

2006-07 Academic Excellence Indicator System

District Name: DALLAS CAN ACADEMY CHARTER

District #: 057804

2007 Accountability Rating: AEA: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DALLAS CAN ACADEMY CHARTER
District #: 057804

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	87%	56%	54%	56%	71%	*	*	57%	55%	40%	55%	48%	55%
	2006	88%	88%	69%	67%	69%	73%	*	*	62%	75%	60%	69%	63%	65%
Mathematics	2007	61%	62%	12%	5%	14%	50%	*	*	13%	11%	*	10%	6%	11%
	2006	58%	60%	9%	6%	10%	23%	*	*	9%	9%	< 1%	10%	12%	7%
All Tests	2007	60%	61%	17%	14%	17%	57%	*	*	15%	18%	43%	15%	9%	17%
	2006	57%	59%	18%	16%	20%	27%	*	*	18%	19%	18%	20%	21%	17%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	48%	42%	52%	50%	*	*	39%	55%	20%	50%	46%	48%
	2006	86%	86%	51%	44%	58%	55%	*	*	38%	63%	33%	54%	49%	52%
Mathematics	2007	65%	66%	14%	11%	16%	< 1%	*	*	15%	13%	*	14%	17%	14%
	2006	62%	64%	14%	9%	18%	50%	*	*	13%	14%	*	16%	6%	15%
Science	2007	59%	61%	15%	17%	11%	30%	*	*	20%	10%	*	15%	13%	15%
	2006	61%	63%	18%	14%	19%	67%	*	*	21%	15%	*	19%	5%	19%
Soc Studies	2007	87%	88%	49%	39%	54%	70%	*	*	48%	50%	*	50%	51%	49%
	2006	84%	86%	43%	40%	45%	67%	*	*	44%	43%	*	46%	32%	45%
All Tests	2007	51%	53%	9%	9%	8%	7%	*	*	10%	9%	< 1%	11%	9%	10%
	2006	50%	53%	13%	7%	16%	45%	*	*	13%	13%	33%	13%	8%	13%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	54%	46%	60%	75%	*	*	48%	58%	13%	54%	52%	54%
	2006	89%	89%	52%	50%	54%	33%	*	*	45%	58%	33%	50%	43%	53%
Mathematics	2007	81%	81%	30%	25%	32%	75%	*	*	29%	30%	*	30%	24%	29%
	2006	78%	79%	30%	19%	36%	67%	*	*	38%	25%	29%	29%	21%	30%
Science	2007	78%	80%	33%	30%	33%	63%	*	*	36%	30%	*	33%	21%	32%
	2006	76%	77%	29%	22%	32%	60%	*	*	39%	22%	17%	27%	19%	30%
Soc Studies	2007	94%	95%	65%	67%	62%	> 99%	*	*	70%	62%	*	66%	50%	65%
	2006	94%	95%	73%	73%	73%	83%	*	*	83%	66%	> 99%	72%	67%	72%
All Tests	2007	70%	72%	19%	15%	20%	40%	*	*	16%	21%	22%	18%	14%	18%
	2006	66%	68%	18%	11%	21%	43%	*	*	22%	15%	13%	16%	10%	18%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 District Performance

District Name: DALLAS CAN ACADEMY CHARTER
 District #: 057804

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)														
2007	72%	71%	64%	64%	63%	74%	40%	91%	63%	64%	61%	62%	54%	62%
2006	71%	70%	60%	60%	59%	71%	17%	63%	59%	61%	59%	60%	51%	60%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)														
2007	89%	89%	78%	90%	66%	70%	*	*	75%	84%	78%	82%	68%	78%
2006	84%	86%	46%	42%	51%	43%	*	*	47%	42%	46%	42%	62%	51%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations														
Reading/ELA	2007	91%	91%	65%	83%	44%	*	*	60%	72%	65%	73%	38%	65%
	2006	87%	89%	33%	18%	43%	50%	*	39%	10%	33%	26%	60%	39%
Mathematics	2007	90%	90%	91%	95%	89%	83%	*	90%	94%	91%	89%	91%	91%
	2006	86%	89%	60%	64%	63%	38%	*	57%	69%	60%	62%	70%	64%
Writing	2007	79%	79%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	70%	29%	40%	*	*	*	33%	*	29%	< 1%	*	*
All Tests	2007	82%	82%	67%	82%	52%	50%	*	63%	74%	67%	74%	58%	67%
	2006	74%	77%	27%	31%	27%	13%	*	27%	27%	27%	24%	33%	25%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	97.5%	97.7%	97.4%	98.6%	100.0%	*	97.7%	97.6%	96.2%	97.9%	98.3%	98.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	87.7%	85.1%	90.3%	84.1%	100.0%	*	83.9%	91.5%	18.1%	87.6%	91.7%	87.7%
Not on TAKS	6.7%	6.2%	9.9%	12.6%	7.0%	14.5%	0.0%	*	13.8%	6.1%	78.1%	10.3%	6.6%	10.4%
TAKS-I Only	0.3%	0.2%	3.7%	4.6%	2.6%	7.2%	0.0%	*	5.0%	2.5%	29.0%	3.9%	2.2%	3.9%
SDAA II Only	4.6%	4.4%	3.4%	4.4%	2.6%	1.4%	0.0%	*	5.1%	1.8%	27.1%	3.4%	2.9%	3.3%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.2%	2.8%	3.6%	1.8%	5.8%	0.0%	*	3.7%	1.8%	21.9%	3.0%	1.5%	3.2%
By Acct Status														
Acct System	91.6%	91.4%	53.4%	52.7%	54.4%	49.3%	75.0%	*	49.9%	57.4%	33.3%	61.8%	66.4%	64.7%
Non-Acct System	6.1%	6.0%	44.1%	45.0%	43.0%	49.3%	25.0%	*	47.8%	40.2%	62.9%	36.1%	31.9%	33.4%
Mobile	5.4%	5.4%	40.4%	40.5%	40.3%	42.0%	25.0%	*	42.9%	37.7%	33.8%	32.2%	29.7%	29.5%
Non-Acct Test	0.7%	0.6%	3.7%	4.6%	2.6%	7.2%	0.0%	*	5.0%	2.5%	29.0%	3.9%	2.2%	3.9%
Not Tested	2.3%	2.6%	2.5%	2.3%	2.6%	1.4%	0.0%	*	2.3%	2.4%	3.8%	2.1%	1.7%	2.0%
Absent	0.2%	0.2%	0.1%	0.3%	0.0%	0.0%	0.0%	*	0.1%	0.1%	1.0%	0.2%	0.0%	0.1%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	2.3%	2.0%	2.6%	1.4%	0.0%	*	2.2%	2.3%	2.9%	1.9%	1.7%	1.8%
Total Count	3,040,283	462,048	1,669	744	838	69	8	4	828	835	210	1,151	408	1,361
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	96.6%	95.8%	94.3%	97.2%	100.0%	100.0%	100.0%	95.8%	96.3%	94.7%	96.2%	97.9%	97.0%
By Program														
TAKS (1 or more)	90.7%	90.5%	87.5%	85.6%	90.2%	77.5%	80.0%	100.0%	83.7%	91.8%	25.2%	87.7%	90.5%	88.2%
Not on TAKS	6.4%	6.1%	8.4%	8.8%	7.1%	22.5%	20.0%	0.0%	12.1%	4.5%	69.4%	8.5%	7.4%	8.8%
TAKS-I Only	0.1%	0.1%	2.9%	3.2%	2.1%	9.9%	0.0%	0.0%	3.6%	2.1%	23.8%	2.6%	2.1%	3.3%
SDAA II Only	5.4%	5.2%	3.1%	3.6%	2.3%	7.0%	20.0%	0.0%	5.2%	0.8%	25.7%	3.0%	2.1%	3.0%
TAKS-I/SDAA II Only	0.8%	0.8%	2.4%	1.9%	2.7%	5.6%	0.0%	0.0%	3.3%	1.5%	19.9%	3.0%	3.2%	2.6%
By Acct Status														
Acct System	90.5%	90.0%	57.9%	56.7%	60.2%	54.9%	60.0%	50.0%	55.8%	60.3%	42.7%	64.0%	75.7%	65.6%
Non-Acct System	6.5%	6.6%	37.9%	37.6%	37.0%	45.1%	40.0%	50.0%	40.0%	36.0%	51.9%	32.2%	22.2%	31.4%
Mobile	5.6%	5.5%	35.0%	34.4%	35.0%	35.2%	40.0%	50.0%	36.4%	33.8%	28.2%	29.6%	20.1%	28.2%
Non-Acct Test	0.2%	0.2%	2.9%	3.2%	2.1%	9.9%	0.0%	0.0%	3.6%	2.1%	23.8%	2.6%	2.1%	3.3%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	3.4%	4.2%	5.7%	2.8%	0.0%	0.0%	0.0%	4.2%	3.7%	5.3%	3.8%	2.1%	3.0%
Absent	0.2%	0.3%	0.5%	0.5%	0.3%	0.0%	0.0%	0.0%	0.5%	0.4%	0.5%	0.6%	0.0%	0.5%
ARD Exempt	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	3.7%	5.1%	2.4%	0.0%	0.0%	0.0%	3.7%	3.3%	4.9%	3.2%	2.1%	2.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	455,319	1,709	742	864	71	5	10	860	842	206	1,083	284	1,076

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Academic Excellence Indicator System
 2006-07 District Performance

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Exit-Level Cumulative Pass Rate														
Class of 2007	84%	84%	35%	31%	38%	44%	*	*	38%	33%	15%	34%	26%	37%
Class of 2006	87%	88%	44%	39%	44%	75%	*	*	55%	35%	*	52%	29%	35%
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	49%	29%	27%	32%	*	*	29%	28%	*	30%	26%	29%
	2006	51%	50%	36%	33%	38%	20%	*	25%	46%	60%	34%	40%	35%
Mathematics	2007	34%	33%	13%	14%	11%	33%	*	9%	16%	*	13%	8%	13%
	2006	32%	31%	15%	12%	17%	25%	*	20%	12%	*	15%	14%	15%
Average TGI Growth														
Reading/ELA	2007	0.55	0.58	0.05	-0.11	0.26	*	*	0.20	-0.09	*	0.03	0.06	0.05
	2006	0.56	0.56	0.02	0.01	0.01	0.20	*	-0.19	0.22	-0.32	-0.07	-0.07	0.00
Mathematics	2007	0.33	0.33	0.26	0.42	0.06	0.86	*	0.31	0.23	*	0.26	0.02	0.26
	2006	0.34	0.36	0.06	-0.08	0.20	-0.35	*	0.07	0.04	*	0.11	0.04	0.05
English Language Learners Progress Measure														
	2006-07	70%	73%	65%	*	65%	*	*	61%	69%	38%	67%	66%	65%
	2005-06	66%	69%	65%	*	65%	*	*	60%	69%	52%	69%	69%	65%
Attendance Rate														
	2005-06	95.5%	95.8%	88.9%	88.6%	89.3%	87.4%	*	87.9%	89.0%	88.7%	88.1%	89.8%	90.4%
	2004-05	95.7%	95.9%	88.7%	88.0%	89.4%	85.5%	*	*	89.3%	88.0%	87.6%	90.0%	90.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
	2005-06	2.6%	2.8%	12.8%	12.8%	12.6%	17.4%	12.5%	0.0%	13.5%	12.2%	12.5%	9.5%	11.8%
Annual Dropout Rate (Gr 9-12)														
	2005-06	3.7%	4.1%	12.8%	12.8%	12.6%	17.4%	12.5%	0.0%	13.5%	12.2%	12.5%	9.5%	11.8%

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Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	79.8%	24.2%	27.4%	19.9%	32.3%	*	*	20.9%	27.8%	34.3%	21.6%	14.9%	21.6%	
Received GED	2.3%	1.9%	1.3%	0.8%	1.2%	6.5%	*	*	1.0%	1.7%	0.0%	1.2%	0.0%	0.8%	
Continued HS	8.6%	8.6%	51.3%	49.2%	54.7%	41.9%	*	*	52.5%	50.0%	45.1%	57.3%	61.7%	56.7%	
Dropped Out (4-yr)	8.8%	9.7%	23.2%	22.6%	24.2%	19.4%	*	*	25.6%	20.6%	20.6%	19.8%	23.4%	20.9%	
Class of 2005															
Graduated	84.0%	84.5%	27.2%	24.3%	29.0%	30.8%	*	*	24.0%	30.8%	40.2%	28.1%	33.1%	25.5%	
Received GED	3.8%	3.2%	3.5%	1.8%	3.6%	19.2%	*	*	3.6%	3.3%	0.0%	2.5%	0.8%	3.8%	
Continued HS	7.9%	8.4%	60.8%	65.8%	58.5%	42.3%	*	*	63.9%	57.2%	52.9%	61.7%	61.0%	63.0%	
Dropped Out (4-yr)	4.3%	3.9%	8.6%	8.1%	9.0%	7.7%	*	*	8.6%	8.7%	6.9%	7.8%	5.1%	7.7%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	90.3%	76.8%	77.4%	75.8%	80.6%	*	*	74.4%	79.4%	79.4%	80.2%	76.6%	79.1%	
Class of 2005	95.7%	96.1%	91.4%	91.9%	91.0%	92.3%	*	*	91.4%	91.3%	93.1%	92.2%	94.9%	92.3%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	88.4%	75.5%	76.7%	74.5%	74.2%	*	*	73.4%	77.8%	79.4%	79.0%	76.6%	78.3%	
Class of 2005	91.9%	92.9%	87.9%	90.1%	87.5%	73.1%	*	*	87.9%	88.0%	93.1%	89.7%	94.1%	88.5%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2005-06	21.0%	22.3%	12.5%	11.3%	13.9%	10.7%	28.6%	0.0%	10.7%	14.4%	7.9%	12.3%	13.1%	12.2%	
2004-05	20.5%	20.9%	3.6%	1.9%	4.6%	8.6%	*	0.0%	3.7%	3.6%	6.0%	5.0%	6.1%	4.5%	
RHSP/DAP Graduates															
Class of 2006	75.7%	77.0%	5.8%	8.9%	2.2%	4.8%	-	-	4.3%	7.3%	1.7%	5.3%	0.0%	4.9%	
Class of 2005	72.3%	75.3%	0.7%	0.6%	0.9%	0.0%	-	*	0.9%	0.5%	0.0%	0.0%	1.0%	0.0%	
AP/IB Results															
Tested															
2006	18.9%	23.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
2005	18.4%	23.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2006	51.3%	54.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2005	51.8%	54.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2006	47.2%	49.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2005	47.4%	50.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	55%	12%	9%	13%	13%	*	*	7%	15%	< 1%	10%	5%	11%
	2006	40%	42%	3%	2%	3%	33%	*	*	3%	4%	< 1%	3%	2%	3%
Mathematics	2007	54%	56%	7%	6%	6%	25%	*	*	7%	7%	*	8%	7%	7%
	2006	51%	52%	4%	2%	6%	< 1%	*	*	9%	1%	< 1%	5%	2%	4%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2006	65.8%	66.1%	0.3%	0.5%	0.0%	0.0%	-	-	0.0%	0.5%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	65.0%	1.4%	2.9%	0.0%	0.0%	-	*	0.6%	2.1%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	32.7%	*	*	-	-	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2005	27.4%	32.2%	0.0%	*	-	-	-	-	*	*	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1012	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2005	992	1008	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	21.1	*	*	-	-	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2005	20.0	20.8	15.0	*	-	-	-	-	*	*	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	53%	12%	8%	24%	*	*	*	14%	10%	*	4%	50%	15%
Mathematics	52%	54%	7%	10%	0%	*	*	*	3%	10%	*	4%	0%	0%
Both Subjects	35%	39%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,802	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	0	0.0%	186,865	4.1%
Kindergarten	0	0.0%	352,632	7.7%
Grade 1	0	0.0%	372,267	8.1%
Grade 2	0	0.0%	353,570	7.7%
Grade 3	0	0.0%	346,088	7.6%
Grade 4	0	0.0%	340,362	7.4%
Grade 5	0	0.0%	337,035	7.4%
Grade 6	0	0.0%	334,381	7.3%
Grade 7	0	0.0%	331,449	7.2%
Grade 8	0	0.0%	338,263	7.4%
Grade 9	337	18.7%	396,028	8.7%
Grade 10	462	25.6%	326,122	7.1%
Grade 11	552	30.6%	289,688	6.3%
Grade 12	451	25.0%	259,506	5.7%
Ethnic Distribution: African American	888	49.3%	660,785	14.4%
Hispanic	839	46.6%	2,118,867	46.3%
White	62	3.4%	1,631,680	35.7%
Native American	7	0.4%	15,784	0.3%
Asian/Pacific Islander	6	0.3%	149,817	3.3%
Economically Disadvantaged	1,424	79.0%	2,540,888	55.5%
Limited English Proficient (LEP)	483	26.8%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	108,953	2.3%
At-Risk	1,777	98.6%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	414	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	214	51.7%	32,183	13.4%
Hispanic	179	43.2%	85,455	35.5%
White	21	5.1%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	390	94.2%	58,504	24.3%
Recommended H.S. Pgm./DAP	24	5.8%	181,981	75.7%
Special Education Graduates	58	14.0%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	-	2.9%	-	11.9%
Grade 1	-	6.0%	-	10.2%
Grade 2	-	3.6%	-	4.4%
Grade 3	-	3.0%	-	2.3%
Grade 4	-	1.8%	-	1.3%
Grade 5	-	2.9%	-	1.8%
Grade 6	-	1.2%	-	1.7%
Grade 7	-	2.2%	-	2.4%
Grade 8	-	1.6%	-	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	9,174	0.2%
	17	0.5%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	-	19.5
Grade 1	-	19.5
Grade 2	-	19.6
Grade 3	-	19.5
Grade 4	-	20.2
Grade 5	-	22.3
Grade 6	-	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	29.2	20.0
Foreign Languages	23.7	20.9
Mathematics	31.1	20.0
Science	30.7	21.0
Social Studies	36.8	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	307.1	100.0%	613,914.2	100.0%
Professional Staff:	155.0	50.5%	385,100.4	62.7%
Teachers	94.0	30.6%	311,466.3	50.7%
Professional Support	39.0	12.7%	50,333.9	8.2%
Campus Administration (School Leadership)	18.0	5.9%	17,098.1	2.8%
Central Administration	4.0	1.3%	6,202.1	1.0%
Educational Aides:	11.0	3.6%	61,344.6	10.0%
Auxiliary Staff:	141.1	45.9%	167,469.2	27.3%
Total Minority Staff:	228.2	74.3%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	60.0	63.8%	29,062.2	9.3%
Hispanic	8.0	8.5%	64,759.7	20.8%
White	24.0	25.5%	213,201.3	68.5%
Native American	1.0	1.1%	850.2	0.3%
Asian/Pacific Islander	1.0	1.1%	3,592.9	1.2%
Males	36.0	38.3%	71,032.6	22.8%
Females	58.0	61.7%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	93.0	98.9%	241,546.0	77.6%
Masters	1.0	1.1%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	48.0	51.1%	25,153.0	8.1%
1-5 Years Experience	20.0	21.3%	90,607.2	29.1%
6-10 Years Experience	17.0	18.1%	60,919.8	19.6%
11-20 Years Experience	6.0	6.4%	73,448.4	23.6%
Over 20 Years Experience	3.0	3.2%	61,337.9	19.7%
Number of Students per Teacher:	19.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	3.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,549	\$38,095
1-5 Years Experience	\$38,665	\$39,880
6-10 Years Experience	\$39,099	\$42,380
11-20 Years Experience	\$40,751	\$47,042
Over 20 Years Experience	\$42,215	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$37,909	\$44,897
Professional Support	\$39,401	\$52,940
Campus Administration (School Leadership)	\$48,917	\$65,506
Central Administration	\$36,413	\$80,875
Turnover Rate for Teachers:	58.2%	15.6%
Instructional Staff Percent*:	45.3%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$0	n/a	\$305,208	n/a
Value by Category				
Business	\$0	0.0%	\$511,865,205,477	33.1%
Residential	\$0	0.0%	\$834,552,610,794	53.9%
Land	\$0	0.0%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$0	0.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$3,320,728	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	24.1%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$13,093,651	100.0%	\$7,648	\$16,135,510	100.0%	\$9,425	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$460,989	3.5%	\$269	\$470,171	2.9%	\$275	\$2,500,297,044	6.3%	\$555
State	\$12,632,662	96.5%	\$7,379	\$12,953,069	80.3%	\$7,566	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$2,712,270	16.8%	\$1,584	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$11,812,758	100.0%	\$6,900	\$14,668,587	100.0%	\$8,568	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$7,575,920	64.1%	\$4,425	\$8,903,303	60.7%	\$5,201	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$4,127,822	34.9%	\$2,411	\$5,656,268	38.6%	\$3,304	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$109,016	0.9%	\$64	\$109,016	0.7%	\$64	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,703,242	100.0%	\$6,836	\$14,559,071	100.0%	\$8,504	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$5,012,396	42.8%	\$2,928	\$6,454,884	44.3%	\$3,770	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$362,042	3.1%	\$211	\$484,558	3.3%	\$283	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$324,956	2.8%	\$190	\$409,839	2.8%	\$239	\$520,068,828	1.5%	\$115
School Leadership (23)	\$2,358,250	20.2%	\$1,377	\$2,397,594	16.5%	\$1,400	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$1,054,007	9.0%	\$616	\$1,422,846	9.8%	\$831	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$185,898	1.6%	\$109	\$185,898	1.3%	\$109	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$190,508	1.3%	\$111	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$22,340	0.2%	\$13	\$26,745	0.2%	\$16	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$12,949	0.1%	\$8	\$33,146	0.2%	\$19	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$1,560,051	13.3%	\$911	\$1,560,051	10.7%	\$911	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$549,914	4.7%	\$321	\$552,928	3.8%	\$323	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$260,439	2.2%	\$152	\$840,074	5.8%	\$491	\$426,358,392	1.3%	\$95
Community Services (61)	\$500	n/a	\$0	\$500	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		59.0%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$5,979,814	100.0%	\$3,493	\$7,853,891	100.0%	\$4,588	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$105,416	1.8%	\$62	\$189,803	2.4%	\$111	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$121,226	2.0%	\$71	\$131,482	1.7%	\$77	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$664,867	11.1%	\$388	\$1,449,282	18.5%	\$847	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$373,220,231	1.5%	\$83
Regular Education (11)	\$4,365,582	73.0%	\$2,550	\$4,634,083	59.0%	\$2,707	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$722,723	12.1%	\$422	\$1,449,241	18.5%	\$847	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	386	21.4%	679,352	14.8%
Career & Technology Education	574	31.9%	941,045	20.6%
Gifted & Talented Education	0	0.0%	343,132	7.5%
Special Education	215	11.9%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.3%	23,527.3	7.6%
Career & Technology Education	8.3	8.8%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	56.4	60.0%	219,938.5	70.6%
Special Education	28.2	30.0%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
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