

2006-07 Academic Excellence Indicator System

District Name: SAN ANTONIO CAN HIGH SCHOOL

Campus Name: SAN ANTONIO CAN HIGH SCHOOL

Campus #: 015817001

2007 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 406
Grade Span: 09 - 12
School Type: Secondary

District Name: SAN ANTONIO CAN HIGH SCHOOL
Campus Name: SAN ANTONIO CAN HIGH SCHOOL
Campus #: 015817001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	69%	-	69%	*	69%	70%	*	*	58%	81%	*	69%	*
	2006	88%	58%	-	58%	*	59%	*	*	*	29%	73%	*	59%	*
Mathematics	2007	61%	19%	-	19%	*	19%	20%	*	*	23%	16%	*	17%	*
	2006	58%	10%	-	10%	*	10%	*	*	*	11%	9%	*	7%	*
All Tests	2007	60%	26%	-	26%	*	27%	20%	*	*	26%	26%	*	23%	*
	2006	57%	18%	-	18%	*	18%	*	*	*	14%	19%	*	16%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	54%	-	54%	*	55%	40%	*	*	52%	55%	40%	56%	*
	2006	86%	56%	-	56%	*	54%	*	*	*	39%	68%	20%	57%	*
Mathematics	2007	65%	17%	-	17%	*	17%	*	*	*	10%	21%	*	15%	*
	2006	62%	13%	-	13%	*	13%	*	*	*	17%	11%	*	13%	*
Science	2007	59%	7%	-	7%	*	7%	*	*	*	9%	6%	< 1%	7%	*
	2006	61%	17%	-	17%	*	16%	*	*	*	22%	14%	*	20%	*
Soc Studies	2007	87%	43%	-	43%	*	41%	*	*	*	41%	44%	33%	46%	*
	2006	84%	49%	-	49%	*	47%	*	*	*	62%	42%	*	45%	*
All Tests	2007	51%	14%	-	14%	*	14%	20%	*	*	7%	19%	< 1%	16%	*
	2006	50%	16%	-	16%	*	17%	*	*	*	16%	16%	17%	17%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	75%	-	75%	*	73%	*	*	*	57%	> 99%	40%	73%	*
	2006	89%	78%	-	78%	*	71%	*	*	*	*	86%	*	71%	*
Mathematics	2007	81%	60%	-	60%	*	56%	*	*	*	40%	80%	*	56%	*
	2006	78%	> 99%	-	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	*
Science	2007	78%	46%	-	46%	*	42%	*	*	*	29%	67%	< 1%	42%	*
	2006	76%	> 99%	-	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	*
Soc Studies	2007	94%	69%	-	69%	*	67%	*	*	*	71%	67%	43%	67%	*
	2006	94%	> 99%	-	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	*
All Tests	2007	70%	47%	-	47%	*	43%	*	*	*	33%	67%	< 1%	43%	*
	2006	66%	78%	-	78%	*	71%	*	*	*	*	86%	*	71%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	63%	-	63%	*	63%	63%	*	*	56%	69%	31%	64%	*
	2006	87%	58%	-	58%	*	56%	83%	*	*	36%	71%	17%	59%	*
Mathematics	2007	77%	21%	-	21%	*	21%	23%	*	*	20%	23%	< 1%	20%	*
	2006	75%	18%	-	18%	*	16%	50%	*	*	16%	18%	*	16%	*
Science	2007	71%	14%	-	14%	*	13%	*	*	*	13%	15%	< 1%	15%	*
	2006	70%	24%	-	24%	*	22%	40%	*	*	22%	26%	*	28%	*
Soc Studies	2007	89%	48%	-	48%	*	45%	*	*	*	48%	48%	38%	51%	*
	2006	87%	54%	-	54%	*	51%	80%	*	*	62%	50%	*	51%	*
All Tests	2007	70%	23%	-	23%	*	23%	25%	*	*	20%	25%	< 1%	22%	*
	2006	67%	21%	-	21%	*	20%	33%	*	*	17%	23%	14%	20%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	61%	-	61%	*	61%	63%	*	*	53%	68%	26%	62%	*
	2006	87%	54%	-	54%	*	52%	86%	*	*	33%	69%	20%	56%	*
Mathematics	2007	77%	21%	-	21%	*	20%	23%	*	*	18%	23%	< 1%	19%	*
	2006	75%	17%	-	17%	*	15%	43%	*	*	14%	18%	7%	16%	*
Science	2007	66%	14%	-	14%	*	13%	*	*	*	12%	15%	< 1%	14%	*
	2006	64%	20%	-	20%	*	18%	33%	*	*	15%	22%	< 1%	23%	*
Soc Studies	2007	87%	47%	-	47%	*	44%	*	*	*	47%	46%	35%	50%	*
	2006	86%	48%	-	48%	*	47%	67%	*	*	52%	46%	26%	46%	*
All Tests	2007	67%	22%	-	22%	*	22%	25%	*	*	19%	25%	< 1%	22%	*
	2006	65%	18%	-	18%	*	18%	29%	*	*	13%	22%	6%	18%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	5%	-	5%	*	4%	6%	*	*	1%	7%	< 1%	5%	*
	2006	27%	1%	-	1%	*	1%	< 1%	*	*	< 1%	1%	< 1%	1%	*
Mathematics	2007	25%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
	2006	23%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Science	2007	19%	< 1%	-	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	*
	2006	16%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Soc Studies	2007	35%	1%	-	1%	*	2%	*	*	*	< 1%	3%	< 1%	2%	*
	2006	30%	6%	-	6%	*	7%	< 1%	*	*	14%	2%	*	6%	*
All Tests	2007	13%	1%	-	1%	*	1%	< 1%	*	*	< 1%	1%	< 1%	1%	*
	2006	11%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*

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Section I - Page 3
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TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2007	72%	57%	-	57%	*	57%	60%	*	*	54%	60%	26%	58%	9%
	2006	71%	61%	-	61%	> 99%	60%	69%	*	*	58%	63%	19%	60%	55%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	39%	-	39%	*	39%	*	*	*	30%	46%	39%	44%	*
	2006	84%	43%	-	43%	*	45%	*	*	*	47%	*	43%	41%	*
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	36%	-	36%	*	36%	*	*	*	*	43%	36%	38%	*
	2006	87%	25%	-	25%	*	20%	*	*	*	30%	*	25%	25%	*
Mathematics	2007	90%	36%	-	36%	*	36%	*	*	*	33%	40%	36%	43%	*
	2006	86%	70%	-	70%	*	78%	*	*	*	75%	*	70%	63%	*
Writing	2007	79%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	20%	-	20%	*	20%	*	*	*	< 1%	33%	20%	27%	*
	2006	74%	20%	-	20%	*	17%	*	*	*	23%	*	20%	18%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.5%	-	96.5%	*	96.4%	96.2%	-	-	96.7%	97.2%	97.4%	96.2%	*
By Program														
TAKS (1 or more)	91.1%	89.1%	-	89.1%	*	89.2%	92.3%	-	-	89.0%	90.1%	59.2%	88.7%	*
Not on TAKS	6.7%	7.3%	-	7.3%	*	7.2%	3.8%	-	-	7.7%	7.1%	38.2%	7.5%	*
TAKS-I Only	0.3%	2.3%	-	2.3%	*	1.7%	3.8%	-	-	3.3%	1.4%	11.8%	2.2%	*
SDAA II Only	4.6%	4.6%	-	4.6%	*	5.0%	0.0%	-	-	3.9%	5.2%	23.7%	5.0%	*
TAKS-Alt Only	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.5%	-	0.5%	*	0.6%	0.0%	-	-	0.6%	0.5%	2.6%	0.3%	*
By Acct Status														
Acct System	91.6%	43.3%	-	43.3%	*	42.8%	61.5%	-	-	42.0%	44.8%	36.8%	43.1%	*
Non-Acct System	6.1%	53.2%	-	53.2%	*	53.6%	34.6%	-	-	54.7%	52.4%	60.5%	53.1%	*
Mobile	5.4%	50.9%	-	50.9%	*	51.9%	30.8%	-	-	51.4%	50.9%	48.7%	50.9%	*
Non-Acct Test	0.7%	2.3%	-	2.3%	*	1.7%	3.8%	-	-	3.3%	1.4%	11.8%	2.2%	*
Not Tested	2.3%	3.5%	-	3.5%	*	3.6%	3.8%	-	-	3.3%	2.8%	2.6%	3.8%	*
Absent	0.2%	0.5%	-	0.5%	*	0.6%	0.0%	-	-	0.6%	0.5%	0.0%	0.6%	*
ARD Exempt	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	3.0%	-	3.0%	*	3.0%	3.8%	-	-	2.8%	2.4%	2.6%	3.1%	*
Total Count	3,040,283	395	-	395	4	362	26	0	0	181	212	76	318	4
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.0%	-	95.0%	100.0%	95.1%	100.0%	-	-	95.1%	96.2%	88.9%	96.3%	83.3%
By Program														
TAKS (1 or more)	90.7%	81.5%	-	81.5%	50.0%	82.0%	90.0%	-	-	74.6%	88.5%	23.8%	83.0%	66.7%
Not on TAKS	6.4%	13.5%	-	13.5%	50.0%	13.1%	10.0%	-	-	20.4%	7.6%	65.1%	13.3%	16.7%
TAKS-I Only	0.1%	5.6%	-	5.6%	0.0%	5.7%	10.0%	-	-	7.0%	4.5%	27.0%	5.4%	16.7%
SDAA II Only	5.4%	4.0%	-	4.0%	33.3%	3.5%	0.0%	-	-	6.3%	1.9%	19.0%	4.6%	0.0%
TAKS-I/SDAA II Only	0.8%	4.0%	-	4.0%	16.7%	3.9%	0.0%	-	-	7.0%	1.3%	19.0%	3.3%	0.0%
By Acct Status														
Acct System	90.5%	45.5%	-	45.5%	50.0%	45.6%	60.0%	-	-	41.5%	50.3%	31.7%	46.5%	50.0%
Non-Acct System	6.5%	49.5%	-	49.5%	50.0%	49.5%	40.0%	-	-	53.5%	45.9%	57.1%	49.8%	33.3%
Mobile	5.6%	43.9%	-	43.9%	50.0%	43.8%	30.0%	-	-	46.5%	41.4%	30.2%	44.4%	16.7%
Non-Acct Test	0.2%	5.6%	-	5.6%	0.0%	5.7%	10.0%	-	-	7.0%	4.5%	27.0%	5.4%	16.7%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	5.0%	-	5.0%	0.0%	4.9%	0.0%	-	-	4.9%	3.8%	11.1%	3.7%	16.7%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	5.0%	-	5.0%	0.0%	4.9%	0.0%	-	-	4.9%	3.8%	11.1%	3.7%	16.7%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	303	-	303	6	283	10	0	0	142	157	63	241	6

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	39%	-	39%	*	41%	*	*	30%	50%	*	42%	*
	2006	51%	33%	-	33%	*	33%	*	*	14%	50%	*	31%	*
Mathematics	2007	34%	13%	-	13%	*	13%	*	*	9%	14%	*	11%	*
	2006	32%	15%	-	15%	*	14%	*	*	25%	11%	*	16%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.67	-	0.67	*	0.66	*	*	0.73	0.60	*	0.62	*
	2006	0.56	-0.06	-	-0.06	*	-0.06	*	*	-0.29	0.14	*	-0.02	*
Mathematics	2007	0.33	-0.06	-	-0.06	*	-0.07	*	*	0.09	-0.13	*	-0.13	*
	2006	0.34	0.06	-	0.06	*	0.04	*	*	-0.03	0.10	*	0.07	*
English Language Learners Progress Measure														
	2006-07	70%	46%	-	46%	*	46%	*	*	40%	50%	*	50%	50%
	2005-06	66%	33%	-	33%	*	33%	*	*	*	40%	*	38%	*
Attendance Rate														
	2005-06	95.5%	83.1%	-	83.1%	85.9%	83.1%	82.4%	-	84.6%	81.9%	81.6%	84.4%	86.0%
	2004-05	95.7%	78.3%	-	78.3%	78.6%	78.3%	78.6%	-	80.6%	76.4%	78.1%	80.2%	78.8%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
	2005-06	2.6%	18.2%	-	18.2%	7.7%	18.2%	21.4%	-	16.6%	19.5%	11.0%	15.1%	20.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated		80.4%	25.5%	-	25.5%	-	23.7%	39.1%	-	21.7%	28.4%	35.1%	26.1%	*
Received GED		2.3%	4.7%	-	4.7%	-	4.7%	4.3%	-	8.4%	1.8%	0.0%	4.2%	*
Continued HS		8.6%	35.4%	-	35.4%	-	37.9%	17.4%	-	39.8%	32.1%	40.5%	38.0%	*
Dropped Out (4-yr)		8.8%	34.4%	-	34.4%	-	33.7%	39.1%	-	30.1%	37.6%	24.3%	31.7%	*
Class of 2005														
Graduated		84.0%	32.5%	-	32.5%	*	31.1%	62.5%	-	31.3%	33.7%	36.1%	29.6%	*
Received GED		3.8%	3.7%	-	3.7%	*	4.0%	0.0%	-	5.0%	2.4%	2.8%	2.6%	*
Continued HS		7.9%	50.9%	-	50.9%	*	51.7%	25.0%	-	53.8%	48.2%	55.6%	56.5%	*
Dropped Out (4-yr)		4.3%	12.9%	-	12.9%	*	13.2%	12.5%	-	10.0%	15.7%	5.6%	11.3%	*
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006		91.2%	65.6%	-	65.6%	-	66.3%	60.9%	-	69.9%	62.4%	75.7%	68.3%	*
Class of 2005		95.7%	87.1%	-	87.1%	*	86.8%	87.5%	-	90.0%	84.3%	94.4%	88.7%	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006		88.9%	60.9%	-	60.9%	-	61.5%	56.5%	-	61.4%	60.6%	75.7%	64.1%	*
Class of 2005		91.9%	83.4%	-	83.4%	*	82.8%	87.5%	-	85.0%	81.9%	91.7%	86.1%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	9.5%	-	9.5%	0.0%	9.0%	19.4%	-	*	7.8%	10.9%	11.3%	11.3%	15.4%
2004-05	20.5%	3.5%	-	3.5%	0.0%	3.5%	6.1%	-	*	3.3%	3.7%	1.7%	5.3%	5.3%
RHSP/DAP Graduates														
Class of 2006	75.7%	9.7%	-	9.7%	0.0%	8.2%	23.1%	-	-	7.7%	10.9%	0.0%	9.9%	*
Class of 2005	72.3%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
AP/IB Results														
Tested														
2006	18.9%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2005	18.4%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	13%	-	13%	*	13%	*	*	*	17%	*	< 1%	14%	*
2006	40%	< 1%	-	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	*
Mathematics 2007	54%	< 1%	-	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*
2006	51%	*	-	*	*	*	*	*	*	*	*	*	*	*
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	18%	-	18%	*	14%	33%	*	*	0%	31%	*	22%	*
Mathematics	52%	0%	-	0%	*	0%	0%	*	*	0%	0%	*	0%	*
Both Subjects	35%	0%	-	0%	*	0%	0%	*	*	0%	0%	*	0%	*

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'-' indicates zero observations reported for this group.
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 406
Grade Span: 09 - 12
School Type: Secondary

District Name: SAN ANTONIO CAN HIGH SCHOO
Campus Name: SAN ANTONIO CAN HIGH SCHOO
Campus #: 015817001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	406	100.0%	-	406	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.1%
Kindergarten	0	0.0%	-	0.0%	7.7%
Grade 1	0	0.0%	-	0.0%	8.1%
Grade 2	0	0.0%	-	0.0%	7.7%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.4%
Grade 5	0	0.0%	-	0.0%	7.4%
Grade 6	0	0.0%	-	0.0%	7.3%
Grade 7	0	0.0%	-	0.0%	7.2%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	126	31.0%	-	31.0%	8.7%
Grade 10	109	26.8%	-	26.8%	7.1%
Grade 11	116	28.6%	-	28.6%	6.3%
Grade 12	55	13.5%	-	13.5%	5.7%
Ethnic Distribution: African American	4	1.0%	-	1.0%	14.4%
Hispanic	379	93.3%	-	93.3%	46.3%
White	23	5.7%	-	5.7%	35.7%
Native American	0	0.0%	-	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.0%	3.3%
Economically Disadvantaged	320	78.8%	-	78.8%	55.5%
Limited English Proficient (LEP)	17	4.2%	-	4.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.0%	2.3%
At-Risk	385	94.8%	-	94.8%	48.3%
Mobility (2005-06)	693	79.8%	-	79.8%	22.3%
Number of Students per Teacher	19.2	n/a	-	19.2	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 406
Grade Span: 09 - 12
School Type: Secondary

District Name: SAN ANTONIO CAN HIGH SCHOO
Campus Name: SAN ANTONIO CAN HIGH SCHOO
Campus #: 015817001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	103	100.0%	-	103	240,485
By Ethnicity (incl. Special Ed.):					
African American	5	4.9%	-	5	32,183
Hispanic	85	82.5%	-	85	85,455
White	13	12.6%	-	13	112,994
Native American	0	0.0%	-	0	816
Asian/Pacific Islander	0	0.0%	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	93	90.3%	-	93	58,504
Recommended H.S. Pgm./DAP	10	9.7%	-	10	181,981
Special Education Graduates	28	27.2%	-	28	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.5
Grade 1	-	-	-	19.5
Grade 2	-	-	-	19.6
Grade 3	-	-	-	19.5
Grade 4	-	-	-	20.2
Grade 5	-	-	-	22.3
Grade 6	-	-	-	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	27.9	-	27.9	20.0
Foreign Languages	28.0	-	28.0	20.9
Mathematics	21.7	-	21.7	20.0
Science	23.3	-	23.3	21.0
Social Studies	23.0	-	23.0	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 406
Grade Span: 09 - 12
School Type: Secondary

District Name: SAN ANTONIO CAN HIGH SCHOO
Campus Name: SAN ANTONIO CAN HIGH SCHOO
Campus #: 015817001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.0	100.0%	-	100.0%	100.0%
Professional Staff:	31.0	91.2%	-	64.6%	62.7%
Teachers	21.1	62.2%	-	32.5%	50.7%
Professional Support	7.0	20.6%	-	20.0%	8.2%
Campus Admin. (School Leader.)	2.9	8.4%	-	4.4%	2.8%
Educational Aides:	3.0	8.8%	-	4.6%	10.0%
Total Minority Staff:	15.0	44.1%	-	53.8%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.3%
Hispanic	6.1	29.1%	-	29.1%	20.8%
White	14.0	66.2%	-	66.2%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	1.0	4.7%	-	4.7%	1.2%
Males	12.0	56.8%	-	56.8%	22.8%
Females	9.1	43.2%	-	43.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	23.6%	-	23.6%	8.1%
1-5 Years Experience	10.1	48.0%	-	48.0%	29.1%
6-10 Years Experience	3.0	14.2%	-	14.2%	19.6%
11-20 Years Experience	1.0	4.7%	-	4.7%	23.6%
Over 20 Years Experience	2.0	9.5%	-	9.5%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		5.5 yrs.	- yrs.	5.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		0.8 yrs.	- yrs.	0.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,336	-	\$39,336	\$38,095
1-5 Years Experience		\$40,603	-	\$40,603	\$39,880
6-10 Years Experience		\$40,732	-	\$40,732	\$42,380
11-20 Years Experience		\$37,020	-	\$37,020	\$47,042
Over 20 Years Experience		\$41,171	-	\$41,171	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,206	-	\$40,206	\$44,897
Professional Support		\$35,358	-	\$25,712	\$52,940
Campus Administration (School Leadership)		\$50,008	-	\$50,008	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 406
Grade Span: 09 - 12
School Type: Secondary

District Name: SAN ANTONIO CAN HIGH SCHOOL
Campus Name: SAN ANTONIO CAN HIGH SCHOOL
Campus #: 015817001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,219,468	100.0%	\$6,396	\$2,366,088	100.0%	\$6,819	-	-	-
Instruction (11,95)	\$1,145,225	51.6%	\$3,300	\$1,253,184	53.0%	\$3,611	-	-	-
Instructional-Related Services (12,13)	\$7,135	0.3%	\$21	\$7,135	0.3%	\$21	-	-	-
Instructional Leadership (21)	\$68,115	3.1%	\$196	\$68,173	2.9%	\$196	-	-	-
School Leadership (23)	\$537,868	24.2%	\$1,550	\$558,274	23.6%	\$1,609	-	-	-
Support Services-Student (31,32,33)	\$193,085	8.7%	\$556	\$193,085	8.2%	\$556	-	-	-
Other Campus Costs (35,36,51,52,53)	\$268,040	12.1%	\$772	\$286,237	12.1%	\$825	-	-	-
By Program:									
Total Operating Expenditures	\$1,579,824	100.0%	\$4,553	\$1,704,158	100.0%	\$4,911	-	-	-
Bilingual/ESL Education (25)	\$37,184	2.4%	\$107	\$37,184	2.2%	\$107	-	-	-
Career & Technology Education (22)	\$36,732	2.3%	\$106	\$39,416	2.3%	\$114	-	-	-
Accelerated Education (24,30)	\$124,659	7.9%	\$359	\$222,874	13.1%	\$642	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$1,189,410	75.3%	\$3,428	\$1,211,628	71.1%	\$3,492	-	-	-
Special Education (23)	\$191,839	12.1%	\$553	\$193,056	11.3%	\$556	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	16	3.9%	-	3.9%	14.8%
Career & Technology Education	148	36.5%	-	36.5%	20.6%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	64	15.8%	-	15.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	3.5%	-	3.5%	7.6%
Career & Technology Education	1.2	5.5%	-	5.5%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	14.8	69.9%	-	69.9%	70.6%
Special Education	4.5	21.1%	-	21.1%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

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