

2006-07 Academic Excellence Indicator System

District Name: HOUSTON CAN ACADEMY CHARTER SCHOOL

District #: 101812

2007 Accountability Rating: AEA: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: HOUSTON CAN ACADEMY CHARTE
District #: 101812

| Indicator: | State | Region 04 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2007 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2007 | 87% | 87% | 75% | 80% | 68% | * | * | * | 75% | 75% | * | 78% | 67% | 75% |
| | 2006 | 88% | 88% | 75% | 75% | 73% | 86% | * | * | 75% | 76% | * | 74% | * | 74% |
| Mathematics | 2007 | 61% | 62% | 18% | 18% | 18% | * | * | * | 25% | 11% | * | 21% | < 1% | 18% |
| | 2006 | 58% | 59% | 12% | 6% | 21% | 17% | * | * | 8% | 16% | * | 11% | * | 11% |
| All Tests | 2007 | 60% | 61% | 25% | 28% | 23% | * | * | * | 30% | 21% | * | 27% | < 1% | 25% |
| | 2006 | 57% | 58% | 19% | 11% | 28% | 29% | * | * | 20% | 17% | * | 18% | * | 18% |
| TAKS Met 2007 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 85% | 85% | 61% | 67% | 52% | * | * | * | 52% | 69% | 63% | 59% | 38% | 61% |
| | 2006 | 86% | 86% | 58% | 53% | 62% | * | * | * | 46% | 70% | * | 60% | 20% | 57% |
| Mathematics | 2007 | 65% | 65% | 10% | 9% | 11% | * | * | * | 15% | 6% | * | 10% | < 1% | 10% |
| | 2006 | 62% | 62% | 13% | 10% | 17% | * | * | * | 13% | 14% | * | 14% | < 1% | 13% |
| Science | 2007 | 59% | 60% | 13% | 15% | 11% | * | * | * | 19% | 8% | * | 12% | < 1% | 13% |
| | 2006 | 61% | 62% | 20% | 22% | 17% | * | * | * | 31% | 11% | * | 20% | < 1% | 20% |
| Soc Studies | 2007 | 87% | 87% | 53% | 48% | 59% | * | * | * | 57% | 49% | * | 52% | 71% | 52% |
| | 2006 | 84% | 85% | 57% | 55% | 60% | * | * | * | 57% | 58% | * | 56% | 20% | 54% |
| All Tests | 2007 | 51% | 51% | 14% | 18% | 8% | * | * | * | 13% | 15% | 38% | 11% | < 1% | 14% |
| | 2006 | 50% | 51% | 13% | 10% | 14% | * | * | * | 13% | 13% | * | 13% | < 1% | 14% |
| TAKS Met 2007 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2007 | 91% | 91% | 76% | 76% | 75% | * | * | * | 72% | 79% | * | 74% | 63% | 75% |
| | 2006 | 89% | 88% | 64% | 58% | 70% | * | * | * | 54% | 75% | * | 62% | * | 63% |
| Mathematics | 2007 | 81% | 81% | 18% | 13% | 25% | * | * | * | 13% | 22% | * | 18% | 21% | 18% |
| | 2006 | 78% | 80% | 20% | 5% | 32% | * | * | * | 29% | 9% | * | 10% | * | 14% |
| Science | 2007 | 78% | 79% | 25% | 22% | 29% | * | * | * | 25% | 24% | * | 24% | 21% | 25% |
| | 2006 | 76% | 77% | 20% | 14% | 25% | * | * | * | 29% | 9% | * | 7% | * | 11% |
| Soc Studies | 2007 | 94% | 94% | 74% | 77% | 69% | * | * | * | 73% | 75% | * | 74% | 64% | 74% |
| | 2006 | 94% | 95% | 67% | 50% | 82% | * | * | * | 74% | 59% | * | 60% | * | 68% |
| All Tests | 2007 | 70% | 71% | 16% | 11% | 23% | * | * | * | 13% | 19% | * | 17% | 13% | 16% |
| | 2006 | 66% | 67% | 25% | 25% | 26% | * | * | * | 17% | 33% | * | 23% | * | 13% |

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: HOUSTON CAN ACADEMY CHARTE
District #: 101812

| Indicator: | State | Region 04 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|---------|------|
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 89% | 71% | 75% | 66% | * | * | * | 66% | 75% | 67% | 71% | 57% | 71% |
| | 2006 | 87% | 87% | 65% | 61% | 67% | 90% | * | * | 57% | 73% | 67% | 65% | 17% | 64% |
| Mathematics | 2007 | 77% | 78% | 16% | 13% | 19% | * | * | * | 17% | 15% | * | 16% | 11% | 16% |
| | 2006 | 75% | 76% | 14% | 8% | 22% | 25% | * | * | 15% | 14% | * | 12% | < 1% | 12% |
| Science | 2007 | 71% | 72% | 20% | 19% | 21% | * | * | * | 23% | 18% | * | 19% | 14% | 20% |
| | 2006 | 70% | 71% | 20% | 20% | 20% | * | * | * | 30% | 10% | * | 17% | < 1% | 18% |
| Soc Studies | 2007 | 89% | 90% | 66% | 67% | 65% | * | * | * | 66% | 65% | * | 65% | 67% | 65% |
| | 2006 | 87% | 88% | 60% | 53% | 68% | * | * | * | 63% | 58% | * | 57% | 20% | 57% |
| All Tests | 2007 | 70% | 70% | 18% | 17% | 19% | * | * | * | 18% | 18% | 50% | 18% | 7% | 18% |
| | 2006 | 67% | 68% | 17% | 13% | 21% | 30% | * | * | 16% | 18% | 56% | 16% | < 1% | 15% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 89% | 66% | 67% | 65% | * | * | * | 61% | 71% | 23% | 65% | 57% | 66% |
| | 2006 | 87% | 87% | 62% | 59% | 65% | 90% | * | * | 54% | 71% | 33% | 62% | 14% | 62% |
| Mathematics | 2007 | 77% | 78% | 15% | 12% | 19% | * | * | * | 16% | 14% | 3% | 15% | 11% | 15% |
| | 2006 | 75% | 76% | 14% | 7% | 22% | 25% | * | * | 14% | 13% | < 1% | 12% | < 1% | 12% |
| Science | 2007 | 66% | 67% | 17% | 15% | 20% | * | * | * | 18% | 15% | 2% | 16% | 12% | 17% |
| | 2006 | 64% | 65% | 18% | 17% | 20% | * | * | * | 26% | 9% | 6% | 15% | < 1% | 16% |
| Soc Studies | 2007 | 87% | 88% | 55% | 54% | 59% | * | * | * | 54% | 56% | 14% | 56% | 58% | 55% |
| | 2006 | 86% | 87% | 52% | 43% | 64% | * | * | * | 52% | 52% | 3% | 48% | 17% | 49% |
| All Tests | 2007 | 67% | 68% | 15% | 14% | 18% | * | * | * | 15% | 16% | 8% | 16% | 6% | 16% |
| | 2006 | 65% | 66% | 15% | 11% | 20% | 27% | * | * | 14% | 16% | 9% | 14% | < 1% | 13% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 30% | 3% | 3% | 3% | * | * | * | 4% | 3% | < 1% | 3% | < 1% | 3% |
| | 2006 | 27% | 27% | 1% | 1% | < 1% | 10% | * | * | < 1% | 1% | < 1% | < 1% | < 1% | 1% |
| Mathematics | 2007 | 25% | 26% | < 1% | < 1% | < 1% | * | * | * | < 1% | < 1% | * | < 1% | < 1% | < 1% |
| | 2006 | 23% | 24% | < 1% | < 1% | < 1% | < 1% | * | * | < 1% | < 1% | * | < 1% | < 1% | < 1% |
| Science | 2007 | 19% | 20% | < 1% | < 1% | < 1% | * | * | * | < 1% | < 1% | * | < 1% | < 1% | < 1% |
| | 2006 | 16% | 17% | 1% | < 1% | < 1% | * | * | * | 1% | < 1% | * | 1% | < 1% | 1% |
| Soc Studies | 2007 | 35% | 36% | 4% | 5% | 2% | * | * | * | 3% | 4% | * | 4% | < 1% | 3% |
| | 2006 | 30% | 32% | 2% | 1% | < 1% | * | * | * | 3% | 1% | * | 2% | < 1% | 2% |
| All Tests | 2007 | 13% | 14% | < 1% | < 1% | < 1% | * | * | * | < 1% | < 1% | < 1% | < 1% | < 1% | < 1% |
| | 2006 | 11% | 11% | < 1% | 1% | < 1% | < 1% | * | * | < 1% | 1% | < 1% | < 1% | < 1% | < 1% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 District Performance

District Name: HOUSTON CAN ACADEMY CHARTE
 District #: 101812

| Indicator: | State | Region 04 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-------|------------|-------|
| TAKS Progress Measure (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| (AEA Indicator) | | | | | | | | | | | | | | | |
| 2007 | 72% | 70% | 68% | 68% | 68% | 92% | * | * | 66% | 70% | 79% | 68% | 57% | 68% | |
| 2006 | 71% | 69% | 62% | 58% | 66% | 69% | * | 25% | 60% | 63% | 56% | 60% | 30% | 61% | |
| SDAA II Examinations (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| 2007 | 89% | 89% | 86% | 83% | 92% | * | * | * | 85% | 93% | 86% | 83% | > 99% | 95% | |
| 2006 | 84% | 84% | 74% | 66% | 96% | * | * | * | 77% | 64% | 74% | 73% | * | 73% | |
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 92% | 85% | 81% | 92% | * | * | * | 93% | 87% | 85% | 84% | * | 95% |
| | 2006 | 87% | 87% | 68% | 56% | > 99% | * | * | * | 72% | 58% | 68% | 68% | * | 61% |
| Mathematics | 2007 | 90% | 90% | 92% | 87% | > 99% | * | * | * | 88% | > 99% | 92% | 88% | * | > 99% |
| | 2006 | 86% | 86% | 79% | 75% | 92% | * | * | * | 81% | 70% | 79% | 79% | * | 83% |
| Writing | 2007 | 79% | 80% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 68% | 73% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 82% | 83% | 77% | 72% | 86% | * | * | * | 77% | 88% | 77% | 72% | * | 92% |
| | 2006 | 74% | 75% | 62% | 53% | 92% | * | * | * | 64% | 57% | 62% | 63% | * | 63% |

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|--|------------------|----------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|-----------|------------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 97.6% | 97.7% | 98.3% | 97.0% | 100.0% | - | - | 98.3% | 97.3% | 97.6% | 97.9% | 100.0% | 98.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 92.0% | 83.3% | 80.3% | 88.8% | 66.7% | - | - | 81.0% | 86.2% | 18.4% | 83.9% | 90.0% | 86.0% |
| Not on TAKS | 6.7% | 5.6% | 14.4% | 18.0% | 8.2% | 33.3% | - | - | 17.3% | 11.1% | 79.2% | 14.0% | 10.0% | 12.0% |
| TAKS-I Only | 0.3% | 0.2% | 5.5% | 7.7% | 1.5% | 11.1% | - | - | 7.5% | 3.6% | 30.4% | 5.7% | 0.0% | 5.1% |
| SDAA II Only | 4.6% | 3.9% | 4.1% | 4.5% | 3.0% | 22.2% | - | - | 4.0% | 3.6% | 22.4% | 3.6% | 0.0% | 2.0% |
| TAKS-Alt Only | 0.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 1.1% | 4.8% | 5.7% | 3.7% | 0.0% | - | - | 5.8% | 3.9% | 26.4% | 4.7% | 10.0% | 4.8% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.6% | 64.3% | 65.1% | 66.0% | 44.4% | - | - | 59.4% | 70.4% | 41.6% | 65.3% | 85.0% | 66.8% |
| Non-Acct System | 6.1% | 6.0% | 33.3% | 33.2% | 31.0% | 55.6% | - | - | 38.9% | 26.9% | 56.0% | 32.6% | 15.0% | 31.2% |
| Mobile | 5.4% | 5.3% | 27.8% | 25.4% | 29.5% | 44.4% | - | - | 31.4% | 23.4% | 25.6% | 26.8% | 15.0% | 26.0% |
| Non-Acct Test | 0.7% | 0.7% | 5.5% | 7.7% | 1.5% | 11.1% | - | - | 7.5% | 3.6% | 30.4% | 5.7% | 0.0% | 5.1% |
| Not Tested | 2.3% | 2.4% | 2.3% | 1.7% | 3.0% | 0.0% | - | - | 1.7% | 2.7% | 2.4% | 2.1% | 0.0% | 2.0% |
| Absent | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 0.8% | 2.3% | 1.7% | 3.0% | 0.0% | - | - | 1.7% | 2.7% | 2.4% | 2.1% | 0.0% | 2.0% |
| Total Count | 3,040,283 | 668,482 | 687 | 401 | 268 | 9 | 0 | 0 | 347 | 334 | 125 | 559 | 40 | 642 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 97.0% | 96.6% | 97.7% | 97.0% | 95.0% | * | * | 97.7% | 97.1% | 99.2% | 97.6% | 100.0% | 98.3% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 91.7% | 84.9% | 83.1% | 89.6% | 75.0% | * | * | 82.4% | 89.0% | 22.0% | 84.4% | 87.5% | 87.3% |
| Not on TAKS | 6.4% | 5.2% | 11.7% | 14.6% | 7.4% | 20.0% | * | * | 15.3% | 8.0% | 77.2% | 13.2% | 12.5% | 11.0% |
| TAKS-I Only | 0.1% | 0.1% | 3.2% | 3.6% | 2.7% | 5.0% | * | * | 3.7% | 2.7% | 20.5% | 3.6% | 12.5% | 3.3% |
| SDAA II Only | 5.4% | 4.5% | 5.3% | 6.9% | 3.0% | 10.0% | * | * | 7.2% | 3.4% | 35.4% | 6.2% | 0.0% | 4.5% |
| TAKS-I/SDAA II Only | 0.8% | 0.6% | 3.2% | 4.2% | 1.8% | 5.0% | * | * | 4.4% | 2.0% | 21.3% | 3.5% | 0.0% | 3.1% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 89.5% | 41.9% | 41.6% | 42.6% | 55.0% | * | * | 42.8% | 41.7% | 43.3% | 46.2% | 75.0% | 50.0% |
| Non-Acct System | 6.5% | 7.4% | 54.7% | 56.1% | 54.4% | 40.0% | * | * | 54.9% | 55.4% | 55.9% | 51.4% | 25.0% | 48.3% |
| Mobile | 5.6% | 5.5% | 51.5% | 52.5% | 51.8% | 35.0% | * | * | 51.2% | 52.7% | 35.4% | 47.8% | 12.5% | 44.9% |
| Non-Acct Test | 0.2% | 0.1% | 3.2% | 3.6% | 2.7% | 5.0% | * | * | 3.7% | 2.7% | 20.5% | 3.6% | 12.5% | 3.3% |
| Katrina/Rita | 0.8% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.9% | 3.0% | 3.4% | 2.3% | 3.0% | 5.0% | * | * | 2.3% | 2.9% | 0.8% | 2.4% | 0.0% | 1.7% |
| Absent | 0.2% | 0.3% | 0.2% | 0.2% | 0.3% | 0.0% | * | * | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.2% |
| ARD Exempt | 0.7% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 1.0% | 3.2% | 2.1% | 2.7% | 5.0% | * | * | 2.1% | 2.7% | 0.8% | 2.4% | 0.0% | 1.6% |
| Katrina/Rita | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 662,743 | 849 | 478 | 338 | 20 | 1 | 4 | 432 | 410 | 127 | 634 | 8 | 574 |

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 2006-07 District Performance

| Indicator: | State | Region 04 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2007 | 84% | 83% | 37% | 29% | 48% | * | * | * | 40% | 33% | * | 36% | * | 33% |
| Class of 2006 | 87% | 87% | 24% | 14% | 33% | * | * | * | 25% | 22% | 0% | 25% | 14% | 23% |
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 51% | 47% | 45% | 52% | * | * | * | 49% | 45% | * | 46% | 43% |
| | 2006 | 51% | 52% | 38% | 32% | 43% | * | * | * | 29% | 50% | * | 33% | * |
| Mathematics | 2007 | 34% | 35% | 6% | 4% | 10% | * | * | * | 11% | 3% | * | 6% | < 1% |
| | 2006 | 32% | 33% | 5% | < 1% | 10% | * | * | * | 9% | < 1% | * | 2% | * |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 0.55 | 0.58 | 0.15 | 0.23 | 0.05 | * | * | * | 0.15 | 0.16 | * | 0.11 | -0.35 |
| | 2006 | 0.56 | 0.54 | -0.16 | -0.27 | -0.06 | * | * | * | -0.18 | -0.14 | * | -0.23 | * |
| Mathematics | 2007 | 0.33 | 0.34 | -0.10 | -0.19 | 0.07 | * | * | * | 0.01 | -0.18 | * | -0.09 | -0.50 |
| | 2006 | 0.34 | 0.37 | -0.16 | -0.42 | 0.11 | * | * | * | -0.21 | -0.09 | * | -0.18 | * |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 72% | 51% | 63% | 49% | * | * | * | 46% | 55% | 20% | 53% | 57% | 50% |
| 2005-06 | 66% | 67% | 25% | * | 9% | * | * | * | < 1% | 44% | * | 20% | 10% | 27% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 95.4% | 88.6% | 89.4% | 87.7% | 85.8% | * | * | 88.9% | 88.3% | 88.5% | 89.2% | 91.0% | 89.7% |
| 2004-05 | 95.7% | 95.7% | 88.2% | 88.6% | 88.1% | 85.3% | - | * | 88.7% | 87.7% | 89.3% | 89.3% | 88.4% | 89.1% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2005-06 | 2.6% | 2.7% | 25.9% | 26.0% | 26.2% | 18.2% | * | 20.0% | 26.0% | 25.9% | 17.6% | 22.0% | 37.5% | 26.4% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2005-06 | 3.7% | 3.8% | 25.9% | 26.0% | 26.2% | 18.2% | * | 20.0% | 26.0% | 25.9% | 17.6% | 22.0% | 37.5% | 26.4% |

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Academic Excellence Indicator System
2006-07 District Performance

District Name: HOUSTON CAN ACADEMY CHARTE
District #: 101812

| Indicator: | State | Region 04 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|--------|------------|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2006 | | | | | | | | | | | | | | |
| Graduated | 80.4% | 79.1% | 27.9% | 28.6% | 27.1% | * | - | - | 24.3% | 31.6% | 52.8% | 27.2% | 28.6% | 24.2% |
| Received GED | 2.3% | 2.1% | 2.4% | 2.6% | 2.2% | * | - | - | 3.3% | 1.4% | 0.0% | 2.2% | 0.0% | 1.4% |
| Continued HS | 8.6% | 9.8% | 34.4% | 34.2% | 34.3% | * | - | - | 36.2% | 32.5% | 26.4% | 36.4% | 50.0% | 38.3% |
| Dropped Out (4-yr) | 8.8% | 9.0% | 35.3% | 34.6% | 36.5% | * | - | - | 36.2% | 34.4% | 20.8% | 34.3% | 21.4% | 36.1% |
| Class of 2005 | | | | | | | | | | | | | | |
| Graduated | 84.0% | 82.1% | 34.3% | 39.5% | 25.7% | 50.0% | - | * | 27.7% | 41.0% | 59.0% | 36.7% | 40.0% | 31.3% |
| Received GED | 3.8% | 3.6% | 3.6% | 3.7% | 3.7% | 0.0% | - | * | 2.8% | 4.3% | 0.0% | 4.0% | 0.0% | 3.5% |
| Continued HS | 7.9% | 9.0% | 54.6% | 50.6% | 61.5% | 37.5% | - | * | 64.5% | 44.6% | 41.0% | 53.3% | 60.0% | 59.1% |
| Dropped Out (4-yr) | 4.3% | 5.2% | 7.5% | 6.2% | 9.2% | 12.5% | - | * | 5.0% | 10.1% | 0.0% | 6.0% | 0.0% | 6.1% |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2006 | 91.2% | 91.0% | 64.7% | 65.4% | 63.5% | * | - | - | 63.8% | 65.6% | 79.2% | 65.7% | 78.6% | 63.9% |
| Class of 2005 | 95.7% | 94.8% | 92.5% | 93.8% | 90.8% | 87.5% | - | * | 95.0% | 89.9% | 100.0% | 94.0% | 100.0% | 93.9% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2006 | 88.9% | 88.9% | 62.3% | 62.8% | 61.3% | * | - | - | 60.5% | 64.1% | 79.2% | 63.6% | 78.6% | 62.5% |
| Class of 2005 | 91.9% | 91.1% | 88.9% | 90.1% | 87.2% | 87.5% | - | * | 92.2% | 85.6% | 100.0% | 89.9% | 100.0% | 90.4% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2005-06 | 21.0% | 21.6% | 4.6% | 5.1% | 4.0% | 0.0% | * | 0.0% | 3.1% | 6.1% | 1.6% | 5.1% | 4.8% | 4.4% |
| 2004-05 | 20.5% | 21.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2006 | 75.7% | 74.9% | 1.8% | 1.1% | 2.6% | 0.0% | - | - | 1.1% | 2.7% | 0.0% | 3.1% | 14.3% | 1.8% |
| Class of 2005 | 72.3% | 69.8% | 3.7% | 3.0% | 4.8% | 0.0% | - | - | 1.1% | 5.9% | 5.7% | 4.0% | 10.0% | 2.5% |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2006 | 18.9% | 17.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | n/a | n/a | n/a | n/a |
| 2005 | 18.4% | 17.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2006 | 51.3% | 61.0% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| 2005 | 51.8% | 62.1% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2006 | 47.2% | 57.1% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| 2005 | 47.4% | 57.3% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2007 | 53% | 53% | 16% | 17% | 14% | * | * | * | 14% | 17% | * | 14% | 19% | 15% |
| 2006 | 40% | 40% | 9% | 8% | 10% | * | * | * | 11% | 7% | * | 5% | * | 11% |
| Mathematics | | | | | | | | | | | | | | |
| 2007 | 54% | 55% | 4% | 3% | 5% | * | * | * | 6% | 2% | * | 4% | 7% | 4% |
| 2006 | 51% | 53% | 6% | < 1% | 11% | * | * | * | 7% | 5% | * | 3% | * | 3% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: HOUSTON CAN ACADEMY CHARTE
District #: 101812

| Indicator: | State | Region 04 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2006 | 65.8% | 66.8% | 5.4% | 9.1% | 2.8% | * | - | - | 5.6% | 5.1% | n/a | n/a | n/a | n/a |
| Class of 2005 | 65.5% | 67.1% | 5.1% | 9.0% | 1.4% | 0.0% | - | - | 4.3% | 5.8% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2006 | 27.1% | 30.8% | 0.0% | 0.0% | * | - | - | - | * | * | n/a | n/a | n/a | n/a |
| Class of 2005 | 27.4% | 31.3% | 0.0% | 0.0% | * | - | - | - | * | 0.0% | n/a | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2006 | 991 | 1003 | 789 | * | * | - | - | - | * | * | n/a | n/a | n/a | n/a |
| Class of 2005 | 992 | 1004 | 793 | 772 | * | - | - | - | * | * | n/a | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2006 | 20.1 | 20.5 | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Class of 2005 | 20.0 | 20.5 | * | * | - | - | - | - | - | * | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Class of 2006 | | | | | | | | | | | | | | |
| Eng Lang Arts | 48% | 50% | 15% | 7% | 21% | * | * | * | 13% | 16% | * | 10% | * | 14% |
| Mathematics | 52% | 55% | 11% | 7% | 15% | * | * | * | 7% | 15% | * | 11% | * | 7% |
| Both Subjects | 35% | 38% | 4% | 0% | 8% | * | * | * | 4% | 4% | * | 3% | * | 3% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 848 | 100.0% | 4,576,933 | 100.0% |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 12,677 | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 186,865 | 4.1% |
| Kindergarten | 0 | 0.0% | 352,632 | 7.7% |
| Grade 1 | 0 | 0.0% | 372,267 | 8.1% |
| Grade 2 | 0 | 0.0% | 353,570 | 7.7% |
| Grade 3 | 0 | 0.0% | 346,088 | 7.6% |
| Grade 4 | 0 | 0.0% | 340,362 | 7.4% |
| Grade 5 | 0 | 0.0% | 337,035 | 7.4% |
| Grade 6 | 0 | 0.0% | 334,381 | 7.3% |
| Grade 7 | 0 | 0.0% | 331,449 | 7.2% |
| Grade 8 | 0 | 0.0% | 338,263 | 7.4% |
| Grade 9 | 173 | 20.4% | 396,028 | 8.7% |
| Grade 10 | 186 | 21.9% | 326,122 | 7.1% |
| Grade 11 | 339 | 40.0% | 289,688 | 6.3% |
| Grade 12 | 150 | 17.7% | 259,506 | 5.7% |
| Ethnic Distribution: African American | 521 | 61.4% | 660,785 | 14.4% |
| Hispanic | 309 | 36.4% | 2,118,867 | 46.3% |
| White | 17 | 2.0% | 1,631,680 | 35.7% |
| Native American | 0 | 0.0% | 15,784 | 0.3% |
| Asian/Pacific Islander | 1 | 0.1% | 149,817 | 3.3% |
| Economically Disadvantaged | 706 | 83.3% | 2,540,888 | 55.5% |
| Limited English Proficient (LEP) | 10 | 1.2% | 731,304 | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 0 | 0.0% | 108,953 | 2.3% |
| At-Risk | 831 | 98.0% | 2,209,538 | 48.3% |
| Graduates (Class of 2006): | | | | |
| Total Graduates | 169 | 100.0% | 240,485 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 87 | 51.5% | 32,183 | 13.4% |
| Hispanic | 77 | 45.6% | 85,455 | 35.5% |
| White | 5 | 3.0% | 112,994 | 47.0% |
| Native American | 0 | 0.0% | 816 | 0.3% |
| Asian/Pacific Islander | 0 | 0.0% | 9,037 | 3.8% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 166 | 98.2% | 58,504 | 24.3% |
| Recommended H.S. Pgm./DAP | 3 | 1.8% | 181,981 | 75.7% |
| Special Education Graduates | 39 | 23.1% | 25,905 | 10.8% |

| Retention Rates By Grade: Kindergarten | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|--|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| | - | 2.9% | - | 11.9% |
| Grade 1 | - | 6.0% | - | 10.2% |
| Grade 2 | - | 3.6% | - | 4.4% |
| Grade 3 | - | 3.0% | - | 2.3% |
| Grade 4 | - | 1.8% | - | 1.3% |
| Grade 5 | - | 2.9% | - | 1.8% |
| Grade 6 | - | 1.2% | - | 1.7% |
| Grade 7 | - | 2.2% | - | 2.4% |
| Grade 8 | - | 1.6% | - | 3.0% |

| Data Quality: PID Errors (student) Underreported Students | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| | 0 | 0.0% | 9,174 | 0.2% |
| | 16 | 1.0% | 15,887 | 0.8% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | District | State |
|----------------------------------|----------|-------|
| Elementary: Kindergarten | - | 19.5 |
| Grade 1 | - | 19.5 |
| Grade 2 | - | 19.6 |
| Grade 3 | - | 19.5 |
| Grade 4 | - | 20.2 |
| Grade 5 | - | 22.3 |
| Grade 6 | - | 21.8 |
| Mixed Grades | - | 25.0 |
| Secondary: English/Language Arts | 25.0 | 20.0 |
| Foreign Languages | 32.0 | 20.9 |
| Mathematics | 27.2 | 20.0 |
| Science | 27.3 | 21.0 |
| Social Studies | 27.5 | 22.0 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 105.3 | 100.0% | 613,914.2 | 100.0% |
| Professional Staff: | 73.0 | 69.3% | 385,100.4 | 62.7% |
| Teachers | 41.2 | 39.2% | 311,466.3 | 50.7% |
| Professional Support | 19.0 | 18.0% | 50,333.9 | 8.2% |
| Campus Administration (School Leadership) | 8.8 | 8.3% | 17,098.1 | 2.8% |
| Central Administration | 4.0 | 3.8% | 6,202.1 | 1.0% |
| Educational Aides: | 0.0 | 0.0% | 61,344.6 | 10.0% |
| Auxiliary Staff: | 32.3 | 30.7% | 167,469.2 | 27.3% |
| Total Minority Staff: | 93.8 | 89.1% | 259,842.5 | 42.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 38.2 | 92.7% | 29,062.2 | 9.3% |
| Hispanic | 1.0 | 2.4% | 64,759.7 | 20.8% |
| White | 1.0 | 2.4% | 213,201.3 | 68.5% |
| Native American | 0.0 | 0.0% | 850.2 | 0.3% |
| Asian/Pacific Islander | 1.0 | 2.4% | 3,592.9 | 1.2% |
| Males | 17.0 | 41.2% | 71,032.6 | 22.8% |
| Females | 24.2 | 58.8% | 240,433.7 | 77.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,619.5 | 0.8% |
| Bachelors | 35.0 | 84.9% | 241,546.0 | 77.6% |
| Masters | 6.2 | 15.1% | 65,705.6 | 21.1% |
| Doctorate | 0.0 | 0.0% | 1,595.2 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 16.0 | 38.8% | 25,153.0 | 8.1% |
| 1-5 Years Experience | 16.2 | 39.4% | 90,607.2 | 29.1% |
| 6-10 Years Experience | 6.0 | 14.6% | 60,919.8 | 19.6% |
| 11-20 Years Experience | 2.0 | 4.9% | 73,448.4 | 23.6% |
| Over 20 Years Experience | 1.0 | 2.4% | 61,337.9 | 19.7% |
| Number of Students per Teacher: | 20.6 | n/a | 14.7 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 3.8 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | 0.6 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$36,875 | \$38,095 |
| 1-5 Years Experience | \$39,213 | \$39,880 |
| 6-10 Years Experience | \$37,134 | \$42,380 |
| 11-20 Years Experience | \$39,720 | \$47,042 |
| Over 20 Years Experience | \$38,520 | \$55,028 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$38,011 | \$44,897 |
| Professional Support | \$29,752 | \$52,940 |
| Campus Administration (School Leadership) | \$49,264 | \$65,506 |
| Central Administration | \$20,777 | \$80,875 |
| Turnover Rate for Teachers: | 45.0% | 15.6% |
| Instructional Staff Percent*: | 53.0% | 64.2% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,281.0 |
| Educational Aides | 0.0 | 254.8 |
| Auxiliary Staff | 0.0 | 765.3 |
| Contracted Instructional Staff: | 0.0 | 2,103.5 |

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$0.000 | n/a | \$1.333 |
| Interest and Sinking Fund # | n/a | \$0.000 | n/a | \$0.119 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$0.000 | n/a | \$1.452 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$0 | n/a | \$1,370,442,460,855 | n/a |
| Value Per Pupil ^ | \$0 | n/a | \$305,208 | n/a |
| Value by Category | | | | |
| Business | \$0 | 0.0% | \$511,865,205,477 | 33.1% |
| Residential | \$0 | 0.0% | \$834,552,610,794 | 53.9% |
| Land | \$0 | 0.0% | \$98,205,198,896 | 6.3% |
| Oil and Gas | \$0 | 0.0% | \$92,956,771,550 | 6.0% |
| Other | \$0 | 0.0% | \$9,891,488,966 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--|-----------|------|-----------------|-------|
| Fund Balance (End of Year 2005-06 audited) | \$148,959 | n/a | \$6,047,213,376 | n/a |
| Percent of Total Budgeted Expenditures (2006-07) | n/a | 2.3% | n/a | 17.9% |

ACTUAL REVENUE INFORMATION (2005-06)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$5,742,390 | 100.0% | \$7,381 | \$6,181,788 | 100.0% | \$7,946 | \$39,497,744,566 | 100.0% | \$8,768 |
| Local Tax | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$19,079,102,248 | 48.3% | \$4,235 |
| Other Local & Intermediate | \$105,150 | 1.8% | \$135 | \$106,772 | 1.7% | \$137 | \$2,500,297,044 | 6.3% | \$555 |
| State | \$5,637,240 | 98.2% | \$7,246 | \$5,759,071 | 93.2% | \$7,402 | \$13,374,931,624 | 33.9% | \$2,969 |
| Federal | \$0 | 0.0% | \$0 | \$315,945 | 5.1% | \$406 | \$4,543,413,650 | 11.5% | \$1,009 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,293,145,880 | n/a | \$287 |

ACTUAL EXPENDITURE INFORMATION (2005-06)

| | | | | | | | | | |
|-----------------------|-------------|--------|---------|-------------|--------|---------|------------------|--------|---------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$5,360,483 | 100.0% | \$6,890 | \$5,936,398 | 100.0% | \$7,630 | \$43,375,742,026 | 100.0% | \$9,629 |
| Payroll Costs | \$3,159,760 | 58.9% | \$4,061 | \$3,417,016 | 57.6% | \$4,392 | \$26,768,112,945 | 61.7% | \$5,942 |
| Other Operating Costs | \$2,143,895 | 40.0% | \$2,756 | \$2,462,554 | 41.5% | \$3,165 | \$7,314,598,303 | 16.9% | \$1,624 |
| Debt Service | \$56,828 | 1.1% | \$73 | \$56,828 | 1.0% | \$73 | \$3,481,981,054 | 8.0% | \$773 |
| Capital Outlay | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$5,811,049,724 | 13.4% | \$1,290 |

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|---|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$5,303,655 | 100.0% | \$6,817 | \$5,879,570 | 100.0% | \$7,557 | \$33,632,935,147 | 100.0% | \$7,466 |
| Instruction (11,95) | \$2,358,379 | 44.5% | \$3,031 | \$2,723,801 | 46.3% | \$3,501 | \$19,342,984,126 | 57.5% | \$4,294 |
| Instructional-Related Services (12,13) | \$2,161 | 0.0% | \$3 | \$8,590 | 0.1% | \$11 | \$1,206,252,591 | 3.6% | \$268 |
| Instructional Leadership (21) | \$145,965 | 2.8% | \$188 | \$149,461 | 2.5% | \$192 | \$520,068,828 | 1.5% | \$115 |
| School Leadership (23) | \$1,047,891 | 19.8% | \$1,347 | \$1,084,357 | 18.4% | \$1,394 | \$1,884,713,461 | 5.6% | \$418 |
| Support Services-Student (31,32,33) | \$513,002 | 9.7% | \$659 | \$600,851 | 10.2% | \$772 | \$1,600,399,579 | 4.8% | \$355 |
| Student Transportation (34) | \$78,850 | 1.5% | \$101 | \$79,964 | 1.4% | \$103 | \$947,704,649 | 2.8% | \$210 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$75,039 | 1.3% | \$96 | \$1,775,421,130 | 5.3% | \$394 |
| Cocurricular Activities (36) | \$294 | 0.0% | \$0 | \$294 | 0.0% | \$0 | \$866,099,802 | 2.6% | \$192 |
| Central Administration (41,92) | \$5,630 | 0.1% | \$7 | \$5,730 | 0.1% | \$7 | \$1,166,205,622 | 3.5% | \$259 |
| Plant Maintenance and Operations (51) | \$826,221 | 15.6% | \$1,062 | \$826,221 | 14.1% | \$1,062 | \$3,654,909,146 | 10.9% | \$811 |
| Security and Monitoring Services (52) | \$228,207 | 4.3% | \$293 | \$228,207 | 3.9% | \$293 | \$241,817,821 | 0.7% | \$54 |
| Data Processing Services (53) | \$97,055 | 1.8% | \$125 | \$97,055 | 1.7% | \$125 | \$426,358,392 | 1.3% | \$95 |
| Community Services (61) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$192,584,288 | n/a | \$43 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,293,145,880 | n/a | \$287 |
| Instructional Expenditure Ratio* (11,12,13,31) | | 56.6% | | | | | | 64.1% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06) | | | | | | | | | |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,568,852 | 100.0% | \$3,302 | \$3,024,044 | 100.0% | \$3,887 | \$25,108,251,709 | 100.0% | \$5,574 |
| Bilingual/ESL Education (25) | \$76,417 | 3.0% | \$98 | \$80,413 | 2.7% | \$103 | \$1,081,932,467 | 4.3% | \$240 |
| Career & Technology Education (22) | \$13,557 | 0.5% | \$17 | \$17,716 | 0.6% | \$23 | \$863,831,187 | 3.4% | \$192 |
| Accelerated Education (24,30) | \$245,790 | 9.6% | \$316 | \$464,072 | 15.3% | \$596 | \$3,248,946,564 | 12.9% | \$721 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$373,220,231 | 1.5% | \$83 |
| Regular Education (11) | \$1,872,949 | 72.9% | \$2,407 | \$1,978,726 | 65.4% | \$2,543 | \$14,567,252,955 | 58.0% | \$3,234 |
| Special Education (23) | \$360,139 | 14.0% | \$463 | \$483,117 | 16.0% | \$621 | \$4,101,302,406 | 16.3% | \$910 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$606,274,269 | 2.4% | \$135 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$265,491,630 | 1.1% | \$59 |

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 6 | 0.7% | 679,352 | 14.8% |
| Career & Technology Education | 298 | 35.1% | 941,045 | 20.6% |
| Gifted & Talented Education | 0 | 0.0% | 343,132 | 7.5% |
| Special Education | 114 | 13.4% | 486,887 | 10.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.1 | 0.3% | 23,527.3 | 7.6% |
| Career & Technology Education | 2.7 | 6.6% | 12,154.5 | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 10,125.6 | 3.3% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,307.1 | 2.0% |
| Regular Education | 23.1 | 56.0% | 219,938.5 | 70.6% |
| Special Education | 15.3 | 37.1% | 31,252.7 | 10.0% |
| Other | 0.0 | 0.0% | 8,160.6 | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.