

2006-07 Academic Excellence Indicator System

District Name: AUSTIN CAN ACADEMY CHARTER SCHOOL

District #: 227818

2007 Accountability Rating: AEA: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: AUSTIN CAN ACADEMY CHARTER
District #: 227818

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	88%	55%	60%	55%	*	*	*	55%	55%	*	56%	56%	55%
	2006	88%	89%	67%	69%	64%	*	*	*	47%	77%	*	60%	78%	65%
Mathematics	2007	61%	66%	14%	25%	6%	*	*	*	< 1%	21%	*	14%	< 1%	14%
	2006	58%	64%	3%	< 1%	< 1%	*	*	*	8%	< 1%	*	< 1%	< 1%	6%
All Tests	2007	60%	65%	25%	29%	24%	*	*	*	23%	28%	*	26%	19%	25%
	2006	57%	63%	22%	21%	20%	*	*	*	18%	24%	*	24%	33%	29%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	65%	75%	61%	*	*	*	47%	72%	*	65%	39%	63%
	2006	86%	87%	38%	19%	50%	*	*	*	20%	48%	*	35%	50%	41%
Mathematics	2007	65%	69%	16%	9%	14%	*	*	*	< 1%	21%	*	18%	5%	13%
	2006	62%	66%	8%	8%	9%	*	*	*	9%	8%	*	9%	< 1%	4%
Science	2007	59%	67%	8%	9%	9%	*	*	*	< 1%	11%	*	10%	< 1%	9%
	2006	61%	69%	9%	17%	4%	*	*	*	9%	8%	*	5%	< 1%	4%
Soc Studies	2007	87%	89%	55%	58%	50%	*	*	*	42%	59%	*	55%	32%	52%
	2006	84%	86%	36%	29%	41%	*	*	*	42%	33%	*	27%	40%	30%
All Tests	2007	51%	58%	17%	15%	18%	*	*	*	14%	18%	*	18%	15%	17%
	2006	50%	57%	2%	< 1%	4%	*	*	*	< 1%	4%	*	< 1%	17%	3%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	93%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	89%	91%	58%	70%	47%	*	*	*	43%	63%	*	67%	*	57%
Mathematics	2007	81%	84%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	78%	82%	23%	14%	23%	*	*	*	13%	29%	*	20%	*	18%
Science	2007	78%	83%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	81%	28%	13%	29%	*	*	*	33%	25%	*	29%	*	26%
Soc Studies	2007	94%	95%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	94%	96%	64%	71%	56%	*	*	*	56%	69%	*	67%	*	65%
All Tests	2007	70%	76%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	66%	72%	16%	< 1%	21%	*	*	*	18%	14%	*	5%	*	12%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 District Performance

District Name: AUSTIN CAN ACADEMY CHARTER
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)														
2007	72%	78%	61%	69%	57%	67%	*	*	62%	60%	75%	62%	47%	59%
2006	71%	76%	48%	47%	48%	71%	*	*	41%	52%	33%	46%	49%	47%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)														
2007	89%	86%	71%	73%	88%	*	*	*	57%	> 99%	71%	80%	*	71%
2006	84%	80%	43%	31%	47%	*	*	*	48%	33%	43%	33%	*	43%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations														
Reading/ELA	2007	91%	89%	60%	80%	*	*	*	43%	*	60%	86%	*	60%
	2006	87%	84%	56%	50%	56%	*	*	62%	40%	56%	33%	*	50%
Mathematics	2007	90%	87%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2006	86%	84%	25%	< 1%	33%	*	*	25%	*	25%	33%	*	33%
Writing	2007	79%	73%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	59%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	78%	65%	63%	86%	*	*	50%	*	65%	75%	*	65%
	2006	74%	70%	17%	< 1%	22%	*	*	23%	< 1%	17%	11%	*	21%

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Academic Excellence Indicator System
 2006-07 District Performance

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	97.9%	94.7%	99.3%	100.0%	-	*	96.2%	99.2%	98.1%	98.6%	100.0%	97.7%
By Program														
TAKS (1 or more)	91.1%	92.2%	80.3%	69.7%	85.9%	78.6%	-	*	67.6%	90.6%	20.8%	81.2%	88.4%	80.2%
Not on TAKS	6.7%	5.7%	17.5%	25.0%	13.4%	21.4%	-	*	28.6%	8.7%	77.4%	17.4%	11.6%	17.6%
TAKS-I Only	0.3%	0.4%	5.6%	6.6%	4.9%	7.1%	-	*	7.6%	3.9%	24.5%	5.8%	1.4%	5.4%
SDAA II Only	4.6%	3.6%	8.5%	11.8%	6.3%	14.3%	-	*	16.2%	2.4%	37.7%	8.7%	7.2%	8.6%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	3.4%	6.6%	2.1%	0.0%	-	*	4.8%	2.4%	15.1%	2.9%	2.9%	3.6%
By Acct Status														
Acct System	91.6%	91.7%	56.8%	51.3%	61.3%	50.0%	-	*	54.3%	59.8%	37.7%	57.5%	60.9%	58.1%
Non-Acct System	6.1%	6.2%	41.0%	43.4%	38.0%	50.0%	-	*	41.9%	39.4%	60.4%	41.1%	39.1%	39.6%
Mobile	5.4%	5.4%	35.5%	36.8%	33.1%	42.9%	-	*	34.3%	35.4%	35.8%	35.3%	37.7%	34.2%
Non-Acct Test	0.7%	0.8%	5.6%	6.6%	4.9%	7.1%	-	*	7.6%	3.9%	24.5%	5.8%	1.4%	5.4%
Not Tested	2.3%	2.1%	2.1%	5.3%	0.7%	0.0%	-	*	3.8%	0.8%	1.9%	1.4%	0.0%	2.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	2.1%	5.3%	0.7%	0.0%	-	*	3.8%	0.8%	1.9%	1.4%	0.0%	2.3%
Total Count	3,040,283	220,999	234	76	142	14	0	1	105	127	53	207	69	222
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	89.9%	89.1%	89.4%	100.0%	-	-	86.6%	92.9%	78.8%	92.4%	88.9%	91.6%
By Program														
TAKS (1 or more)	90.7%	91.7%	80.1%	78.2%	80.6%	85.7%	-	-	71.8%	87.7%	23.1%	80.2%	72.2%	77.3%
Not on TAKS	6.4%	5.6%	9.8%	10.9%	8.9%	14.3%	-	-	14.8%	5.2%	55.8%	12.2%	16.7%	14.3%
TAKS-I Only	0.1%	0.2%	2.7%	2.0%	3.3%	0.0%	-	-	4.9%	0.6%	15.4%	3.8%	8.3%	4.5%
SDAA II Only	5.4%	4.6%	6.1%	7.9%	4.4%	14.3%	-	-	9.2%	3.2%	34.6%	6.1%	5.6%	8.4%
TAKS-I/SDAA II Only	0.8%	0.8%	1.0%	1.0%	1.1%	0.0%	-	-	0.7%	1.3%	5.8%	2.3%	2.8%	1.3%
By Acct Status														
Acct System	90.5%	91.0%	47.3%	51.5%	46.1%	35.7%	-	-	38.0%	55.8%	44.2%	56.5%	52.8%	62.3%
Non-Acct System	6.5%	6.3%	42.6%	37.6%	43.3%	64.3%	-	-	48.6%	37.0%	34.6%	35.9%	36.1%	29.2%
Mobile	5.6%	5.6%	39.5%	34.7%	40.0%	64.3%	-	-	43.7%	35.7%	19.2%	32.1%	27.8%	24.7%
Non-Acct Test	0.2%	0.2%	2.7%	2.0%	3.3%	0.0%	-	-	4.9%	0.6%	15.4%	3.8%	8.3%	4.5%
Katrina/Rita	0.8%	0.5%	0.3%	1.0%	0.0%	0.0%	-	-	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	10.1%	10.9%	10.6%	0.0%	-	-	13.4%	7.1%	21.2%	7.6%	11.1%	8.4%
Absent	0.2%	0.2%	1.4%	3.0%	0.6%	0.0%	-	-	2.1%	0.6%	1.9%	1.5%	0.0%	1.9%
ARD Exempt	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	8.8%	7.9%	10.0%	0.0%	-	-	11.3%	6.5%	19.2%	6.1%	11.1%	6.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	212,854	296	101	180	14	0	0	142	154	52	131	36	154

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Exit-Level Cumulative Pass Rate														
Class of 2007	84%	86%	31%	35%	31%	*	*	*	30%	31%	*	29%	17%	38%
Class of 2006	87%	88%	32%	56%	16%	*	*	*	36%	29%	*	29%	14%	14%
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	49%	18%	*	22%	*	*	20%	17%	*	25%	< 1%	18%
	2006	51%	52%	33%	20%	38%	*	*	*	38%	*	10%	*	30%
Mathematics	2007	34%	34%	17%	13%	14%	*	*	*	21%	*	20%	< 1%	14%
	2006	32%	32%	6%	17%	< 1%	*	*	*	4%	*	10%	< 1%	10%
Average TGI Growth														
Reading/ELA	2007	0.55	0.56	0.36	*	0.46	*	*	0.44	0.30	*	0.55	0.04	0.36
	2006	0.56	0.57	-0.14	-0.34	-0.07	*	*	*	-0.11	*	-0.21	*	-0.24
Mathematics	2007	0.33	0.32	0.01	0.05	-0.06	*	*	*	0.00	*	0.10	-0.33	-0.02
	2006	0.34	0.33	-0.01	-0.07	0.02	*	*	*	-0.04	*	-0.11	-0.13	-0.03
English Language Learners Progress Measure														
2006-07	70%	67%	52%	*	52%	*	*	*	35%	63%	20%	50%	53%	52%
2005-06	66%	64%	46%	*	46%	*	*	*	32%	58%	17%	46%	59%	46%
Attendance Rate														
2005-06	95.5%	95.3%	71.9%	73.3%	71.3%	67.5%	*	*	71.4%	72.3%	71.4%	73.3%	77.9%	72.6%
2004-05	95.7%	95.4%	79.7%	78.4%	80.4%	82.8%	-	*	78.8%	80.5%	79.6%	81.0%	85.0%	80.7%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.3%	17.7%	16.0%	18.6%	18.2%	*	*	19.1%	16.4%	16.0%	15.3%	16.3%	18.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.3%	17.7%	16.0%	18.6%	18.2%	*	*	19.1%	16.4%	16.0%	15.3%	16.3%	18.0%
Completion/Student Status Rate (Gr 9-12) Class of 2006														
Graduated	80.4%	81.9%	13.1%	12.5%	10.4%	37.5%	-	-	13.6%	12.5%	14.3%	4.3%	7.4%	7.8%
Received GED	2.3%	1.9%	0.9%	0.0%	1.5%	0.0%	-	-	0.0%	2.1%	0.0%	1.4%	0.0%	1.1%
Continued HS	8.6%	8.2%	53.3%	59.4%	53.7%	25.0%	-	-	55.9%	50.0%	57.1%	56.5%	70.4%	57.8%
Dropped Out (4-yr)	8.8%	8.0%	32.7%	28.1%	34.3%	37.5%	-	-	30.5%	35.4%	28.6%	37.7%	22.2%	33.3%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	92.0%	67.3%	71.9%	65.7%	62.5%	-	-	69.5%	64.6%	71.4%	62.3%	77.8%	66.7%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	90.1%	66.4%	71.9%	64.2%	62.5%	-	-	69.5%	62.5%	71.4%	60.9%	77.8%	65.6%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2004-05	20.5%	21.6%	0.7%	0.0%	1.3%	0.0%	-	-	1.6%	0.0%	0.0%	1.6%	5.0%	0.8%
RHSP/DAP Graduates														
Class of 2006	75.7%	74.6%	30.3%	45.5%	26.3%	*	-	-	21.1%	42.9%	0.0%	15.4%	16.7%	6.7%
Class of 2005	72.3%	72.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
AP/IB Results														
Tested														
2006	18.9%	26.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2005	18.4%	26.9%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	59.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2005	51.8%	59.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	57.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2005	47.4%	56.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	59%	*	*	*	*	*	*	*	*	*	*	*
	2006	40%	44%	8%	< 1%	7%	*	*	< 1%	11%	*	7%	*	10%
Mathematics	2007	54%	61%	*	*	*	*	*	*	*	*	*	*	*
	2006	51%	57%	9%	< 1%	15%	*	*	13%	7%	*	7%	*	< 1%
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	55%	20%	*	40%	*	*	*	13%	*	*	*	*	0%
Mathematics	52%	58%	27%	*	40%	*	*	*	25%	*	*	*	*	20%
Both Subjects	35%	43%	10%	*	20%	*	*	*	0%	*	*	*	*	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	271	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	0	0.0%	186,865	4.1%
Kindergarten	0	0.0%	352,632	7.7%
Grade 1	0	0.0%	372,267	8.1%
Grade 2	0	0.0%	353,570	7.7%
Grade 3	0	0.0%	346,088	7.6%
Grade 4	0	0.0%	340,362	7.4%
Grade 5	0	0.0%	337,035	7.4%
Grade 6	0	0.0%	334,381	7.3%
Grade 7	0	0.0%	331,449	7.2%
Grade 8	0	0.0%	338,263	7.4%
Grade 9	78	28.8%	396,028	8.7%
Grade 10	85	31.4%	326,122	7.1%
Grade 11	67	24.7%	289,688	6.3%
Grade 12	41	15.1%	259,506	5.7%
Ethnic Distribution: African American	89	32.8%	660,785	14.4%
Hispanic	170	62.7%	2,118,867	46.3%
White	12	4.4%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	231	85.2%	2,540,888	55.5%
Limited English Proficient (LEP)	82	30.3%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	108,953	2.3%
At-Risk	257	94.8%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	33	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	11	33.3%	32,183	13.4%
Hispanic	19	57.6%	85,455	35.5%
White	3	9.1%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	23	69.7%	58,504	24.3%
Recommended H.S. Pgm./DAP	10	30.3%	181,981	75.7%
Special Education Graduates	5	15.2%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	-	2.9%	-	11.9%
Grade 1	-	6.0%	-	10.2%
Grade 2	-	3.6%	-	4.4%
Grade 3	-	3.0%	-	2.3%
Grade 4	-	1.8%	-	1.3%
Grade 5	-	2.9%	-	1.8%
Grade 6	-	1.2%	-	1.7%
Grade 7	-	2.2%	-	2.4%
Grade 8	-	1.6%	-	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	9,174	0.2%
	1	0.1%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	-	19.5
Grade 1	-	19.5
Grade 2	-	19.6
Grade 3	-	19.5
Grade 4	-	20.2
Grade 5	-	22.3
Grade 6	-	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	27.9	20.0
Foreign Languages	40.0	20.9
Mathematics	36.4	20.0
Science	20.0	21.0
Social Studies	?	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	52.0	100.0%	613,914.2	100.0%
Professional Staff:	38.0	73.1%	385,100.4	62.7%
Teachers	18.0	34.6%	311,466.3	50.7%
Professional Support	12.0	23.1%	50,333.9	8.2%
Campus Administration (School Leadership)	3.0	5.8%	17,098.1	2.8%
Central Administration	5.0	9.6%	6,202.1	1.0%
Educational Aides:	1.0	1.9%	61,344.6	10.0%
Auxiliary Staff:	13.0	25.0%	167,469.2	27.3%
Total Minority Staff:	25.0	48.1%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	4.0	22.2%	29,062.2	9.3%
Hispanic	4.0	22.2%	64,759.7	20.8%
White	9.0	50.0%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	1.0	5.6%	3,592.9	1.2%
Males	6.0	33.3%	71,032.6	22.8%
Females	12.0	66.7%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	17.0	94.4%	241,546.0	77.6%
Masters	1.0	5.6%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.0	50.0%	25,153.0	8.1%
1-5 Years Experience	5.0	27.8%	90,607.2	29.1%
6-10 Years Experience	1.0	5.6%	60,919.8	19.6%
11-20 Years Experience	3.0	16.7%	73,448.4	23.6%
Over 20 Years Experience	0.0	0.0%	61,337.9	19.7%
Number of Students per Teacher:	15.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	3.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,124	\$38,095
1-5 Years Experience	\$38,206	\$39,880
6-10 Years Experience	\$42,253	\$42,380
11-20 Years Experience	\$40,172	\$47,042
Over 20 Years Experience	-	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$38,217	\$44,897
Professional Support	\$28,448	\$52,940
Campus Administration (School Leadership)	\$50,656	\$65,506
Central Administration	\$16,542	\$80,875
Turnover Rate for Teachers:	55.6%	15.6%
Instructional Staff Percent*:	49.3%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$0	n/a	\$305,208	n/a
Value by Category				
Business	\$0	0.0%	\$511,865,205,477	33.1%
Residential	\$0	0.0%	\$834,552,610,794	53.9%
Land	\$0	0.0%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$0	0.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$295,408	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	11.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,826,963	100.0%	\$4,924	\$2,120,335	100.0%	\$5,715	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$16,105	0.9%	\$43	\$17,598	0.8%	\$47	\$2,500,297,044	6.3%	\$555
State	\$1,810,858	99.1%	\$4,881	\$1,878,816	88.6%	\$5,064	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$223,921	10.6%	\$604	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$2,270,296	100.0%	\$6,119	\$2,588,799	100.0%	\$6,978	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$1,458,294	64.2%	\$3,931	\$1,581,075	61.1%	\$4,262	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$721,048	31.8%	\$1,944	\$916,770	35.4%	\$2,471	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$90,954	4.0%	\$245	\$90,954	3.5%	\$245	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,179,342	100.0%	\$5,874	\$2,497,845	100.0%	\$6,733	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,193,316	54.8%	\$3,216	\$1,420,799	56.9%	\$3,830	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$7,096	0.3%	\$19	\$14,250	0.6%	\$38	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$4,037	0.2%	\$11	\$4,095	0.2%	\$11	\$520,068,828	1.5%	\$115
School Leadership (23)	\$468,418	21.5%	\$1,263	\$501,061	20.1%	\$1,351	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$128,038	5.9%	\$345	\$129,517	5.2%	\$349	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$7,864	0.4%	\$21	\$7,864	0.3%	\$21	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$47,608	1.9%	\$128	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$23,101	1.1%	\$62	\$23,101	0.9%	\$62	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$2,815	0.1%	\$8	\$4,832	0.2%	\$13	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$275,574	12.6%	\$743	\$275,574	11.0%	\$743	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$59,679	2.7%	\$161	\$59,740	2.4%	\$161	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$9,404	0.4%	\$25	\$9,404	0.4%	\$25	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		62.6%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$1,287,941	100.0%	\$3,472	\$1,537,485	100.0%	\$4,144	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$283	0.0%	\$1	\$582	0.0%	\$2	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$8,470	0.7%	\$23	\$10,869	0.7%	\$29	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$83,413	6.5%	\$225	\$178,230	11.6%	\$480	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,050,668	81.6%	\$2,832	\$1,201,595	78.2%	\$3,239	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$134,899	10.5%	\$364	\$136,001	8.8%	\$367	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$10,208	0.8%	\$28	\$10,208	0.7%	\$28	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	77	28.4%	679,352	14.8%
Career & Technology Education	77	28.4%	941,045	20.6%
Gifted & Talented Education	0	0.0%	343,132	7.5%
Special Education	55	20.3%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	13.9%	23,527.3	7.6%
Career & Technology Education	1.2	6.7%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	11.7	65.1%	219,938.5	70.6%
Special Education	2.6	14.2%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.