\$7,025	-	-	-
Instruction (11,95)	\$935,239	40.8%	\$2,751	\$998,802	41.8%	\$2,938	-	-	-
Instructional-Related Services (12,13)	\$56,909	2.5%	\$167	\$57,034	2.4%	\$168	-	-	-
Instructional Leadership (21)	\$53,467	2.3%	\$157	\$53,467	2.2%	\$157	-	-	-
School Leadership (23)	\$373,343	16.3%	\$1,098	\$378,393	15.8%	\$1,113	-	-	-
Support Services-Student (31,32,33)	\$221,572	9.7%	\$652	\$222,917	9.3%	\$656	-	-	-
Other Campus Costs (35,36,51,52,53)	\$650,085	28.4%	\$1,912	\$677,969	28.4%	\$1,994	-	-	-
By Program:									
Total Operating Expenditures	\$1,154,743	100.0%	\$3,396	\$1,224,701	100.0%	\$3,602	-	-	-
Bilingual/ESL Education (25)	\$9,205	0.8%	\$27	\$9,205	0.8%	\$27	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$2,564	0.2%	\$8	-	-	-
Accelerated Education (24,30)	\$91,561	7.9%	\$269	\$136,657	11.2%	\$402	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$918,487	79.5%	\$2,701	\$918,487	75.0%	\$2,701	-	-	-
Special Education (23)	\$135,490	11.7%	\$399	\$157,788	12.9%	\$464	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	0.8%	-	21.4%	14.8%
Career & Technology Education	142	29.7%	-	31.9%	20.6%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	57	11.9%	-	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	1.3%	7.6%
Career & Technology Education	1.3	5.5%	-	8.8%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	13.8	59.9%	-	60.0%	70.6%
Special Education	8.0	34.6%	-	30.0%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.