



In response to Texas Education code 39.053, now it is time to report to you our progress. On these pages you will find information about our schools' achievements and challenges, their successes, and the work that remains to make Texans Can! Academies the best charter schools in the nation. The backbone of any successful school district is the quality of its classroom instruction, and we thank the hard working teachers of Texans Can! and the administrative staff for giving their very best to our students.



C O N T E N T S

Introduction

AEIS Report

District Performance Objectives

Student Disciplinary Summary

Annual TASP Report

2005-06 Academic Excellence Indicator System

District Name: FORT WORTH CAN ACADEMY

District #: 220804

2006 Accountability Rating: AEA: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: FORT WORTH CAN ACADEMY
District #: 220804

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	82%	81%	80%	> 99%	*	*	83%	82%	*	78%	67%	80%
	2005	83%	86%	63%	55%	71%	65%	*	*	54%	72%	*	62%	47%	64%
Mathematics	2006	58%	63%	19%	13%	21%	25%	*	*	21%	19%	*	19%	19%	18%
	2005	58%	63%	8%	3%	9%	20%	*	*	7%	10%	*	8%	< 1%	7%
All Tests	2006	57%	63%	29%	21%	31%	25%	*	*	35%	25%	40%	23%	21%	27%
	2005	56%	61%	18%	16%	17%	26%	*	*	16%	20%	*	15%	5%	14%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	87%	58%	60%	54%	80%	*	*	48%	67%	*	55%	38%	57%
	2005	68%	68%	27%	27%	28%	*	*	19%	36%	*	26%	19%	28%	
Mathematics	2006	62%	65%	19%	15%	20%	38%	*	*	26%	13%	*	20%	5%	17%
	2005	59%	63%	10%	6%	15%	*	*	14%	6%	*	10%	5%	11%	
Science	2006	61%	67%	16%	12%	14%	50%	*	*	23%	9%	*	13%	5%	11%
	2005	55%	60%	10%	9%	10%	*	*	19%	< 1%	*	11%	16%	11%	
Soc Studies	2006	84%	87%	53%	41%	56%	> 99%	*	*	58%	48%	*	53%	39%	51%
	2005	85%	87%	55%	44%	62%	*	*	57%	52%	*	53%	53%	57%	
All Tests	2006	50%	54%	15%	20%	7%	40%	*	*	17%	13%	*	13%	4%	14%
	2005	40%	43%	3%	4%	2%	*	*	2%	4%	*	3%	5%	2%	
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	90%	66%	72%	57%	83%	*	*	57%	71%	*	62%	44%	66%
	2005	87%	88%	57%	*	53%	67%	*	*	52%	62%	*	52%	38%	56%
Mathematics	2006	78%	81%	26%	25%	24%	57%	*	*	32%	23%	*	23%	7%	27%
	2005	72%	76%	< 1%	*	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	*	< 1%
Science	2006	76%	79%	29%	28%	24%	57%	*	*	48%	16%	*	24%	13%	30%
	2005	71%	76%	7%	*	< 1%	*	*	9%	*	< 1%	13%	*	< 1%	
Soc Studies	2006	94%	95%	72%	75%	65%	86%	*	*	70%	74%	*	69%	53%	71%
	2005	91%	93%	14%	*	10%	*	*	10%	*	< 1%	13%	*	9%	
All Tests	2006	66%	69%	19%	16%	15%	63%	*	*	24%	16%	*	14%	12%	21%
	2005	60%	64%	41%	*	39%	45%	*	*	32%	52%	< 1%	39%	27%	41%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	68%	69%	65%	88%	*	*	61%	73%	38%	64%	49%	67%
	2005	83%	86%	47%	41%	49%	57%	*	*	38%	57%	*	45%	33%	46%
Mathematics	2006	75%	78%	21%	19%	21%	39%	*	*	26%	18%	*	20%	10%	20%
	2005	71%	75%	9%	5%	11%	15%	*	*	10%	8%	< 1%	9%	3%	9%
Science	2006	70%	74%	21%	20%	18%	53%	*	*	33%	12%	*	17%	9%	19%
	2005	63%	68%	10%	9%	8%	40%	*	*	17%	< 1%	< 1%	12%	14%	10%
Soc Studies	2006	87%	89%	62%	59%	59%	93%	*	*	63%	61%	*	60%	45%	60%
	2005	87%	89%	50%	44%	54%	60%	*	*	50%	50%	< 1%	49%	45%	52%
All Tests	2006	67%	71%	21%	19%	19%	42%	*	*	24%	18%	22%	16%	12%	20%
	2005	62%	66%	16%	11%	17%	29%	*	*	13%	19%	< 1%	13%	10%	13%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	30%	4%	2%	6%	8%	*	*	4%	5%	< 1%	3%	5%	4%
	2005	25%	29%	1%	1%	1%	7%	*	*	< 1%	3%	*	1%	< 1%	1%
Mathematics	2006	23%	25%	1%	< 1%	1%	< 1%	*	*	2%	< 1%	*	< 1%	2%	1%
	2005	20%	23%	< 1%	< 1%	< 1%	5%	*	*	< 1%	1%	< 1%	1%	< 1%	1%
Science	2006	16%	17%	1%	< 1%	< 1%	7%	*	*	1%	< 1%	*	1%	< 1%	1%
	2005	14%	16%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
Soc Studies	2006	30%	34%	2%	< 1%	< 1%	20%	*	*	2%	1%	*	1%	< 1%	1%
	2005	26%	30%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
All Tests	2006	11%	12%	1%	< 1%	1%	< 1%	*	*	1%	1%	< 1%	< 1%	2%	1%
	2005	10%	12%	1%	< 1%	< 1%	6%	*	*	< 1%	1%	< 1%	< 1%	< 1%	< 1%
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
2006	71%	76%	63%	61%	62%	79%	*	50%	63%	63%	53%	61%	53%	61%	
2005	66%	70%	47%	38%	50%	62%	*	*	43%	52%	3%	45%	33%	46%	
TAKS-I (Sum of All Grades Tested) Met Standard															
ELA	2006	30%	39%	14%	14%	*	*	*	*	< 1%	*	14%	11%	*	18%
Mathematics	2006	13%	14%	< 1%	< 1%	*	*	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
Science	2006	20%	27%	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
Soc Studies	2006	31%	36%	23%	29%	< 1%	*	*	*	22%	25%	23%	29%	*	23%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 District Performance

District Name: FORT WORTH CAN ACADEMY
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations														
(Standard Accountability & AEA Indicator)														
2006	84%	84%	43%	39%	55%	*	*	*	39%	50%	43%	41%	*	40%
2005	79%	81%	58%	58%	45%	*	*	*	61%	56%	58%	58%	*	58%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2006	87%	88%	26%	33%	*	*	*	21%	40%	26%	27%	*	29%
	2005	82%	86%	42%	50%	*	*	*	36%	50%	42%	42%	*	42%
Mathematics	2006	86%	86%	65%	53%	> 99%	*	*	63%	71%	65%	58%	*	60%
	2005	80%	83%	73%	68%	71%	*	*	79%	64%	73%	72%	*	72%
Writing	2006	68%	64%	< 1%	*	*	*	*	*	*	< 1%	*	*	< 1%
	2005	65%	64%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	74%	18%	5%	44%	*	*	11%	33%	18%	18%	*	16%
	2005	68%	70%	44%	41%	25%	*	*	50%	35%	44%	43%	*	43%

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2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.3%	96.7%	97.9%	95.8%	96.4%	*	100.0%	95.6%	97.8%	91.5%	97.2%	96.3%	96.6%
By Assessment														
TAKS (1 or more)	90.7%	91.6%	86.2%	82.0%	89.0%	87.3%	*	83.3%	79.6%	92.3%	13.4%	86.5%	88.9%	85.0%
Not on TAKS	6.4%	5.7%	10.5%	15.9%	6.8%	9.1%	*	16.7%	16.0%	5.4%	78.0%	10.7%	7.4%	11.6%
TAKS-I Only	0.1%	0.1%	3.5%	4.7%	1.9%	7.3%	*	0.0%	5.4%	1.6%	25.6%	3.3%	3.7%	3.9%
SDAA II Only	5.4%	5.0%	4.4%	6.0%	3.9%	0.0%	*	16.7%	6.5%	2.6%	32.9%	4.7%	3.7%	4.9%
TAKS-I/SDAA II Only	0.8%	0.6%	2.6%	5.2%	1.0%	1.8%	*	0.0%	4.1%	1.3%	19.5%	2.8%	0.0%	2.7%
By Acct Status														
Acct System	90.5%	91.1%	57.7%	60.5%	58.1%	43.6%	*	50.0%	54.1%	61.0%	39.0%	59.2%	71.6%	74.1%
Non-Acct System	6.5%	6.2%	39.0%	37.3%	37.7%	52.7%	*	50.0%	41.5%	36.7%	52.4%	38.0%	24.7%	22.4%
Mobile	5.6%	5.5%	35.6%	32.6%	35.8%	45.5%	*	50.0%	36.1%	35.1%	26.8%	34.7%	21.0%	18.5%
Non-Acct Test	0.2%	0.1%	3.5%	4.7%	1.9%	7.3%	*	0.0%	5.4%	1.6%	25.6%	3.3%	3.7%	3.9%
Katrina/Rita	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	3.3%	2.1%	4.2%	3.6%	*	0.0%	4.4%	2.2%	8.5%	2.8%	3.7%	3.4%
Absent	0.2%	0.2%	0.3%	0.0%	0.6%	0.0%	*	0.0%	0.3%	0.3%	0.0%	0.5%	0.0%	0.2%
ARD Exempt	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	3.0%	2.1%	3.5%	3.6%	*	0.0%	4.1%	1.9%	8.5%	2.3%	3.7%	3.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	326,756	607	233	310	55	1	6	294	313	82	429	81	406
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.2%	96.9%	95.6%	99.7%	98.6%	-	*	97.5%	96.9%	92.0%	98.8%	100.0%	98.1%
By Assessment														
TAKS (1 or more)	90.8%	91.6%	87.6%	79.2%	94.7%	88.7%	-	*	86.8%	89.1%	20.7%	88.0%	98.3%	86.9%
SDAA II Only	6.2%	5.6%	9.3%	16.4%	5.0%	9.9%	-	*	10.7%	7.8%	71.3%	10.8%	1.7%	11.3%
By Mobility Status														
Acct Subset	91.3%	91.8%	48.9%	56.2%	44.8%	52.1%	-	*	46.6%	53.2%	56.3%	57.8%	86.2%	52.2%
Mobile Subset	5.7%	5.5%	48.0%	39.4%	54.9%	46.5%	-	*	51.0%	43.7%	35.6%	41.0%	13.8%	45.9%
Not Tested	3.0%	2.8%	3.1%	4.4%	0.3%	1.4%	-	*	2.5%	3.1%	8.0%	1.2%	0.0%	1.9%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	3.1%	4.4%	0.3%	1.4%	-	*	2.5%	3.1%	8.0%	1.2%	0.0%	1.9%
Total Count	2,931,773	315,972	667	226	359	71	0	2	365	293	87	490	58	540
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	89%	44%	25%	43%	58%	*	*	40%	48%	0%	38%	23%	39%
Class of 2005	91%	93%	24%	25%	20%	33%	*	*	24%	25%	< 1%	23%	13%	17%

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2005-06 District Performance

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	56%	51%	54%	46%	*	*	*	51%	50%	*	45%	31%	51%
	2005	45%	47%	13%	< 1%	18%	*	*	*	6%	21%	*	12%	8%	14%
Mathematics	2006	32%	33%	15%	16%	11%	33%	*	*	20%	11%	*	13%	5%	15%
	2005	25%	28%	2%	< 1%	3%	*	*	*	< 1%	4%	*	2%	< 1%	2%
Average TGI Growth															
Reading/ELA	2006	0.56	0.93	0.39	0.37	0.38	*	*	*	0.47	0.31	*	0.36	-0.13	0.39
	2005	0.53	0.59	-0.07	-0.32	0.06	*	*	*	-0.45	0.35	*	-0.12	-0.44	-0.13
Mathematics	2006	0.34	0.36	0.27	0.25	0.31	0.21	*	*	0.22	0.31	*	0.24	0.19	0.26
	2005	0.38	0.40	-0.12	-0.07	-0.10	*	*	*	-0.28	0.01	*	-0.06	-0.61	-0.12
English Language Learners Progress Measure															
2005-06	66%	69%	59%	*	59%	*	*	*	50%	66%	*	61%	60%	57%	
Attendance Rate															
2004-05	95.7%	95.8%	87.9%	86.9%	88.8%	87.4%	*	*	87.9%	87.9%	87.1%	89.1%	88.6%	89.0%	
2003-04	95.7%	95.9%	81.1%	79.0%	82.7%	81.1%	-	*	81.3%	80.9%	80.4%	81.9%	82.0%	80.3%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.6%	3.5%	4.4%	3.3%	1.6%	*	0.0%	3.8%	3.1%	1.9%	3.4%	5.9%	3.5%	
2003-04	0.9%	0.5%	3.9%	3.2%	4.0%	5.4%	-	*	3.7%	4.1%	1.6%	3.9%	3.7%	3.5%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	86.8%	36.3%	36.8%	30.4%	51.2%	-	-	31.1%	40.9%	34.5%	38.8%	11.1%	28.8%	
Received GED	3.8%	3.6%	3.9%	2.8%	2.7%	9.8%	-	-	4.9%	2.9%	0.0%	1.7%	0.0%	2.1%	
Continued HS	7.9%	6.3%	49.4%	49.1%	57.1%	29.3%	-	-	57.4%	42.3%	58.6%	49.4%	77.8%	60.2%	
Dropped Out (4-yr)	4.3%	3.3%	10.4%	11.3%	9.8%	9.8%	-	-	6.6%	13.9%	6.9%	10.1%	11.1%	8.9%	
Class of 2004															
Graduated	84.6%	86.2%	37.5%	29.5%	43.1%	41.7%	-	-	31.0%	43.5%	34.5%	35.4%	31.0%	28.5%	
Received GED	4.2%	4.3%	2.5%	2.1%	0.9%	8.3%	-	-	3.4%	1.6%	0.0%	2.3%	0.0%	1.9%	
Continued HS	7.3%	6.3%	51.7%	62.1%	47.7%	36.1%	-	-	56.9%	46.8%	65.5%	54.3%	62.1%	60.1%	
Dropped Out (4-yr)	3.9%	3.2%	8.3%	6.3%	8.3%	13.9%	-	-	8.6%	8.1%	0.0%	8.0%	6.9%	9.5%	
Completion Rate II (w/GED)															
(AEA Indicator)															
Class of 2005	95.7%	96.7%	89.6%	88.7%	90.2%	90.2%	-	-	93.4%	86.1%	93.1%	89.9%	88.9%	91.1%	
Class of 2004	96.1%	96.8%	91.7%	93.7%	91.7%	86.1%	-	-	91.4%	91.9%	100.0%	92.0%	93.1%	90.5%	
Completion Rate I (w/o GED)															
(Standard Accountability Indicator)															
Class of 2005	91.9%	93.1%	85.7%	85.8%	87.5%	80.5%	-	-	88.5%	83.2%	93.1%	88.2%	88.9%	89.0%	
Class of 2004	91.9%	92.5%	89.2%	91.6%	90.8%	77.8%	-	-	87.9%	90.3%	100.0%	89.7%	93.1%	88.6%	

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COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	21.6%	7.3%	8.9%	6.4%	5.9%	-	0.0%	6.7%	7.9%	5.8%	8.7%	6.6%	7.8%
2003-04	19.9%	20.6%	12.9%	1.9%	21.1%	16.0%	-	*	12.9%	13.0%	11.3%	14.0%	17.1%	12.4%
RHSP/DAP Graduates														
Class of 2005	72.3%	73.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Class of 2004	68.4%	69.1%	0.5%	0.0%	1.1%	0.0%	-	*	0.0%	0.9%	0.0%	0.9%	0.0%	1.4%
AP/IB Results														
Tested														
2005	18.4%	19.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2004	17.4%	18.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	56.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2004	53.9%	57.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	50.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2004	49.3%	50.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	42%	7%	7%	8%	< 1%	*	*	9%	6%	*	8%	6%	5%
2005	39%	41%	5%	*	7%	*	*	*	5%	5%	*	3%	*	6%
Mathematics														
2006	51%	53%	6%	2%	6%	29%	*	*	9%	4%	*	3%	7%	7%
2005	48%	51%	*	*	*	*	*	*	*	*	*	*	*	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	66.4%	9.4%	8.5%	4.7%	20.0%	-	*	9.2%	9.5%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	62.5%	14.9%	14.3%	7.1%	18.8%	-	*	13.6%	15.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	33.7%	7.1%	0.0%	*	20.0%	-	-	0.0%	12.5%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	33.2%	3.4%	0.0%	0.0%	16.7%	-	-	0.0%	5.6%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1029	784	*	*	*	-	-	782	786	n/a	n/a	n/a	n/a
Class of 2004	987	1023	747	*	666	840	-	-	*	704	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	21.0	*	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2004	20.1	21.1	15.4	15.6	*	*	-	-	15.1	15.7	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	619	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,234	0.3%
Pre-Kindergarten	0	0.0%	181,420	4.0%
Kindergarten	0	0.0%	349,748	7.8%
Grade 1	0	0.0%	359,006	8.0%
Grade 2	0	0.0%	344,441	7.6%
Grade 3	0	0.0%	340,527	7.6%
Grade 4	0	0.0%	329,798	7.3%
Grade 5	0	0.0%	336,923	7.5%
Grade 6	0	0.0%	323,870	7.2%
Grade 7	0	0.0%	338,731	7.5%
Grade 8	0	0.0%	335,606	7.4%
Grade 9	170	27.5%	391,955	8.7%
Grade 10	202	32.6%	322,715	7.2%
Grade 11	181	29.2%	281,269	6.2%
Grade 12	66	10.7%	256,329	5.7%
Ethnic Distribution: African American	231	37.3%	664,242	14.7%
Hispanic	321	51.9%	2,040,449	45.3%
White	61	9.9%	1,644,308	36.5%
Native American	1	0.2%	14,984	0.3%
Asian/Pacific Islander	5	0.8%	141,589	3.1%
Economically Disadvantaged	437	70.6%	2,503,755	55.6%
Limited English Proficient (LEP)	91	14.7%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	104,198	2.3%
At-Risk	540	87.2%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	174	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	73	42.0%	32,811	13.7%
Hispanic	69	39.7%	84,566	35.3%
White	31	17.8%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	1	0.6%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	174	100.0%	66,380	27.7%
Recommended H.S. Pgm./DAP	0	0.0%	173,336	72.3%
Special Education Graduates	25	14.4%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	-	2.9%	-	11.8%
Grade 1	-	5.9%	-	10.2%
Grade 2	-	3.5%	-	4.3%
Grade 3	-	3.3%	-	2.6%
Grade 4	-	1.8%	-	1.4%
Grade 5	-	3.8%	-	2.2%
Grade 6	-	1.5%	-	1.6%
Grade 7	-	2.3%	-	2.5%
Grade 8	-	1.7%	-	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	12,720	0.2%
Underreported Students	0	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	19.3
Grade 1	-	18.9
Grade 2	-	18.9
Grade 3	-	18.9
Grade 4	-	19.3
Grade 5	-	21.9
Grade 6	-	21.4
Mixed Grades	-	25.7
Secondary: English/Language Arts	?	20.3
Foreign Languages	-	21.3
Mathematics	?	20.3
Science	?	21.5
Social Studies	?	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	102.5	100.0%	596,297.7	100.0%
Professional Staff:	61.0	59.5%	372,671.4	62.5%
Teachers	34.0	33.2%	302,148.7	50.7%
Professional Support	15.0	14.6%	47,868.5	8.0%
Campus Administration (School Leadership)	8.0	7.8%	16,744.4	2.8%
Central Administration	4.0	3.9%	5,909.8	1.0%
Educational Aides:	3.0	2.9%	60,944.2	10.2%
Auxiliary Staff:	38.5	37.6%	162,682.2	27.3%
Total Minority Staff:	71.5	69.8%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	21.0	61.8%	27,464.8	9.1%
Hispanic	0.0	0.0%	60,816.9	20.1%
White	13.0	38.2%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	17.0	50.0%	69,103.0	22.9%
Females	17.0	50.0%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	28.0	82.4%	233,604.7	77.3%
Masters	4.0	11.8%	64,148.7	21.2%
Doctorate	2.0	5.9%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	12.0	35.3%	22,763.9	7.5%
1-5 Years Experience	16.0	47.1%	87,513.1	29.0%
6-10 Years Experience	3.0	8.8%	58,741.1	19.4%
11-20 Years Experience	2.0	5.9%	73,121.5	24.2%
Over 20 Years Experience	1.0	2.9%	60,009.0	19.9%
Number of Students per Teacher:	18.2	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	3.6 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	0.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,663	\$34,505
1-5 Years Experience	\$33,419	\$36,567
6-10 Years Experience	\$35,499	\$39,008
11-20 Years Experience	\$34,000	\$43,978
Over 20 Years Experience	\$39,807	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$34,264	\$41,744
Professional Support	\$29,616	\$50,029
Campus Administration (School Leadership)	\$42,791	\$62,704
Central Administration	\$19,580	\$77,499
Turnover Rate for Teachers:	43.7%	14.6%
Instructional Staff Percent*:	46.7%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.112

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$0	n/a	\$274,818	n/a
Value by Category				
Business	\$0	0.0%	\$462,652,835,760	33.4%
Residential	\$0	0.0%	\$755,943,876,961	54.6%
Land	\$0	0.0%	\$89,686,042,868	6.5%
Oil and Gas	\$0	0.0%	\$67,412,630,466	4.9%
Other	\$0	0.0%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$-211,673	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	-5.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,191,987	100.0%	\$6,342	\$4,541,760	100.0%	\$6,871	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$3,547	0.1%	\$5	\$23,538	0.5%	\$36	\$1,939,988,233	5.3%	\$443
State	\$4,132,398	98.6%	\$6,252	\$4,212,096	92.7%	\$6,372	\$13,166,271,425	36.0%	\$3,004
Federal	\$56,042	1.3%	\$85	\$306,126	6.7%	\$463	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$3,844,095	100.0%	\$5,816	\$4,237,597	100.0%	\$6,411	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$2,402,860	62.5%	\$3,635	\$2,676,442	63.2%	\$4,049	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$1,437,709	37.4%	\$2,175	\$1,557,629	36.8%	\$2,356	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$3,526	0.1%	\$5	\$3,526	0.1%	\$5	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,840,569	100.0%	\$5,810	\$4,234,071	100.0%	\$6,406	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$1,564,911	40.7%	\$2,367	\$1,857,264	43.9%	\$2,810	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$9,458	0.2%	\$14	\$27,679	0.7%	\$42	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$78,879	2.1%	\$119	\$80,701	1.9%	\$122	\$493,685,877	1.6%	\$113
School Leadership (23)	\$460,013	12.0%	\$696	\$461,833	10.9%	\$699	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$499,769	13.0%	\$756	\$507,287	12.0%	\$767	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$37,316	1.0%	\$56	\$37,316	0.9%	\$56	\$863,357,045	2.7%	\$197
Food Services (35)	\$21,722	0.6%	\$33	\$88,326	2.1%	\$134	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$2,554	0.1%	\$4	\$2,554	0.1%	\$4	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$242,641	6.3%	\$367	\$244,141	5.8%	\$369	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$529,426	13.8%	\$801	\$529,426	12.5%	\$801	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$122,342	3.2%	\$185	\$122,342	2.9%	\$185	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$219,556	5.7%	\$332	\$223,220	5.3%	\$338	\$402,072,261	1.3%	\$92
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		27.3%						62.5%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)

By Program:									
Total Operating Expenditures	\$2,540,392	100.0%	\$3,843	\$2,852,032	100.0%	\$4,315	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$50,967	2.0%	\$77	\$51,705	1.8%	\$78	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$109,759	4.3%	\$166	\$109,759	3.8%	\$166	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$287,238	11.3%	\$435	\$463,823	16.3%	\$702	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$364,115,599	1.5%	\$83
Regular Education (11)	\$1,830,871	72.1%	\$2,770	\$1,944,305	68.2%	\$2,941	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$261,009	10.3%	\$395	\$281,892	9.9%	\$426	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$548	0.0%	\$1	\$548	0.0%	\$1	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	54	8.7%	657,716	14.6%
Career & Technology Education	259	41.8%	914,268	20.3%
Gifted & Talented Education	0	0.0%	342,353	7.6%
Special Education	77	12.4%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.1%	26,441.0	8.8%
Career & Technology Education	4.9	14.4%	11,958.5	4.0%
Compensatory Education	0.0	0.0%	9,814.1	3.2%
Gifted & Talented Education	0.0	0.0%	6,591.3	2.2%
Regular Education	26.5	78.0%	208,245.2	68.9%
Special Education	2.2	6.5%	31,437.5	10.4%
Other	0.0	0.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

Fort Worth Can! Academy District Long Range Goals

- Goal #1: All students, African, American, Hispanic, White, Economically Disadvantaged, At-Risk Special Education and LEP will within the next 3 years achieve an 70% mastery level of performance in TAAS/TAKS reading. 95% of the students identified will take the test.
- Goal #2: All students, African American, Hispanic, White, Economically Disadvantaged, At-Risk, Special Education and LEP will within the next 3 years achieve a 70% mastery level of performance in TAAS/TAKS math. 95% of the students identified will take the test.
- Goal #3: All students, African American, Hispanic, White, Economically Disadvantage, At-Risk, Special Education, and LEP, will achieve a 80% mastery level of performance in TAAS writing including the open ended questions found in reading.. 95% of the students identified will take the test.
- Goal #4: Specified students (10th graders) will achieve a 70% mastery level of performance in TAKS Social Studies/Science. 95% of the students identified will be tested.
- Goal #5: Diploma student t(including all students mentioned above) will complete and pass 80% of courses attempted. Counselors/teachers/administrators will administer graduation plans Graduation rate will improve according to each campus.
- Goal #6: Attendance will be maintained at the state required accountability goal of 90% or higher for all students.
- Goal #7: All students (including all those mentioned above), will be retained at the state required accountability goal of 75% or higher, and the dropout rate will be less than 10%.
- Goal #8: All students, (including all those mentioned above), will have access to and utilize technology in all core subject areas.
- Goal #9: Parental involvement will increase annually for all students.
- Goal #10: Special populations of students will achieve to their maximum potential through appropriate modifications to the basic instructional program and through staff development that emphasizes high expectations and appropriate teaching strategies.
- Goal #11: A safe learning environment and character education will be provided for all students through effective violence prevention programs and character education programs.
- Goal #12: All students and parents will have opportunities to plan effectively for post-secondary education.
- Goal #13: The school will develop a SAT/ACT preparation program.
- Goal #14: To retain and educate pregnant students during and after the pregnancy
- Goal #15: All appropriate personnel (administrators, principals, teachers, teacher assistants, et.) will participate in the district's staff development in order to implement the school-wide strategies.
- Goal #16: Ensure that the staff employed by the Fort Worth Can! Academy District are certified and highly qualified personnel.

Fort Worth Can! Academy District Student Disciplinary Action

Fort Worth Can! has eight reported violent or criminal incidents that have occurred on the campus. Two students were reported as retaliating against a school employee (PEIMS Code 08, TEC §§37.066 (b) and 37.007 (d). One student was reported to be in possession of a fire arm (PEIMS Code 11, §§37.007 (a)(1)(A) and 37.007 (e). Five students were reported fighting/mutual combat (PEIMS Code 41) .

In order to ensure that the learning environment is safe and secure for staff and students, the District has taken steps to reduce crime and eliminate other safety concerns. Measures such as providing crime prevention education, developing a crisis response team, and preparing for potential disasters are helping to reduce crime and improve a sense of well-being in schools.

The students respect and comply with the laws of the city, state and country. The district adheres to laws that prohibit smoking, drugs and alcohol anywhere in school or on the school premises. We demonstrate behavior that provides for safety in the school.

The District shall not tolerate actions that endanger the well-being of students or faculty or disrupt the educational process. Accordingly, hand-held metal detectors may be used, or walk through safety checks may be conducted at any time by the administration as a safeguard to students and to maintain a safe environment. Students shall be subject to search by a metal detector on a random basis or if there is an individualized reasonable suspicion that the student possesses a prohibited weapon. All prohibited weapons or other devices that are located shall be confiscated and turned over to applicable law enforcement agencies, who shall determine whether or not to initiate criminal prosecution. Students shall be notified at the beginning of each school year that they may be subject to search by a metal detector on a random or regular basis or on the basis of an individualized reasonable suspicion that the student possesses a prohibited weapon.

Annual TASP/Alternative Test High School Summary Report

One of the AEIS public notification requirements is to include information received under Texas Education Code §51.403(e) for each high school campus in the district. This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school. As of January 17, 2005, the most recent report, the 2002-03 Annual TASP/Alternative Test High School Summary Report, is not available from the THECB website.

Given that a public hearing must be held within 90 days of receipt of the AEIS materials, it is not necessary for districts to wait for the 2002-03 THECB report. To meet the requirement of TEC §51.403(e), districts may proceed with their hearing for public discussion and publication of the AEIS by referencing the most current THECB report available, which is for the 2001-02 school year.

TEXAS HIGHER EDUCATION COORDINATING BOARD
ANNUAL TASP/ALTERNATIVE (TASP/A) TEST REPORT OF STUDENT PERFORMANCE
2001-2002 HIGH SCHOOL GRADUATES

SUMMARY REPORT

	NON-ACAD							-----TASP/A TEST TAKERS-----						
	TOTAL GRADUATES	COLLEGE BOUND	% OF GRADS	ACADEMIC EXEMPT	% OF GRADS	EXEMPT/ UNTESTED	% OF GRADS	TASP/A TAKERS	% OF GRADS	% PASS ALL	% PASS READ	% PASS MATH	% PASS WRITING	
STONEWALL	17	13	76.5	2	11.8	3	17.6	***	***	***	***	***	***	
ASPERMONT ISD	17	13	76.5	2	11.8	3	17.6	***	***	***	***	***	***	
SUTTON	53	29	54.7	20	37.7	3	5.7	***	***	***	***	***	***	
SONORA ISD	53	29	54.7	20	37.7	3	5.7	***	***	***	***	***	***	
SWISHER	135	71	52.6	23	17.0	10	7.4	***	***	***	***	***	***	
HAPPY ISD	23	15	65.2	7	30.4	3	13.0	***	***	***	***	***	***	
KRESS ISD	31	19	61.3	7	22.6	2	6.5	10	32.3	20.0	50.0	30.0	60.0	
TULIA ISD	81	37	45.7	9	11.1	5	6.2	23	28.4	13.0	60.9	21.7	56.5	
TARRANT	14180	7768	54.8	3044	21.5	586	4.1	***	***	***	***	***	***	
ARLINGTON ISD	2875	1675	58.3	692	24.1	114	4.0	869	30.2	18.2	34.1	26.9	73.5	
AZLE ISD	355	201	56.6	78	22.0	21	5.9	102	28.7	20.6	37.3	23.5	72.5	
BIRDVILLE ISD	1164	702	60.3	306	26.3	49	4.2	347	29.8	9.8	24.8	17.3	68.9	
CARROLL ISD	439	250	56.9	120	27.3	24	5.5	106	24.1	36.8	50.0	46.2	80.2	
CASTLEBERRY ISD	178	72	40.4	17	9.6	12	6.7	43	24.2	9.3	25.6	16.3	58.1	
CROWLEY ISD	603	373	61.9	177	29.4	20	3.3	176	29.2	17.0	27.3	25.0	68.8	
EAGLE ACADEMY OF FORT WORTH	22	7	31.8	2	9.1	0	0.0	***	***	***	***	***	***	
EAGLE MT-SAGINAW ISD	406	219	53.9	84	20.7	26	6.4	109	26.8	13.8	33.9	18.3	75.2	
ERATH EXCELS ACADEMY INC	35	11	31.4	2	5.7	1	2.9	***	***	***	***	***	***	
EVERMAN ISD	127	60	47.2	18	14.2	5	3.9	37	29.1	2.7	16.2	16.2	56.8	
FORT WORTH ACADEMY OF FINE ART	1	1	100.0	0	0.0	0	0.0	***	***	***	***	***	***	
FORT WORTH CAN ACADEMY	134	22	16.4	2	1.5	1	0.7	***	***	***	***	***	***	
FORT WORTH ISD	3222	1448	44.9	400	12.4	93	2.9	955	29.6	11.5	26.4	19.7	63.0	
GRAPEVINE-COLLEYVILLE ISD	956	591	61.8	317	33.2	49	5.1	225	23.5	23.1	43.6	34.2	73.8	
HURST-EULESS-BEDFORD ISD	1223	698	57.1	286	23.4	56	4.6	356	29.1	16.6	28.9	27.2	74.2	
KELLER ISD	1013	662	65.4	279	27.5	48	4.7	335	33.1	19.7	32.5	26.9	76.7	
KENNEDEALE ISD	134	88	65.7	34	25.4	9	6.7	45	33.6	8.9	20.0	11.1	80.0	
LAKE WORTH ISD	117	47	40.2	8	6.8	2	1.7	37	31.6	5.4	35.1	16.2	54.1	
MANSFIELD ISD	791	471	59.5	164	20.7	45	5.7	262	33.1	15.3	27.9	27.5	72.1	
MASONIC HOME ISD	9	6	66.7	0	0.0	0	0.0	***	***	***	***	***	***	
THERESA B LEE ACADEMY	70	8	11.4	0	0.0	0	0.0	8	11.4	0.0	0.0	0.0	62.5	
TREETOPS SCHOOL INTERNATIONAL	23	11	47.8	1	4.3	0	0.0	***	***	***	***	***	***	
WHITE SETTLEMENT ISD	283	145	51.2	57	20.1	11	3.9	77	27.2	27.3	51.9	39.0	77.9	
TAYLOR	1469	763	51.9	203	13.8	160	10.9	***	***	***	***	***	***	
ABILENE ISD	1032	502	48.6	124	12.0	107	10.4	271	26.3	32.5	58.7	46.5	71.2	
EAGLE ACADEMY OF ABILENE	43	14	32.6	1	2.3	0	0.0	***	***	***	***	***	***	
JIM NED CONS ISD	70	46	65.7	12	17.1	8	11.4	26	37.1	26.9	57.7	61.5	61.5	
MERKEL ISD	115	58	50.4	14	12.2	18	15.7	26	22.6	26.9	53.8	53.8	53.8	
TRENT ISD	15	8	53.3	2	13.3	2	13.3	***	***	***	***	***	***	
WYLIE ISD	194	135	69.6	50	25.8	25	12.9	60	30.9	41.7	66.7	51.7	85.0	
TERRELL	14	11	78.6	11	78.6	0	0.0	***	***	***	***	***	***	
TERRELL COUNTY ISD	14	11	78.6	11	78.6	0	0.0	0	0.0	0.0	0.0	0.0	0.0	