

2006-07 Academic Excellence Indicator System

District Name: AUSTIN CAN ACADEMY CHARTER SCHOOL

Campus Name: AUSTIN CAN ACADEMY CHARTER SCHOOL

Campus #: 227818001

2007 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 271
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN CAN ACADEMY CHARTER
Campus Name: AUSTIN CAN ACADEMY CHARTER
Campus #: 227818001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	55%	-	55%	60%	55%	*	*	*	55%	55%	*	56%	56%
	2006	88%	67%	-	67%	69%	64%	*	*	*	47%	77%	*	60%	78%
Mathematics	2007	61%	14%	-	14%	25%	6%	*	*	*	< 1%	21%	*	14%	< 1%
	2006	58%	3%	-	3%	< 1%	< 1%	*	*	*	8%	< 1%	*	< 1%	< 1%
All Tests	2007	60%	25%	-	25%	29%	24%	*	*	*	23%	28%	*	26%	19%
	2006	57%	22%	-	22%	21%	20%	*	*	*	18%	24%	*	24%	33%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	65%	-	65%	75%	61%	*	*	*	47%	72%	*	65%	39%
	2006	86%	38%	-	38%	19%	50%	*	*	*	20%	48%	*	35%	50%
Mathematics	2007	65%	16%	-	16%	9%	14%	*	*	*	< 1%	21%	*	18%	5%
	2006	62%	8%	-	8%	8%	9%	*	*	*	9%	8%	*	9%	< 1%
Science	2007	59%	8%	-	8%	9%	9%	*	*	*	< 1%	11%	*	10%	< 1%
	2006	61%	9%	-	9%	17%	4%	*	*	*	9%	8%	*	5%	< 1%
Soc Studies	2007	87%	55%	-	55%	58%	50%	*	*	*	42%	59%	*	55%	32%
	2006	84%	36%	-	36%	29%	41%	*	*	*	42%	33%	*	27%	40%
All Tests	2007	51%	17%	-	17%	15%	18%	*	*	*	14%	18%	*	18%	15%
	2006	50%	2%	-	2%	< 1%	4%	*	*	*	< 1%	4%	*	< 1%	17%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	89%	58%	-	58%	70%	47%	*	*	*	43%	63%	*	67%	*
Mathematics	2007	81%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	78%	23%	-	23%	14%	23%	*	*	*	13%	29%	*	20%	*
Science	2007	78%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	28%	-	28%	13%	29%	*	*	*	33%	25%	*	29%	*
Soc Studies	2007	94%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	94%	64%	-	64%	71%	56%	*	*	*	56%	69%	*	67%	*
All Tests	2007	70%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	66%	16%	-	16%	< 1%	21%	*	*	*	18%	14%	*	5%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	60%	-	60%	64%	59%	60%	*	*	51%	65%	*	61%	46%
	2006	87%	54%	-	54%	50%	55%	*	*	35%	64%	*	52%	67%	
Mathematics	2007	77%	17%	-	17%	17%	14%	*	*	8%	21%	*	19%	4%	
	2006	75%	10%	-	10%	6%	9%	*	*	9%	10%	*	10%	< 1%	
Science	2007	71%	12%	-	12%	9%	14%	*	*	15%	11%	*	14%	< 1%	
	2006	70%	17%	-	17%	15%	14%	*	*	20%	15%	*	16%	< 1%	
Soc Studies	2007	89%	57%	-	57%	58%	53%	*	*	50%	59%	*	57%	32%	
	2006	87%	48%	-	48%	43%	47%	*	*	48%	48%	*	43%	43%	
All Tests	2007	70%	22%	-	22%	23%	23%	< 1%	*	22%	22%	*	23%	17%	
	2006	67%	14%	-	14%	9%	14%	*	*	12%	15%	29%	9%	24%	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	58%	-	58%	60%	56%	60%	*	*	48%	64%	20%	58%	45%
	2006	87%	52%	-	52%	49%	52%	*	*	31%	63%	27%	49%	56%	
Mathematics	2007	77%	16%	-	16%	15%	13%	*	*	7%	20%	< 1%	17%	4%	
	2006	75%	9%	-	9%	6%	8%	*	*	8%	9%	< 1%	9%	< 1%	
Science	2007	66%	9%	-	9%	6%	11%	*	*	9%	9%	< 1%	11%	< 1%	
	2006	64%	15%	-	15%	14%	12%	*	*	17%	14%	< 1%	14%	< 1%	
Soc Studies	2007	87%	47%	-	47%	44%	44%	*	*	33%	53%	8%	47%	26%	
	2006	86%	46%	-	46%	41%	47%	*	*	48%	45%	33%	43%	40%	
All Tests	2007	67%	18%	-	18%	16%	20%	< 1%	*	18%	19%	< 1%	21%	16%	
	2006	65%	12%	-	12%	9%	12%	*	*	8%	14%	7%	8%	19%	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	2%	-	2%	4%	1%	< 1%	*	2%	1%	*	2%	< 1%	
	2006	27%	1%	-	1%	< 1%	1%	*	*	< 1%	1%	*	< 1%	< 1%	
Mathematics	2007	25%	1%	-	1%	< 1%	2%	*	*	< 1%	2%	*	1%	< 1%	
	2006	23%	< 1%	-	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%	
Science	2007	19%	< 1%	-	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%	
	2006	16%	< 1%	-	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%	
Soc Studies	2007	35%	2%	-	2%	< 1%	< 1%	*	*	< 1%	3%	*	2%	< 1%	
	2006	30%	2%	-	2%	5%	< 1%	*	*	5%	< 1%	*	3%	< 1%	
All Tests	2007	13%	< 1%	-	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	
	2006	11%	< 1%	-	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	

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TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2007	72%	61%	-	61%	69%	57%	67%	*	*	62%	60%	75%	62%	47%
	2006	71%	48%	-	48%	47%	48%	71%	*	*	41%	52%	33%	46%	49%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	71%	-	71%	73%	88%	*	*	*	57%	> 99%	71%	80%	*
	2006	84%	43%	-	43%	31%	47%	*	*	*	48%	33%	43%	33%	*
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	60%	-	60%	80%	*	*	*	43%	*	60%	86%	*	
	2006	87%	56%	-	56%	50%	56%	*	*	62%	40%	56%	33%	*	
Mathematics	2007	90%	> 99%	-	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	25%	-	25%	< 1%	33%	*	*	*	25%	*	25%	33%	*
Writing	2007	79%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	65%	-	65%	63%	86%	*	*	*	50%	*	65%	75%	*
	2006	74%	17%	-	17%	< 1%	22%	*	*	*	23%	< 1%	17%	11%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	-	97.9%	94.7%	99.3%	100.0%	-	*	96.2%	99.2%	98.1%	98.6%	100.0%
By Program														
TAKS (1 or more)	91.1%	80.3%	-	80.3%	69.7%	85.9%	78.6%	-	*	67.6%	90.6%	20.8%	81.2%	88.4%
Not on TAKS	6.7%	17.5%	-	17.5%	25.0%	13.4%	21.4%	-	*	28.6%	8.7%	77.4%	17.4%	11.6%
TAKS-I Only	0.3%	5.6%	-	5.6%	6.6%	4.9%	7.1%	-	*	7.6%	3.9%	24.5%	5.8%	1.4%
SDAA II Only	4.6%	8.5%	-	8.5%	11.8%	6.3%	14.3%	-	*	16.2%	2.4%	37.7%	8.7%	7.2%
TAKS-Alt Only	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	3.4%	-	3.4%	6.6%	2.1%	0.0%	-	*	4.8%	2.4%	15.1%	2.9%	2.9%
By Acct Status														
Acct System	91.6%	56.8%	-	56.8%	51.3%	61.3%	50.0%	-	*	54.3%	59.8%	37.7%	57.5%	60.9%
Non-Acct System	6.1%	41.0%	-	41.0%	43.4%	38.0%	50.0%	-	*	41.9%	39.4%	60.4%	41.1%	39.1%
Mobile	5.4%	35.5%	-	35.5%	36.8%	33.1%	42.9%	-	*	34.3%	35.4%	35.8%	35.3%	37.7%
Non-Acct Test	0.7%	5.6%	-	5.6%	6.6%	4.9%	7.1%	-	*	7.6%	3.9%	24.5%	5.8%	1.4%
Not Tested	2.3%	2.1%	-	2.1%	5.3%	0.7%	0.0%	-	*	3.8%	0.8%	1.9%	1.4%	0.0%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	2.1%	-	2.1%	5.3%	0.7%	0.0%	-	*	3.8%	0.8%	1.9%	1.4%	0.0%
Total Count	3,040,283	234	-	234	76	142	14	0	1	105	127	53	207	69
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	89.9%	-	89.9%	89.1%	89.4%	100.0%	-	-	86.6%	92.9%	78.8%	92.4%	88.9%
By Program														
TAKS (1 or more)	90.7%	80.1%	-	80.1%	78.2%	80.6%	85.7%	-	-	71.8%	87.7%	23.1%	80.2%	72.2%
Not on TAKS	6.4%	9.8%	-	9.8%	10.9%	8.9%	14.3%	-	-	14.8%	5.2%	55.8%	12.2%	16.7%
TAKS-I Only	0.1%	2.7%	-	2.7%	2.0%	3.3%	0.0%	-	-	4.9%	0.6%	15.4%	3.8%	8.3%
SDAA II Only	5.4%	6.1%	-	6.1%	7.9%	4.4%	14.3%	-	-	9.2%	3.2%	34.6%	6.1%	5.6%
TAKS-I/SDAA II Only	0.8%	1.0%	-	1.0%	1.0%	1.1%	0.0%	-	-	0.7%	1.3%	5.8%	2.3%	2.8%
By Acct Status														
Acct System	90.5%	47.3%	-	47.3%	51.5%	46.1%	35.7%	-	-	38.0%	55.8%	44.2%	56.5%	52.8%
Non-Acct System	6.5%	42.6%	-	42.6%	37.6%	43.3%	64.3%	-	-	48.6%	37.0%	34.6%	35.9%	36.1%
Mobile	5.6%	39.5%	-	39.5%	34.7%	40.0%	64.3%	-	-	43.7%	35.7%	19.2%	32.1%	27.8%
Non-Acct Test	0.2%	2.7%	-	2.7%	2.0%	3.3%	0.0%	-	-	4.9%	0.6%	15.4%	3.8%	8.3%
Katrina/Rita	0.8%	0.3%	-	0.3%	1.0%	0.0%	0.0%	-	-	0.0%	0.6%	0.0%	0.0%	0.0%
Not Tested	2.9%	10.1%	-	10.1%	10.9%	10.6%	0.0%	-	-	13.4%	7.1%	21.2%	7.6%	11.1%
Absent	0.2%	1.4%	-	1.4%	3.0%	0.6%	0.0%	-	-	2.1%	0.6%	1.9%	1.5%	0.0%
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	8.8%	-	8.8%	7.9%	10.0%	0.0%	-	-	11.3%	6.5%	19.2%	6.1%	11.1%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	296	-	296	101	180	14	0	0	142	154	52	131	36

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	18%	-	18%	*	22%	*	*	*	20%	17%	*	25%	< 1%
	2006	51%	33%	-	33%	20%	38%	*	*	*	*	38%	*	10%	*
Mathematics	2007	34%	17%	-	17%	13%	14%	*	*	*	*	21%	*	20%	< 1%
	2006	32%	6%	-	6%	17%	< 1%	*	*	*	20%	4%	*	10%	< 1%
Average TGI Growth															
Reading/ELA	2007	0.55	0.36	-	0.36	*	0.46	*	*	*	0.44	0.30	*	0.55	0.04
	2006	0.56	-0.14	-	-0.14	-0.34	-0.07	*	*	*	*	-0.11	*	-0.21	*
Mathematics	2007	0.33	0.01	-	0.01	0.05	-0.06	*	*	*	*	0.00	*	0.10	-0.33
	2006	0.34	-0.01	-	-0.01	-0.07	0.02	*	*	*	0.14	-0.04	*	-0.11	-0.13
English Language Learners Progress Measure															
2006-07	70%	52%	-	52%	*	52%	*	*	*	35%	63%	20%	50%	53%	
2005-06	66%	46%	-	46%	*	46%	*	*	*	32%	58%	17%	46%	59%	
Attendance Rate															
2005-06	95.5%	71.9%	-	71.9%	73.3%	71.3%	67.5%	*	*	71.4%	72.3%	71.4%	73.3%	77.9%	
2004-05	95.7%	79.7%	-	79.7%	78.4%	80.4%	82.8%	-	*	78.8%	80.5%	79.6%	81.0%	85.0%	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2005-06	2.6%	17.7%	-	17.7%	16.0%	18.6%	18.2%	*	*	19.1%	16.4%	16.0%	15.3%	16.3%	
Completion/Student Status Rate (Gr 9-12) Class of 2006															
Graduated	80.4%	13.1%	-	13.1%	12.5%	10.4%	37.5%	-	-	13.6%	12.5%	14.3%	4.3%	7.4%	
Received GED	2.3%	0.9%	-	0.9%	0.0%	1.5%	0.0%	-	-	0.0%	2.1%	0.0%	1.4%	0.0%	
Continued HS	8.6%	53.3%	-	53.3%	59.4%	53.7%	25.0%	-	-	55.9%	50.0%	57.1%	56.5%	70.4%	
Dropped Out (4-yr)	8.8%	32.7%	-	32.7%	28.1%	34.3%	37.5%	-	-	30.5%	35.4%	28.6%	37.7%	22.2%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	67.3%	-	67.3%	71.9%	65.7%	62.5%	-	-	69.5%	64.6%	71.4%	62.3%	77.8%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	66.4%	-	66.4%	71.9%	64.2%	62.5%	-	-	69.5%	62.5%	71.4%	60.9%	77.8%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2005-06	21.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	
2004-05	20.5%	0.7%	-	0.7%	0.0%	1.3%	0.0%	-	-	1.6%	0.0%	0.0%	1.6%	5.0%	
RHSP/DAP Graduates															
Class of 2006	75.7%	30.3%	-	30.3%	45.5%	26.3%	*	-	-	21.1%	42.9%	0.0%	15.4%	16.7%	
Class of 2005	72.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
AP/IB Results														
Tested														
	2006	18.9%	0.0%	-	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
	2005	18.4%	0.0%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
	2006	51.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	51.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
	2006	47.2%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	47.4%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	*	-	*	*	*	*	*	*	*	*	*	*
	2006	40%	8%	-	8%	< 1%	7%	*	*	< 1%	11%	*	7%	*
Mathematics	2007	54%	*	-	*	*	*	*	*	*	*	*	*	*
	2006	51%	9%	-	9%	< 1%	15%	*	*	13%	7%	*	7%	*
College-Ready Graduates														
Class of 2006														
Eng Lang Arts		48%	20%	-	20%	*	40%	*	*	13%	*	*	*	*
Mathematics		52%	27%	-	27%	*	40%	*	*	25%	*	*	*	*
Both Subjects		35%	10%	-	10%	*	20%	*	*	0%	*	*	*	*

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'-' indicates zero observations reported for this group.
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 271
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN CAN ACADEMY CHARTER
Campus Name: AUSTIN CAN ACADEMY CHARTER
Campus #: 227818001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	271	100.0%	-	271	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.1%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.1%
Grade 2	0	0.0%	-	0.0%	7.7%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.4%
Grade 5	0	0.0%	-	0.0%	7.4%
Grade 6	0	0.0%	-	0.0%	7.3%
Grade 7	0	0.0%	-	0.0%	7.2%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	78	28.8%	-	28.8%	8.7%
Grade 10	85	31.4%	-	31.4%	7.1%
Grade 11	67	24.7%	-	24.7%	6.3%
Grade 12	41	15.1%	-	15.1%	5.7%
Ethnic Distribution: African American	89	32.8%	-	32.8%	14.4%
Hispanic	170	62.7%	-	62.7%	46.3%
White	12	4.4%	-	4.4%	35.7%
Native American	0	0.0%	-	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.0%	3.3%
Economically Disadvantaged	231	85.2%	-	85.2%	55.5%
Limited English Proficient (LEP)	82	30.3%	-	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.0%	2.3%
At-Risk	257	94.8%	-	94.8%	48.3%
Mobility (2005-06)	526	78.4%	-	78.4%	22.3%
Number of Students per Teacher	15.1	n/a	-	15.1	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 271
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN CAN ACADEMY CHARTER
Campus Name: AUSTIN CAN ACADEMY CHARTER
Campus #: 227818001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	33	100.0%	-	33	240,485
By Ethnicity (incl. Special Ed.):					
African American	11	33.3%	-	11	32,183
Hispanic	19	57.6%	-	19	85,455
White	3	9.1%	-	3	112,994
Native American	0	0.0%	-	0	816
Asian/Pacific Islander	0	0.0%	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	23	69.7%	-	23	58,504
Recommended H.S. Pgm./DAP	10	30.3%	-	10	181,981
Special Education Graduates	5	15.2%	-	5	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.5
Grade 1	-	-	-	19.5
Grade 2	-	-	-	19.6
Grade 3	-	-	-	19.5
Grade 4	-	-	-	20.2
Grade 5	-	-	-	22.3
Grade 6	-	-	-	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	27.9	-	27.9	20.0
Foreign Languages	40.0	-	40.0	20.9
Mathematics	36.4	-	36.4	20.0
Science	20.0	-	20.0	21.0
Social Studies	?	-	?	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 271
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN CAN ACADEMY CHARTER
Campus Name: AUSTIN CAN ACADEMY CHARTER
Campus #: 227818001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	29.0	100.0%	-	100.0%	100.0%
Professional Staff:	28.0	96.6%	-	73.1%	62.7%
Teachers	18.0	62.1%	-	34.6%	50.7%
Professional Support	7.0	24.1%	-	23.1%	8.2%
Campus Admin. (School Leader.)	3.0	10.3%	-	5.8%	2.8%
Educational Aides:	1.0	3.4%	-	1.9%	10.0%
Total Minority Staff:	15.0	51.7%	-	48.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.0	22.2%	-	22.2%	9.3%
Hispanic	4.0	22.2%	-	22.2%	20.8%
White	9.0	50.0%	-	50.0%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	1.0	5.6%	-	5.6%	1.2%
Males	6.0	33.3%	-	33.3%	22.8%
Females	12.0	66.7%	-	66.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.0	50.0%	-	50.0%	8.1%
1-5 Years Experience	5.0	27.8%	-	27.8%	29.1%
6-10 Years Experience	1.0	5.6%	-	5.6%	19.6%
11-20 Years Experience	3.0	16.7%	-	16.7%	23.6%
Over 20 Years Experience	0.0	0.0%	-	0.0%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		3.7 yrs.	- yrs.	3.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		0.3 yrs.	- yrs.	0.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,124	-	\$37,124	\$38,095
1-5 Years Experience		\$38,206	-	\$38,206	\$39,880
6-10 Years Experience		\$42,253	-	\$42,253	\$42,380
11-20 Years Experience		\$40,172	-	\$40,172	\$47,042
Over 20 Years Experience		-	-	-	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,217	-	\$38,217	\$44,897
Professional Support		\$39,200	-	\$28,448	\$52,940
Campus Administration (School Leadership)		\$50,656	-	\$50,656	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 271
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN CAN ACADEMY CHARTER
Campus Name: AUSTIN CAN ACADEMY CHARTER
Campus #: 227818001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,157,348	100.0%	\$5,815	\$2,469,565	100.0%	\$6,657	-	-	-
Instruction (11,95)	\$1,193,316	55.3%	\$3,216	\$1,419,680	57.5%	\$3,827	-	-	-
Instructional-Related Services (12,13)	\$5,185	0.2%	\$14	\$9,189	0.4%	\$25	-	-	-
Instructional Leadership (21)	\$4,037	0.2%	\$11	\$4,095	0.2%	\$11	-	-	-
School Leadership (23)	\$468,418	21.7%	\$1,263	\$501,061	20.3%	\$1,351	-	-	-
Support Services-Student (31,32,33)	\$128,038	5.9%	\$345	\$129,517	5.2%	\$349	-	-	-
Other Campus Costs (35,36,51,52,53)	\$358,354	16.6%	\$966	\$406,023	16.4%	\$1,094	-	-	-
By Program:									
Total Operating Expenditures	\$1,277,733	100.0%	\$3,444	\$1,526,158	100.0%	\$4,114	-	-	-
Bilingual/ESL Education (25)	\$283	0.0%	\$1	\$582	0.0%	\$2	-	-	-
Career & Technology Education (22)	\$8,470	0.7%	\$23	\$10,869	0.7%	\$29	-	-	-
Accelerated Education (24,30)	\$83,413	6.5%	\$225	\$177,711	11.6%	\$479	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$1,050,668	82.2%	\$2,832	\$1,200,995	78.7%	\$3,237	-	-	-
Special Education (23)	\$134,899	10.6%	\$364	\$136,001	8.9%	\$367	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	77	28.4%	-	28.4%	14.8%
Career & Technology Education	77	28.4%	-	28.4%	20.6%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	55	20.3%	-	20.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.5	13.9%	-	13.9%	7.6%
Career & Technology Education	1.2	6.7%	-	6.7%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	11.7	65.1%	-	65.1%	70.6%
Special Education	2.6	14.2%	-	14.2%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

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