

## ***2006-07 Academic Excellence Indicator System***

***District Name: SAN ANTONIO CAN HIGH SCHOOL***

***District #: 015817***

***2007 Accountability Rating: AEA: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Intervention Implemented***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: SAN ANTONIO CAN HIGH SCHOOL  
District #: 015817

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	86%	69%	*	69%	70%	*	*	58%	81%	*	69%	*	69%
	2006	88%	88%	58%	*	59%	*	*	*	29%	73%	*	59%	*	48%
Mathematics	2007	61%	58%	19%	*	19%	20%	*	*	23%	16%	*	17%	*	18%
	2006	58%	55%	10%	*	10%	*	*	*	11%	9%	*	7%	*	13%
All Tests	2007	60%	57%	26%	*	27%	20%	*	*	26%	26%	*	23%	*	25%
	2006	57%	54%	18%	*	18%	*	*	*	14%	19%	*	16%	*	21%
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	85%	54%	*	55%	40%	*	*	52%	55%	40%	56%	*	52%
	2006	86%	86%	56%	*	54%	*	*	*	39%	68%	20%	57%	*	52%
Mathematics	2007	65%	63%	17%	*	17%	*	*	*	10%	21%	*	15%	*	15%
	2006	62%	59%	13%	*	13%	*	*	*	17%	11%	*	13%	*	12%
Science	2007	59%	59%	7%	*	7%	*	*	*	9%	6%	< 1%	7%	*	7%
	2006	61%	61%	17%	*	16%	*	*	*	22%	14%	*	20%	*	16%
Soc Studies	2007	87%	88%	43%	*	41%	*	*	*	41%	44%	33%	46%	*	43%
	2006	84%	84%	49%	*	47%	*	*	*	62%	42%	*	45%	*	47%
All Tests	2007	51%	50%	14%	*	14%	20%	*	*	7%	19%	< 1%	16%	*	15%
	2006	50%	49%	16%	*	17%	*	*	*	16%	16%	17%	17%	*	14%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	92%	75%	*	73%	*	*	*	57%	> 99%	40%	73%	*	73%
	2006	89%	90%	78%	*	71%	*	*	*	*	86%	*	71%	*	75%
Mathematics	2007	81%	80%	60%	*	56%	*	*	*	40%	80%	*	56%	*	56%
	2006	78%	78%	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	*	> 99%
Science	2007	78%	79%	46%	*	42%	*	*	*	29%	67%	< 1%	42%	*	42%
	2006	76%	75%	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	*	> 99%
Soc Studies	2007	94%	95%	69%	*	67%	*	*	*	71%	67%	43%	67%	*	67%
	2006	94%	94%	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	*	> 99%
All Tests	2007	70%	70%	47%	*	43%	*	*	*	33%	67%	< 1%	43%	*	43%
	2006	66%	66%	78%	*	71%	*	*	*	*	86%	*	71%	*	75%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	63%	*	63%	63%	*	*	56%	69%	31%	64%	*	62%
	2006	87%	87%	58%	*	56%	83%	*	*	36%	71%	17%	59%	*	53%
Mathematics	2007	77%	75%	21%	*	21%	23%	*	*	20%	23%	< 1%	20%	*	19%
	2006	75%	73%	18%	*	16%	50%	*	*	16%	18%	*	16%	*	17%
Science	2007	71%	72%	14%	*	13%	*	*	*	13%	15%	< 1%	15%	*	13%
	2006	70%	70%	24%	*	22%	40%	*	*	22%	26%	*	28%	*	23%
Soc Studies	2007	89%	90%	48%	*	45%	*	*	*	48%	48%	38%	51%	*	47%
	2006	87%	87%	54%	*	51%	80%	*	*	62%	50%	*	51%	*	52%
All Tests	2007	70%	68%	23%	*	23%	25%	*	*	20%	25%	< 1%	22%	*	22%
	2006	67%	65%	21%	*	20%	33%	*	*	17%	23%	14%	20%	*	21%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	88%	61%	*	61%	63%	*	*	53%	68%	26%	62%	*	60%
	2006	87%	87%	54%	*	52%	86%	*	*	33%	69%	20%	56%	*	50%
Mathematics	2007	77%	75%	21%	*	20%	23%	*	*	18%	23%	< 1%	19%	*	19%
	2006	75%	73%	17%	*	15%	43%	*	*	14%	18%	7%	16%	*	16%
Science	2007	66%	65%	14%	*	13%	*	*	*	12%	15%	< 1%	14%	*	13%
	2006	64%	64%	20%	*	18%	33%	*	*	15%	22%	< 1%	23%	*	20%
Soc Studies	2007	87%	87%	47%	*	44%	*	*	*	47%	46%	35%	50%	*	46%
	2006	86%	85%	48%	*	47%	67%	*	*	52%	46%	26%	46%	*	47%
All Tests	2007	67%	66%	22%	*	22%	25%	*	*	19%	25%	< 1%	22%	*	21%
	2006	65%	63%	18%	*	18%	29%	*	*	13%	22%	6%	18%	*	19%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	30%	5%	*	4%	6%	*	*	1%	7%	< 1%	5%	*	5%
	2006	27%	26%	1%	*	1%	< 1%	*	*	< 1%	1%	< 1%	1%	*	< 1%
Mathematics	2007	25%	23%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
	2006	23%	21%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
Science	2007	19%	19%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
	2006	16%	15%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
Soc Studies	2007	35%	36%	1%	*	2%	*	*	*	< 1%	3%	< 1%	2%	*	< 1%
	2006	30%	29%	6%	*	7%	< 1%	*	*	14%	2%	*	6%	*	5%
All Tests	2007	13%	12%	1%	*	1%	< 1%	*	*	< 1%	1%	< 1%	1%	*	1%
	2006	11%	10%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%

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<b>TAKS Progress Measure (Sum of All Grades Tested)</b> (AEA Indicator)														
2007	72%	69%	57%	*	57%	60%	*	*	54%	60%	26%	58%	9%	56%
2006	71%	68%	61%	> 99%	60%	69%	*	*	58%	63%	19%	60%	55%	59%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)														
2007	89%	89%	39%	*	39%	*	*	*	30%	46%	39%	44%	*	39%
2006	84%	82%	43%	*	45%	*	*	*	47%	*	43%	41%	*	45%
<b>SDAA II Examinees (Sum of All Grades Tested)</b> Met ARD Expectations														
Reading/ELA	2007	91%	91%	36%	*	36%	*	*	*	43%	36%	38%	*	36%
	2006	87%	84%	25%	*	20%	*	*	30%	*	25%	25%	*	40%
Mathematics	2007	90%	89%	36%	*	36%	*	*	33%	40%	36%	43%	*	36%
	2006	86%	85%	70%	*	78%	*	*	75%	*	70%	63%	*	60%
Writing	2007	79%	80%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	63%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	82%	20%	*	20%	*	*	< 1%	33%	20%	27%	*	20%
	2006	74%	72%	20%	*	17%	*	*	23%	*	20%	18%	*	25%

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<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	96.5%	*	96.4%	96.2%	-	-	96.7%	97.2%	97.4%	96.2%	*	96.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.9%	89.1%	*	89.2%	92.3%	-	-	89.0%	90.1%	59.2%	88.7%	*	89.4%
Not on TAKS	6.7%	7.4%	7.3%	*	7.2%	3.8%	-	-	7.7%	7.1%	38.2%	7.5%	*	7.1%
TAKS-I Only	0.3%	0.3%	2.3%	*	1.7%	3.8%	-	-	3.3%	1.4%	11.8%	2.2%	*	1.9%
SDAA II Only	4.6%	4.9%	4.6%	*	5.0%	0.0%	-	-	3.9%	5.2%	23.7%	5.0%	*	4.6%
TAKS-Alt Only	0.4%	0.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	1.6%	0.5%	*	0.6%	0.0%	-	-	0.6%	0.5%	2.6%	0.3%	*	0.5%
<b>By Acct Status</b>														
Acct System	91.6%	91.0%	43.3%	*	42.8%	61.5%	-	-	42.0%	44.8%	36.8%	43.1%	*	44.3%
Non-Acct System	6.1%	7.3%	53.2%	*	53.6%	34.6%	-	-	54.7%	52.4%	60.5%	53.1%	*	52.2%
Mobile	5.4%	6.4%	50.9%	*	51.9%	30.8%	-	-	51.4%	50.9%	48.7%	50.9%	*	50.3%
Non-Acct Test	0.7%	0.9%	2.3%	*	1.7%	3.8%	-	-	3.3%	1.4%	11.8%	2.2%	*	1.9%
<b>Not Tested</b>	2.3%	1.7%	3.5%	*	3.6%	3.8%	-	-	3.3%	2.8%	2.6%	3.8%	*	3.5%
Absent	0.2%	0.2%	0.5%	*	0.6%	0.0%	-	-	0.6%	0.5%	0.0%	0.6%	*	0.5%
ARD Exempt	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.7%	3.0%	*	3.0%	3.8%	-	-	2.8%	2.4%	2.6%	3.1%	*	3.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>248,089</b>	<b>395</b>	<b>4</b>	<b>362</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>181</b>	<b>212</b>	<b>76</b>	<b>318</b>	<b>4</b>	<b>368</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.5%	95.0%	100.0%	95.1%	100.0%	-	-	95.1%	96.2%	88.9%	96.3%	83.3%	95.2%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.7%	81.5%	50.0%	82.0%	90.0%	-	-	74.6%	88.5%	23.8%	83.0%	66.7%	82.5%
Not on TAKS	6.4%	6.8%	13.5%	50.0%	13.1%	10.0%	-	-	20.4%	7.6%	65.1%	13.3%	16.7%	12.7%
TAKS-I Only	0.1%	0.2%	5.6%	0.0%	5.7%	10.0%	-	-	7.0%	4.5%	27.0%	5.4%	16.7%	6.4%
SDAA II Only	5.4%	5.6%	4.0%	33.3%	3.5%	0.0%	-	-	6.3%	1.9%	19.0%	4.6%	0.0%	3.6%
TAKS-I/SDAA II Only	0.8%	1.1%	4.0%	16.7%	3.9%	0.0%	-	-	7.0%	1.3%	19.0%	3.3%	0.0%	2.8%
<b>By Acct Status</b>														
Acct System	90.5%	90.3%	45.5%	50.0%	45.6%	60.0%	-	-	41.5%	50.3%	31.7%	46.5%	50.0%	45.0%
Non-Acct System	6.5%	7.2%	49.5%	50.0%	49.5%	40.0%	-	-	53.5%	45.9%	57.1%	49.8%	33.3%	50.2%
Mobile	5.6%	6.6%	43.9%	50.0%	43.8%	30.0%	-	-	46.5%	41.4%	30.2%	44.4%	16.7%	43.8%
Non-Acct Test	0.2%	0.2%	5.6%	0.0%	5.7%	10.0%	-	-	7.0%	4.5%	27.0%	5.4%	16.7%	6.4%
Katrina/Rita	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.5%	5.0%	0.0%	4.9%	0.0%	-	-	4.9%	3.8%	11.1%	3.7%	16.7%	4.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	5.0%	0.0%	4.9%	0.0%	-	-	4.9%	3.8%	11.1%	3.7%	16.7%	4.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>242,867</b>	<b>303</b>	<b>6</b>	<b>283</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>142</b>	<b>157</b>	<b>63</b>	<b>241</b>	<b>6</b>	<b>251</b>

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<b>TAKS Exit-Level Cumulative Pass Rate</b>															
Class of 2007	84%	83%	30%	*	33%	*	*	*	33%	27%	*	36%	*	25%	
Class of 2006	87%	85%	42%	*	42%	*	*	*	43%	40%	*	36%	*	39%	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	51%	39%	*	41%	*	*	*	30%	50%	*	42%	*	33%
	2006	51%	50%	33%	*	33%	*	*	*	14%	50%	*	31%	*	23%
Mathematics	2007	34%	33%	13%	*	13%	*	*	*	9%	14%	*	11%	*	11%
	2006	32%	29%	15%	*	14%	*	*	*	25%	11%	*	16%	*	15%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.56	0.67	*	0.66	*	*	*	0.73	0.60	*	0.62	*	0.66
	2006	0.56	0.50	-0.06	*	-0.06	*	*	*	-0.29	0.14	*	-0.02	*	-0.11
Mathematics	2007	0.33	0.30	-0.06	*	-0.07	*	*	*	0.09	-0.13	*	-0.13	*	-0.13
	2006	0.34	0.31	0.06	*	0.04	*	*	*	-0.03	0.10	*	0.07	*	-0.01
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	70%	46%	*	46%	*	*	*	40%	50%	*	50%	50%	46%
	2005-06	66%	66%	33%	*	33%	*	*	*	*	40%	*	38%	*	25%
<b>Attendance Rate</b>															
	2005-06	95.5%	95.1%	83.1%	85.9%	83.1%	82.4%	-	*	84.6%	81.9%	81.6%	84.4%	86.0%	84.1%
	2004-05	95.7%	95.2%	78.3%	78.6%	78.3%	78.6%	-	*	80.6%	76.4%	78.1%	80.2%	78.8%	79.8%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>															
	2005-06	2.6%	3.4%	18.2%	7.7%	18.2%	21.4%	-	*	16.6%	19.5%	11.0%	15.1%	20.0%	19.9%
<b>Annual Dropout Rate (Gr 9-12)</b>															
	2005-06	3.7%	5.0%	18.2%	7.7%	18.2%	21.4%	-	*	16.6%	19.5%	11.0%	15.1%	20.0%	19.9%



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<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	51%	18%	*	14%	33%	*	*	0%	31%	*	22%	*	15%
Mathematics	52%	49%	0%	*	0%	0%	*	*	0%	0%	*	0%	*	0%
Both Subjects	35%	35%	0%	*	0%	0%	*	*	0%	0%	*	0%	*	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	406	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	0	0.0%	186,865	4.1%
Kindergarten	0	0.0%	352,632	7.7%
Grade 1	0	0.0%	372,267	8.1%
Grade 2	0	0.0%	353,570	7.7%
Grade 3	0	0.0%	346,088	7.6%
Grade 4	0	0.0%	340,362	7.4%
Grade 5	0	0.0%	337,035	7.4%
Grade 6	0	0.0%	334,381	7.3%
Grade 7	0	0.0%	331,449	7.2%
Grade 8	0	0.0%	338,263	7.4%
Grade 9	126	31.0%	396,028	8.7%
Grade 10	109	26.8%	326,122	7.1%
Grade 11	116	28.6%	289,688	6.3%
Grade 12	55	13.5%	259,506	5.7%
Ethnic Distribution:				
African American	4	1.0%	660,785	14.4%
Hispanic	379	93.3%	2,118,867	46.3%
White	23	5.7%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	320	78.8%	2,540,888	55.5%
Limited English Proficient (LEP)	17	4.2%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	108,953	2.3%
At-Risk	385	94.8%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	103	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	4.9%	32,183	13.4%
Hispanic	85	82.5%	85,455	35.5%
White	13	12.6%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	93	90.3%	58,504	24.3%
Recommended H.S. Pgm./DAP	10	9.7%	181,981	75.7%
Special Education Graduates	28	27.2%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	-	2.9%	-	11.9%
Grade 1	-	6.0%	-	10.2%
Grade 2	-	3.6%	-	4.4%
Grade 3	-	3.0%	-	2.3%
Grade 4	-	1.8%	-	1.3%
Grade 5	-	2.9%	-	1.8%
Grade 6	-	1.2%	-	1.7%
Grade 7	-	2.2%	-	2.4%
Grade 8	-	1.6%	-	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.1%	9,174	0.2%
	1	0.1%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	-	19.5
Grade 1	-	19.5
Grade 2	-	19.6
Grade 3	-	19.5
Grade 4	-	20.2
Grade 5	-	22.3
Grade 6	-	21.8
Mixed Grades	-	25.0
<b>Secondary: English/Language Arts</b>	27.9	20.0
Foreign Languages	28.0	20.9
Mathematics	21.7	20.0
Science	23.3	21.0
Social Studies	23.0	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	65.0	100.0%	613,914.2	100.0%
Professional Staff:	42.0	64.6%	385,100.4	62.7%
Teachers	21.1	32.5%	311,466.3	50.7%
Professional Support	13.0	20.0%	50,333.9	8.2%
Campus Administration (School Leadership)	2.9	4.4%	17,098.1	2.8%
Central Administration	5.0	7.7%	6,202.1	1.0%
Educational Aides:	3.0	4.6%	61,344.6	10.0%
Auxiliary Staff:	20.0	30.8%	167,469.2	27.3%
Total Minority Staff:	35.0	53.8%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	6.1	29.1%	64,759.7	20.8%
White	14.0	66.2%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	1.0	4.7%	3,592.9	1.2%
Males	12.0	56.8%	71,032.6	22.8%
Females	9.1	43.2%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	20.0	94.6%	241,546.0	77.6%
Masters	1.1	5.4%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	5.0	23.6%	25,153.0	8.1%
1-5 Years Experience	10.1	48.0%	90,607.2	29.1%
6-10 Years Experience	3.0	14.2%	60,919.8	19.6%
11-20 Years Experience	1.0	4.7%	73,448.4	23.6%
Over 20 Years Experience	2.0	9.5%	61,337.9	19.7%
Number of Students per Teacher:	19.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	5.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$39,336	\$38,095
1-5 Years Experience	\$40,603	\$39,880
6-10 Years Experience	\$40,732	\$42,380
11-20 Years Experience	\$37,020	\$47,042
Over 20 Years Experience	\$41,171	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$40,206	\$44,897
Professional Support	\$25,712	\$52,940
Campus Administration (School Leadership)	\$50,008	\$65,506
Central Administration	\$16,542	\$80,875
Turnover Rate for Teachers:	32.6%	15.6%
Instructional Staff Percent*:	43.7%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$0	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$0	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$0	0.0%	\$511,865,205,477	33.1%
Residential	\$0	0.0%	\$834,552,610,794	53.9%
Land	\$0	0.0%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$0	0.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$287,141	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	9.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$2,527,068	100.0%	\$7,283	\$2,684,247	100.0%	\$7,736	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$71,844	2.8%	\$207	\$72,443	2.7%	\$209	\$2,500,297,044	6.3%	\$555
State	\$2,455,224	97.2%	\$7,076	\$2,471,200	92.1%	\$7,122	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$140,604	5.2%	\$405	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$2,307,796	100.0%	\$6,651	\$2,476,911	100.0%	\$7,138	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$1,478,435	64.1%	\$4,261	\$1,587,046	64.1%	\$4,574	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$829,361	35.9%	\$2,390	\$889,865	35.9%	\$2,564	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$2,307,796	100.0%	\$6,651	\$2,476,911	100.0%	\$7,138	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,145,225	49.6%	\$3,300	\$1,267,640	51.2%	\$3,653	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$7,135	0.3%	\$21	\$12,872	0.5%	\$37	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$68,115	3.0%	\$196	\$68,173	2.8%	\$196	\$520,068,828	1.5%	\$115
School Leadership (23)	\$537,868	23.3%	\$1,550	\$558,274	22.5%	\$1,609	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$193,085	8.4%	\$556	\$193,085	7.8%	\$556	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$19,610	0.8%	\$57	\$19,610	0.8%	\$57	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$18,197	0.7%	\$52	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$2,858	0.1%	\$8	\$5,160	0.2%	\$15	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$208,628	9.0%	\$601	\$208,628	8.4%	\$601	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$59,412	2.6%	\$171	\$59,412	2.4%	\$171	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$65,860	2.9%	\$190	\$65,860	2.7%	\$190	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		59.5%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$1,583,991	100.0%	\$4,565	\$1,727,203	100.0%	\$4,978	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$37,184	2.3%	\$107	\$38,456	2.2%	\$111	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$36,732	2.3%	\$106	\$39,416	2.3%	\$114	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$124,659	7.9%	\$359	\$229,244	13.3%	\$661	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,193,577	75.4%	\$3,440	\$1,226,320	71.0%	\$3,534	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$191,839	12.1%	\$553	\$193,767	11.2%	\$558	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	16	3.9%	679,352	14.8%
Career & Technology Education	148	36.5%	941,045	20.6%
Gifted & Talented Education	0	0.0%	343,132	7.5%
Special Education	64	15.8%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.7	3.5%	23,527.3	7.6%
Career & Technology Education	1.2	5.5%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	14.8	69.9%	219,938.5	70.6%
Special Education	4.5	21.1%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.