

## ***2006-07 Academic Excellence Indicator System***

***District Name: FORT WORTH CAN ACADEMY***

***District #: 220804***

***2007 Accountability Rating: AEA: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Noncompliance Follow-up***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: FORT WORTH CAN ACADEMY  
District #: 220804

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	89%	72%	81%	67%	80%	*	*	65%	79%	*	71%	31%	72%
	2006	88%	90%	82%	81%	80%	> 99%	*	*	83%	82%	*	78%	67%	80%
Mathematics	2007	61%	67%	12%	15%	11%	*	*	5%	18%	*	11%	< 1%	12%	
	2006	58%	63%	19%	13%	21%	25%	*	*	21%	19%	*	19%	19%	18%
All Tests	2007	60%	65%	14%	15%	15%	< 1%	*	*	10%	18%	*	13%	6%	14%
	2006	57%	63%	29%	21%	31%	25%	*	*	35%	25%	40%	23%	21%	27%
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	86%	61%	79%	44%	82%	*	*	62%	60%	*	56%	31%	61%
	2006	86%	87%	58%	60%	54%	80%	*	*	48%	67%	*	55%	38%	57%
Mathematics	2007	65%	67%	29%	30%	21%	67%	*	*	30%	29%	*	27%	9%	28%
	2006	62%	65%	19%	15%	20%	38%	*	*	26%	13%	*	20%	5%	17%
Science	2007	59%	63%	23%	26%	15%	44%	*	*	25%	20%	*	18%	9%	23%
	2006	61%	67%	16%	12%	14%	50%	*	*	23%	9%	*	13%	5%	11%
Soc Studies	2007	87%	88%	41%	33%	40%	67%	*	*	50%	31%	*	38%	9%	40%
	2006	84%	87%	53%	41%	56%	> 99%	*	*	58%	48%	*	53%	39%	51%
All Tests	2007	51%	54%	16%	14%	15%	27%	*	*	20%	13%	*	17%	8%	17%
	2006	50%	54%	15%	20%	7%	40%	*	*	17%	13%	*	13%	4%	14%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	92%	59%	57%	59%	80%	*	*	46%	69%	*	59%	47%	58%
	2006	89%	90%	66%	72%	57%	83%	*	*	57%	71%	*	62%	44%	66%
Mathematics	2007	81%	83%	28%	15%	33%	50%	*	*	23%	32%	*	28%	7%	27%
	2006	78%	81%	26%	25%	24%	57%	*	*	32%	23%	*	23%	7%	27%
Science	2007	78%	81%	28%	21%	31%	50%	*	*	25%	31%	*	31%	20%	27%
	2006	76%	79%	29%	28%	24%	57%	*	*	48%	16%	*	24%	13%	30%
Soc Studies	2007	94%	95%	52%	42%	57%	63%	*	*	53%	52%	*	52%	27%	51%
	2006	94%	95%	72%	75%	65%	86%	*	*	70%	74%	*	69%	53%	71%
All Tests	2007	70%	73%	25%	13%	31%	40%	*	*	19%	29%	*	25%	20%	23%
	2006	66%	69%	19%	16%	15%	63%	*	*	24%	16%	*	14%	12%	21%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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2006-07 District Performance

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<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	64%	71%	57%	81%	*	*	57%	69%	*	62%	38%	63%
	2006	87%	89%	68%	69%	65%	88%	*	*	61%	73%	38%	64%	49%	67%
Mathematics	2007	77%	79%	23%	19%	22%	48%	*	*	19%	27%	*	21%	5%	23%
	2006	75%	78%	21%	19%	21%	39%	*	*	26%	18%	*	20%	10%	20%
Science	2007	71%	74%	26%	23%	23%	47%	*	*	25%	26%	*	25%	15%	25%
	2006	70%	74%	21%	20%	18%	53%	*	*	33%	12%	*	17%	9%	19%
Soc Studies	2007	89%	91%	47%	38%	49%	65%	*	*	51%	43%	*	45%	19%	46%
	2006	87%	89%	62%	59%	59%	93%	*	*	63%	61%	*	60%	45%	60%
All Tests	2007	70%	72%	19%	14%	21%	27%	*	*	16%	22%	*	19%	12%	18%
	2006	67%	71%	21%	19%	19%	42%	*	*	24%	18%	22%	16%	12%	20%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	61%	67%	56%	76%	*	*	55%	68%	27%	60%	37%	61%
	2006	87%	89%	66%	66%	64%	81%	*	*	57%	73%	23%	62%	47%	65%
Mathematics	2007	77%	79%	22%	18%	21%	42%	*	*	18%	26%	10%	20%	5%	22%
	2006	75%	78%	20%	17%	21%	33%	*	*	24%	17%	6%	20%	9%	19%
Science	2007	66%	70%	23%	21%	22%	36%	*	*	21%	26%	10%	23%	14%	23%
	2006	64%	69%	19%	17%	17%	42%	*	*	27%	11%	3%	16%	8%	17%
Soc Studies	2007	87%	88%	43%	35%	46%	55%	*	*	46%	40%	19%	41%	21%	42%
	2006	86%	88%	57%	54%	56%	79%	*	*	56%	58%	25%	57%	42%	55%
All Tests	2007	67%	70%	18%	13%	20%	23%	*	*	14%	21%	12%	17%	12%	17%
	2006	65%	69%	19%	17%	18%	37%	*	*	21%	17%	5%	15%	11%	19%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	34%	4%	1%	6%	< 1%	*	*	2%	6%	*	4%	2%	4%
	2006	27%	30%	4%	2%	6%	8%	*	*	4%	5%	< 1%	3%	5%	4%
Mathematics	2007	25%	27%	1%	1%	1%	< 1%	*	*	1%	1%	*	1%	3%	1%
	2006	23%	25%	1%	< 1%	1%	< 1%	*	*	2%	< 1%	*	< 1%	2%	1%
Science	2007	19%	20%	2%	< 1%	1%	12%	*	*	3%	1%	*	2%	< 1%	2%
	2006	16%	17%	1%	< 1%	< 1%	7%	*	*	1%	< 1%	*	1%	< 1%	1%
Soc Studies	2007	35%	39%	6%	3%	6%	12%	*	*	11%	1%	*	7%	8%	6%
	2006	30%	34%	2%	< 1%	< 1%	20%	*	*	2%	1%	*	1%	< 1%	1%
All Tests	2007	13%	15%	1%	< 1%	1%	< 1%	*	*	1%	1%	*	1%	< 1%	1%
	2006	11%	12%	1%	< 1%	1%	< 1%	*	*	1%	1%	< 1%	< 1%	2%	1%

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<b>TAKS Progress Measure (Sum of All Grades Tested)</b> (AEA Indicator)														
2007	72%	77%	64%	63%	63%	76%	50%	*	64%	65%	91%	63%	48%	64%
2006	71%	76%	63%	61%	62%	79%	*	50%	63%	63%	53%	61%	53%	61%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)														
2007	89%	89%	88%	67%	93%	> 99%	*	*	83%	> 99%	88%	87%	> 99%	92%
2006	84%	84%	43%	39%	55%	*	*	*	39%	50%	43%	41%	*	40%
<b>SDAA II Examinees (Sum of All Grades Tested)</b> Met ARD Expectations														
Reading/ELA	2007	91%	93%	77%	*	86%	*	*	70%	*	77%	75%	*	83%
	2006	87%	88%	26%	33%	*	*	*	21%	40%	26%	27%	*	29%
Mathematics	2007	90%	91%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2006	86%	86%	65%	53%	> 99%	*	*	63%	71%	65%	58%	*	60%
Writing	2007	79%	76%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	64%	< 1%	*	*	*	*	*	*	< 1%	*	*	< 1%
All Tests	2007	82%	83%	80%	*	88%	*	*	70%	> 99%	80%	80%	*	86%
	2006	74%	74%	18%	5%	44%	*	*	11%	33%	18%	18%	*	16%

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<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	98.2%	98.2%	98.2%	98.3%	*	*	98.7%	98.1%	98.2%	97.7%	97.8%	98.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.4%	90.2%	87.4%	93.1%	81.0%	*	*	87.3%	93.9%	17.9%	91.0%	92.5%	90.5%
Not on TAKS	6.7%	5.7%	8.0%	10.8%	5.1%	17.2%	*	*	11.3%	4.2%	80.4%	6.8%	5.4%	8.2%
TAKS-I Only	0.3%	0.2%	3.4%	6.0%	1.5%	6.9%	*	*	4.0%	2.7%	33.9%	3.6%	1.1%	3.5%
SDAA II Only	4.6%	3.9%	1.8%	1.8%	1.2%	5.2%	*	*	3.0%	0.4%	17.9%	1.4%	1.1%	1.9%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.2%	2.8%	3.0%	2.4%	5.2%	*	*	4.3%	1.1%	28.6%	1.8%	3.2%	2.8%
<b>By Acct Status</b>														
Acct System	91.6%	92.1%	51.4%	57.5%	48.5%	50.0%	*	*	47.7%	56.1%	30.4%	53.8%	54.8%	52.4%
Non-Acct System	6.1%	6.0%	46.8%	40.7%	49.7%	48.3%	*	*	51.0%	42.0%	67.9%	43.9%	43.0%	46.3%
Mobile	5.4%	5.4%	43.4%	34.7%	48.2%	41.4%	*	*	47.0%	39.3%	33.9%	40.3%	41.9%	42.7%
Non-Acct Test	0.7%	0.6%	3.4%	6.0%	1.5%	6.9%	*	*	4.0%	2.7%	33.9%	3.6%	1.1%	3.5%
<b>Not Tested</b>	2.3%	1.9%	1.8%	1.8%	1.8%	1.7%	*	*	1.3%	1.9%	1.8%	2.3%	2.2%	1.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	1.8%	1.8%	1.8%	1.7%	*	*	1.3%	1.9%	1.8%	2.3%	2.2%	1.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>334,025</b>	<b>564</b>	<b>167</b>	<b>334</b>	<b>58</b>	<b>2</b>	<b>3</b>	<b>300</b>	<b>262</b>	<b>56</b>	<b>442</b>	<b>93</b>	<b>536</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.3%	96.7%	97.9%	95.8%	96.4%	*	100.0%	95.6%	97.8%	91.5%	97.2%	96.3%	96.6%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.6%	86.2%	82.0%	89.0%	87.3%	*	83.3%	79.6%	92.3%	13.4%	86.5%	88.9%	85.0%
Not on TAKS	6.4%	5.7%	10.5%	15.9%	6.8%	9.1%	*	16.7%	16.0%	5.4%	78.0%	10.7%	7.4%	11.6%
TAKS-I Only	0.1%	0.1%	3.5%	4.7%	1.9%	7.3%	*	0.0%	5.4%	1.6%	25.6%	3.3%	3.7%	3.9%
SDAA II Only	5.4%	5.0%	4.4%	6.0%	3.9%	0.0%	*	16.7%	6.5%	2.6%	32.9%	4.7%	3.7%	4.9%
TAKS-I/SDAA II Only	0.8%	0.6%	2.6%	5.2%	1.0%	1.8%	*	0.0%	4.1%	1.3%	19.5%	2.8%	0.0%	2.7%
<b>By Acct Status</b>														
Acct System	90.5%	91.1%	57.7%	60.5%	58.1%	43.6%	*	50.0%	54.1%	61.0%	39.0%	59.2%	71.6%	74.1%
Non-Acct System	6.5%	6.2%	39.0%	37.3%	37.7%	52.7%	*	50.0%	41.5%	36.7%	52.4%	38.0%	24.7%	22.4%
Mobile	5.6%	5.5%	35.6%	32.6%	35.8%	45.5%	*	50.0%	36.1%	35.1%	26.8%	34.7%	21.0%	18.5%
Non-Acct Test	0.2%	0.1%	3.5%	4.7%	1.9%	7.3%	*	0.0%	5.4%	1.6%	25.6%	3.3%	3.7%	3.9%
Katrina/Rita	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.7%	3.3%	2.1%	4.2%	3.6%	*	0.0%	4.4%	2.2%	8.5%	2.8%	3.7%	3.4%
Absent	0.2%	0.2%	0.3%	0.0%	0.6%	0.0%	*	0.0%	0.3%	0.3%	0.0%	0.5%	0.0%	0.2%
ARD Exempt	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	3.0%	2.1%	3.5%	3.6%	*	0.0%	4.1%	1.9%	8.5%	2.3%	3.7%	3.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>326,756</b>	<b>607</b>	<b>233</b>	<b>310</b>	<b>55</b>	<b>1</b>	<b>6</b>	<b>294</b>	<b>313</b>	<b>82</b>	<b>429</b>	<b>81</b>	<b>406</b>

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<b>TAKS Exit-Level Cumulative Pass Rate</b>															
Class of 2007	84%	86%	28%	23%	31%	47%	*	*	30%	27%	*	26%	21%	34%	
Class of 2006	87%	89%	44%	25%	43%	58%	*	*	40%	48%	0%	38%	23%	39%	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	50%	33%	53%	19%	*	*	*	28%	39%	*	27%	14%	33%
	2006	51%	56%	51%	54%	46%	*	*	*	51%	50%	*	45%	31%	51%
Mathematics	2007	34%	35%	14%	17%	12%	20%	*	*	13%	16%	*	14%	< 1%	14%
	2006	32%	33%	15%	16%	11%	33%	*	*	20%	11%	*	13%	5%	15%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.57	0.06	0.10	0.04	*	*	*	-0.09	0.28	*	-0.05	-0.30	0.06
	2006	0.56	0.93	0.39	0.37	0.38	*	*	*	0.47	0.31	*	0.36	-0.13	0.39
Mathematics	2007	0.33	0.32	0.22	0.39	0.10	0.59	*	*	0.37	0.06	*	0.13	-0.10	0.21
	2006	0.34	0.36	0.27	0.25	0.31	0.21	*	*	0.22	0.31	*	0.24	0.19	0.26
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	72%	54%	*	54%	*	*	*	45%	64%	*	55%	55%	54%
	2005-06	66%	69%	59%	*	59%	*	*	*	50%	66%	*	61%	60%	57%
<b>Attendance Rate</b>															
	2005-06	95.5%	95.8%	87.9%	88.0%	87.9%	88.3%	*	83.5%	88.0%	87.9%	85.4%	88.9%	87.9%	88.6%
	2004-05	95.7%	95.8%	87.9%	86.9%	88.8%	87.4%	*	*	87.9%	87.9%	87.1%	89.1%	88.6%	89.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>															
	2005-06	2.6%	1.8%	12.2%	11.1%	12.7%	12.8%	*	9.1%	13.5%	10.9%	6.1%	10.4%	9.6%	13.5%
<b>Annual Dropout Rate (Gr 9-12)</b>															
	2005-06	3.7%	2.5%	12.2%	11.1%	12.7%	12.8%	*	9.1%	13.5%	10.9%	6.1%	10.4%	9.6%	13.5%

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<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2006</b>															
Graduated	80.4%	84.4%	28.2%	26.8%	21.9%	47.5%	-	*	26.5%	30.3%	57.6%	26.9%	3.4%	25.7%	
Received GED	2.3%	2.1%	2.0%	1.0%	0.9%	7.5%	-	*	2.2%	1.7%	0.0%	1.7%	0.0%	1.4%	
Continued HS	8.6%	7.2%	43.9%	47.4%	48.2%	22.5%	-	*	44.1%	43.7%	33.3%	45.1%	65.5%	48.2%	
Dropped Out (4-yr)	8.8%	6.3%	25.9%	24.7%	28.9%	22.5%	-	*	27.2%	24.4%	9.1%	26.3%	31.0%	24.8%	
<b>Class of 2005</b>															
Graduated	84.0%	86.8%	36.3%	36.8%	30.4%	51.2%	-	-	31.1%	40.9%	34.5%	38.8%	11.1%	28.8%	
Received GED	3.8%	3.6%	3.9%	2.8%	2.7%	9.8%	-	-	4.9%	2.9%	0.0%	1.7%	0.0%	2.1%	
Continued HS	7.9%	6.3%	49.4%	49.1%	57.1%	29.3%	-	-	57.4%	42.3%	58.6%	49.4%	77.8%	60.2%	
Dropped Out (4-yr)	4.3%	3.3%	10.4%	11.3%	9.8%	9.8%	-	-	6.6%	13.9%	6.9%	10.1%	11.1%	8.9%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2006	91.2%	93.7%	74.1%	75.3%	71.1%	77.5%	-	*	72.8%	75.6%	90.9%	73.7%	69.0%	75.2%	
Class of 2005	95.7%	96.7%	89.6%	88.7%	90.2%	90.2%	-	-	93.4%	86.1%	93.1%	89.9%	88.9%	91.1%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2006	88.9%	91.6%	72.2%	74.2%	70.2%	70.0%	-	*	70.6%	73.9%	90.9%	72.0%	69.0%	73.9%	
Class of 2005	91.9%	93.1%	85.7%	85.8%	87.5%	80.5%	-	-	88.5%	83.2%	93.1%	88.2%	88.9%	89.0%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2005-06	21.0%	22.0%	5.7%	5.4%	4.8%	12.2%	*	0.0%	5.2%	6.2%	13.7%	7.1%	3.5%	6.0%	
2004-05	20.5%	21.6%	7.3%	8.9%	6.4%	5.9%	-	0.0%	6.7%	7.9%	5.8%	8.7%	6.6%	7.8%	
<b>RHSP/DAP Graduates</b>															
Class of 2006	75.7%	76.6%	6.9%	7.4%	6.3%	7.7%	-	*	5.4%	8.9%	0.0%	4.6%	20.0%	4.5%	
Class of 2005	72.3%	73.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2006	18.9%	20.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
2005	18.4%	19.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2006	51.3%	54.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2005	51.8%	56.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2006	47.2%	47.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2005	47.4%	50.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2007	53%	56%	9%	5%	12%	11%	*	*	2%	15%	*	9%	< 1%	10%
	2006	40%	42%	7%	7%	8%	< 1%	*	*	9%	6%	*	8%	6%	5%
Mathematics	2007	54%	57%	6%	3%	8%	14%	*	*	9%	4%	*	5%	7%	5%
	2006	51%	53%	6%	2%	6%	29%	*	*	9%	4%	*	3%	7%	7%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: FORT WORTH CAN ACADEMY  
District #: 220804

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	66.7%	2.9%	3.0%	2.2%	4.5%	-	*	0.0%	7.0%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	66.4%	9.4%	8.5%	4.7%	20.0%	-	*	9.2%	9.5%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	33.3%	*	*	*	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2005	27.4%	33.7%	7.1%	0.0%	*	20.0%	-	-	0.0%	12.5%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	1025	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2005	992	1029	784	*	*	*	-	-	782	786	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	21.2	*	*	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2005	20.0	21.0	*	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	51%	11%	0%	11%	20%	*	*	0%	25%	*	25%	*	0%
Mathematics	52%	55%	25%	10%	33%	40%	*	*	20%	31%	*	18%	*	11%
Both Subjects	35%	39%	5%	0%	14%	*	*	*	0%	13%	*	17%	*	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	620	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	0	0.0%	186,865	4.1%
Kindergarten	0	0.0%	352,632	7.7%
Grade 1	0	0.0%	372,267	8.1%
Grade 2	0	0.0%	353,570	7.7%
Grade 3	0	0.0%	346,088	7.6%
Grade 4	0	0.0%	340,362	7.4%
Grade 5	0	0.0%	337,035	7.4%
Grade 6	0	0.0%	334,381	7.3%
Grade 7	0	0.0%	331,449	7.2%
Grade 8	0	0.0%	338,263	7.4%
Grade 9	128	20.6%	396,028	8.7%
Grade 10	155	25.0%	326,122	7.1%
Grade 11	172	27.7%	289,688	6.3%
Grade 12	165	26.6%	259,506	5.7%
Ethnic Distribution: African American	213	34.4%	660,785	14.4%
Hispanic	330	53.2%	2,118,867	46.3%
White	71	11.5%	1,631,680	35.7%
Native American	2	0.3%	15,784	0.3%
Asian/Pacific Islander	4	0.6%	149,817	3.3%
Economically Disadvantaged	497	80.2%	2,540,888	55.5%
Limited English Proficient (LEP)	97	15.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	108,953	2.3%
At-Risk	585	94.4%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	130	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	54	41.5%	32,183	13.4%
Hispanic	48	36.9%	85,455	35.5%
White	26	20.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	2	1.5%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	121	93.1%	58,504	24.3%
Recommended H.S. Pgm./DAP	9	6.9%	181,981	75.7%
Special Education Graduates	27	20.8%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	-	2.9%	-	11.9%
Grade 1	-	6.0%	-	10.2%
Grade 2	-	3.6%	-	4.4%
Grade 3	-	3.0%	-	2.3%
Grade 4	-	1.8%	-	1.3%
Grade 5	-	2.9%	-	1.8%
Grade 6	-	1.2%	-	1.7%
Grade 7	-	2.2%	-	2.4%
Grade 8	-	1.6%	-	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	7	0.6%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	District	State
<b>Elementary: Kindergarten</b>	-	19.5
Grade 1	-	19.5
Grade 2	-	19.6
Grade 3	-	19.5
Grade 4	-	20.2
Grade 5	-	22.3
Grade 6	-	21.8
Mixed Grades	-	25.0
<b>Secondary: English/Language Arts</b>	28.5	20.0
Foreign Languages	-	20.9
Mathematics	30.7	20.0
Science	49.2	21.0
Social Studies	46.5	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	127.5	100.0%	613,914.2	100.0%
Professional Staff:	63.0	49.4%	385,100.4	62.7%
Teachers	35.6	28.0%	311,466.3	50.7%
Professional Support	14.0	11.0%	50,333.9	8.2%
Campus Administration (School Leadership)	8.4	6.6%	17,098.1	2.8%
Central Administration	5.0	3.9%	6,202.1	1.0%
Educational Aides:	5.0	3.9%	61,344.6	10.0%
Auxiliary Staff:	59.5	46.7%	167,469.2	27.3%
Total Minority Staff:	76.5	60.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	20.2	56.7%	29,062.2	9.3%
Hispanic	0.0	0.0%	64,759.7	20.8%
White	15.4	43.3%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	14.4	40.5%	71,032.6	22.8%
Females	21.2	59.5%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	31.0	87.0%	241,546.0	77.6%
Masters	3.6	10.2%	65,705.6	21.1%
Doctorate	1.0	2.8%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.6	43.9%	25,153.0	8.1%
1-5 Years Experience	13.0	36.5%	90,607.2	29.1%
6-10 Years Experience	2.0	5.6%	60,919.8	19.6%
11-20 Years Experience	4.0	11.2%	73,448.4	23.6%
Over 20 Years Experience	1.0	2.8%	61,337.9	19.7%
Number of Students per Teacher:	17.4	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	3.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,119	\$38,095
1-5 Years Experience	\$39,392	\$39,880
6-10 Years Experience	\$36,350	\$42,380
11-20 Years Experience	\$40,437	\$47,042
Over 20 Years Experience	\$42,425	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$38,865	\$44,897
Professional Support	\$27,948	\$52,940
Campus Administration (School Leadership)	\$45,530	\$65,506
Central Administration	\$20,022	\$80,875
Turnover Rate for Teachers:	61.8%	15.6%
Instructional Staff Percent*:	39.1%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$0	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$0	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$0	0.0%	\$511,865,205,477	33.1%
Residential	\$0	0.0%	\$834,552,610,794	53.9%
Land	\$0	0.0%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$0	0.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$162,558	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	2.8%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$4,138,696	100.0%	\$6,686	\$4,615,369	100.0%	\$7,456	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$32,875	0.8%	\$53	\$35,712	0.8%	\$58	\$2,500,297,044	6.3%	\$555
State	\$4,105,821	99.2%	\$6,633	\$4,248,682	92.1%	\$6,864	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$330,975	7.2%	\$535	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$4,064,592	100.0%	\$6,566	\$4,628,990	100.0%	\$7,478	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$2,673,078	65.8%	\$4,318	\$2,929,056	63.3%	\$4,732	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,389,671	34.2%	\$2,245	\$1,698,091	36.7%	\$2,743	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$1,843	0.0%	\$3	\$1,843	0.0%	\$3	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$4,062,749	100.0%	\$6,563	\$4,627,147	100.0%	\$7,475	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,883,724	46.4%	\$3,043	\$2,316,939	50.1%	\$3,743	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$4,322	0.1%	\$7	\$9,852	0.2%	\$16	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$49,088	1.2%	\$79	\$49,474	1.1%	\$80	\$520,068,828	1.5%	\$115
School Leadership (23)	\$1,056,561	26.0%	\$1,707	\$1,080,320	23.3%	\$1,745	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$419,732	10.3%	\$678	\$422,521	9.1%	\$683	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$17,801	0.4%	\$29	\$17,801	0.4%	\$29	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$79,032	1.7%	\$128	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$83	0.0%	\$0	\$83	0.0%	\$0	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$11,260	0.3%	\$18	\$30,947	0.7%	\$50	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$405,254	10.0%	\$655	\$405,254	8.8%	\$655	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$162,146	4.0%	\$262	\$162,146	3.5%	\$262	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$52,778	1.3%	\$85	\$52,778	1.1%	\$85	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		59.4%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$2,094,529	100.0%	\$3,384	\$2,525,836	100.0%	\$4,081	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$56,666	2.7%	\$92	\$59,120	2.3%	\$96	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$73,032	3.5%	\$118	\$78,328	3.1%	\$127	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$257,710	12.3%	\$416	\$515,948	20.4%	\$834	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,446,414	69.1%	\$2,337	\$1,571,773	62.2%	\$2,539	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$260,707	12.4%	\$421	\$300,667	11.9%	\$486	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	87	14.0%	679,352	14.8%
Career & Technology Education	307	49.5%	941,045	20.6%
Gifted & Talented Education	0	0.0%	343,132	7.5%
Special Education	60	9.7%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.6	1.8%	23,527.3	7.6%
Career & Technology Education	4.4	12.4%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	23.9	67.0%	219,938.5	70.6%
Special Education	6.7	18.9%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.