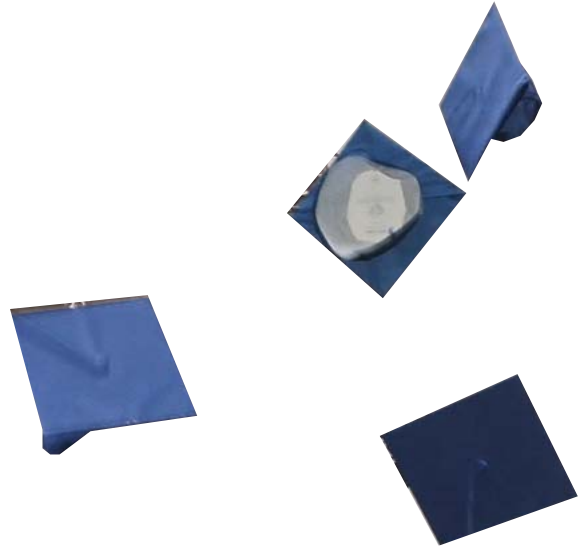




A SUPPLEMENT TO OUR ANNUAL REPORT 2007-2008



In response to Texas Education code 39.053, now it is time to report to you our progress. On these pages you will find information about our schools' achievements and challenges, their successes, and the work that remains to make Texans Can! Academies the best charter schools in the nation. The backbone of any successful school district is the quality of its classroom instruction, and we thank the hard working teachers of Texans Can! and the administrative staff for giving their very best to our students.



C O N T E N T S

Introduction

AEIS Report

District Performance Objectives

Student Disciplinary Summary

Performance - Postsecondary Inst

2007-08 Academic Excellence Indicator System

District Name: DALLAS CAN ACADEMY CHARTER

District #: 057804

2008 Accountability Rating: AEA: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: DALLAS CAN ACADEMY CHARTER
District #: 057804

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	88%	64%	64%	63%	*	*	*	56%	71%	*	66%	53%	64%
	2007	87%	87%	56%	54%	56%	71%	*	*	57%	55%	40%	55%	48%	55%
Mathematics	2008	64%	66%	13%	13%	13%	*	*	*	17%	9%	*	14%	8%	13%
	2007	61%	62%	12%	5%	14%	50%	*	*	13%	11%	*	10%	6%	11%
All Tests	2008	63%	65%	23%	22%	22%	*	*	*	22%	23%	67%	26%	18%	23%
	2007	60%	61%	17%	14%	17%	57%	*	*	15%	18%	43%	15%	9%	17%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	56%	53%	58%	67%	*	*	44%	65%	13%	56%	47%	56%
	2007	85%	86%	48%	42%	52%	50%	*	*	39%	55%	20%	50%	46%	48%
Mathematics	2008	66%	68%	14%	8%	17%	*	*	*	15%	13%	*	14%	11%	14%
	2007	65%	66%	14%	11%	16%	< 1%	*	*	15%	13%	*	14%	17%	14%
@ Science	2008	65%	66%	12%	11%	13%	*	*	*	16%	9%	5%	13%	8%	12%
	2007	57%	59%	14%	15%	11%	20%	*	*	18%	10%	9%	14%	13%	14%
@ Soc Studies	2008	89%	90%	56%	55%	59%	40%	*	*	50%	61%	43%	55%	54%	56%
	2007	85%	86%	45%	35%	51%	60%	*	*	44%	46%	16%	46%	48%	45%
@ All Tests	2008	55%	56%	11%	6%	13%	17%	*	*	9%	12%	7%	10%	6%	11%
	2007	49%	52%	9%	8%	8%	6%	*	*	10%	8%	3%	10%	10%	9%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	92%	55%	47%	61%	83%	*	*	52%	58%	24%	55%	40%	55%
	2007	89%	91%	51%	43%	59%	67%	*	*	46%	56%	26%	50%	52%	51%
Mathematics	2008	80%	80%	28%	15%	42%	44%	*	*	27%	29%	7%	29%	38%	28%
	2007	79%	80%	27%	22%	29%	46%	*	*	24%	29%	5%	27%	22%	26%
Science	2008	81%	82%	31%	20%	40%	64%	*	*	39%	25%	11%	28%	29%	31%
	2007	76%	78%	29%	27%	29%	46%	*	*	30%	28%	7%	29%	19%	28%
Soc Studies	2008	95%	96%	74%	70%	76%	88%	*	*	74%	73%	40%	73%	66%	74%
	2007	93%	94%	62%	62%	61%	85%	*	*	66%	59%	43%	62%	49%	62%
All Tests	2008	72%	73%	23%	14%	33%	22%	*	*	25%	20%	4%	23%	20%	23%
	2007	68%	70%	17%	14%	18%	29%	*	*	14%	19%	6%	17%	14%	16%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: DALLAS CAN ACADEMY CHARTER
District #: 057804

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	58%	52%	61%	82%	*	83%	50%	64%	25%	58%	47%	58%
	2007	88%	89%	51%	44%	56%	61%	67%	*	46%	55%	27%	51%	49%	51%
Mathematics	2008	80%	81%	20%	13%	24%	36%	*	33%	21%	19%	9%	20%	19%	20%
	2007	77%	78%	19%	15%	20%	31%	< 1%	*	18%	19%	7%	18%	15%	19%
Science	2008	74%	75%	22%	17%	25%	50%	*	60%	28%	17%	9%	21%	16%	22%
	2007	66%	67%	22%	22%	21%	32%	*	*	24%	20%	8%	22%	16%	22%
Soc Studies	2008	91%	93%	65%	64%	67%	77%	*	60%	63%	67%	41%	65%	59%	65%
	2007	87%	88%	54%	49%	56%	71%	*	*	55%	53%	31%	55%	49%	54%
All Tests	2008	72%	74%	18%	13%	22%	25%	40%	33%	19%	18%	9%	19%	13%	19%
	2007	67%	69%	14%	12%	14%	23%	17%	*	12%	15%	7%	14%	11%	14%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	57%	51%	60%	82%	*	83%	49%	63%	25%	57%	46%	57%
Mathematics	2008	78%	79%	19%	12%	24%	35%	*	33%	19%	18%	6%	19%	18%	19%
Science	2008	74%	75%	22%	17%	25%	50%	*	60%	28%	17%	9%	21%	16%	22%
Soc Studies	2008	91%	93%	65%	64%	67%	77%	*	60%	63%	67%	41%	65%	59%	65%
All Tests	2008	70%	72%	18%	13%	22%	24%	40%	33%	19%	18%	7%	19%	13%	18%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	2%	1%	2%	14%	*	33%	1%	3%	1%	2%	< 1%	2%
	2007	30%	32%	2%	1%	3%	3%	< 1%	*	2%	3%	< 1%	2%	2%	2%
Mathematics	2008	28%	32%	1%	< 1%	2%	< 1%	*	< 1%	2%	1%	< 1%	1%	1%	1%
	2007	25%	28%	1%	1%	< 1%	< 1%	< 1%	*	1%	< 1%	< 1%	1%	< 1%	1%
Science	2008	22%	25%	< 1%	< 1%	1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
	2007	13%	15%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
Soc Studies	2008	36%	41%	3%	3%	3%	9%	*	20%	4%	2%	2%	3%	1%	3%
	2007	34%	38%	2%	1%	2%	4%	*	*	2%	2%	1%	2%	1%	2%
All Tests	2008	15%	17%	< 1%	< 1%	1%	< 1%	< 1%	< 1%	< 1%	1%	< 1%	1%	< 1%	< 1%
	2007	12%	14%	< 1%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2008	73%	71%	64%	62%	66%	76%	67%	77%	61%	66%	37%	64%	57%	63%
	2007	72%	68%	61%	61%	61%	65%	40%	91%	60%	62%	24%	59%	53%	60%

District Name: DALLAS CAN ACADEMY CHARTER
 District #: 057804

Academic Excellence Indicator System
 2007-08 District Performance

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.2%	98.6%	98.6%	98.8%	100.0%	100.0%	100.0%	98.6%	99.0%	98.5%	98.8%	99.1%	98.8%
By Test Version														
TAKS (1 or more)	90.9%	91.1%	89.5%	86.6%	92.0%	92.7%	100.0%	100.0%	85.7%	93.5%	35.4%	89.8%	88.1%	89.6%
Not on TAKS	7.5%	7.2%	9.1%	12.1%	6.8%	7.3%	0.0%	0.0%	12.9%	5.5%	63.1%	9.1%	11.0%	9.2%
TAKS(Acc) Only	2.7%	2.3%	5.7%	8.6%	3.5%	0.0%	0.0%	0.0%	8.3%	3.3%	39.5%	5.7%	5.3%	5.7%
TAKS-M Only	2.9%	3.1%	2.5%	2.6%	2.5%	3.6%	0.0%	0.0%	3.3%	1.7%	17.3%	2.4%	4.7%	2.6%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.9%	0.8%	3.6%	0.0%	0.0%	1.3%	0.5%	6.3%	0.9%	0.9%	0.9%
By Acct Status														
Acct System	87.1%	87.2%	48.6%	46.1%	52.1%	50.9%	83.3%	54.5%	44.0%	54.5%	31.4%	50.5%	73.0%	53.2%
Non-Acct System	11.3%	11.1%	50.0%	52.5%	46.6%	49.1%	16.7%	45.5%	54.6%	44.5%	67.2%	48.3%	26.1%	45.5%
Mobile	5.1%	5.1%	44.9%	46.2%	42.4%	43.6%	16.7%	45.5%	47.1%	41.6%	31.7%	43.1%	19.2%	40.4%
Non-Acct Test	6.2%	6.0%	5.1%	6.3%	4.2%	5.5%	0.0%	0.0%	7.4%	2.9%	35.4%	5.2%	6.9%	5.1%
Not Tested	1.6%	1.8%	1.4%	1.4%	1.2%	0.0%	0.0%	0.0%	1.4%	1.0%	1.5%	1.2%	0.9%	1.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	1.4%	1.4%	1.2%	0.0%	0.0%	0.0%	1.4%	1.0%	1.5%	1.2%	0.9%	1.2%
Total Count	3,075,682	469,698	1,873	887	884	55	6	11	929	919	271	1,377	318	1,696
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	97.5%	97.7%	97.4%	98.6%	100.0%	*	97.7%	97.6%	96.2%	97.9%	98.3%	98.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	87.7%	85.1%	90.3%	84.1%	100.0%	*	83.9%	91.5%	18.1%	87.6%	91.7%	87.7%
Not on TAKS	6.7%	6.2%	9.9%	12.6%	7.0%	14.5%	0.0%	*	13.8%	6.1%	78.1%	10.3%	6.6%	10.4%
TAKS-I Only	0.3%	0.2%	3.7%	4.6%	2.6%	7.2%	0.0%	*	5.0%	2.5%	29.0%	3.9%	2.2%	3.9%
SDAA II Only	4.6%	4.4%	3.4%	4.4%	2.6%	1.4%	0.0%	*	5.1%	1.8%	27.1%	3.4%	2.9%	3.3%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.2%	2.8%	3.6%	1.8%	5.8%	0.0%	*	3.7%	1.8%	21.9%	3.0%	1.5%	3.2%
By Acct Status														
Acct System	91.6%	91.4%	53.4%	52.7%	54.4%	49.3%	75.0%	*	49.9%	57.4%	33.3%	61.8%	66.4%	64.7%
Non-Acct System	6.1%	6.0%	44.1%	45.0%	43.0%	49.3%	25.0%	*	47.8%	40.2%	62.9%	36.1%	31.9%	33.4%
Mobile	5.4%	5.4%	40.4%	40.5%	40.3%	42.0%	25.0%	*	42.9%	37.7%	33.8%	32.2%	29.7%	29.5%
Non-Acct Test	0.7%	0.6%	3.7%	4.6%	2.6%	7.2%	0.0%	*	5.0%	2.5%	29.0%	3.9%	2.2%	3.9%
Not Tested	2.3%	2.6%	2.5%	2.3%	2.6%	1.4%	0.0%	*	2.3%	2.4%	3.8%	2.1%	1.7%	2.0%
Absent	0.2%	0.2%	0.1%	0.3%	0.0%	0.0%	0.0%	*	0.1%	0.1%	1.0%	0.2%	0.0%	0.1%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	2.3%	2.0%	2.6%	1.4%	0.0%	*	2.2%	2.3%	2.9%	1.9%	1.7%	1.8%
Total Count	3,040,283	462,048	1,669	744	838	69	8	4	828	835	210	1,151	408	1,361
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	86%	35%	30%	37%	63%	*	*	35%	34%	45%	35%	27%	34%
Class of 2007	84%	84%	35%	31%	38%	44%	*	*	38%	33%	15%	34%	26%	37%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: DALLAS CAN ACADEMY CHARTER
District #: 057804

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	52%	33%	32%	34%	*	*	*	32%	34%	27%	32%	28%	33%
	2007	49%	49%	28%	25%	32%	*	*	*	29%	27%	< 1%	29%	26%	28%
Mathematics	2008	36%	35%	15%	11%	17%	33%	*	*	15%	15%	11%	15%	20%	15%
	2007	34%	33%	13%	14%	11%	30%	*	*	9%	16%	< 1%	13%	8%	13%
Average TGI Growth															
Reading/ELA	2008	0.58	0.59	-0.09	-0.15	-0.01	*	*	*	-0.06	-0.11	-0.29	-0.08	-0.10	-0.09
	2007	0.55	0.58	0.03	-0.13	0.26	*	*	*	0.17	-0.10	-0.21	0.01	0.06	0.03
Mathematics	2008	0.34	0.35	0.00	-0.10	0.10	0.02	*	*	-0.05	0.03	0.02	0.01	0.13	0.00
	2007	0.33	0.33	0.25	0.41	0.06	0.70	*	*	0.30	0.22	-0.31	0.25	0.02	0.25
Attendance Rate															
2006-07		95.5%	95.7%	88.3%	88.2%	88.5%	87.1%	93.0%	88.0%	88.6%	88.1%	86.9%	89.4%	89.9%	89.4%
2005-06		95.5%	95.8%	88.9%	88.6%	89.3%	87.4%	*	87.9%	89.0%	88.7%	88.1%	89.8%	90.4%	89.9%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2006-07		2.7%	2.9%	14.6%	16.9%	13.1%	8.2%	0.0%	0.0%	15.1%	14.2%	11.9%	12.9%	11.9%	14.9%
2005-06		2.6%	2.8%	12.8%	12.8%	12.6%	17.4%	12.5%	0.0%	13.5%	12.2%	12.5%	9.5%	11.8%	11.1%
Annual Dropout Rate (Gr 9-12)															
2006-07		3.9%	4.1%	14.6%	16.9%	13.1%	8.2%	0.0%	0.0%	15.1%	14.2%	11.9%	12.9%	11.9%	14.9%
2005-06		3.7%	4.1%	12.8%	12.8%	12.6%	17.4%	12.5%	0.0%	13.5%	12.2%	12.5%	9.5%	11.8%	11.1%
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated		78.0%	77.1%	24.8%	26.0%	23.3%	25.0%	*	*	20.4%	29.2%	45.5%	26.9%	20.1%	24.2%
Received GED		2.0%	1.5%	1.0%	1.1%	1.0%	0.0%	*	*	1.0%	1.0%	0.0%	0.6%	0.0%	0.3%
Continued HS		8.7%	9.2%	44.8%	44.2%	46.6%	35.0%	*	*	48.7%	41.0%	35.6%	44.7%	48.2%	48.4%
Dropped Out (4-yr)		11.4%	12.2%	29.3%	28.7%	29.1%	40.0%	*	*	29.9%	28.8%	18.9%	27.8%	31.7%	27.0%
Class of 2006															
Graduated		80.4%	79.8%	24.2%	27.4%	19.9%	32.3%	*	*	20.9%	27.8%	34.3%	21.6%	14.9%	21.6%
Received GED		2.3%	1.9%	1.3%	0.8%	1.2%	6.5%	*	*	1.0%	1.7%	0.0%	1.2%	0.0%	0.8%
Continued HS		8.6%	8.6%	51.3%	49.2%	54.7%	41.9%	*	*	52.5%	50.0%	45.1%	57.3%	61.7%	56.7%
Dropped Out (4-yr)		8.8%	9.7%	23.2%	22.6%	24.2%	19.4%	*	*	25.6%	20.6%	20.6%	19.8%	23.4%	20.9%
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007		88.6%	87.8%	70.7%	71.3%	70.9%	60.0%	*	*	70.1%	71.2%	81.1%	72.2%	68.3%	73.0%
Class of 2006		91.2%	90.3%	76.8%	77.4%	75.8%	80.6%	*	*	74.4%	79.4%	79.4%	80.2%	76.6%	79.1%
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007		86.7%	86.3%	69.7%	70.2%	69.9%	60.0%	*	*	69.1%	70.2%	81.1%	71.6%	68.3%	72.6%
Class of 2006		88.9%	88.4%	75.5%	76.7%	74.5%	74.2%	*	*	73.4%	77.8%	79.4%	79.0%	76.6%	78.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: DALLAS CAN ACADEMY CHARTER
District #: 057804

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	23.4%	9.8%	7.5%	12.5%	6.7%	33.3%	0.0%	10.1%	9.4%	7.5%	12.3%	15.1%	10.0%	
2005-06	21.0%	22.3%	12.5%	11.3%	13.9%	10.7%	28.6%	0.0%	10.7%	14.4%	7.9%	12.3%	13.1%	12.2%	
RHSP/DAP Graduates															
Class of 2007	77.9%	78.5%	9.6%	10.2%	8.9%	10.5%	-	*	8.9%	10.2%	11.5%	10.6%	8.8%	11.4%	
Class of 2006	75.7%	77.0%	5.8%	8.9%	2.2%	4.8%	-	-	4.3%	7.3%	1.7%	5.3%	0.0%	4.9%	
AP/IB Results															
Tested															
2007	20.0%	24.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	18.9%	23.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	54.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	51.3%	54.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	50.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	47.2%	49.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	58%	9%	3%	14%	28%	*	*	8%	10%	2%	10%	1%	9%
	2007	52%	55%	11%	8%	12%	8%	*	*	6%	14%	2%	9%	6%	10%
Mathematics	2008	56%	58%	10%	2%	17%	19%	*	*	9%	10%	2%	10%	16%	10%
	2007	53%	55%	6%	5%	6%	15%	*	*	6%	7%	3%	7%	6%	6%
SAT/ACT Results															
Tested															
Class of 2007	68.2%	68.0%	1.9%	2.1%	1.2%	10.0%	-	*	1.7%	2.0%	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	66.1%	0.3%	0.5%	0.0%	0.0%	-	-	0.0%	0.5%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2007	27.0%	32.0%	0.0%	*	*	*	-	-	*	*	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	32.7%	*	*	-	-	-	-	-	*	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2007	992	1011	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a	
Class of 2006	991	1012	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2007	20.2	21.1	13.4	*	*	-	-	-	*	*	n/a	n/a	n/a	n/a	
Class of 2006	20.1	21.1	*	*	-	-	-	-	-	*	n/a	n/a	n/a	n/a	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: DALLAS CAN ACADEMY CHARTER
District #: 057804

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	52%	8%	8%	9%	*	*	*	7%	10%	*	10%	5%	8%
Class of 2006	48%	53%	12%	8%	24%	*	*	*	14%	10%	*	4%	50%	15%
Mathematics														
Class of 2007	56%	57%	14%	10%	19%	*	*	*	17%	12%	*	14%	15%	14%
Class of 2006	52%	54%	7%	10%	0%	*	*	*	3%	10%	*	4%	0%	0%
Both Subjects														
Class of 2007	37%	40%	4%	1%	7%	*	*	*	3%	4%	*	4%	6%	3%
Class of 2006	35%	39%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,825	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	0	0.0%	192,858	4.1%
Kindergarten	0	0.0%	356,374	7.7%
Grade 1	0	0.0%	375,773	8.1%
Grade 2	0	0.0%	366,632	7.9%
Grade 3	0	0.0%	355,214	7.6%
Grade 4	0	0.0%	346,313	7.4%
Grade 5	0	0.0%	345,631	7.4%
Grade 6	0	0.0%	336,494	7.2%
Grade 7	0	0.0%	340,340	7.3%
Grade 8	0	0.0%	332,502	7.1%
Grade 9	373	20.4%	396,879	8.5%
Grade 10	440	24.1%	331,792	7.1%
Grade 11	532	29.2%	294,123	6.3%
Grade 12	480	26.3%	268,130	5.8%
Ethnic Distribution:				
African American	881	48.3%	663,705	14.3%
Hispanic	868	47.6%	2,193,345	47.2%
White	63	3.5%	1,619,426	34.8%
Native American	6	0.3%	16,234	0.3%
Asian/Pacific Islander	7	0.4%	158,806	3.4%
Economically Disadvantaged	1,282	70.2%	2,572,093	55.3%
Limited English Proficient (LEP)	386	21.2%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	109,589	2.3%
At-Risk	1,816	99.5%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	450	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	225	50.0%	32,139	13.3%
Hispanic	203	45.1%	86,332	35.8%
White	19	4.2%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	3	0.7%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	407	90.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	43	9.6%	187,770	77.9%
Special Education Graduates	78	17.3%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	-	2.8%	-	12.3%
Grade 1	-	5.9%	-	10.6%
Grade 2	-	3.5%	-	4.6%
Grade 3	-	2.8%	-	2.6%
Grade 4	-	1.6%	-	1.3%
Grade 5	-	2.3%	-	1.8%
Grade 6	-	1.1%	-	1.6%
Grade 7	-	1.7%	-	2.2%
Grade 8	-	1.3%	-	2.8%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	1	0.0%	8,243	0.2%
	11	0.3%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	18.9
Grade 1	-	18.9
Grade 2	-	19.0
Grade 3	-	19.0
Grade 4	-	19.6
Grade 5	-	22.2
Grade 6	-	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	19.6	20.0
Foreign Languages	21.0	21.0
Mathematics	21.8	19.8
Science	17.6	20.8
Social Studies	21.8	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	224.3	100.0%	633,346.5	100.0%
Professional Staff:	179.5	80.0%	398,675.1	62.9%
Teachers	96.8	43.1%	321,729.5	50.8%
Professional Support	67.2	30.0%	52,637.2	8.3%
Campus Administration (School Leadership)	13.2	5.9%	17,861.3	2.8%
Central Administration	2.3	1.0%	6,447.0	1.0%
Educational Aides:	12.0	5.4%	62,668.8	9.9%
Auxiliary Staff:	32.8	14.6%	172,002.7	27.2%
Total Minority Staff:	178.9	79.8%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	60.1	62.2%	30,854.0	9.6%
Hispanic	10.0	10.3%	68,978.3	21.4%
White	23.6	24.4%	217,159.0	67.5%
Native American	1.0	1.0%	863.6	0.3%
Asian/Pacific Islander	2.0	2.1%	3,874.6	1.2%
Males	39.6	40.9%	73,395.1	22.8%
Females	57.2	59.1%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	91.8	94.8%	250,010.7	77.7%
Masters	5.0	5.2%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	68.1	70.4%	25,395.7	7.9%
1-5 Years Experience	15.0	15.5%	95,760.6	29.8%
6-10 Years Experience	7.6	7.9%	63,446.7	19.7%
11-20 Years Experience	4.0	4.1%	75,414.5	23.4%
Over 20 Years Experience	2.0	2.1%	61,712.0	19.2%
Number of Students per Teacher:	18.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	2.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,625	\$39,372
1-5 Years Experience	\$42,746	\$41,374
6-10 Years Experience	\$45,825	\$43,886
11-20 Years Experience	\$43,931	\$48,174
Over 20 Years Experience	\$46,416	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,323	\$46,179
Professional Support	\$43,778	\$54,543
Campus Administration (School Leadership)	\$52,429	\$67,397
Central Administration	\$91,957	\$83,529
Turnover Rate for Teachers:	53.2%	15.2%
Instructional Staff Percent***:	64.4%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.145

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$0	n/a	\$333,420	n/a
Value by Category				
Business	\$0	0.0%	\$575,855,759,876	33.4%
Residential	\$0	0.0%	\$933,182,925,966	54.2%
Land	\$0	0.0%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$0	0.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$518,655	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	4.2%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$13,507,313	100.0%	\$7,496	\$16,641,833	100.0%	\$9,235	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$97,237	0.7%	\$54	\$286,831	1.7%	\$159	\$2,869,481,556	6.7%	\$627
State	\$13,410,076	99.3%	\$7,442	\$14,057,506	84.5%	\$7,801	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$2,297,496	13.8%	\$1,275	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$11,899,308	100.0%	\$6,603	\$14,976,232	100.0%	\$8,311	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$7,134,642	60.0%	\$3,959	\$9,103,267	60.8%	\$5,052	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$4,650,935	39.1%	\$2,581	\$5,759,234	38.5%	\$3,196	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$113,731	1.0%	\$63	\$113,731	0.8%	\$63	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,784,740	100.0%	\$6,540	\$14,860,064	100.0%	\$8,246	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$4,589,816	38.9%	\$2,547	\$6,796,154	45.7%	\$3,771	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$184,084	1.6%	\$102	\$219,569	1.5%	\$122	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$332,084	2.8%	\$184	\$378,551	2.5%	\$210	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,879,627	15.9%	\$1,043	\$1,916,901	12.9%	\$1,064	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,255,891	10.7%	\$697	\$1,473,437	9.9%	\$818	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$226,360	1.9%	\$126	\$226,360	1.5%	\$126	\$986,829,865	2.8%	\$216
Food Services (35)	\$4,054	0.0%	\$2	\$306,359	2.1%	\$170	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$836	0.0%	\$0	\$224,583	1.5%	\$125	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,031,944	8.8%	\$573	\$1,034,635	7.0%	\$574	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,364,361	11.6%	\$757	\$1,364,361	9.2%	\$757	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$694,414	5.9%	\$385	\$697,885	4.7%	\$387	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$221,269	1.9%	\$123	\$221,269	1.5%	\$123	\$469,467,987	1.3%	\$103
Community Services (61)	\$837	n/a	\$0	\$2,437	n/a	\$1	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		57.1%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$5,510,655	100.0%	\$3,058	\$8,259,062	100.0%	\$4,583	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$184,787	3.4%	\$103	\$219,857	2.7%	\$122	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$284,170	5.2%	\$158	\$300,795	3.6%	\$167	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$895,265	16.2%	\$497	\$2,781,938	33.7%	\$1,544	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$396,113,945	1.5%	\$87
Regular Education (11)	\$3,372,560	61.2%	\$1,872	\$3,425,750	41.5%	\$1,901	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$773,873	14.0%	\$429	\$1,530,722	18.5%	\$849	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	306	16.8%	721,119	15.5%
Career & Technical Education	490	26.8%	972,731	20.9%
Gifted & Talented Education	0	0.0%	348,820	7.5%
Special Education	232	12.7%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	5.8	5.9%	12,497.0	3.9%
Compensatory Education	0.0	0.0%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	81.0	83.7%	227,349.0	70.7%
Special Education	10.0	10.3%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

Dallas Can! Academy Charter School District Goals

Goal #1: All educational decision making will stem from a comprehensive needs assessment which will include the achievement of students in relation to the State academic content and achievement standards and stakeholder input. They will include the coordination and integration of Federal, State, and local services and programs, violence prevention programs, nutrition programs, housing programs, adult education, vocational and technical education, and job training.

Goal #2: All students (African, American, Hispanic, White, Economically Disadvantaged, At-Risk, Special Education and LEP) will within the next 3 years reach high standards, at a minimum attaining proficiency or better in all TAKS areas. 95% of the students identified will test.

Goal #3: All students will complete and pass 80% of courses attempted.

Goal #4: Attendance will be maintained at the state required accountability goal of 90% or higher for all students.

Goal #5: All students will have access to and utilize technology in all core subject areas to increase the effectiveness of student learning, instructional management, staff development, and administration.

Goal #6: Special populations of students will achieve to their maximum potential through appropriate instruction, support and modifications to the basic instructional program and through staff development that emphasizes high expectations and appropriate teaching strategies.

Goal #7: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal #8: All students will receive instruction based on school-wide reform strategies that use effective methods and instructional strategies that are based on scientifically based research that strengthen the core academic program in the school. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards will be provided with effective, timely additional assistance which shall include measures to ensure the students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

Goal #9: Through enhanced dropout prevention efforts all Students will remain in school until they obtain a high school diploma. Student drop out will be less than 10%.

Goal #10: All students and parents will have opportunities to plan effectively for post-secondary education, integration of vocational and technical education programs

Goal #11: All students will be educated in learning environments that are safe, drug-free, and conducive to learning. School campuses will maintain a safe and disciplined environment conducive to student learning.

Goal #12: Parents/Community Members will be full partners with educators in the education of their children and the improvement of the schools. Parental/Community involvement will increase annually for all students.

Goal #13: All personnel will participate in high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet all school-wide strategies.

Goal #14: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration.

Goal #15: All students will be taught by highly qualified and effective teachers. Qualified and highly effective personnel will be recruited, developed, and retained.

Dallas Can! Academy District Student Disciplinary Action

Dallas Can! has no reported violent or criminal incidents that have occurred on the campus.

In order to ensure that the learning environment is safe and secure for staff and students, the District has taken steps to reduce crime and eliminate other safety concerns. Measures such as providing crime prevention education, developing a crisis response team, and preparing for potential disasters are helping to reduce crime and improve a sense of well-being in schools.

The students respect and comply with the laws of the city, state and country. The district adheres to laws that prohibit smoking, drugs and alcohol anywhere in school or on the school premises. We demonstrate behavior that provides for safety in the school.

The District shall not tolerate actions that endanger the well-being of students or faculty or disrupt the educational process. Accordingly, hand-held metal detectors may be used, or walk through safety checks may be conducted at any time by the administration as a safeguard to students and to maintain a safe environment. Students shall be subject to search by a metal detector on a random basis or if there is an individualized reasonable suspicion that the student possesses a prohibited weapon. All prohibited weapons or other devices that are located shall be confiscated and turned over to applicable law enforcement agencies, who shall determine whether or not to initiate criminal prosecution. Students shall be notified at the beginning of each school year that they may be subject to search by a metal detector on a random or regular basis or on the basis of an individualized reasonable suspicion that the student possesses a prohibited weapon. Canine units are deployed on the campus on a regular basis.

**Texas High School Graduates from FY2007
Enrolled in Texas Public or Independent Higher Education in FY 2008**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
DALLAS CAN ACADEMY CHARTER								
	057804001 DALLAS CAN! ACADEMY CHARTER							
	Four-Year Public University	0						
	Two-Year Public Colleges	12	2	2	0	1	2	5
	Independent Colleges & Universities	1						
	Not Trackable	5						
	Not Found	77						
	Total High School Graduates	95						
	057804002 DALLAS CAN! ACADEMY CHARTER-OAK CL							
	Four-Year Public University	0						
	Two-Year Public Colleges	20	3	2	1	2	9	3
	Independent Colleges & Universities	1						
	Not Trackable	12						
	Not Found	144						
	Total High School Graduates	177						
	057804004 TEXANS CAN ACADEMY AT PAUL QUINN							
	Four-Year Public University	1						
	Two-Year Public Colleges	17	1	1	1	2	11	1
	Independent Colleges & Universities	5						
	Not Trackable	2						
	Not Found	99						
	Total High School Graduates	124						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2007
Enrolled in Texas Public or Independent Higher Education in FY 2008**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	057804003 TEXANS CAN AT CARROLLTON-FARMERS B							
	Four-Year Public University	0						
	Two-Year Public Colleges	9	0	2	0	2	4	1
	Independent Colleges & Universities	0						
	Not Trackable	11						
	Not Found	34						
	Total High School Graduates	54						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.