





In response to Texas Education code 39.053, now it is time to report to you our progress. On these pages you will find information about our schools' achievements and challenges, their successes, and the work that remains to make Texans Can! Academies the best charter schools in the nation. The backbone of any successful school district is the quality of its classroom instruction, and we thank the hard working teachers of Texans Can! and the administrative staff for giving their very best to our students.



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C O N T E N T S

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AEIS Report

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## ***2005-06 Academic Excellence Indicator System***

***District Name: SAN ANTONIO CAN HIGH SCHOOL***

***District #: 015817***

***2006 Accountability Rating: AEA: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: SAN ANTONIO CAN HIGH SCHOOL  
District #: 015817

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	88%	58%	*	59%	*	*	*	29%	73%	*	59%	*	48%
	2005	83%	83%	65%	*	67%	*	*	*	48%	80%	*	67%	*	56%
Mathematics	2006	58%	55%	10%	*	10%	*	*	*	11%	9%	*	7%	*	13%
	2005	58%	53%	20%	*	20%	*	*	*	16%	24%	*	21%	*	19%
All Tests	2006	57%	54%	18%	*	18%	*	*	*	14%	19%	*	16%	*	21%
	2005	56%	51%	23%	*	24%	17%	*	*	17%	29%	*	21%	*	19%
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	86%	56%	*	54%	*	*	*	39%	68%	20%	57%	*	52%
	2005	68%	69%	38%	*	36%	*	*	*	31%	44%	*	35%	*	38%
Mathematics	2006	62%	59%	13%	*	13%	*	*	*	17%	11%	*	13%	*	12%
	2005	59%	57%	4%	*	4%	*	*	*	9%	< 1%	*	< 1%	*	< 1%
Science	2006	61%	61%	17%	*	16%	*	*	*	22%	14%	*	20%	*	16%
	2005	55%	55%	9%	*	10%	*	*	*	10%	8%	*	14%	*	11%
Soc Studies	2006	84%	84%	49%	*	47%	*	*	*	62%	42%	*	45%	*	47%
	2005	85%	84%	62%	*	60%	*	*	*	73%	50%	*	62%	*	53%
All Tests	2006	50%	49%	16%	*	17%	*	*	*	16%	16%	17%	17%	*	14%
	2005	40%	39%	7%	*	7%	*	*	*	8%	6%	*	< 1%	*	8%
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	90%	78%	*	71%	*	*	*	*	86%	*	71%	*	75%
	2005	87%	87%	58%	*	60%	*	*	*	55%	61%	*	56%	*	56%
Mathematics	2006	78%	78%	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	*	> 99%
	2005	72%	69%	9%	*	10%	*	*	*	9%	8%	*	8%	*	11%
Science	2006	76%	75%	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	*	> 99%
	2005	71%	70%	16%	*	13%	*	*	*	17%	15%	*	19%	*	18%
Soc Studies	2006	94%	94%	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	*	> 99%
	2005	91%	91%	39%	*	38%	*	*	*	45%	33%	*	43%	*	42%
All Tests	2006	66%	66%	78%	*	71%	*	*	*	*	86%	*	71%	*	75%
	2005	60%	58%	38%	*	40%	*	*	*	29%	46%	*	34%	*	33%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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2005-06 District Performance

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<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	87%	58%	*	56%	83%	*	*	36%	71%	17%	59%	*	53%
	2005	83%	82%	56%	*	57%	40%	*	*	48%	64%	*	55%	*	52%
Mathematics	2006	75%	73%	18%	*	16%	50%	*	*	16%	18%	*	16%	*	17%
	2005	71%	68%	13%	*	13%	17%	*	*	12%	13%	*	12%	*	11%
Science	2006	70%	70%	24%	*	22%	40%	*	*	22%	26%	*	28%	*	23%
	2005	63%	63%	13%	*	11%	*	*	*	14%	12%	*	17%	*	15%
Soc Studies	2006	87%	87%	54%	*	51%	80%	*	*	62%	50%	*	51%	*	52%
	2005	87%	86%	50%	*	49%	*	*	*	59%	41%	*	52%	*	47%
All Tests	2006	67%	65%	21%	*	20%	33%	*	*	17%	23%	14%	20%	*	21%
	2005	62%	59%	26%	*	28%	13%	*	*	21%	31%	*	22%	*	23%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	26%	1%	*	1%	< 1%	*	*	< 1%	1%	< 1%	1%	*	< 1%
	2005	25%	24%	3%	*	3%	< 1%	*	*	3%	3%	*	4%	*	4%
Mathematics	2006	23%	21%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
	2005	20%	18%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
Science	2006	16%	15%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
	2005	14%	13%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	< 1%
Soc Studies	2006	30%	29%	6%	*	7%	< 1%	*	*	14%	2%	*	6%	*	5%
	2005	26%	24%	2%	*	2%	*	*	*	< 1%	5%	*	4%	*	3%
All Tests	2006	11%	10%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
	2005	10%	8%	1%	*	1%	< 1%	*	*	1%	< 1%	*	1%	*	1%
<b>TAKS Progress Measure (Sum of All Grades Tested)</b> (AEA Indicator)															
2006	71%	68%	61%	> 99%	60%	69%	*	*	58%	63%	19%	60%	55%	59%	
2005	66%	64%	63%	71%	62%	65%	*	*	59%	66%	29%	56%	44%	59%	
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
ELA	2006	30%	30%	21%	*	15%	*	*	13%	33%	21%	27%	*	23%	
Mathematics	2006	13%	10%	9%	*	10%	*	*	< 1%	17%	9%	10%	*	< 1%	
Science	2006	20%	20%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%	
Soc Studies	2006	31%	32%	25%	*	29%	*	*	30%	17%	25%	25%	*	20%	

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 District Performance

District Name: SAN ANTONIO CAN HIGH SCHOO  
 District #: 015817

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SDAA II Examinations (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
<b>(Standard Accountability &amp; AEA Indicator)</b>														
2006	84%	82%	43%	*	45%	*	*	*	47%	*	43%	41%	*	45%
2005	79%	75%	79%	*	81%	> 99%	*	*	73%	92%	79%	78%	*	78%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA	2006	87%	84%	25%	*	20%	*	*	30%	*	25%	25%	*	40%
	2005	82%	78%	78%	*	80%	*	*	67%	> 99%	78%	80%	*	75%
Mathematics	2006	86%	85%	70%	*	78%	*	*	75%	*	70%	63%	*	60%
	2005	80%	76%	81%	*	82%	*	*	79%	86%	81%	79%	*	80%
Writing	2006	68%	63%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	62%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	72%	20%	*	17%	*	*	23%	*	20%	18%	*	25%
	2005	68%	63%	72%	*	70%	*	*	65%	88%	72%	65%	*	70%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	95.0%	100.0%	95.1%	100.0%	-	-	95.1%	96.2%	88.9%	96.3%	83.3%	95.2%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.7%	81.5%	50.0%	82.0%	90.0%	-	-	74.6%	88.5%	23.8%	83.0%	66.7%	82.5%
Not on TAKS	6.4%	6.8%	13.5%	50.0%	13.1%	10.0%	-	-	20.4%	7.6%	65.1%	13.3%	16.7%	12.7%
TAKS-I Only	0.1%	0.2%	5.6%	0.0%	5.7%	10.0%	-	-	7.0%	4.5%	27.0%	5.4%	16.7%	6.4%
SDAA II Only	5.4%	5.6%	4.0%	33.3%	3.5%	0.0%	-	-	6.3%	1.9%	19.0%	4.6%	0.0%	3.6%
TAKS-I/SDAA II Only	0.8%	1.1%	4.0%	16.7%	3.9%	0.0%	-	-	7.0%	1.3%	19.0%	3.3%	0.0%	2.8%
<b>By Acct Status</b>														
Acct System	90.5%	90.3%	45.5%	50.0%	45.6%	60.0%	-	-	41.5%	50.3%	31.7%	46.5%	50.0%	45.0%
Non-Acct System	6.5%	7.2%	49.5%	50.0%	49.5%	40.0%	-	-	53.5%	45.9%	57.1%	49.8%	33.3%	50.2%
Mobile	5.6%	6.6%	43.9%	50.0%	43.8%	30.0%	-	-	46.5%	41.4%	30.2%	44.4%	16.7%	43.8%
Non-Acct Test	0.2%	0.2%	5.6%	0.0%	5.7%	10.0%	-	-	7.0%	4.5%	27.0%	5.4%	16.7%	6.4%
Katrina/Rita	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.5%	5.0%	0.0%	4.9%	0.0%	-	-	4.9%	3.8%	11.1%	3.7%	16.7%	4.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	5.0%	0.0%	4.9%	0.0%	-	-	4.9%	3.8%	11.1%	3.7%	16.7%	4.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>242,867</b>	<b>303</b>	<b>6</b>	<b>283</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>142</b>	<b>157</b>	<b>63</b>	<b>241</b>	<b>6</b>	<b>251</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.4%	87.8%	83.3%	88.5%	92.3%	-	-	89.8%	87.6%	74.6%	93.3%	100.0%	87.8%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	91.2%	78.7%	66.7%	80.0%	76.9%	-	-	75.2%	83.4%	23.7%	81.3%	84.6%	77.1%
SDAA II Only	6.2%	6.2%	9.1%	16.7%	8.5%	15.4%	-	-	14.6%	4.1%	50.8%	11.9%	15.4%	10.7%
<b>By Mobility Status</b>														
Acct Subset	91.3%	90.0%	51.1%	66.7%	50.5%	76.9%	-	-	51.6%	51.5%	44.1%	76.9%	46.2%	52.7%
Mobile Subset	5.7%	7.4%	36.8%	16.7%	38.0%	15.4%	-	-	38.2%	36.1%	30.5%	16.4%	53.8%	35.1%
<b>Not Tested</b>	3.0%	2.6%	12.2%	16.7%	11.5%	7.7%	-	-	10.2%	12.4%	25.4%	6.7%	0.0%	12.2%
Absent	0.2%	0.2%	0.6%	0.0%	0.7%	0.0%	-	-	0.0%	1.2%	0.0%	0.0%	0.0%	0.8%
ARD Exempt	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	11.6%	16.7%	10.8%	7.7%	-	-	10.2%	11.2%	25.4%	6.7%	0.0%	11.5%
<b>Total Count</b>	<b>2,931,773</b>	<b>237,296</b>	<b>329</b>	<b>6</b>	<b>305</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>157</b>	<b>169</b>	<b>59</b>	<b>134</b>	<b>13</b>	<b>262</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2006	87%	85%	42%	*	42%	*	*	*	43%	40%	*	36%	*	39%
Class of 2005	91%	89%	56%	*	57%	*	*	*	67%	50%	*	53%	*	67%

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<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	50%	33%	*	33%	*	*	14%	50%	*	31%	*	23%
	2005	45%	44%	39%	*	41%	*	*	33%	45%	*	50%	*	45%
Mathematics	2006	32%	29%	15%	*	14%	*	*	25%	11%	*	16%	*	15%
	2005	25%	23%	10%	*	11%	*	*	21%	< 1%	*	5%	*	7%
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.50	-0.06	*	-0.06	*	*	-0.29	0.14	*	-0.02	*	-0.11
	2005	0.53	0.50	-0.12	*	-0.10	*	*	-0.18	-0.05	*	-0.01	*	-0.15
Mathematics	2006	0.34	0.31	0.06	*	0.04	*	*	-0.03	0.10	*	0.07	*	-0.01
	2005	0.38	0.32	0.28	*	0.26	*	*	0.26	0.30	*	0.33	*	0.32
<b>English Language Learners Progress Measure</b>														
2005-06	66%	66%	33%	*	33%	*	*	*	*	40%	*	38%	*	25%
<b>Attendance Rate</b>														
2004-05	95.7%	95.2%	78.3%	78.6%	78.3%	78.6%	-	*	80.6%	76.4%	78.1%	80.2%	78.8%	79.8%
2003-04	95.7%	95.2%	77.5%	68.9%	77.4%	81.5%	*	-	78.5%	76.4%	77.7%	79.2%	78.7%	78.2%
<b>Annual Dropout Rate (Gr 7-12)</b>														
<b>(AEA Indicator)</b>														
2004-05	0.9%	1.2%	5.7%	5.6%	5.4%	11.4%	-	*	6.3%	5.3%	4.8%	3.8%	3.8%	5.6%
2003-04	0.9%	1.0%	3.7%	18.2%	3.5%	2.5%	*	-	5.7%	1.7%	6.6%	2.1%	5.9%	1.5%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2005</b>														
Graduated	84.0%	80.7%	32.5%	*	31.1%	62.5%	-	-	31.3%	33.7%	36.1%	29.6%	*	28.8%
Received GED	3.8%	4.4%	3.7%	*	4.0%	0.0%	-	-	5.0%	2.4%	2.8%	2.6%	*	3.4%
Continued HS	7.9%	9.7%	50.9%	*	51.7%	25.0%	-	-	53.8%	48.2%	55.6%	56.5%	*	54.1%
Dropped Out (4-yr)	4.3%	5.2%	12.9%	*	13.2%	12.5%	-	-	10.0%	15.7%	5.6%	11.3%	*	13.7%
<b>Completion Rate II (w/GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2005	95.7%	94.8%	87.1%	*	86.8%	87.5%	-	-	90.0%	84.3%	94.4%	88.7%	*	86.3%
<b>Completion Rate I (w/o GED)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2005	91.9%	90.4%	83.4%	*	82.8%	87.5%	-	-	85.0%	81.9%	91.7%	86.1%	*	82.9%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	20.1%	3.5%	0.0%	3.5%	6.1%	-	*	3.3%	3.7%	1.7%	5.3%	5.3%	3.5%
2003-04	19.9%	19.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	73.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Class of 2004	68.4%	66.3%	1.9%	*	2.0%	0.0%	*	-	4.3%	0.0%	0.0%	2.8%	*	2.3%

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<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	18.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2004	17.4%	17.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	42.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2004	53.9%	45.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	37.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2004	49.3%	40.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>	<b>2006</b>	<b>40%</b>	<b>45%</b>	<b>&lt; 1%</b>	<b>*</b>	<b>&lt; 1%</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>&lt; 1%</b>	<b>*</b>	<b>&lt; 1%</b>	<b>*</b>	<b>&lt; 1%</b>
	<b>2005</b>	<b>39%</b>	<b>43%</b>	<b>8%</b>	<b>*</b>	<b>8%</b>	<b>*</b>	<b>*</b>	<b>3%</b>	<b>12%</b>	<b>*</b>	<b>14%</b>	<b>*</b>	<b>8%</b>
<b>Mathematics</b>	<b>2006</b>	<b>51%</b>	<b>49%</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>2005</b>	<b>48%</b>	<b>45%</b>	<b>4%</b>	<b>*</b>	<b>5%</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>8%</b>	<b>*</b>	<b>8%</b>	<b>*</b>	<b>5%</b>
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	62.9%	1.3%	-	0.0%	20.0%	-	*	3.0%	0.0%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	60.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	23.3%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2004	27.0%	23.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	957	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2004	987	950	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	19.6	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2004	20.1	19.8	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	347	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,234	0.3%
Pre-Kindergarten	0	0.0%	181,420	4.0%
Kindergarten	0	0.0%	349,748	7.8%
Grade 1	0	0.0%	359,006	8.0%
Grade 2	0	0.0%	344,441	7.6%
Grade 3	0	0.0%	340,527	7.6%
Grade 4	0	0.0%	329,798	7.3%
Grade 5	0	0.0%	336,923	7.5%
Grade 6	0	0.0%	323,870	7.2%
Grade 7	0	0.0%	338,731	7.5%
Grade 8	0	0.0%	335,606	7.4%
Grade 9	94	27.1%	391,955	8.7%
Grade 10	100	28.8%	322,715	7.2%
Grade 11	96	27.7%	281,269	6.2%
Grade 12	57	16.4%	256,329	5.7%
Ethnic Distribution: African American	9	2.6%	664,242	14.7%
Hispanic	316	91.1%	2,040,449	45.3%
White	22	6.3%	1,644,308	36.5%
Native American	0	0.0%	14,984	0.3%
Asian/Pacific Islander	0	0.0%	141,589	3.1%
Economically Disadvantaged	280	80.7%	2,503,755	55.6%
Limited English Proficient (LEP)	10	2.9%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	104,198	2.3%
At-Risk	297	85.6%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	97	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.0%	32,811	13.7%
Hispanic	88	90.7%	84,566	35.3%
White	7	7.2%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	1	1.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	97	100.0%	66,380	27.7%
Recommended H.S. Pgm./DAP	0	0.0%	173,336	72.3%
Special Education Graduates	22	22.7%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	-	2.9%	-	11.8%
Grade 1	-	5.9%	-	10.2%
Grade 2	-	3.5%	-	4.3%
Grade 3	-	3.3%	-	2.6%
Grade 4	-	1.8%	-	1.4%
Grade 5	-	3.8%	-	2.2%
Grade 6	-	1.5%	-	1.6%
Grade 7	-	2.3%	-	2.5%
Grade 8	-	1.7%	-	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	12,720	0.2%
	0	0.0%	3,449	0.2%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	District	State
<b>Elementary: Kindergarten</b>	-	19.3
Grade 1	-	18.9
Grade 2	-	18.9
Grade 3	-	18.9
Grade 4	-	19.3
Grade 5	-	21.9
Grade 6	-	21.4
Mixed Grades	-	25.7
<b>Secondary: English/Language Arts</b>	46.2	20.3
Foreign Languages	50.0	21.3
Mathematics	46.5	20.3
Science	?	21.5
Social Studies	47.0	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	49.0	100.0%	596,297.7	100.0%
Professional Staff:	41.0	83.7%	372,671.4	62.5%
Teachers	22.2	45.4%	302,148.7	50.7%
Professional Support	10.8	22.0%	47,868.5	8.0%
Campus Administration (School Leadership)	4.0	8.2%	16,744.4	2.8%
Central Administration	4.0	8.2%	5,909.8	1.0%
Educational Aides:	1.0	2.0%	60,944.2	10.2%
Auxiliary Staff:	7.0	14.3%	162,682.2	27.3%
Total Minority Staff:	26.0	53.1%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	1.4	6.1%	27,464.8	9.1%
Hispanic	8.9	40.0%	60,816.9	20.1%
White	11.0	49.5%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	1.0	4.5%	3,319.1	1.1%
Males	11.9	53.5%	69,103.0	22.9%
Females	10.4	46.5%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	20.4	91.5%	233,604.7	77.3%
Masters	1.9	8.5%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.8	71.1%	22,763.9	7.5%
1-5 Years Experience	4.0	18.0%	87,513.1	29.0%
6-10 Years Experience	0.0	0.0%	58,741.1	19.4%
11-20 Years Experience	2.4	10.9%	73,121.5	24.2%
Over 20 Years Experience	0.0	0.0%	60,009.0	19.9%
Number of Students per Teacher:	15.6	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	2.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	0.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,464	\$34,505
1-5 Years Experience	\$34,755	\$36,567
6-10 Years Experience	-	\$39,008
11-20 Years Experience	\$35,587	\$43,978
Over 20 Years Experience	-	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$34,639	\$41,744
Professional Support	\$24,891	\$50,029
Campus Administration (School Leadership)	\$43,163	\$62,704
Central Administration	\$17,480	\$77,499
Turnover Rate for Teachers:	47.6%	14.6%
Instructional Staff Percent*:	53.3%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.112
-----				
Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.569
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$0	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$0	n/a	\$274,818	n/a
<b>Value by Category</b>				
Business	\$0	0.0%	\$462,652,835,760	33.4%
Residential	\$0	0.0%	\$755,943,876,961	54.6%
Land	\$0	0.0%	\$89,686,042,868	6.5%
Oil and Gas	\$0	0.0%	\$67,412,630,466	4.9%
Other	\$0	0.0%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$96,942	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	3.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$2,618,028	100.0%	\$6,782	\$4,755,492	100.0%	\$12,320	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$33,894	1.3%	\$88	\$34,275	0.7%	\$89	\$1,939,988,233	5.3%	\$443
State	\$2,584,134	98.7%	\$6,695	\$4,699,151	98.8%	\$12,174	\$13,166,271,425	36.0%	\$3,004
Federal	\$0	0.0%	\$0	\$22,066	0.5%	\$57	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

<b>By Object:</b>									
Total Expenditures	\$2,349,743	100.0%	\$6,087	\$2,386,878	100.0%	\$6,184	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$1,483,209	63.1%	\$3,843	\$1,504,001	63.0%	\$3,896	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$866,534	36.9%	\$2,245	\$882,877	37.0%	\$2,287	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,227,697,511	12.9%	\$1,193

# The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$2,349,743	100.0%	\$6,087	\$2,386,878	100.0%	\$6,184	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$1,127,423	48.0%	\$2,921	\$1,136,886	47.6%	\$2,945	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$5,238	0.2%	\$14	\$6,556	0.3%	\$17	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$46,795	2.0%	\$121	\$48,185	2.0%	\$125	\$493,685,877	1.6%	\$113
School Leadership (23)	\$297,571	12.7%	\$771	\$297,571	12.5%	\$771	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$229,488	9.8%	\$595	\$231,480	9.7%	\$600	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$25,140	1.1%	\$65	\$25,140	1.1%	\$65	\$863,357,045	2.7%	\$197
Food Services (35)	\$6,883	0.3%	\$18	\$29,359	1.2%	\$76	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$611	0.0%	\$2	\$611	0.0%	\$2	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$134,346	5.7%	\$348	\$134,346	5.6%	\$348	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$281,878	12.0%	\$730	\$281,878	11.8%	\$730	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$57,894	2.5%	\$150	\$57,894	2.4%	\$150	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$136,476	5.8%	\$354	\$136,972	5.7%	\$355	\$402,072,261	1.3%	\$92
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		19.3%						62.5%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$1,671,857	100.0%	\$4,331	\$1,686,020	100.0%	\$4,368	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$39,360	2.4%	\$102	\$39,360	2.3%	\$102	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$33,523	2.0%	\$87	\$33,523	2.0%	\$87	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$181,889	10.9%	\$471	\$188,568	11.2%	\$489	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$364,115,599	1.5%	\$83
Regular Education (11)	\$1,245,923	74.5%	\$3,228	\$1,253,407	74.3%	\$3,247	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$170,968	10.2%	\$443	\$170,968	10.1%	\$443	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$194	0.0%	\$1	\$194	0.0%	\$1	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	10	2.9%	657,716	14.6%
Career & Technology Education	133	38.3%	914,268	20.3%
Gifted & Talented Education	0	0.0%	342,353	7.6%
Special Education	73	21.0%	500,037	11.1%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	1.9%	26,441.0	8.8%
Career & Technology Education	2.7	12.0%	11,958.5	4.0%
Compensatory Education	0.0	0.0%	9,814.1	3.2%
Gifted & Talented Education	0.0	0.0%	6,591.3	2.2%
Regular Education	16.9	76.0%	208,245.2	68.9%
Special Education	2.2	10.0%	31,437.5	10.4%
Other	0.0	0.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

## **San Antonio Can! High School District Long Range Goals**

- Goal #1: All students, African, American, Hispanic, White, Economically Disadvantaged, At-Risk Special Education and LEP will within the next 3 years achieve an 70% mastery level of performance in TAAS/TAKS reading. 95% of the students identified will take the test.
- Goal #2: All students, African American, Hispanic, White, Economically Disadvantaged, At-Risk, Special Education and LEP will within the next 3 years achieve a 70% mastery level of performance in TAAS/TAKS math. 95% of the students identified will take the test.
- Goal #3: All students, African American, Hispanic, White, Economically Disadvantage, At-Risk, Special Education, and LEP, will achieve a 80% mastery level of performance in TAAS writing including the open ended questions found in reading. 95% of the students identified will take the test.
- Goal #4: Specified students (10<sup>th</sup> graders) will achieve a 70% mastery level of performance in TAKS Social Studies/Science. 95% of the students identified will be tested.
- Goal #5: Diploma student t(including all students mentioned above) will complete and pass 80% of courses attempted. Counselors/teachers/administrators will administer graduation plans Graduation rate will improve according to each campus.
- Goal #6: Attendance will be maintained at the state required accountability goal of 90% or higher for all students.
- Goal #7: All students (including all those mentioned above), will be retained at the state required accountability goal of 75% or higher, and the dropout rate will be less than 10%.
- Goal #8: All students, (including all those mentioned above), will have access to and utilize technology in all core subject areas.
- Goal #9: Parental involvement will increase annually for all students.
- Goal #10: Special populations of students will achieve to their maximum potential through appropriate modifications to the basic instructional program and through staff development that emphasizes high expectations and appropriate teaching strategies.
- Goal #11: A safe learning environment and character education will be provided for all students through effective violence prevention programs and character education programs.
- Goal #12: All students and parents will have opportunities to plan effectively for post-secondary education.
- Goal #13: The school will develop a SAT/ACT preparation program.
- Goal #14: To retain and educate pregnant students during and after the pregnancy
- Goal #15: All appropriate personnel (administrators, principals, teachers, teacher assistants, et.) will participate in the district's staff development in order to implement the school-wide strategies.
- Goal #16: Ensure that the staff employed by the San Antonio Can! High School District are certified and highly qualified personnel.

**San Antonio Can! High School District  
Student Disciplinary Action**

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San Antonio Can! has no reported violent or criminal incidents that have occurred on any district campus.

In order to ensure that the learning environment is safe and secure for staff and students, the District has taken steps to reduce crime and eliminate other safety concerns. Measures such as providing crime prevention education, developing a crisis response team, and preparing for potential disasters are helping to reduce crime and improve a sense of well-being in schools.

The students respect and comply with the laws of the city, state and country. The district adheres to laws that prohibit smoking, drugs and alcohol anywhere in school or on the school premises. We demonstrate behavior that provides for safety in the school.

The District shall not tolerate actions that endanger the well-being of students or faculty or disrupt the educational process. Accordingly, hand-held metal detectors may be used, or walk through safety checks may be conducted at any time by the administration as a safeguard to students and to maintain a safe environment. Students shall be subject to search by a metal detector on a random basis or if there is an individualized reasonable suspicion that the student possesses a prohibited weapon. All prohibited weapons or other devices that are located shall be confiscated and turned over to applicable law enforcement agencies, who shall determine whether or not to initiate criminal prosecution. Students shall be notified at the beginning of each school year that they may be subject to search by a metal detector on a random or regular basis or on the basis of an individualized reasonable suspicion that the student possesses a prohibited weapon.

### **Annual TASP/Alternative Test High School Summary Report**

One of the AEIS public notification requirements is to include information received under Texas Education Code §51.403(e) for each high school campus in the district. This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school. As of January 17, 2005, the most recent report, the 2002-03 Annual TASP/Alternative Test High School Summary Report, is not available from the THECB website.

Given that a public hearing must be held within 90 days of receipt of the AEIS materials, it is not necessary for districts to wait for the 2002-03 THECB report. To meet the requirement of TEC §51.403(e), districts may proceed with their hearing for public discussion and publication of the AEIS by referencing the most current THECB report available, which is for the 2001-02 school year.

TEXAS HIGHER EDUCATION COORDINATING BOARD  
 ANNUAL TASP/ALTERNATIVE (TASP/A) TEST REPORT OF STUDENT PERFORMANCE  
 2001-2002 HIGH SCHOOL GRADUATES

SUMMARY REPORT

	TOTAL COLLEGE % OF ACADEMIC % OF	GRADUATES	BOUND GRADS	EXEMPT	GRADS	NON-ACAD		-----TASP/A TEST TAKERS-----					
						EXEMPT/	% OF	TASP/A	% OF	% PASS	% PASS	% PASS	% PASS
						UNTESTED	GRADS	TAKERS	GRADS	ALL	READ	MATH	WRITING
NORTHSIDE ISD	3928	2266	57.7	742	18.9	196	5.0	1328	33.8	20.1	51.1	30.4	79.4
POR VIDA ACADEMY	54	16	29.6	0	0.0	1	1.9	15	27.8	0.0	33.3	0.0	60.0
POSITIVE SOLUTIONS CHARTER SCH	40	9	22.5	1	2.5	0	0.0	***	***	***	***	***	***
RADIANCE ACADEMY OF LEARNING	4	2	50.0	0	0.0	0	0.0	***	***	***	***	***	***
RANDOLPH FIELD ISD	67	38	56.7	16	23.9	3	4.5	19	28.4	47.4	57.9	52.6	78.9
SAN ANTONIO CAN! HIGH SCHOOL	4	1	25.0	0	0.0	1	25.0	0	0.0	0.0	0.0	0.0	0.0
SAN ANTONIO ISD	2727	1290	47.3	230	8.4	175	6.4	885	32.5	7.8	35.8	14.0	65.1
SAN ANTONIO SCHOOL FOR INQUIRY	6	2	33.3	0	0.0	0	0.0	***	***	***	***	***	***
SOMERSET ISD	127	38	29.9	12	9.4	3	2.4	23	18.1	30.4	56.5	34.8	73.9
SOUTH SAN ANTONIO ISD	474	234	49.4	41	8.6	19	4.0	174	36.7	10.3	33.3	16.7	66.7
SOUTHSIDE ISD	264	108	40.9	26	9.8	11	4.2	71	26.9	2.8	23.9	4.2	59.2
SOUTHWEST ISD	476	212	44.5	38	8.0	33	6.9	141	29.6	10.6	42.6	16.3	73.8
SOUTHWEST PREPARATORY SCHOOL	47	21	44.7	2	4.3	3	6.4	***	***	***	***	***	***
BLANCO	108	49	45.4	22	20.4	7	6.5	***	***	***	***	***	***
BLANCO ISD	58	24	41.4	6	10.3	5	8.6	13	22.4	30.8	53.8	30.8	69.2
JOHNSON CITY ISD	50	25	50.0	16	32.0	2	4.0	***	***	***	***	***	***
BORDEN	9	7	77.8	1	11.1	1	11.1	***	***	***	***	***	***
BORDEN COUNTY ISD	9	7	77.8	1	11.1	1	11.1	***	***	***	***	***	***
BOSQUE	184	115	62.5	42	22.8	12	6.5	***	***	***	***	***	***
CLIFTON ISD	65	47	72.3	18	27.7	6	9.2	23	35.4	13.0	39.1	17.4	60.9
CRANFILLS GAP ISD	8	2	25.0	1	12.5	1	12.5	0	0.0	0.0	0.0	0.0	0.0
IREDELL ISD	9	7	77.8	1	11.1	0	0.0	***	***	***	***	***	***
KOPPERL ISD	13	9	69.2	3	23.1	1	7.7	***	***	***	***	***	***
MERIDIAN ISD	34	24	70.6	12	35.3	1	2.9	11	32.4	18.2	45.5	36.4	63.6
MORGAN ISD	8	3	37.5	1	12.5	0	0.0	***	***	***	***	***	***
VALLEY MILLS ISD	35	17	48.6	6	17.1	1	2.9	***	***	***	***	***	***
WALNUT SPRINGS ISD	12	6	50.0	0	0.0	2	16.7	***	***	***	***	***	***
BOWIE	938	413	44.0	134	14.3	117	12.5	***	***	***	***	***	***
DEKALB ISD	69	34	49.3	18	26.1	7	10.1	9	13.0	22.2	66.7	33.3	44.4
EAGLE ACADEMY OF TEXARKANA	3	1	33.3	1	33.3	0	0.0	0	0.0	0.0	0.0	0.0	0.0
HOOKS ISD	74	32	43.2	6	8.1	6	8.1	20	27.0	20.0	60.0	35.0	70.0
LIBERTY-EYLAU ISD	164	73	44.5	17	10.4	24	14.6	32	19.5	18.8	59.4	28.1	62.5
MAUD ISD	29	14	48.3	5	17.2	6	20.7	***	***	***	***	***	***
NEW BOSTON ISD	90	32	35.6	17	18.9	7	7.8	***	***	***	***	***	***
PLEASANT GROVE ISD	130	69	53.1	27	20.8	17	13.1	25	19.2	24.0	60.0	48.0	76.0
REDWATER ISD	62	21	33.9	3	4.8	8	12.9	***	***	***	***	***	***
SIMMS ISD	41	12	29.3	2	4.9	4	9.8	***	***	***	***	***	***
TEXARKANA ISD	276	125	45.3	38	13.8	38	13.8	49	17.8	18.4	57.1	26.5	55.1
BRAZORIA	2587	1631	63.0	668	25.8	176	6.8	***	***	***	***	***	***
ALVIN ISD	509	323	63.5	118	23.2	41	8.1	164	32.2	24.4	51.8	42.1	59.8
ANGLETON ISD	318	190	59.7	91	28.6	24	7.5	75	23.6	25.3	56.0	40.0	58.7
BRAZOSPORT ISD	733	457	62.3	184	25.1	65	8.9	208	28.4	26.4	55.8	42.3	58.7
COLUMBIA-BRAZORIA ISD	185	137	74.1	47	25.4	11	5.9	79	42.7	27.8	60.8	40.5	58.2