

2006-07 Academic Excellence Indicator System

District Name: HOUSTON CAN ACADEMY CHARTER SCHOOL

Campus Name: HOUSTON CAN! ACADEMY CHARTER SCHO

Campus #: 101812001

2007 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 521
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN! ACADEMY CHART
Campus #: 101812001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	75%	-	84%	84%	85%	*	*	*	86%	83%	*	87%	*
	2006	88%	75%	-	79%	78%	81%	*	*	*	74%	84%	*	78%	*
Mathematics	2007	61%	18%	-	20%	16%	33%	*	*	*	29%	6%	*	22%	*
	2006	58%	12%	-	16%	7%	42%	*	*	*	12%	19%	*	15%	*
All Tests	2007	60%	25%	-	29%	27%	38%	*	*	*	34%	22%	*	30%	*
	2006	57%	19%	-	22%	11%	47%	*	*	*	24%	21%	*	21%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	61%	-	68%	69%	64%	*	*	*	57%	84%	*	66%	*
	2006	86%	58%	-	61%	53%	83%	*	*	*	49%	72%	*	60%	*
Mathematics	2007	65%	10%	-	8%	10%	< 1%	*	*	*	10%	5%	*	9%	*
	2006	62%	13%	-	14%	9%	25%	*	*	*	12%	15%	*	13%	*
Science	2007	59%	13%	-	16%	20%	< 1%	*	*	*	17%	14%	*	14%	*
	2006	61%	20%	-	21%	18%	29%	*	*	*	29%	13%	*	19%	*
Soc Studies	2007	87%	53%	-	50%	56%	22%	*	*	*	55%	43%	*	50%	*
	2006	84%	57%	-	59%	49%	86%	*	*	*	58%	59%	*	56%	*
All Tests	2007	51%	14%	-	12%	14%	< 1%	*	*	*	9%	16%	*	13%	*
	2006	50%	13%	-	15%	10%	32%	*	*	*	13%	17%	*	15%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	76%	-	78%	76%	86%	*	*	*	73%	82%	*	76%	*
	2006	89%	64%	-	60%	52%	86%	*	*	*	38%	76%	*	65%	*
Mathematics	2007	81%	18%	-	19%	14%	41%	*	*	*	11%	27%	*	18%	*
	2006	78%	20%	-	8%	< 1%	29%	*	*	*	17%	< 1%	*	6%	*
Science	2007	78%	25%	-	28%	24%	47%	*	*	*	27%	29%	*	27%	*
	2006	76%	20%	-	8%	6%	14%	*	*	*	17%	< 1%	*	6%	*
Soc Studies	2007	94%	74%	-	80%	78%	88%	*	*	*	78%	81%	*	79%	*
	2006	94%	67%	-	60%	44%	> 99%	*	*	*	58%	62%	*	56%	*
All Tests	2007	70%	16%	-	17%	11%	33%	*	*	*	8%	24%	*	16%	*
	2006	66%	25%	-	19%	21%	14%	*	*	*	8%	28%	*	25%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Campus #: 101812001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	71%	-	77%	76%	80%	*	*	*	72%	83%	50%	76%	*
	2006	87%	65%	-	67%	61%	83%	86%	*	*	57%	77%	67%	67%	*
Mathematics	2007	77%	16%	-	17%	14%	29%	*	*	*	16%	17%	*	16%	*
	2006	75%	14%	-	13%	7%	31%	40%	*	*	13%	14%	*	12%	*
Science	2007	71%	20%	-	24%	22%	31%	*	*	*	23%	25%	*	22%	*
	2006	70%	20%	-	17%	15%	24%	*	*	*	26%	10%	*	16%	*
Soc Studies	2007	89%	66%	-	69%	70%	65%	*	*	*	68%	70%	*	69%	*
	2006	87%	60%	-	59%	48%	90%	*	*	*	58%	60%	*	56%	*
All Tests	2007	70%	18%	-	19%	16%	27%	*	*	*	16%	22%	38%	19%	*
	2006	67%	17%	-	18%	12%	35%	43%	*	*	16%	20%	56%	19%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	66%	-	70%	67%	79%	*	*	*	65%	75%	15%	68%	*
	2006	87%	62%	-	65%	59%	81%	86%	*	*	55%	75%	44%	64%	*
Mathematics	2007	77%	15%	-	15%	12%	30%	*	*	*	15%	15%	4%	15%	*
	2006	75%	14%	-	13%	7%	31%	40%	*	*	12%	14%	< 1%	12%	*
Science	2007	66%	17%	-	19%	17%	30%	*	*	*	19%	19%	2%	18%	*
	2006	64%	18%	-	16%	13%	27%	*	*	*	23%	8%	9%	15%	*
Soc Studies	2007	87%	55%	-	57%	57%	60%	*	*	*	57%	57%	18%	57%	*
	2006	86%	52%	-	50%	39%	91%	*	*	*	49%	52%	5%	47%	*
All Tests	2007	67%	15%	-	16%	13%	27%	*	*	*	14%	18%	7%	16%	*
	2006	65%	15%	-	16%	10%	34%	43%	*	*	14%	18%	13%	16%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	3%	-	4%	3%	7%	*	*	*	5%	3%	< 1%	3%	*
	2006	27%	1%	-	1%	1%	< 1%	14%	*	*	< 1%	2%	< 1%	1%	*
Mathematics	2007	25%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*
	2006	23%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Science	2007	19%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*
	2006	16%	1%	-	1%	< 1%	< 1%	*	*	*	2%	< 1%	*	1%	*
Soc Studies	2007	35%	4%	-	6%	6%	4%	*	*	*	4%	7%	*	6%	*
	2006	30%	2%	-	2%	< 1%	< 1%	*	*	*	2%	2%	*	3%	*
All Tests	2007	13%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	*
	2006	11%	< 1%	-	1%	1%	< 1%	< 1%	*	*	< 1%	1%	< 1%	1%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2007	72%	68%	-	70%	69%	72%	*	*	*	66%	74%	62%	69%	*
	2006	71%	62%	-	62%	57%	75%	67%	*	*	58%	65%	56%	60%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	86%	-	73%	74%	*	*	*	*	69%	82%	73%	72%	*
	2006	84%	74%	-	61%	55%	88%	*	*	*	65%	50%	61%	61%	*
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	85%	-	71%	73%	*	*	*	*	83%	67%	71%	71%	*
	2006	87%	68%	-	46%	39%	*	*	*	*	50%	38%	46%	46%	*
Mathematics	2007	90%	92%	-	82%	79%	*	*	*	*	71%	> 99%	82%	80%	*
	2006	86%	79%	-	72%	70%	80%	*	*	*	76%	63%	72%	73%	*
Writing	2007	79%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	77%	-	57%	60%	*	*	*	*	55%	67%	57%	55%	*
	2006	74%	62%	-	46%	38%	80%	*	*	*	48%	40%	46%	47%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	-	99.2%	99.3%	100.0%	100.0%	-	-	99.5%	99.4%	98.8%	99.4%	*
By Program														
TAKS (1 or more)	91.1%	83.3%	-	82.2%	80.4%	91.0%	80.0%	-	-	81.2%	84.5%	19.3%	82.3%	*
Not on TAKS	6.7%	14.4%	-	17.1%	18.9%	9.0%	20.0%	-	-	18.4%	14.9%	79.5%	17.1%	*
TAKS-I Only	0.3%	5.5%	-	8.0%	8.8%	3.8%	0.0%	-	-	9.7%	6.3%	37.3%	8.4%	*
SDAA II Only	4.6%	4.1%	-	4.7%	5.4%	1.3%	20.0%	-	-	4.3%	4.0%	21.7%	4.0%	*
TAKS-Alt Only	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	4.8%	-	4.4%	4.7%	3.8%	0.0%	-	-	4.3%	4.6%	20.5%	4.7%	*
By Acct Status														
Acct System	91.6%	64.3%	-	63.8%	66.9%	60.3%	40.0%	-	-	63.3%	66.1%	34.9%	65.2%	*
Non-Acct System	6.1%	33.3%	-	35.4%	32.4%	39.7%	60.0%	-	-	36.2%	33.3%	63.9%	34.2%	*
Mobile	5.4%	27.8%	-	27.4%	23.6%	35.9%	60.0%	-	-	26.6%	27.0%	26.5%	25.8%	*
Non-Acct Test	0.7%	5.5%	-	8.0%	8.8%	3.8%	0.0%	-	-	9.7%	6.3%	37.3%	8.4%	*
Not Tested	2.3%	2.3%	-	0.8%	0.7%	0.0%	0.0%	-	-	0.5%	0.6%	1.2%	0.6%	*
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	2.3%	-	0.8%	0.7%	0.0%	0.0%	-	-	0.5%	0.6%	1.2%	0.6%	*
Total Count	3,040,283	687	-	387	296	78	5	0	0	207	174	83	322	1
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	96.6%	-	96.4%	97.4%	99.0%	100.0%	*	-	98.0%	97.5%	100.0%	97.7%	*
By Program														
TAKS (1 or more)	90.7%	84.9%	-	86.3%	85.2%	95.1%	100.0%	*	-	85.3%	90.0%	33.3%	85.8%	*
Not on TAKS	6.4%	11.7%	-	10.1%	12.2%	3.9%	0.0%	*	-	12.7%	7.5%	66.7%	12.0%	*
TAKS-I Only	0.1%	3.2%	-	2.6%	3.2%	1.0%	0.0%	*	-	3.2%	2.1%	17.3%	3.4%	*
SDAA II Only	5.4%	5.3%	-	4.4%	5.0%	2.9%	0.0%	*	-	6.0%	2.9%	29.3%	5.4%	*
TAKS-I/SDAA II Only	0.8%	3.2%	-	3.0%	4.0%	0.0%	0.0%	*	-	3.6%	2.5%	20.0%	3.1%	*
By Acct Status														
Acct System	90.5%	41.9%	-	43.1%	42.6%	45.1%	77.8%	*	-	43.4%	43.9%	49.3%	52.4%	*
Non-Acct System	6.5%	54.7%	-	53.3%	54.8%	53.9%	22.2%	*	-	54.6%	53.6%	50.7%	45.3%	*
Mobile	5.6%	51.5%	-	50.7%	51.6%	52.9%	22.2%	*	-	51.4%	51.5%	33.3%	41.9%	*
Non-Acct Test	0.2%	3.2%	-	2.6%	3.2%	1.0%	0.0%	*	-	3.2%	2.1%	17.3%	3.4%	*
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	3.4%	-	3.6%	2.6%	1.0%	0.0%	*	-	2.0%	2.5%	0.0%	2.3%	*
Absent	0.2%	0.2%	-	0.2%	0.3%	0.0%	0.0%	*	-	0.0%	0.4%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	3.2%	-	3.4%	2.4%	1.0%	0.0%	*	-	2.0%	2.1%	0.0%	2.3%	*
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	849	-	497	378	102	9	1	0	251	239	75	351	1

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	47%	-	53%	52%	60%	*	*	*	52%	53%	*	49%	*
	2006	51%	38%	-	38%	35%	*	*	*	10%	64%	*	37%	*	
Mathematics	2007	34%	6%	-	7%	4%	25%	*	*	*	9%	5%	*	5%	*
	2006	32%	5%	-	3%	< 1%	20%	*	*	*	8%	< 1%	*	< 1%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.15	-	0.26	0.31	-0.07	*	*	*	0.33	0.15	*	0.23	*
	2006	0.56	-0.16	-	-0.15	-0.22	*	*	*	-0.22	-0.10	*	-0.10	*	
Mathematics	2007	0.33	-0.10	-	-0.12	-0.19	0.31	*	*	*	-0.04	-0.21	*	-0.12	*
	2006	0.34	-0.16	-	-0.21	-0.25	0.01	*	*	*	-0.36	-0.09	*	-0.19	*
English Language Learners Progress Measure															
	2006-07	70%	51%	-	54%	71%	33%	*	*	*	33%	71%	*	60%	*
	2005-06	66%	25%	-	50%	*	*	*	*	*	*	*	*	40%	*
Attendance Rate															
	2005-06	95.5%	88.6%	-	89.9%	90.0%	89.3%	91.5%	-	-	89.9%	89.9%	89.9%	90.7%	*
	2004-05	95.7%	88.2%	-	88.3%	88.5%	87.5%	90.8%	-	-	88.6%	88.0%	88.8%	89.5%	89.8%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
	2005-06	2.6%	25.9%	-	26.4%	27.7%	23.9%	0.0%	-	-	26.4%	26.4%	17.6%	23.8%	50.0%
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated		80.4%	27.9%	-	26.9%	25.1%	32.2%	*	-	-	22.6%	31.7%	42.4%	27.3%	20.0%
Received GED		2.3%	2.4%	-	3.1%	3.0%	3.4%	*	-	-	5.1%	0.8%	0.0%	2.9%	0.0%
Continued HS		8.6%	34.4%	-	34.6%	34.7%	33.9%	*	-	-	35.8%	33.3%	30.3%	36.8%	60.0%
Dropped Out (4-yr)		8.8%	35.3%	-	35.4%	37.2%	30.5%	*	-	-	36.5%	34.1%	27.3%	33.0%	20.0%
Class of 2005															
Graduated		84.0%	34.3%	-	35.6%	36.8%	32.7%	33.3%	-	-	32.3%	38.7%	53.6%	38.1%	33.3%
Received GED		3.8%	3.6%	-	3.5%	4.2%	1.9%	0.0%	-	-	3.1%	3.8%	0.0%	4.1%	0.0%
Continued HS		7.9%	54.6%	-	52.0%	52.1%	51.9%	50.0%	-	-	59.4%	45.3%	46.4%	51.7%	66.7%
Dropped Out (4-yr)		4.3%	7.5%	-	8.9%	6.9%	13.5%	16.7%	-	-	5.2%	12.3%	0.0%	6.1%	0.0%
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006		91.2%	64.7%	-	64.6%	62.8%	69.5%	*	-	-	63.5%	65.9%	72.7%	67.0%	80.0%
Class of 2005		95.7%	92.5%	-	91.1%	93.1%	86.5%	83.3%	-	-	94.8%	87.7%	100.0%	93.9%	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006		88.9%	62.3%	-	61.5%	59.8%	66.1%	*	-	-	58.4%	65.0%	72.7%	64.1%	80.0%
Class of 2005		91.9%	88.9%	-	87.6%	88.9%	84.6%	83.3%	-	-	91.7%	84.0%	100.0%	89.8%	100.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	4.6%	-	4.8%	5.6%	2.4%	0.0%	-	-	3.2%	6.6%	0.8%	5.9%	16.7%
2004-05	20.5%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	1.8%	-	2.1%	1.5%	3.6%	*	-	-	0.0%	4.8%	0.0%	3.2%	*
Class of 2005	72.3%	3.7%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*
AP/IB Results														
Tested														
2006	18.9%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a
2005	18.4%	0.0%	-	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	16%	-	19%	20%	14%	*	*	*	16%	21%	*	17%	*
2006	40%	9%	-	7%	9%	< 1%	*	*	*	8%	6%	*	4%	*
Mathematics 2007	54%	4%	-	2%	3%	< 1%	*	*	*	2%	2%	*	1%	*
2006	51%	6%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	5.4%	-	9.0%	10.4%	7.4%	*	-	-	9.3%	8.6%	n/a	n/a	n/a
Class of 2005	65.5%	5.1%	-	8.4%	10.4%	3.7%	*	-	-	7.5%	9.1%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	0.0%	-	0.0%	0.0%	*	-	-	-	*	*	n/a	n/a	n/a
Class of 2005	27.4%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	789	-	789	*	*	-	-	-	*	*	n/a	n/a	n/a
Class of 2005	992	793	-	793	772	*	-	-	-	*	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2005	20.0	*	-	*	*	-	-	-	-	-	*	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	15%	-	6%	4%	9%	*	*	*	5%	7%	*	0%	*
Mathematics	52%	11%	-	11%	8%	18%	*	*	*	5%	20%	*	13%	*
Both Subjects	35%	4%	-	0%	0%	0%	*	*	*	0%	0%	*	0%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 521
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN! ACADEMY CHART
Campus #: 101812001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	521	100.0%	-	848	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.1%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.1%
Grade 2	0	0.0%	-	0.0%	7.7%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.4%
Grade 5	0	0.0%	-	0.0%	7.4%
Grade 6	0	0.0%	-	0.0%	7.3%
Grade 7	0	0.0%	-	0.0%	7.2%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	87	16.7%	-	20.4%	8.7%
Grade 10	103	19.8%	-	21.9%	7.1%
Grade 11	233	44.7%	-	40.0%	6.3%
Grade 12	98	18.8%	-	17.7%	5.7%
Ethnic Distribution: African American	414	79.5%	-	61.4%	14.4%
Hispanic	98	18.8%	-	36.4%	46.3%
White	9	1.7%	-	2.0%	35.7%
Native American	0	0.0%	-	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.1%	3.3%
Economically Disadvantaged	448	86.0%	-	83.3%	55.5%
Limited English Proficient (LEP)	2	0.4%	-	1.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.0%	2.3%
At-Risk	506	97.1%	-	98.0%	48.3%
Mobility (2005-06)	756	76.1%	-	75.3%	22.3%
Number of Students per Teacher	24.8	n/a	-	20.6	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 521
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN! ACADEMY CHART
Campus #: 101812001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	97	100.0%	-	169	240,485
By Ethnicity (incl. Special Ed.):					
African American	65	67.0%	-	87	32,183
Hispanic	28	28.9%	-	77	85,455
White	4	4.1%	-	5	112,994
Native American	0	0.0%	-	0	816
Asian/Pacific Islander	0	0.0%	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	95	97.9%	-	166	58,504
Recommended H.S. Pgm./DAP	2	2.1%	-	3	181,981
Special Education Graduates	19	19.6%	-	39	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.5
Grade 1	-	-	-	19.5
Grade 2	-	-	-	19.6
Grade 3	-	-	-	19.5
Grade 4	-	-	-	20.2
Grade 5	-	-	-	22.3
Grade 6	-	-	-	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	28.6	-	25.0	20.0
Foreign Languages	40.0	-	32.0	20.9
Mathematics	27.7	-	27.2	20.0
Science	30.0	-	27.3	21.0
Social Studies	20.0	-	27.5	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 521
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN! ACADEMY CHART
Campus #: 101812001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.0	100.0%	-	100.0%	100.0%
Professional Staff:	35.0	100.0%	-	69.3%	62.7%
Teachers	21.0	60.0%	-	39.2%	50.7%
Professional Support	9.0	25.7%	-	18.0%	8.2%
Campus Admin. (School Leader.)	5.0	14.3%	-	8.3%	2.8%
Educational Aides:	0.0	0.0%	-	0.0%	10.0%
Total Minority Staff:	35.0	100.0%	-	89.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	19.0	90.5%	-	92.7%	9.3%
Hispanic	1.0	4.8%	-	2.4%	20.8%
White	0.0	0.0%	-	2.4%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	1.0	4.8%	-	2.4%	1.2%
Males	9.0	42.9%	-	41.2%	22.8%
Females	12.0	57.1%	-	58.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.0	42.9%	-	38.8%	8.1%
1-5 Years Experience	6.0	28.6%	-	39.4%	29.1%
6-10 Years Experience	4.0	19.1%	-	14.6%	19.6%
11-20 Years Experience	2.0	9.5%	-	4.9%	23.6%
Over 20 Years Experience	0.0	0.0%	-	2.4%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		3.7 yrs.	- yrs.	3.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		0.6 yrs.	- yrs.	0.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,408	-	\$36,875	\$38,095
1-5 Years Experience		\$36,995	-	\$39,213	\$39,880
6-10 Years Experience		\$37,112	-	\$37,134	\$42,380
11-20 Years Experience		\$39,720	-	\$39,720	\$47,042
Over 20 Years Experience		-	-	\$38,520	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,025	-	\$38,011	\$44,897
Professional Support		\$36,313	-	\$29,752	\$52,940
Campus Administration (School Leadership)		\$51,985	-	\$49,264	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 521
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN! ACADEMY CHART
Campus #: 101812001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,775,699	100.0%	\$5,819	\$3,090,285	100.0%	\$6,479	-	-	-
Instruction (11,95)	\$1,271,552	45.8%	\$2,666	\$1,475,655	47.8%	\$3,094	-	-	-
Instructional-Related Services (12,13)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Instructional Leadership (21)	\$99,675	3.6%	\$209	\$100,806	3.3%	\$211	-	-	-
School Leadership (23)	\$491,840	17.7%	\$1,031	\$509,049	16.5%	\$1,067	-	-	-
Support Services-Student (31,32,33)	\$315,502	11.4%	\$661	\$357,318	11.6%	\$749	-	-	-
Other Campus Costs (35,36,51,52,53)	\$597,130	21.5%	\$1,252	\$647,457	21.0%	\$1,357	-	-	-
By Program:									
Total Operating Expenditures	\$1,412,064	100.0%	\$2,960	\$1,662,078	100.0%	\$3,484	-	-	-
Bilingual/ESL Education (25)	\$41,923	3.0%	\$88	\$43,204	2.6%	\$91	-	-	-
Career & Technology Education (22)	\$13,547	1.0%	\$28	\$13,547	0.8%	\$28	-	-	-
Accelerated Education (24,30)	\$129,184	9.1%	\$271	\$290,147	17.5%	\$608	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$1,034,065	73.2%	\$2,168	\$1,081,018	65.0%	\$2,266	-	-	-
Special Education (23)	\$193,345	13.7%	\$405	\$234,162	14.1%	\$491	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.4%	-	0.7%	14.8%
Career & Technology Education	158	30.3%	-	35.1%	20.6%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	78	15.0%	-	13.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.3%	7.6%
Career & Technology Education	1.3	6.3%	-	6.6%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	11.7	55.9%	-	56.0%	70.6%
Special Education	7.9	37.8%	-	37.1%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: HOUSTON CAN ACADEMY CHARTER SCHOOL

Campus Name: HOUSTON CAN ACADEMY HOBBY

Campus #: 101812002

2007 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 327
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN ACADEMY HOBBY
Campus #: 101812002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	75%	-	64%	69%	62%	*	*	*	55%	70%	*	67%	67%
	2006	88%	75%	-	70%	67%	67%	*	*	*	85%	59%	*	70%	*
Mathematics	2007	61%	18%	-	15%	23%	12%	*	*	*	18%	14%	*	19%	< 1%
	2006	58%	12%	-	7%	< 1%	10%	*	*	*	< 1%	11%	*	4%	*
All Tests	2007	60%	25%	-	21%	31%	18%	*	*	*	24%	20%	*	24%	< 1%
	2006	57%	19%	-	12%	13%	14%	*	*	*	14%	11%	*	12%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	61%	-	53%	61%	49%	*	*	*	43%	59%	80%	50%	43%
	2006	86%	58%	-	55%	53%	53%	*	*	*	42%	68%	*	59%	*
Mathematics	2007	65%	10%	-	13%	8%	14%	*	*	*	22%	7%	*	12%	< 1%
	2006	62%	13%	-	13%	13%	14%	*	*	*	15%	11%	*	16%	*
Science	2007	59%	13%	-	10%	< 1%	14%	*	*	*	22%	3%	*	10%	< 1%
	2006	61%	20%	-	20%	38%	12%	*	*	*	35%	7%	*	22%	*
Soc Studies	2007	87%	53%	-	56%	23%	69%	*	*	*	61%	53%	*	54%	71%
	2006	84%	57%	-	56%	77%	48%	*	*	*	55%	57%	*	55%	*
All Tests	2007	51%	14%	-	16%	26%	11%	*	*	*	19%	14%	60%	9%	< 1%
	2006	50%	13%	-	10%	12%	7%	*	*	*	13%	6%	*	12%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	76%	-	71%	76%	70%	*	*	*	68%	73%	*	71%	63%
	2006	89%	64%	-	69%	*	65%	*	*	*	67%	73%	*	57%	*
Mathematics	2007	81%	18%	-	16%	10%	18%	*	*	*	18%	15%	*	18%	21%
	2006	78%	20%	-	32%	*	33%	*	*	*	38%	22%	*	15%	*
Science	2007	78%	25%	-	19%	14%	21%	*	*	*	23%	18%	*	19%	21%
	2006	76%	20%	-	32%	*	29%	*	*	*	38%	22%	*	8%	*
Soc Studies	2007	94%	74%	-	66%	76%	61%	*	*	*	64%	67%	*	67%	64%
	2006	94%	67%	-	75%	*	76%	*	*	*	87%	56%	*	67%	*
All Tests	2007	70%	16%	-	16%	9%	18%	*	*	*	23%	12%	*	17%	13%
	2006	66%	25%	-	31%	*	29%	*	*	*	24%	42%	*	20%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 327
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN ACADEMY HOBBY
Campus #: 101812002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	71%	-	63%	69%	61%	*	*	*	56%	68%	83%	64%	59%
	2006	87%	65%	-	62%	62%	60%	*	*	*	58%	66%	*	61%	20%
Mathematics	2007	77%	16%	-	15%	13%	15%	*	*	*	19%	12%	*	16%	11%
	2006	75%	14%	-	16%	12%	18%	*	*	*	19%	13%	*	12%	< 1%
Science	2007	71%	20%	-	15%	9%	18%	*	*	*	23%	11%	*	15%	14%
	2006	70%	20%	-	24%	42%	19%	*	*	*	36%	11%	*	19%	*
Soc Studies	2007	89%	66%	-	61%	56%	64%	*	*	*	63%	61%	*	61%	67%
	2006	87%	60%	-	62%	80%	60%	*	*	*	68%	56%	*	58%	*
All Tests	2007	70%	18%	-	18%	21%	16%	*	*	*	22%	15%	67%	17%	7%
	2006	67%	17%	-	15%	17%	14%	*	*	*	16%	15%	*	13%	< 1%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	66%	-	61%	64%	60%	*	*	*	53%	67%	45%	62%	59%
	2006	87%	62%	-	59%	57%	57%	*	*	*	53%	65%	< 1%	57%	17%
Mathematics	2007	77%	15%	-	14%	12%	15%	*	*	*	18%	12%	< 1%	16%	11%
	2006	75%	14%	-	15%	11%	17%	*	*	*	18%	12%	*	12%	< 1%
Science	2007	66%	17%	-	13%	7%	16%	*	*	*	18%	10%	< 1%	13%	12%
	2006	64%	18%	-	21%	36%	17%	*	*	*	30%	11%	< 1%	16%	*
Soc Studies	2007	87%	55%	-	53%	42%	59%	*	*	*	48%	56%	5%	54%	58%
	2006	86%	52%	-	54%	67%	53%	*	*	*	56%	53%	< 1%	49%	< 1%
All Tests	2007	67%	15%	-	15%	15%	15%	*	*	*	18%	13%	9%	16%	6%
	2006	65%	15%	-	14%	15%	13%	*	*	*	14%	14%	< 1%	11%	< 1%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	3%	-	2%	4%	2%	*	*	*	2%	3%	< 1%	2%	< 1%
	2006	27%	1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
Mathematics	2007	25%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
	2006	23%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
Science	2007	19%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
	2006	16%	1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*
Soc Studies	2007	35%	4%	-	1%	< 1%	1%	*	*	*	3%	< 1%	*	1%	< 1%
	2006	30%	2%	-	1%	7%	< 1%	*	*	*	3%	< 1%	*	2%	*
All Tests	2007	13%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	< 1%
	2006	11%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 327
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN ACADEMY HOBBY
Campus #: 101812002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
2007	72%	68%	-	67%	66%	66%	91%	*	*	67%	67%	90%	67%	57%	
2006	71%	62%	-	62%	62%	62%	73%	*	25%	63%	61%	*	61%	21%	
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2007	89%	86%	-	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	
2006	84%	74%	-	97%	> 99%	> 99%	*	*	*	96%	> 99%	97%	96%	*	
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	85%	-	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	68%	-	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2007	90%	92%	-	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	79%	-	92%	> 99%	> 99%	*	*	*	91%	*	92%	92%	*
Writing	2007	79%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	77%	-	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	62%	-	94%	> 99%	> 99%	*	*	*	93%	*	94%	94%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 327
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN ACADEMY HOBBY
Campus #: 101812002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	-	95.7%	95.2%	95.8%	*	-	-	96.4%	95.0%	95.2%	95.8%	100.0%
By Program														
TAKS (1 or more)	91.1%	83.3%	-	84.7%	80.0%	87.9%	*	-	-	80.7%	88.1%	16.7%	86.1%	89.7%
Not on TAKS	6.7%	14.4%	-	11.0%	15.2%	7.9%	*	-	-	15.7%	6.9%	78.6%	9.7%	10.3%
TAKS-I Only	0.3%	5.5%	-	2.3%	4.8%	0.5%	*	-	-	4.3%	0.6%	16.7%	2.1%	0.0%
SDAA II Only	4.6%	4.1%	-	3.3%	1.9%	3.7%	*	-	-	3.6%	3.1%	23.8%	3.0%	0.0%
TAKS-Alt Only	0.4%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	4.8%	-	5.3%	8.6%	3.7%	*	-	-	7.9%	3.1%	38.1%	4.6%	10.3%
By Acct Status														
Acct System	91.6%	64.3%	-	65.0%	60.0%	68.4%	*	-	-	53.6%	75.0%	54.8%	65.4%	84.6%
Non-Acct System	6.1%	33.3%	-	30.7%	35.2%	27.4%	*	-	-	42.9%	20.0%	40.5%	30.4%	15.4%
Mobile	5.4%	27.8%	-	28.3%	30.5%	26.8%	*	-	-	38.6%	19.4%	23.8%	28.3%	15.4%
Non-Acct Test	0.7%	5.5%	-	2.3%	4.8%	0.5%	*	-	-	4.3%	0.6%	16.7%	2.1%	0.0%
Not Tested	2.3%	2.3%	-	4.3%	4.8%	4.2%	*	-	-	3.6%	5.0%	4.8%	4.2%	0.0%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	2.3%	-	4.3%	4.8%	4.2%	*	-	-	3.6%	5.0%	4.8%	4.2%	0.0%
Total Count	3,040,283	687	-	300	105	190	4	0	0	140	160	42	237	39
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	96.6%	-	96.9%	99.0%	96.2%	90.9%	-	*	97.2%	96.5%	98.1%	97.5%	100.0%
By Program														
TAKS (1 or more)	90.7%	84.9%	-	83.0%	75.0%	87.3%	54.5%	-	*	78.5%	87.7%	5.8%	82.7%	85.7%
Not on TAKS	6.4%	11.7%	-	13.9%	24.0%	8.9%	36.4%	-	*	18.8%	8.8%	92.3%	14.8%	14.3%
TAKS-I Only	0.1%	3.2%	-	4.0%	5.0%	3.4%	9.1%	-	*	4.4%	3.5%	25.0%	3.9%	14.3%
SDAA II Only	5.4%	5.3%	-	6.5%	14.0%	3.0%	18.2%	-	*	8.8%	4.1%	44.2%	7.1%	0.0%
TAKS-I/SDAA II Only	0.8%	3.2%	-	3.4%	5.0%	2.5%	9.1%	-	*	5.5%	1.2%	23.1%	3.9%	0.0%
By Acct Status														
Acct System	90.5%	41.9%	-	40.1%	37.0%	41.5%	36.4%	-	*	41.4%	38.6%	34.6%	38.2%	71.4%
Non-Acct System	6.5%	54.7%	-	56.8%	62.0%	54.7%	54.5%	-	*	55.8%	57.9%	63.5%	59.4%	28.6%
Mobile	5.6%	51.5%	-	52.8%	57.0%	51.3%	45.5%	-	*	51.4%	54.4%	38.5%	55.5%	14.3%
Non-Acct Test	0.2%	3.2%	-	4.0%	5.0%	3.4%	9.1%	-	*	4.4%	3.5%	25.0%	3.9%	14.3%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	3.4%	-	3.1%	1.0%	3.8%	9.1%	-	*	2.8%	3.5%	1.9%	2.5%	0.0%
Absent	0.2%	0.2%	-	0.3%	0.0%	0.4%	0.0%	-	*	0.6%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	3.2%	-	2.8%	1.0%	3.4%	9.1%	-	*	2.2%	3.5%	1.9%	2.5%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	849	-	352	100	236	11	0	4	181	171	52	283	7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 327
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN ACADEMY HOBBY
Campus #: 101812002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	47%	-	39%	14%	50%	*	*	*	43%	36%	*	41%	43%
	2006	51%	38%	-	37%	*	41%	*	*	*	43%	20%	*	29%	*
Mathematics	2007	34%	6%	-	6%	5%	7%	*	*	*	14%	2%	*	7%	< 1%
	2006	32%	5%	-	6%	< 1%	8%	*	*	*	10%	< 1%	*	4%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.15	-	0.00	-0.15	0.07	*	*	*	-0.16	0.16	*	-0.08	-0.35
	2006	0.56	-0.16	-	-0.17	*	-0.11	*	*	*	-0.15	-0.23	*	-0.42	*
Mathematics	2007	0.33	-0.10	-	-0.06	-0.21	0.01	*	*	*	0.12	-0.14	*	-0.04	-0.50
	2006	0.34	-0.16	-	-0.11	-1.01	0.13	*	*	*	-0.13	-0.08	*	-0.16	*
English Language Learners Progress Measure															
	2006-07	70%	51%	-	50%	*	51%	*	*	*	50%	50%	*	51%	59%
	2005-06	66%	25%	-	10%	*	11%	*	*	*	< 1%	20%	*	10%	11%
Attendance Rate															
	2005-06	95.5%	88.6%	-	86.7%	86.9%	86.9%	80.3%	*	*	87.3%	85.9%	86.2%	86.9%	91.1%
	2004-05	95.7%	88.2%	-	88.1%	88.9%	88.3%	83.5%	-	*	88.7%	87.4%	90.0%	89.0%	87.6%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
	2005-06	2.6%	25.9%	-	25.0%	17.9%	27.2%	32.0%	*	20.0%	25.1%	24.9%	17.6%	18.6%	31.3%
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2005-06	21.0%	4.6%	-	4.1%	2.9%	4.9%	0.0%	*	0.0%	3.0%	5.4%	2.9%	3.7%	0.0%
	2004-05	20.5%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
RHSP/DAP Graduates															
	Class of 2006	75.7%	1.8%	-	1.4%	0.0%	2.0%	*	-	-	2.5%	0.0%	0.0%	2.8%	*
	Class of 2005	72.3%	3.7%	-	9.0%	15.8%	7.4%	0.0%	-	-	2.5%	15.8%	11.8%	11.1%	16.7%
AP/IB Results															
Tested															
	2006	18.9%	0.0%	-	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	n/a	n/a	n/a
	2005	18.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	51.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	47.4%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 327
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN ACADEMY HOBBY
Campus #: 101812002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	16%	-	11%	5%	14%	*	*	*	8%	12%	*	9%	19%
2006	40%	9%	-	12%	*	14%	*	*	*	14%	9%	*	7%	*
Mathematics 2007	54%	4%	-	7%	5%	8%	*	*	*	14%	3%	*	8%	7%
2006	51%	6%	-	13%	*	15%	*	*	*	13%	11%	*	8%	*
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	15%	-	30%	*	29%	*	*	*	30%	30%	*	27%	*
Mathematics	52%	11%	-	11%	*	13%	*	*	*	14%	9%	*	8%	*
Both Subjects	35%	4%	-	13%	*	15%	*	*	*	14%	11%	*	9%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 327
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN ACADEMY HOBBY
Campus #: 101812002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	327	100.0%	-	848	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.1%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.1%
Grade 2	0	0.0%	-	0.0%	7.7%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.4%
Grade 5	0	0.0%	-	0.0%	7.4%
Grade 6	0	0.0%	-	0.0%	7.3%
Grade 7	0	0.0%	-	0.0%	7.2%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	86	26.3%	-	20.4%	8.7%
Grade 10	83	25.4%	-	21.9%	7.1%
Grade 11	106	32.4%	-	40.0%	6.3%
Grade 12	52	15.9%	-	17.7%	5.7%
Ethnic Distribution: African American	107	32.7%	-	61.4%	14.4%
Hispanic	211	64.5%	-	36.4%	46.3%
White	8	2.4%	-	2.0%	35.7%
Native American	0	0.0%	-	0.0%	0.3%
Asian/Pac. Islander	1	0.3%	-	0.1%	3.3%
Economically Disadvantaged	258	78.9%	-	83.3%	55.5%
Limited English Proficient (LEP)	8	2.4%	-	1.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.0%	2.3%
At-Risk	325	99.4%	-	98.0%	48.3%
Mobility (2005-06)	483	74.1%	-	75.3%	22.3%
Number of Students per Teacher	16.2	n/a	-	20.6	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 327
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN ACADEMY HOBBY
Campus #: 101812002

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	72	100.0%	-	169	240,485
By Ethnicity (incl. Special Ed.):					
African American	22	30.6%	-	87	32,183
Hispanic	49	68.1%	-	77	85,455
White	1	1.4%	-	5	112,994
Native American	0	0.0%	-	0	816
Asian/Pacific Islander	0	0.0%	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	71	98.6%	-	166	58,504
Recommended H.S. Pgm./DAP	1	1.4%	-	3	181,981
Special Education Graduates	20	27.8%	-	39	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.5
Grade 1	-	-	-	19.5
Grade 2	-	-	-	19.6
Grade 3	-	-	-	19.5
Grade 4	-	-	-	20.2
Grade 5	-	-	-	22.3
Grade 6	-	-	-	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	22.7	-	25.0	20.0
Foreign Languages	26.7	-	32.0	20.9
Mathematics	26.5	-	27.2	20.0
Science	24.0	-	27.3	21.0
Social Studies	32.0	-	27.5	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 327
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN ACADEMY HOBBY
Campus #: 101812002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	28.0	100.0%	-	100.0%	100.0%
Professional Staff:	28.0	100.0%	-	69.3%	62.7%
Teachers	20.2	72.2%	-	39.2%	50.7%
Professional Support	4.0	14.3%	-	18.0%	8.2%
Campus Admin. (School Leader.)	3.8	13.5%	-	8.3%	2.8%
Educational Aides:	0.0	0.0%	-	0.0%	10.0%
Total Minority Staff:	26.0	92.9%	-	89.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	19.2	95.1%	-	92.7%	9.3%
Hispanic	0.0	0.0%	-	2.4%	20.8%
White	1.0	4.9%	-	2.4%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	2.4%	1.2%
Males	8.0	39.6%	-	41.2%	22.8%
Females	12.2	60.4%	-	58.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.0	34.6%	-	38.8%	8.1%
1-5 Years Experience	10.2	50.6%	-	39.4%	29.1%
6-10 Years Experience	2.0	9.9%	-	14.6%	19.6%
11-20 Years Experience	0.0	0.0%	-	4.9%	23.6%
Over 20 Years Experience	1.0	4.9%	-	2.4%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		3.9 yrs.	- yrs.	3.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		0.7 yrs.	- yrs.	0.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,476	-	\$36,875	\$38,095
1-5 Years Experience		\$40,514	-	\$39,213	\$39,880
6-10 Years Experience		\$37,178	-	\$37,134	\$42,380
11-20 Years Experience		-	-	\$39,720	\$47,042
Over 20 Years Experience		\$38,520	-	\$38,520	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,034	-	\$38,011	\$44,897
Professional Support		\$33,946	-	\$29,752	\$52,940
Campus Administration (School Leadership)		\$45,661	-	\$49,264	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 327
Grade Span: 09 - 12
School Type: Secondary

District Name: HOUSTON CAN ACADEMY CHARTE
Campus Name: HOUSTON CAN ACADEMY HOBBY
Campus #: 101812002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,332,945	100.0%	\$7,751	\$2,562,994	100.0%	\$8,515	-	-	-
Instruction (11,95)	\$1,075,512	46.1%	\$3,573	\$1,217,314	47.5%	\$4,044	-	-	-
Instructional-Related Services (12,13)	\$0	0.0%	\$0	\$43	0.0%	\$0	-	-	-
Instructional Leadership (21)	\$46,290	2.0%	\$154	\$48,440	1.9%	\$161	-	-	-
School Leadership (23)	\$556,051	23.8%	\$1,847	\$571,360	22.3%	\$1,898	-	-	-
Support Services-Student (31,32,33)	\$197,500	8.5%	\$656	\$243,533	9.5%	\$809	-	-	-
Other Campus Costs (35,36,51,52,53)	\$457,592	19.6%	\$1,520	\$482,304	18.8%	\$1,602	-	-	-
By Program:									
Total Operating Expenditures	\$1,145,473	100.0%	\$3,806	\$1,344,467	100.0%	\$4,467	-	-	-
Bilingual/ESL Education (25)	\$34,494	3.0%	\$115	\$35,584	2.6%	\$118	-	-	-
Career & Technology Education (22)	\$10	0.0%	\$0	\$4,169	0.3%	\$14	-	-	-
Accelerated Education (24,30)	\$116,606	10.2%	\$387	\$171,041	12.7%	\$568	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$827,569	72.2%	\$2,749	\$885,793	65.9%	\$2,943	-	-	-
Special Education (23)	\$166,794	14.6%	\$554	\$247,880	18.4%	\$824	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.2%	-	0.7%	14.8%
Career & Technology Education	140	42.8%	-	35.1%	20.6%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	36	11.0%	-	13.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.6%	-	0.3%	7.6%
Career & Technology Education	1.4	6.9%	-	6.6%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	11.3	56.1%	-	56.0%	70.6%
Special Education	7.4	36.4%	-	37.1%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.