

2006-07 Academic Excellence Indicator System

District Name: FORT WORTH CAN ACADEMY

Campus Name: FORT WORTH CAN ACADEMY

Campus #: 220804001

2007 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 354
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: FORT WORTH CAN ACADEMY
Campus #: 220804001

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|-----------------------------------|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|
| TAKS Met 2007 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2007 | 87% | 72% | - | 69% | 81% | 56% | * | * | * | 58% | 79% | * | 67% | 33% |
| | 2006 | 88% | 82% | - | 81% | 80% | 81% | * | * | * | 82% | 81% | * | 79% | 80% |
| Mathematics | 2007 | 61% | 12% | - | 13% | 15% | 12% | * | * | * | 4% | 22% | * | 14% | < 1% |
| | 2006 | 58% | 19% | - | 20% | 13% | 25% | * | * | * | 20% | 20% | * | 17% | 21% |
| All Tests | 2007 | 60% | 14% | - | 13% | 15% | 11% | * | * | * | 4% | 21% | * | 13% | < 1% |
| | 2006 | 57% | 29% | - | 25% | 19% | 30% | * | * | * | 28% | 21% | * | 18% | 25% |
| TAKS Met 2007 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 85% | 61% | - | 70% | 79% | 56% | * | * | * | 68% | 73% | * | 64% | 40% |
| | 2006 | 86% | 58% | - | 60% | 59% | 63% | * | * | * | 47% | 70% | * | 54% | 64% |
| Mathematics | 2007 | 65% | 29% | - | 35% | 31% | 32% | * | * | * | 37% | 32% | * | 33% | 13% |
| | 2006 | 62% | 19% | - | 16% | 15% | 21% | * | * | * | 26% | 9% | * | 13% | 8% |
| Science | 2007 | 59% | 23% | - | 31% | 27% | 23% | * | * | * | 33% | 28% | * | 26% | 13% |
| | 2006 | 61% | 16% | - | 15% | 12% | 22% | * | * | * | 22% | 9% | * | 9% | 9% |
| Soc Studies | 2007 | 87% | 41% | - | 43% | 31% | 48% | * | * | * | 52% | 35% | * | 40% | 13% |
| | 2006 | 84% | 53% | - | 47% | 41% | 65% | * | * | * | 50% | 45% | * | 47% | 50% |
| All Tests | 2007 | 51% | 16% | - | 21% | 14% | 19% | * | * | * | 22% | 19% | * | 22% | 10% |
| | 2006 | 50% | 15% | - | 17% | 19% | 10% | * | * | * | 21% | 14% | * | 13% | 8% |
| TAKS Met 2007 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 91% | 59% | - | 57% | 56% | 55% | 80% | * | * | 45% | 69% | * | 57% | 45% |
| | 2006 | 89% | 66% | - | 71% | 71% | 69% | * | * | * | 61% | 77% | * | 64% | 56% |
| Mathematics | 2007 | 81% | 28% | - | 22% | 16% | 25% | * | * | * | 20% | 23% | * | 18% | 9% |
| | 2006 | 78% | 26% | - | 22% | 23% | 13% | * | * | * | 26% | 20% | * | 17% | 10% |
| Science | 2007 | 78% | 28% | - | 25% | 19% | 30% | * | * | * | 27% | 24% | * | 28% | 27% |
| | 2006 | 76% | 29% | - | 31% | 29% | 33% | * | * | * | 55% | 18% | * | 24% | 20% |
| Soc Studies | 2007 | 94% | 52% | - | 44% | 42% | 45% | * | * | * | 46% | 41% | * | 44% | 27% |
| | 2006 | 94% | 72% | - | 75% | 74% | 69% | * | * | * | 74% | 75% | * | 68% | 50% |
| All Tests | 2007 | 70% | 25% | - | 17% | 14% | 17% | 40% | * | * | 13% | 21% | * | 14% | 17% |
| | 2006 | 66% | 19% | - | 20% | 16% | 18% | * | * | * | 25% | 17% | * | 13% | 10% |

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 2
Total Students: 354
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: FORT WORTH CAN ACADEMY
Campus #: 220804001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|------|
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 64% | - | 65% | 70% | 55% | 83% | * | * | 57% | 73% | * | 63% | 40% |
| | 2006 | 87% | 68% | - | 70% | 68% | 72% | > 99% | * | * | 63% | 75% | * | 65% | 69% |
| Mathematics | 2007 | 77% | 23% | - | 24% | 20% | 24% | 50% | * | * | 21% | 26% | * | 21% | 7% |
| | 2006 | 75% | 21% | - | 20% | 18% | 20% | 50% | * | * | 24% | 16% | * | 16% | 14% |
| Science | 2007 | 71% | 26% | - | 28% | 23% | 26% | 75% | * | * | 30% | 26% | * | 27% | 21% |
| | 2006 | 70% | 21% | - | 23% | 20% | 27% | * | * | 37% | 14% | * | 16% | 14% | |
| Soc Studies | 2007 | 89% | 47% | - | 44% | 37% | 47% | 75% | * | * | 49% | 38% | * | 42% | 21% |
| | 2006 | 87% | 62% | - | 61% | 58% | 67% | * | * | 61% | 62% | * | 58% | 50% | |
| All Tests | 2007 | 70% | 19% | - | 17% | 15% | 16% | 42% | * | * | 14% | 20% | * | 16% | 10% |
| | 2006 | 67% | 21% | - | 20% | 18% | 20% | 63% | * | * | 24% | 17% | * | 14% | 15% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 61% | - | 63% | 67% | 55% | 85% | * | * | 54% | 72% | 40% | 60% | 39% |
| | 2006 | 87% | 66% | - | 67% | 65% | 70% | > 99% | * | * | 58% | 74% | 21% | 62% | 67% |
| Mathematics | 2007 | 77% | 22% | - | 23% | 20% | 24% | 45% | * | * | 20% | 25% | 17% | 21% | 7% |
| | 2006 | 75% | 20% | - | 18% | 17% | 20% | 38% | * | * | 22% | 15% | < 1% | 15% | 14% |
| Science | 2007 | 66% | 23% | - | 26% | 21% | 26% | 60% | * | * | 25% | 27% | 15% | 25% | 20% |
| | 2006 | 64% | 19% | - | 20% | 17% | 26% | 40% | * | * | 29% | 13% | < 1% | 14% | 13% |
| Soc Studies | 2007 | 87% | 43% | - | 41% | 33% | 46% | 70% | * | * | 44% | 38% | 31% | 39% | 25% |
| | 2006 | 86% | 57% | - | 56% | 53% | 63% | 60% | * | * | 53% | 58% | 24% | 53% | 45% |
| All Tests | 2007 | 67% | 18% | - | 16% | 13% | 15% | 36% | * | * | 12% | 20% | 18% | 15% | 9% |
| | 2006 | 65% | 19% | - | 18% | 16% | 19% | 50% | * | * | 21% | 16% | 4% | 13% | 14% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 4% | - | 2% | 1% | 5% | < 1% | * | * | 1% | 4% | * | 2% | 3% |
| | 2006 | 27% | 4% | - | 4% | 2% | 8% | 14% | * | * | 6% | 3% | * | 4% | 9% |
| Mathematics | 2007 | 25% | 1% | - | 1% | 1% | 2% | < 1% | * | * | 1% | 1% | * | 2% | 4% |
| | 2006 | 23% | 1% | - | 1% | < 1% | 3% | < 1% | * | * | 3% | < 1% | * | < 1% | 3% |
| Science | 2007 | 19% | 2% | - | 3% | < 1% | 2% | 25% | * | * | 4% | 2% | * | 3% | < 1% |
| | 2006 | 16% | 1% | - | < 1% | < 1% | < 1% | * | * | < 1% | < 1% | * | < 1% | < 1% | |
| Soc Studies | 2007 | 35% | 6% | - | 6% | 4% | 5% | 25% | * | * | 9% | 2% | * | 8% | 11% |
| | 2006 | 30% | 2% | - | < 1% | < 1% | < 1% | * | * | < 1% | < 1% | * | < 1% | < 1% | |
| All Tests | 2007 | 13% | 1% | - | < 1% | < 1% | < 1% | < 1% | * | * | < 1% | < 1% | * | < 1% | < 1% |
| | 2006 | 11% | 1% | - | 1% | < 1% | 2% | < 1% | * | * | 1% | < 1% | * | < 1% | 3% |

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Section I - Page 3
Total Students: 354
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District Name: FORT WORTH CAN ACADEMY
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-----|
| TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 72% | 64% | - | 63% | 64% | 59% | 78% | * | * | 64% | 62% | > 99% | 61% | 43% |
| | 2006 | 71% | 63% | - | 62% | 60% | 66% | 84% | * | 25% | 65% | 60% | * | 59% | 58% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 88% | - | 80% | 67% | 86% | * | * | * | 75% | * | 80% | 78% | * |
| | 2006 | 84% | 43% | - | 39% | 39% | * | * | * | * | 37% | 45% | 39% | 38% | * |
| SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 77% | - | 57% | * | * | * | * | * | 50% | * | 57% | * | * |
| | 2006 | 87% | 26% | - | 31% | 33% | * | * | * | * | 25% | * | 31% | 29% | * |
| Mathematics | 2007 | 90% | > 99% | - | > 99% | * | * | * | * | * | > 99% | * | > 99% | > 99% | * |
| | 2006 | 86% | 65% | - | 56% | 53% | * | * | * | * | 54% | 60% | 56% | 50% | * |
| Writing | 2007 | 79% | * | - | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 68% | < 1% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 82% | 80% | - | 63% | * | * | * | * | * | 50% | * | 63% | 60% | * |
| | 2006 | 74% | 18% | - | 10% | 5% | * | * | * | * | 7% | 17% | 10% | 11% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 354
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District Name: FORT WORTH CAN ACADEMY
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|------------|--------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.2% | - | 98.5% | 98.1% | 98.6% | 100.0% | - | * | 98.9% | 97.9% | 97.1% | 98.1% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 90.2% | - | 90.1% | 86.7% | 93.8% | 88.9% | - | * | 87.2% | 93.7% | 17.6% | 90.3% | 93.2% |
| Not on TAKS | 6.7% | 8.0% | - | 8.4% | 11.4% | 4.8% | 11.1% | - | * | 11.7% | 4.2% | 79.4% | 7.8% | 6.8% |
| TAKS-I Only | 0.3% | 3.4% | - | 4.0% | 6.3% | 1.4% | 5.6% | - | * | 5.0% | 2.8% | 38.2% | 4.7% | 2.3% |
| SDAA II Only | 4.6% | 1.8% | - | 1.2% | 1.9% | 0.7% | 0.0% | - | * | 1.7% | 0.7% | 11.8% | 1.2% | 2.3% |
| TAKS-Alt Only | 0.4% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 2.8% | - | 3.1% | 3.2% | 2.7% | 5.6% | - | * | 5.0% | 0.7% | 29.4% | 1.9% | 2.3% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 51.4% | - | 54.2% | 57.6% | 47.9% | 72.2% | - | * | 50.6% | 58.7% | 29.4% | 53.7% | 72.7% |
| Non-Acct System | 6.1% | 46.8% | - | 44.3% | 40.5% | 50.7% | 27.8% | - | * | 48.3% | 39.2% | 67.6% | 44.4% | 27.3% |
| Mobile | 5.4% | 43.4% | - | 40.2% | 34.2% | 49.3% | 22.2% | - | * | 43.3% | 36.4% | 29.4% | 39.7% | 25.0% |
| Non-Acct Test | 0.7% | 3.4% | - | 4.0% | 6.3% | 1.4% | 5.6% | - | * | 5.0% | 2.8% | 38.2% | 4.7% | 2.3% |
| Not Tested | 2.3% | 1.8% | - | 1.5% | 1.9% | 1.4% | 0.0% | - | * | 1.1% | 2.1% | 2.9% | 1.9% | 0.0% |
| Absent | 0.2% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 1.8% | - | 1.5% | 1.9% | 1.4% | 0.0% | - | * | 1.1% | 2.1% | 2.9% | 1.9% | 0.0% |
| Total Count | 3,040,283 | 564 | - | 323 | 158 | 146 | 18 | 0 | 1 | 180 | 143 | 34 | 257 | 44 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 96.7% | - | 96.5% | 97.8% | 95.1% | 88.9% | - | 100.0% | 95.6% | 97.4% | 91.4% | 97.9% | 96.4% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 86.2% | - | 84.0% | 81.6% | 90.2% | 72.2% | - | 80.0% | 78.1% | 89.5% | 10.3% | 84.6% | 91.1% |
| Not on TAKS | 6.4% | 10.5% | - | 12.6% | 16.2% | 4.9% | 16.7% | - | 20.0% | 17.5% | 7.9% | 81.0% | 13.2% | 5.4% |
| TAKS-I Only | 0.1% | 3.5% | - | 4.5% | 4.8% | 3.3% | 11.1% | - | 0.0% | 6.6% | 2.6% | 29.3% | 4.6% | 3.6% |
| SDAA II Only | 5.4% | 4.4% | - | 4.5% | 6.1% | 1.6% | 0.0% | - | 20.0% | 5.5% | 3.7% | 29.3% | 4.6% | 1.8% |
| TAKS-I/SDAA II Only | 0.8% | 2.6% | - | 3.5% | 5.3% | 0.0% | 5.6% | - | 0.0% | 5.5% | 1.6% | 22.4% | 3.9% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 57.7% | - | 56.4% | 60.5% | 52.0% | 38.9% | - | 40.0% | 54.1% | 58.6% | 39.7% | 57.1% | 67.9% |
| Non-Acct System | 6.5% | 39.0% | - | 40.1% | 37.3% | 43.1% | 50.0% | - | 60.0% | 41.5% | 38.7% | 51.7% | 40.7% | 28.6% |
| Mobile | 5.6% | 35.6% | - | 35.6% | 32.5% | 39.8% | 38.9% | - | 60.0% | 35.0% | 36.1% | 22.4% | 36.1% | 25.0% |
| Non-Acct Test | 0.2% | 3.5% | - | 4.5% | 4.8% | 3.3% | 11.1% | - | 0.0% | 6.6% | 2.6% | 29.3% | 4.6% | 3.6% |
| Katrina/Rita | 0.8% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.9% | 3.3% | - | 3.5% | 2.2% | 4.9% | 11.1% | - | 0.0% | 4.4% | 2.6% | 8.6% | 2.1% | 3.6% |
| Absent | 0.2% | 0.3% | - | 0.3% | 0.0% | 0.8% | 0.0% | - | 0.0% | 0.5% | 0.0% | 0.0% | 0.4% | 0.0% |
| ARD Exempt | 0.7% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 3.0% | - | 3.2% | 2.2% | 4.1% | 11.1% | - | 0.0% | 3.8% | 2.6% | 8.6% | 1.8% | 3.6% |
| Katrina/Rita | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 607 | - | 374 | 228 | 123 | 18 | 0 | 5 | 183 | 191 | 58 | 280 | 56 |

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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 33% | - | 39% | 56% | 15% | * | * | * | 38% | 42% | * | 28% | 17% |
| | 2006 | 51% | 51% | - | 55% | 54% | 54% | * | * | * | 52% | 58% | * | 44% | 29% |
| Mathematics | 2007 | 34% | 14% | - | 16% | 18% | 14% | * | * | * | 18% | 12% | * | 14% | < 1% |
| | 2006 | 32% | 15% | - | 15% | 16% | 9% | * | * | * | 15% | 14% | * | 9% | 6% |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 0.55 | 0.06 | - | 0.09 | 0.13 | 0.01 | * | * | * | -0.07 | 0.36 | * | -0.17 | -0.28 |
| | 2006 | 0.56 | 0.39 | - | 0.50 | 0.37 | 0.88 | * | * | * | 0.61 | 0.38 | * | 0.42 | -0.15 |
| Mathematics | 2007 | 0.33 | 0.22 | - | 0.40 | 0.45 | 0.33 | * | * | * | 0.72 | -0.03 | * | 0.21 | 0.06 |
| | 2006 | 0.34 | 0.27 | - | 0.27 | 0.25 | 0.24 | * | * | * | 0.16 | 0.35 | * | 0.14 | 0.24 |
| English Language Learners Progress Measure | | | | | | | | | | | | | | | |
| 2006-07 | 70% | 54% | - | 55% | * | 55% | * | * | * | 41% | 69% | * | 53% | 52% | |
| 2005-06 | 66% | 59% | - | 69% | * | 69% | * | * | * | 60% | 75% | * | 69% | 71% | |
| Attendance Rate | | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 87.9% | - | 86.8% | 88.0% | 85.5% | 83.1% | * | * | 87.0% | 86.7% | 84.1% | 88.2% | 85.2% | |
| 2004-05 | 95.7% | 87.9% | - | 86.3% | 86.8% | 85.2% | 85.5% | * | * | 85.7% | 86.9% | 86.6% | 88.1% | 85.4% | |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | | |
| 2005-06 | 2.6% | 12.2% | - | 12.1% | 11.2% | 13.6% | 10.9% | * | 16.7% | 13.9% | 10.3% | 3.8% | 9.7% | 4.7% | |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| Class of 2006 | | | | | | | | | | | | | | | |
| Graduated | 80.4% | 28.2% | - | 25.7% | 23.9% | 21.6% | 50.0% | - | * | 23.3% | 28.2% | 72.2% | 24.8% | 6.7% | |
| Received GED | 2.3% | 2.0% | - | 2.1% | 1.1% | 2.7% | 7.1% | - | * | 2.7% | 1.4% | 0.0% | 3.0% | 0.0% | |
| Continued HS | 8.6% | 43.9% | - | 43.8% | 48.9% | 37.8% | 21.4% | - | * | 39.7% | 47.9% | 27.8% | 43.6% | 40.0% | |
| Dropped Out (4-yr) | 8.8% | 25.9% | - | 28.5% | 26.1% | 37.8% | 21.4% | - | * | 34.2% | 22.5% | 0.0% | 28.7% | 53.3% | |
| Class of 2005 | | | | | | | | | | | | | | | |
| Graduated | 84.0% | 36.3% | - | 32.9% | 34.0% | 26.5% | 38.1% | - | - | 25.4% | 39.5% | 37.5% | 35.2% | 9.1% | |
| Received GED | 3.8% | 3.9% | - | 3.9% | 2.1% | 5.9% | 9.5% | - | - | 5.6% | 2.5% | 0.0% | 1.9% | 0.0% | |
| Continued HS | 7.9% | 49.4% | - | 51.3% | 52.6% | 52.9% | 42.9% | - | - | 62.0% | 42.0% | 58.3% | 50.5% | 63.6% | |
| Dropped Out (4-yr) | 4.3% | 10.4% | - | 11.8% | 11.3% | 14.7% | 9.5% | - | - | 7.0% | 16.0% | 4.2% | 12.4% | 27.3% | |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | | |
| Class of 2006 | 91.2% | 74.1% | - | 71.5% | 73.9% | 62.2% | 78.6% | - | * | 65.8% | 77.5% | 100.0% | 71.3% | 46.7% | |
| Class of 2005 | 95.7% | 89.6% | - | 88.2% | 88.7% | 85.3% | 90.5% | - | - | 93.0% | 84.0% | 95.8% | 87.6% | 72.7% | |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Class of 2006 | 88.9% | 72.2% | - | 69.4% | 72.8% | 59.5% | 71.4% | - | * | 63.0% | 76.1% | 100.0% | 68.3% | 46.7% | |
| Class of 2005 | 91.9% | 85.7% | - | 84.2% | 86.6% | 79.4% | 81.0% | - | - | 87.3% | 81.5% | 95.8% | 85.7% | 72.7% | |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 354
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: FORT WORTH CAN ACADEMY
Campus #: 220804001

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2005-06 | 21.0% | 5.7% | - | 4.8% | 5.2% | 3.3% | 9.1% | * | * | 5.4% | 4.3% | 15.3% | 5.4% | 1.7% |
| 2004-05 | 20.5% | 7.3% | - | 8.9% | 8.7% | 9.1% | 10.3% | - | * | 8.2% | 9.5% | 5.1% | 10.6% | 8.2% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2006 | 75.7% | 6.9% | - | 10.4% | 8.0% | 14.3% | 15.4% | - | - | 7.1% | 14.3% | 0.0% | 6.4% | * |
| Class of 2005 | 72.3% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2006 | 18.9% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | n/a | n/a | n/a |
| 2005 | 18.4% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2006 | 51.3% | - | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2005 | 51.8% | - | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2006 | 47.2% | - | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2005 | 47.4% | - | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2007 | 53% | 9% | - | 8% | 6% | 9% | 20% | * | * | < 1% | 16% | * | 7% | < 1% |
| 2006 | 40% | 7% | - | 6% | 5% | 13% | * | * | * | 13% | 3% | * | 7% | 11% |
| Mathematics | | | | | | | | | | | | | | |
| 2007 | 54% | 6% | - | 7% | 3% | 15% | * | * | * | 12% | 3% | * | 5% | 9% |
| 2006 | 51% | 6% | - | 5% | 2% | 6% | * | * | * | 9% | 3% | * | 2% | 10% |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2006 | 65.8% | 2.9% | - | 1.8% | 3.3% | 0.0% | 0.0% | - | - | 0.0% | 4.3% | n/a | n/a | n/a |
| Class of 2005 | 65.5% | 9.4% | - | 6.7% | 7.7% | 0.0% | 18.2% | - | - | 5.7% | 7.3% | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2006 | 27.1% | * | - | * | * | - | - | - | - | - | * | n/a | n/a | n/a |
| Class of 2005 | 27.4% | 7.1% | - | 0.0% | * | - | * | - | - | * | * | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2006 | 991 | * | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Class of 2005 | 992 | 784 | - | * | * | - | * | - | - | * | * | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2006 | 20.1 | * | - | * | * | - | - | - | - | - | * | n/a | n/a | n/a |
| Class of 2005 | 20.0 | * | - | * | * | - | * | - | - | * | * | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Class of 2006 | | | | | | | | | | | | | | |
| Eng Lang Arts | 48% | 11% | - | 7% | 0% | * | * | * | * | 0% | 17% | * | 17% | * |
| Mathematics | 52% | 25% | - | 27% | 13% | * | * | * | * | 13% | 43% | * | 29% | * |
| Both Subjects | 35% | 5% | - | 7% | 0% | * | * | * | * | 0% | 17% | * | 17% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 354
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: FORT WORTH CAN ACADEMY
Campus #: 220804001

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|-----------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 354 | 100.0% | - | 620 | 4,576,933 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | - | 0.0% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | - | 0.0% | 4.1% |
| Kindergarten | 0 | 0.0% | - | 0.0% | 7.7% |
| Grade 1 | 0 | 0.0% | - | 0.0% | 8.1% |
| Grade 2 | 0 | 0.0% | - | 0.0% | 7.7% |
| Grade 3 | 0 | 0.0% | - | 0.0% | 7.6% |
| Grade 4 | 0 | 0.0% | - | 0.0% | 7.4% |
| Grade 5 | 0 | 0.0% | - | 0.0% | 7.4% |
| Grade 6 | 0 | 0.0% | - | 0.0% | 7.3% |
| Grade 7 | 0 | 0.0% | - | 0.0% | 7.2% |
| Grade 8 | 0 | 0.0% | - | 0.0% | 7.4% |
| Grade 9 | 69 | 19.5% | - | 20.6% | 8.7% |
| Grade 10 | 89 | 25.1% | - | 25.0% | 7.1% |
| Grade 11 | 85 | 24.0% | - | 27.7% | 6.3% |
| Grade 12 | 111 | 31.4% | - | 26.6% | 5.7% |
| Ethnic Distribution: African American | 206 | 58.2% | - | 34.4% | 14.4% |
| Hispanic | 120 | 33.9% | - | 53.2% | 46.3% |
| White | 24 | 6.8% | - | 11.5% | 35.7% |
| Native American | 0 | 0.0% | - | 0.3% | 0.3% |
| Asian/Pac. Islander | 4 | 1.1% | - | 0.6% | 3.3% |
| Economically Disadvantaged | 283 | 79.9% | - | 80.2% | 55.5% |
| Limited English Proficient (LEP) | 45 | 12.7% | - | 15.6% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 0 | 0.0% | - | 0.0% | 2.3% |
| At-Risk | 333 | 94.1% | - | 94.4% | 48.3% |
| Mobility (2005-06) | 417 | 64.7% | - | 68.0% | 22.3% |
| Number of Students per Teacher | 19.7 | n/a | - | 17.4 | 14.7 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 354
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: FORT WORTH CAN ACADEMY
Campus #: 220804001

STUDENT INFORMATION

| Graduates (Class of 2006): | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|---------|
| | Count | Percent | | | |
| Total Graduates | 77 | 100.0% | - | 130 | 240,485 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 50 | 64.9% | - | 54 | 32,183 |
| Hispanic | 14 | 18.2% | - | 48 | 85,455 |
| White | 13 | 16.9% | - | 26 | 112,994 |
| Native American | 0 | 0.0% | - | 0 | 816 |
| Asian/Pacific Islander | 0 | 0.0% | - | 2 | 9,037 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 69 | 89.6% | - | 121 | 58,504 |
| Recommended H.S. Pgm./DAP | 8 | 10.4% | - | 9 | 181,981 |
| Special Education Graduates | 22 | 28.6% | - | 27 | 25,905 |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | - | 19.5 |
| Grade 1 | - | - | - | 19.5 |
| Grade 2 | - | - | - | 19.6 |
| Grade 3 | - | - | - | 19.5 |
| Grade 4 | - | - | - | 20.2 |
| Grade 5 | - | - | - | 22.3 |
| Grade 6 | - | - | - | 21.8 |
| Mixed Grades | - | - | - | 25.0 |
| Secondary: English/Language Arts | 31.4 | - | 28.5 | 20.0 |
| Foreign Languages | - | - | - | 20.9 |
| Mathematics | 32.7 | - | 30.7 | 20.0 |
| Science | ? | - | 49.2 | 21.0 |
| Social Studies | ? | - | 46.5 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 354
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: FORT WORTH CAN ACADEMY
Campus #: 220804001

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 31.0 | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | 27.0 | 87.1% | - | 49.4% | 62.7% |
| Teachers | 18.0 | 58.1% | - | 28.0% | 50.7% |
| Professional Support | 5.0 | 16.1% | - | 11.0% | 8.2% |
| Campus Admin. (School Leader.) | 4.0 | 12.9% | - | 6.6% | 2.8% |
| Educational Aides: | 4.0 | 12.9% | - | 3.9% | 10.0% |
| Total Minority Staff: | 27.0 | 87.1% | - | 60.0% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 15.0 | 83.3% | - | 56.7% | 9.3% |
| Hispanic | 0.0 | 0.0% | - | 0.0% | 20.8% |
| White | 3.0 | 16.7% | - | 43.3% | 68.5% |
| Native American | 0.0 | 0.0% | - | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | - | 0.0% | 1.2% |
| Males | 6.0 | 33.3% | - | 40.5% | 22.8% |
| Females | 12.0 | 66.7% | - | 59.5% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 6.0 | 33.3% | - | 43.9% | 8.1% |
| 1-5 Years Experience | 9.0 | 50.0% | - | 36.5% | 29.1% |
| 6-10 Years Experience | 1.0 | 5.6% | - | 5.6% | 19.6% |
| 11-20 Years Experience | 2.0 | 11.1% | - | 11.2% | 23.6% |
| Over 20 Years Experience | 0.0 | 0.0% | - | 2.8% | 19.7% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 2.9 yrs. | - yrs. | 3.0 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 0.9 yrs. | - yrs. | 0.7 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$36,908 | - | \$38,119 | \$38,095 |
| 1-5 Years Experience | | \$38,626 | - | \$39,392 | \$39,880 |
| 6-10 Years Experience | | \$35,000 | - | \$36,350 | \$42,380 |
| 11-20 Years Experience | | \$36,904 | - | \$40,437 | \$47,042 |
| Over 20 Years Experience | | - | - | \$42,425 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$37,660 | - | \$38,865 | \$44,897 |
| Professional Support | | \$33,907 | - | \$27,948 | \$52,940 |
| Campus Administration (School Leadership) | | \$46,972 | - | \$45,530 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | - | 0.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 354
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: FORT WORTH CAN ACADEMY
Campus #: 220804001

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$2,222,019 | 100.0% | \$6,367 | \$2,571,328 | 100.0% | \$7,368 | - | - | - |
| Instruction (11,95) | \$1,099,653 | 49.5% | \$3,151 | \$1,390,651 | 54.1% | \$3,985 | - | - | - |
| Instructional-Related Services (12,13) | \$0 | 0.0% | \$0 | \$65 | 0.0% | \$0 | - | - | - |
| Instructional Leadership (21) | \$12,841 | 0.6% | \$37 | \$12,973 | 0.5% | \$37 | - | - | - |
| School Leadership (23) | \$578,657 | 26.0% | \$1,658 | \$593,402 | 23.1% | \$1,700 | - | - | - |
| Support Services-Student (31,32,33) | \$198,493 | 8.9% | \$569 | \$199,120 | 7.7% | \$571 | - | - | - |
| Other Campus Costs (35,36,51,52,53) | \$332,375 | 15.0% | \$952 | \$375,117 | 14.6% | \$1,075 | - | - | - |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$1,194,852 | 100.0% | \$3,424 | \$1,493,688 | 100.0% | \$4,280 | - | - | - |
| Bilingual/ESL Education (25) | \$2,122 | 0.2% | \$6 | \$2,325 | 0.2% | \$7 | - | - | - |
| Career & Technology Education (22) | \$26,310 | 2.2% | \$75 | \$28,958 | 1.9% | \$83 | - | - | - |
| Accelerated Education (24,30) | \$149,984 | 12.6% | \$430 | \$353,786 | 23.7% | \$1,014 | - | - | - |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Regular Education (11) | \$870,967 | 72.9% | \$2,496 | \$938,980 | 62.9% | \$2,690 | - | - | - |
| Special Education (23) | \$145,469 | 12.2% | \$417 | \$169,639 | 11.4% | \$486 | - | - | - |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 39 | 11.0% | - | 14.0% | 14.8% |
| Career & Technology Education | 128 | 36.2% | - | 49.5% | 20.6% |
| Gifted & Talented Education | 0 | 0.0% | - | 0.0% | 7.5% |
| Special Education | 42 | 11.9% | - | 9.7% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | - | 1.8% | 7.6% |
| Career & Technology Education | 2.1 | 11.6% | - | 12.4% | 3.9% |
| Compensatory Education | 0.0 | 0.0% | - | 0.0% | 3.3% |
| Gifted & Talented Education | 0.0 | 0.0% | - | 0.0% | 2.0% |
| Regular Education | 11.4 | 63.4% | - | 67.0% | 70.6% |
| Special Education | 4.5 | 25.0% | - | 18.9% | 10.0% |
| Other | 0.0 | 0.0% | - | 0.0% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: FORT WORTH CAN ACADEMY

Campus Name: RIVER OAKS

Campus #: 220804002

2007 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: RIVER OAKS
Campus #: 220804002

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|
| TAKS Met 2007 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2007 | 87% | 72% | - | 80% | * | 78% | * | * | * | 75% | 86% | * | 79% | 29% |
| | 2006 | 88% | 82% | - | 83% | * | 80% | > 99% | * | * | 85% | 82% | * | 77% | * |
| Mathematics | 2007 | 61% | 12% | - | 10% | * | 12% | * | * | * | 7% | 14% | * | 7% | < 1% |
| | 2006 | 58% | 19% | - | 18% | * | 19% | 20% | * | * | 22% | 17% | * | 22% | * |
| All Tests | 2007 | 60% | 14% | - | 16% | * | 17% | * | * | * | 17% | 14% | * | 13% | 14% |
| | 2006 | 57% | 29% | - | 34% | * | 32% | 20% | * | * | 50% | 28% | * | 30% | * |
| TAKS Met 2007 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 85% | 61% | - | 44% | * | 32% | 71% | * | * | 54% | 36% | * | 43% | * |
| | 2006 | 86% | 58% | - | 56% | * | 50% | 78% | * | * | 50% | 63% | * | 56% | 10% |
| Mathematics | 2007 | 65% | 29% | - | 18% | * | 6% | 60% | * | * | 17% | 20% | * | 15% | * |
| | 2006 | 62% | 19% | - | 23% | * | 20% | 38% | * | * | 26% | 19% | * | 29% | < 1% |
| Science | 2007 | 59% | 23% | - | 5% | * | 6% | < 1% | * | * | 8% | < 1% | * | 5% | * |
| | 2006 | 61% | 16% | - | 17% | * | 10% | 50% | * | * | 23% | 10% | * | 18% | < 1% |
| Soc Studies | 2007 | 87% | 41% | - | 32% | * | 25% | 40% | * | * | 42% | 20% | * | 30% | * |
| | 2006 | 84% | 53% | - | 60% | * | 53% | > 99% | * | * | 67% | 52% | * | 62% | 25% |
| All Tests | 2007 | 51% | 16% | - | 7% | * | 11% | < 1% | * | * | 15% | < 1% | * | 9% | * |
| | 2006 | 50% | 15% | - | 12% | * | 6% | 33% | * | * | 13% | 11% | * | 12% | < 1% |
| TAKS Met 2007 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 91% | 59% | - | 61% | * | 62% | 80% | * | * | 47% | 69% | * | 61% | 50% |
| | 2006 | 89% | 66% | - | 52% | * | 48% | * | * | * | 50% | 54% | * | 57% | 29% |
| Mathematics | 2007 | 81% | 28% | - | 40% | * | 41% | * | * | * | 30% | 45% | * | 43% | * |
| | 2006 | 78% | 26% | - | 38% | * | 33% | * | * | * | 45% | 31% | * | 39% | < 1% |
| Science | 2007 | 78% | 28% | - | 33% | * | 32% | * | * | * | 20% | 40% | * | 35% | * |
| | 2006 | 76% | 29% | - | 22% | * | 17% | * | * | * | 36% | 8% | * | 22% | < 1% |
| Soc Studies | 2007 | 94% | 52% | - | 69% | * | 68% | * | * | * | 70% | 68% | * | 68% | * |
| | 2006 | 94% | 72% | - | 65% | * | 61% | * | * | * | 60% | 69% | * | 72% | 60% |
| All Tests | 2007 | 70% | 25% | - | 35% | * | 38% | 40% | * | * | 29% | 38% | * | 37% | 25% |
| | 2006 | 66% | 19% | - | 17% | * | 13% | * | * | * | 23% | 13% | * | 17% | 14% |

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: RIVER OAKS
Campus #: 220804002

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|------|
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 64% | - | 62% | 80% | 60% | 79% | * | * | 59% | 65% | * | 62% | 33% |
| | 2006 | 87% | 68% | - | 66% | * | 61% | 82% | * | * | 58% | 71% | * | 63% | 15% |
| Mathematics | 2007 | 77% | 23% | - | 23% | < 1% | 20% | 45% | * | * | 16% | 30% | * | 21% | < 1% |
| | 2006 | 75% | 21% | - | 25% | * | 22% | 35% | * | * | 30% | 21% | * | 29% | < 1% |
| Science | 2007 | 71% | 26% | - | 21% | * | 21% | 22% | * | * | 14% | 27% | * | 21% | < 1% |
| | 2006 | 70% | 21% | - | 19% | * | 12% | 50% | * | * | 27% | 9% | * | 19% | < 1% |
| Soc Studies | 2007 | 89% | 47% | - | 53% | * | 50% | 56% | * | * | 55% | 52% | * | 50% | 14% |
| | 2006 | 87% | 62% | - | 62% | * | 55% | 92% | * | * | 65% | 59% | * | 65% | 38% |
| All Tests | 2007 | 70% | 19% | - | 22% | < 1% | 25% | 14% | * | * | 21% | 23% | * | 22% | 17% |
| | 2006 | 67% | 21% | - | 22% | * | 18% | 33% | * | * | 25% | 20% | 20% | 19% | 5% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 61% | - | 60% | 80% | 59% | 69% | * | * | 56% | 63% | < 1% | 60% | 33% |
| | 2006 | 87% | 66% | - | 64% | * | 60% | 74% | * | * | 54% | 71% | 25% | 63% | 14% |
| Mathematics | 2007 | 77% | 22% | - | 22% | < 1% | 20% | 38% | * | * | 15% | 28% | * | 20% | < 1% |
| | 2006 | 75% | 20% | - | 24% | * | 22% | 32% | * | * | 28% | 21% | 17% | 29% | < 1% |
| Science | 2007 | 66% | 23% | - | 18% | * | 19% | 17% | * | * | 12% | 24% | < 1% | 19% | < 1% |
| | 2006 | 64% | 19% | - | 17% | * | 11% | 43% | * | * | 24% | 9% | 13% | 19% | < 1% |
| Soc Studies | 2007 | 87% | 43% | - | 46% | * | 44% | 42% | * | * | 46% | 45% | < 1% | 45% | 13% |
| | 2006 | 86% | 57% | - | 59% | * | 52% | 86% | * | * | 60% | 59% | 29% | 65% | 36% |
| All Tests | 2007 | 67% | 18% | - | 21% | < 1% | 24% | 12% | * | * | 19% | 22% | < 1% | 21% | 16% |
| | 2006 | 65% | 19% | - | 21% | * | 17% | 30% | * | * | 22% | 19% | 8% | 19% | 5% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 4% | - | 6% | < 1% | 7% | < 1% | * | * | 2% | 8% | * | 5% | < 1% |
| | 2006 | 27% | 4% | - | 5% | * | 5% | 6% | * | * | < 1% | 8% | * | 3% | < 1% |
| Mathematics | 2007 | 25% | 1% | - | < 1% | < 1% | < 1% | < 1% | * | * | < 1% | < 1% | * | < 1% | < 1% |
| | 2006 | 23% | 1% | - | < 1% | * | < 1% | < 1% | * | * | < 1% | < 1% | * | < 1% | < 1% |
| Science | 2007 | 19% | 2% | - | < 1% | * | < 1% | < 1% | * | * | < 1% | < 1% | * | < 1% | < 1% |
| | 2006 | 16% | 1% | - | 1% | * | < 1% | 8% | * | * | 3% | < 1% | * | 2% | < 1% |
| Soc Studies | 2007 | 35% | 6% | - | 4% | * | 5% | < 1% | * | * | 9% | < 1% | * | 5% | < 1% |
| | 2006 | 30% | 2% | - | 4% | * | < 1% | 25% | * | * | 5% | 3% | * | 4% | < 1% |
| All Tests | 2007 | 13% | 1% | - | 2% | < 1% | 2% | < 1% | * | * | 2% | 2% | * | 2% | < 1% |
| | 2006 | 11% | 1% | - | 1% | * | 1% | < 1% | * | * | < 1% | 1% | < 1% | < 1% | < 1% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: RIVER OAKS
Campus #: 220804002

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 72% | 64% | - | 67% | 55% | 67% | 75% | 50% | * | 65% | 70% | * | 65% | 56% |
| | 2006 | 71% | 63% | - | 63% | 89% | 60% | 77% | * | 83% | 59% | 67% | 55% | 65% | 45% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 88% | - | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 84% | 43% | - | 56% | * | 56% | * | * | * | 50% | * | 56% | 60% | * |
| SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 77% | - | > 99% | * | * | * | * | * | * | * | > 99% | * | * |
| | 2006 | 87% | 26% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2007 | 90% | > 99% | - | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 86% | 65% | - | > 99% | * | > 99% | * | * | * | * | * | > 99% | * | * |
| Writing | 2007 | 79% | * | - | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 68% | < 1% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 82% | 80% | - | > 99% | * | * | * | * | * | * | > 99% | > 99% | * | * |
| | 2006 | 74% | 18% | - | 43% | * | 43% | * | * | * | * | 43% | * | * | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: RIVER OAKS
Campus #: 220804002

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|------------|--------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.2% | - | 97.9% | 100.0% | 97.9% | 97.5% | * | * | 98.3% | 98.3% | 100.0% | 97.3% | 95.9% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 90.2% | - | 90.5% | 100.0% | 92.6% | 77.5% | * | * | 87.5% | 94.2% | 18.2% | 91.9% | 91.8% |
| Not on TAKS | 6.7% | 8.0% | - | 7.4% | 0.0% | 5.3% | 20.0% | * | * | 10.8% | 4.2% | 81.8% | 5.4% | 4.1% |
| TAKS-I Only | 0.3% | 3.4% | - | 2.5% | 0.0% | 1.6% | 7.5% | * | * | 2.5% | 2.5% | 27.3% | 2.2% | 0.0% |
| SDAA II Only | 4.6% | 1.8% | - | 2.5% | 0.0% | 1.6% | 7.5% | * | * | 5.0% | 0.0% | 27.3% | 1.6% | 0.0% |
| TAKS-Alt Only | 0.4% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 2.8% | - | 2.5% | 0.0% | 2.1% | 5.0% | * | * | 3.3% | 1.7% | 27.3% | 1.6% | 4.1% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 51.4% | - | 46.7% | 50.0% | 47.9% | 40.0% | * | * | 42.5% | 51.7% | 31.8% | 53.0% | 38.8% |
| Non-Acct System | 6.1% | 46.8% | - | 51.2% | 50.0% | 50.0% | 57.5% | * | * | 55.8% | 46.7% | 68.2% | 44.3% | 57.1% |
| Mobile | 5.4% | 43.4% | - | 48.8% | 50.0% | 48.4% | 50.0% | * | * | 53.3% | 44.2% | 40.9% | 42.2% | 57.1% |
| Non-Acct Test | 0.7% | 3.4% | - | 2.5% | 0.0% | 1.6% | 7.5% | * | * | 2.5% | 2.5% | 27.3% | 2.2% | 0.0% |
| Not Tested | 2.3% | 1.8% | - | 2.1% | 0.0% | 2.1% | 2.5% | * | * | 1.7% | 1.7% | 0.0% | 2.7% | 4.1% |
| Absent | 0.2% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 1.8% | - | 2.1% | 0.0% | 2.1% | 2.5% | * | * | 1.7% | 1.7% | 0.0% | 2.7% | 4.1% |
| Total Count | 3,040,283 | 564 | - | 242 | 10 | 188 | 40 | 2 | 2 | 120 | 120 | 22 | 185 | 49 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 96.7% | - | 97.0% | 100.0% | 96.3% | 100.0% | * | * | 95.5% | 98.4% | 92.0% | 96.0% | 96.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 86.2% | - | 89.3% | 100.0% | 87.8% | 94.6% | * | * | 81.3% | 96.7% | 20.0% | 89.9% | 84.0% |
| Not on TAKS | 6.4% | 10.5% | - | 7.7% | 0.0% | 8.5% | 5.4% | * | * | 14.3% | 1.6% | 72.0% | 6.0% | 12.0% |
| TAKS-I Only | 0.1% | 3.5% | - | 2.1% | 0.0% | 1.6% | 5.4% | * | * | 4.5% | 0.0% | 20.0% | 0.7% | 4.0% |
| SDAA II Only | 5.4% | 4.4% | - | 4.3% | 0.0% | 5.3% | 0.0% | * | * | 8.0% | 0.8% | 40.0% | 4.7% | 8.0% |
| TAKS-I/SDAA II Only | 0.8% | 2.6% | - | 1.3% | 0.0% | 1.6% | 0.0% | * | * | 1.8% | 0.8% | 12.0% | 0.7% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 57.7% | - | 59.4% | 60.0% | 61.7% | 45.9% | * | * | 53.6% | 64.8% | 36.0% | 63.1% | 80.0% |
| Non-Acct System | 6.5% | 39.0% | - | 37.6% | 40.0% | 34.6% | 54.1% | * | * | 42.0% | 33.6% | 56.0% | 32.9% | 16.0% |
| Mobile | 5.6% | 35.6% | - | 35.5% | 40.0% | 33.0% | 48.6% | * | * | 37.5% | 33.6% | 36.0% | 32.2% | 12.0% |
| Non-Acct Test | 0.2% | 3.5% | - | 2.1% | 0.0% | 1.6% | 5.4% | * | * | 4.5% | 0.0% | 20.0% | 0.7% | 4.0% |
| Katrina/Rita | 0.8% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.9% | 3.3% | - | 3.0% | 0.0% | 3.7% | 0.0% | * | * | 4.5% | 1.6% | 8.0% | 4.0% | 4.0% |
| Absent | 0.2% | 0.3% | - | 0.4% | 0.0% | 0.5% | 0.0% | * | * | 0.0% | 0.8% | 0.0% | 0.7% | 0.0% |
| ARD Exempt | 0.7% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 3.0% | - | 2.6% | 0.0% | 3.2% | 0.0% | * | * | 4.5% | 0.8% | 8.0% | 3.4% | 4.0% |
| Katrina/Rita | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 607 | - | 234 | 5 | 188 | 37 | 1 | 1 | 112 | 122 | 25 | 149 | 25 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: RIVER OAKS
Campus #: 220804002

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|--------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 33% | - | 23% | * | 21% | * | * | 9% | 36% | * | 25% | 13% |
| | 2006 | 51% | 51% | - | 42% | * | 41% | * | * | 50% | 36% | * | 47% | 33% |
| Mathematics | 2007 | 34% | 14% | - | 13% | * | 11% | * | * | < 1% | 22% | * | 14% | < 1% |
| | 2006 | 32% | 15% | - | 15% | * | 13% | 25% | * | 28% | 5% | * | 20% | < 1% |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 0.55 | 0.06 | - | 0.03 | * | 0.06 | * | * | -0.13 | 0.19 | * | 0.10 | -0.31 |
| | 2006 | 0.56 | 0.39 | - | 0.15 | * | 0.08 | * | * | 0.11 | 0.17 | * | 0.25 | -0.11 |
| Mathematics | 2007 | 0.33 | 0.22 | - | -0.07 | * | -0.12 | * | * | -0.39 | 0.18 | * | 0.03 | -0.45 |
| | 2006 | 0.34 | 0.27 | - | 0.28 | * | 0.37 | 0.01 | * | 0.33 | 0.24 | * | 0.42 | 0.05 |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 54% | - | 54% | * | 54% | * | * | * | 50% | 58% | * | 57% | 61% |
| 2005-06 | 66% | 59% | - | 47% | * | 47% | * | * | * | 40% | 53% | * | 47% | 41% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 87.9% | - | 89.4% | 88.4% | 89.2% | 91.0% | * | * | 89.3% | 89.5% | 87.9% | 90.0% | 90.8% |
| 2004-05 | 95.7% | 87.9% | - | 90.1% | 89.2% | 90.6% | 88.3% | - | * | 90.6% | 89.4% | 88.0% | 90.7% | 92.1% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2005-06 | 2.6% | 12.2% | - | 12.2% | 7.1% | 12.2% | 13.8% | * | 0.0% | 12.8% | 11.6% | 9.8% | 11.3% | 13.9% |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2006 | | | | | | | | | | | | | | |
| Graduated | 80.4% | 28.2% | - | 31.5% | 80.0% | 22.1% | 46.2% | - | * | 30.2% | 33.3% | 40.0% | 29.7% | 0.0% |
| Received GED | 2.3% | 2.0% | - | 1.8% | 0.0% | 0.0% | 7.7% | - | * | 1.6% | 2.1% | 0.0% | 0.0% | 0.0% |
| Continued HS | 8.6% | 43.9% | - | 44.1% | 20.0% | 53.2% | 23.1% | - | * | 49.2% | 37.5% | 40.0% | 47.3% | 92.9% |
| Dropped Out (4-yr) | 8.8% | 25.9% | - | 22.5% | 0.0% | 24.7% | 23.1% | - | * | 19.0% | 27.1% | 20.0% | 23.0% | 7.1% |
| Class of 2005 | | | | | | | | | | | | | | |
| Graduated | 84.0% | 36.3% | - | 41.1% | 66.7% | 32.1% | 65.0% | - | - | 39.2% | 42.9% | 20.0% | 43.8% | 12.5% |
| Received GED | 3.8% | 3.9% | - | 3.7% | 11.1% | 1.3% | 10.0% | - | - | 3.9% | 3.6% | 0.0% | 1.4% | 0.0% |
| Continued HS | 7.9% | 49.4% | - | 46.7% | 11.1% | 59.0% | 15.0% | - | - | 51.0% | 42.9% | 60.0% | 47.9% | 87.5% |
| Dropped Out (4-yr) | 4.3% | 10.4% | - | 8.4% | 11.1% | 7.7% | 10.0% | - | - | 5.9% | 10.7% | 20.0% | 6.8% | 0.0% |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2006 | 91.2% | 74.1% | - | 77.5% | 100.0% | 75.3% | 76.9% | - | * | 81.0% | 72.9% | 80.0% | 77.0% | 92.9% |
| Class of 2005 | 95.7% | 89.6% | - | 91.6% | 88.9% | 92.3% | 90.0% | - | - | 94.1% | 89.3% | 80.0% | 93.2% | 100.0% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2006 | 88.9% | 72.2% | - | 75.7% | 100.0% | 75.3% | 69.2% | - | * | 79.4% | 70.8% | 80.0% | 77.0% | 92.9% |
| Class of 2005 | 91.9% | 85.7% | - | 87.9% | 77.8% | 91.0% | 80.0% | - | - | 90.2% | 85.7% | 80.0% | 91.8% | 100.0% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
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Campus #: 220804002

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|------|
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2005-06 | 21.0% | 5.7% | - | 6.8% | 10.0% | 5.5% | 13.8% | * | 0.0% | 5.0% | 8.5% | 11.1% | 9.5% | 5.3% |
| 2004-05 | 20.5% | 7.3% | - | 5.3% | 13.0% | 5.2% | 3.8% | - | * | 5.1% | 5.6% | 7.1% | 5.5% | 5.0% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2006 | 75.7% | 6.9% | - | 1.9% | * | 2.9% | 0.0% | - | * | 3.1% | 0.0% | 0.0% | 0.0% | * |
| Class of 2005 | 72.3% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2006 | 18.9% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | n/a | n/a | n/a |
| 2005 | 18.4% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2006 | 51.3% | - | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2005 | 51.8% | - | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2006 | 47.2% | - | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2005 | 47.4% | - | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2007 | 53% | 9% | - | 11% | * | 14% | * | * | * | 7% | 13% | * | 11% | < 1% |
| 2006 | 40% | 7% | - | 8% | * | 5% | * | * | * | < 1% | 15% | * | 10% | < 1% |
| Mathematics | | | | | | | | | | | | | | |
| 2007 | 54% | 6% | - | 4% | * | < 1% | * | * | * | < 1% | 6% | * | 5% | * |
| 2006 | 51% | 6% | - | 8% | * | 6% | * | * | * | 9% | 8% | * | 6% | < 1% |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2006 | 65.8% | 2.9% | - | 4.2% | * | 3.1% | 9.1% | - | * | 0.0% | 10.0% | n/a | n/a | n/a |
| Class of 2005 | 65.5% | 9.4% | - | 13.6% | 14.3% | 8.1% | 21.4% | - | * | 13.3% | 13.8% | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2006 | 27.1% | * | - | * | - | * | * | - | - | - | * | n/a | n/a | n/a |
| Class of 2005 | 27.4% | 7.1% | - | 12.5% | * | * | * | - | - | * | * | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2006 | 991 | * | - | * | - | * | - | - | - | - | * | n/a | n/a | n/a |
| Class of 2005 | 992 | 784 | - | 754 | * | * | * | - | - | * | * | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2006 | 20.1 | * | - | * | - | - | * | - | - | - | * | n/a | n/a | n/a |
| Class of 2005 | 20.0 | * | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Class of 2006 | | | | | | | | | | | | | | |
| Eng Lang Arts | 48% | 11% | - | 14% | * | 7% | * | * | * | 0% | 30% | * | * | * |
| Mathematics | 52% | 25% | - | 23% | * | 25% | * | * | * | 29% | 17% | * | * | * |
| Both Subjects | 35% | 5% | - | 0% | * | * | * | * | * | 0% | * | * | * | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: RIVER OAKS
Campus #: 220804002

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|-----------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 266 | 100.0% | - | 620 | 4,576,933 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | - | 0.0% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | - | 0.0% | 4.1% |
| Kindergarten | 0 | 0.0% | - | 0.0% | 7.7% |
| Grade 1 | 0 | 0.0% | - | 0.0% | 8.1% |
| Grade 2 | 0 | 0.0% | - | 0.0% | 7.7% |
| Grade 3 | 0 | 0.0% | - | 0.0% | 7.6% |
| Grade 4 | 0 | 0.0% | - | 0.0% | 7.4% |
| Grade 5 | 0 | 0.0% | - | 0.0% | 7.4% |
| Grade 6 | 0 | 0.0% | - | 0.0% | 7.3% |
| Grade 7 | 0 | 0.0% | - | 0.0% | 7.2% |
| Grade 8 | 0 | 0.0% | - | 0.0% | 7.4% |
| Grade 9 | 59 | 22.2% | - | 20.6% | 8.7% |
| Grade 10 | 66 | 24.8% | - | 25.0% | 7.1% |
| Grade 11 | 87 | 32.7% | - | 27.7% | 6.3% |
| Grade 12 | 54 | 20.3% | - | 26.6% | 5.7% |
| Ethnic Distribution: African American | 7 | 2.6% | - | 34.4% | 14.4% |
| Hispanic | 210 | 78.9% | - | 53.2% | 46.3% |
| White | 47 | 17.7% | - | 11.5% | 35.7% |
| Native American | 2 | 0.8% | - | 0.3% | 0.3% |
| Asian/Pac. Islander | 0 | 0.0% | - | 0.6% | 3.3% |
| Economically Disadvantaged | 214 | 80.5% | - | 80.2% | 55.5% |
| Limited English Proficient (LEP) | 52 | 19.5% | - | 15.6% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 0 | 0.0% | - | 0.0% | 2.3% |
| At-Risk | 252 | 94.7% | - | 94.4% | 48.3% |
| Mobility (2005-06) | 396 | 72.0% | - | 68.0% | 22.3% |
| Number of Students per Teacher | 15.1 | n/a | - | 17.4 | 14.7 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: RIVER OAKS
Campus #: 220804002

STUDENT INFORMATION

| Graduates (Class of 2006): | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|---------|
| | Count | Percent | | | |
| Total Graduates | 53 | 100.0% | - | 130 | 240,485 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 4 | 7.5% | - | 54 | 32,183 |
| Hispanic | 34 | 64.2% | - | 48 | 85,455 |
| White | 13 | 24.5% | - | 26 | 112,994 |
| Native American | 0 | 0.0% | - | 0 | 816 |
| Asian/Pacific Islander | 2 | 3.8% | - | 2 | 9,037 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 52 | 98.1% | - | 121 | 58,504 |
| Recommended H.S. Pgm./DAP | 1 | 1.9% | - | 9 | 181,981 |
| Special Education Graduates | 5 | 9.4% | - | 27 | 25,905 |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | - | 19.5 |
| Grade 1 | - | - | - | 19.5 |
| Grade 2 | - | - | - | 19.6 |
| Grade 3 | - | - | - | 19.5 |
| Grade 4 | - | - | - | 20.2 |
| Grade 5 | - | - | - | 22.3 |
| Grade 6 | - | - | - | 21.8 |
| Mixed Grades | - | - | - | 25.0 |
| Secondary: English/Language Arts | 25.9 | - | 28.5 | 20.0 |
| Foreign Languages | - | - | - | 20.9 |
| Mathematics | 28.5 | - | 30.7 | 20.0 |
| Science | 36.0 | - | 49.2 | 21.0 |
| Social Studies | 35.2 | - | 46.5 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: RIVER OAKS
Campus #: 220804002

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 27.0 | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | 26.0 | 96.3% | - | 49.4% | 62.7% |
| Teachers | 17.6 | 65.3% | - | 28.0% | 50.7% |
| Professional Support | 4.0 | 14.8% | - | 11.0% | 8.2% |
| Campus Admin. (School Leader.) | 4.4 | 16.1% | - | 6.6% | 2.8% |
| Educational Aides: | 1.0 | 3.7% | - | 3.9% | 10.0% |
| Total Minority Staff: | 12.0 | 44.4% | - | 60.0% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 5.2 | 29.6% | - | 56.7% | 9.3% |
| Hispanic | 0.0 | 0.0% | - | 0.0% | 20.8% |
| White | 12.4 | 70.4% | - | 43.3% | 68.5% |
| Native American | 0.0 | 0.0% | - | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | - | 0.0% | 1.2% |
| Males | 8.4 | 47.8% | - | 40.5% | 22.8% |
| Females | 9.2 | 52.2% | - | 59.5% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 9.6 | 54.7% | - | 43.9% | 8.1% |
| 1-5 Years Experience | 4.0 | 22.7% | - | 36.5% | 29.1% |
| 6-10 Years Experience | 1.0 | 5.7% | - | 5.6% | 19.6% |
| 11-20 Years Experience | 2.0 | 11.3% | - | 11.2% | 23.6% |
| Over 20 Years Experience | 1.0 | 5.7% | - | 2.8% | 19.7% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 3.1 yrs. | - yrs. | 3.0 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 0.5 yrs. | - yrs. | 0.7 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$38,873 | - | \$38,119 | \$38,095 |
| 1-5 Years Experience | | \$41,116 | - | \$39,392 | \$39,880 |
| 6-10 Years Experience | | \$37,700 | - | \$36,350 | \$42,380 |
| 11-20 Years Experience | | \$43,971 | - | \$40,437 | \$47,042 |
| Over 20 Years Experience | | \$42,425 | - | \$42,425 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$40,094 | - | \$38,865 | \$44,897 |
| Professional Support | | \$34,013 | - | \$27,948 | \$52,940 |
| Campus Administration (School Leadership) | | \$44,208 | - | \$45,530 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | - | 0.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 266
Grade Span: 09 - 12
School Type: Secondary

District Name: FORT WORTH CAN ACADEMY
Campus Name: RIVER OAKS
Campus #: 220804002

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$1,754,569 | 100.0% | \$6,498 | \$1,921,627 | 100.0% | \$7,117 | - | - | - |
| Instruction (11,95) | \$784,071 | 44.7% | \$2,904 | \$904,860 | 47.1% | \$3,351 | - | - | - |
| Instructional-Related Services (12,13) | \$0 | 0.0% | \$0 | \$65 | 0.0% | \$0 | - | - | - |
| Instructional Leadership (21) | \$36,247 | 2.1% | \$134 | \$36,501 | 1.9% | \$135 | - | - | - |
| School Leadership (23) | \$477,904 | 27.2% | \$1,770 | \$485,402 | 25.3% | \$1,798 | - | - | - |
| Support Services-Student (31,32,33) | \$221,239 | 12.6% | \$819 | \$223,401 | 11.6% | \$827 | - | - | - |
| Other Campus Costs (35,36,51,52,53) | \$235,108 | 13.4% | \$871 | \$271,398 | 14.1% | \$1,005 | - | - | - |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$899,677 | 100.0% | \$3,332 | \$1,024,002 | 100.0% | \$3,793 | - | - | - |
| Bilingual/ESL Education (25) | \$54,544 | 6.1% | \$202 | \$54,544 | 5.3% | \$202 | - | - | - |
| Career & Technology Education (22) | \$46,722 | 5.2% | \$173 | \$49,370 | 4.8% | \$183 | - | - | - |
| Accelerated Education (24,30) | \$107,726 | 12.0% | \$399 | \$157,282 | 15.4% | \$583 | - | - | - |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Regular Education (11) | \$575,447 | 64.0% | \$2,131 | \$632,193 | 61.7% | \$2,341 | - | - | - |
| Special Education (23) | \$115,238 | 12.8% | \$427 | \$130,613 | 12.8% | \$484 | - | - | - |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 48 | 18.0% | - | 14.0% | 14.8% |
| Career & Technology Education | 179 | 67.3% | - | 49.5% | 20.6% |
| Gifted & Talented Education | 0 | 0.0% | - | 0.0% | 7.5% |
| Special Education | 18 | 6.8% | - | 9.7% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.6 | 3.6% | - | 1.8% | 7.6% |
| Career & Technology Education | 2.3 | 13.2% | - | 12.4% | 3.9% |
| Compensatory Education | 0.0 | 0.0% | - | 0.0% | 3.3% |
| Gifted & Talented Education | 0.0 | 0.0% | - | 0.0% | 2.0% |
| Regular Education | 12.5 | 70.6% | - | 67.0% | 70.6% |
| Special Education | 2.2 | 12.6% | - | 18.9% | 10.0% |
| Other | 0.0 | 0.0% | - | 0.0% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.